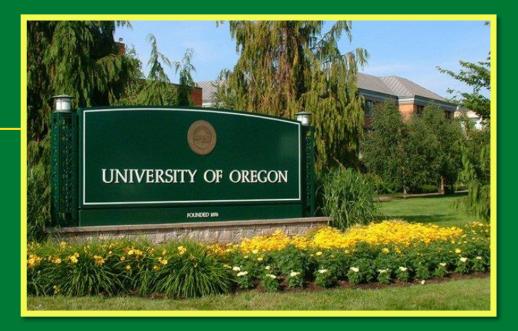
Fall 2018 Info and Reminders



Lori Manson, Associate Director, Office of Academic Advising

advising.uoregon.edu

Week of Welcome

September 17-21

Monday, Sep 17, Registration Closes at 10am

Sep 17 Monday	ISO Registration
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Sep 19 Wednesday Domestic Registration

Thursday, Sep 20, Registration Reopens at 8:30am



Will State

ORIENTATION WORKBOOK

BUILD YOUR FIRST-TERM SCHEDULE

Follow the steps on the following pages to create a list of possible courses (include subject code, course number, and titles) you wish to take in your first term. You will work with your academic advisor to select courses from this list that you will take next term. Most students register for four courses (16 total credits) each term. For assistance in using DuckWeb and registering for courses, see page 17.

100	STEPS TO CONSIDER	COUNCES AND OUTSTIONS					
		COURSES AND QUESTIONS					
	 First-Year Interest Groups (FIGs) and Academic Residentia Transfer students should skip step 1. If you are registered for or a (e.g., World within Us: ANTH 161 Introduction to Cultural Anthr Connections). See pages 33–34 for the list of FIGs and ARCs. 	are considering a first-year interest group, list each course					
	Transfer Students If you have • completed all the writing requirements, skip step 2 and proceed to step 3 • earned credits for only WR 121, complete step 2; you are eligible to register for WR 122 or 123						
	 Writing List the writing courses you are eligible to take. See page 7 to determine which writing course to take first. 						
	 Second Language List the language course(s) you would like to take. See pages 9 to determine if you must take a language placement test. 	Example: JPN 101 First-Year Japanese					
	 Mathematics /Computer and Information Science List the mathematics course(s) you would like to take. See pages 10–11 to determine if you must take a mathematics placement test. 	Example: MATH 105 University Mathematics I					
1	5. Group-Satisfying Choose several courses from each of the general-education group-satisfying areas that appeal to you. Transfer students: Choose courses for remaining general- education group requirements.	Examples: HUM 101, PHIL 123, GEOL 101					
	6. Multicultural Choose several courses from each of the general-education multicultural categories that appeal to you. Transfer students: Choose courses for remaining general- education multicultural requirements.	American cultures example: MUS 270 History of the Blues Identity, pluralism, and tolerance example: REL 211 Early Judaism International cultures example: ENG 107 World Literature					



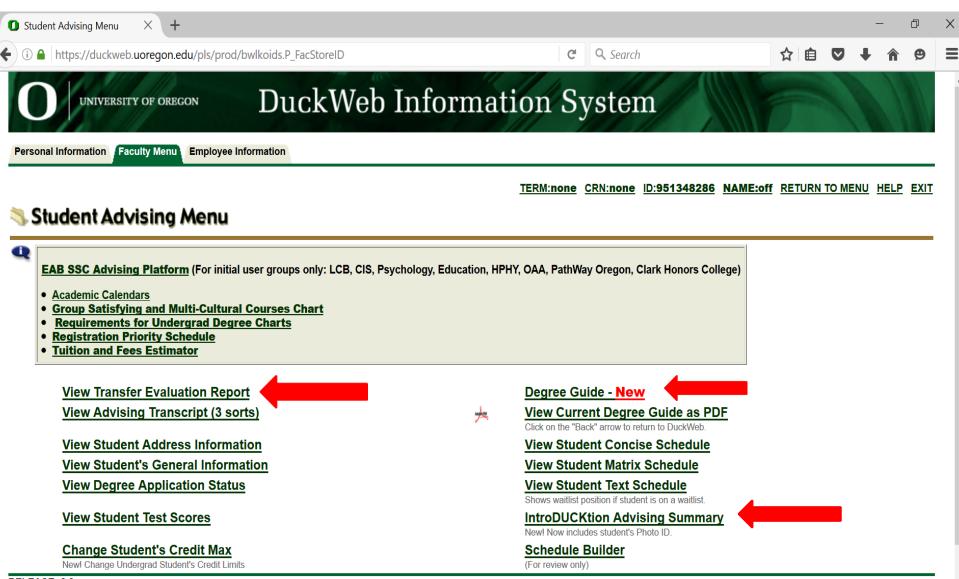
IntroDUCKtion Placement

testing.uoregon.edu

O UNIVERSITY OF OREGON				APPLY
<u>Testing Ce</u>	<u>enter</u>			search
Undergraduate Tests	Graduate Tests	Nontraditional Credits	English as a Second Language	Licensure and Certification
		N		TISTIN
		6	reathe achieve believe	

Permission to use DuckWeb Advising Menu: http://registrar.uoregon.edu/faculty-staff/duckweb-facultymenu





	IntroDUCKtion Advising Su	mma 🗙	+			_		×
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This information will assist you with advising new students for IntroDUCKtion and other new student orientation programs. The links at the bottom of the page will lead you to more student information including transfer work, test scores, and degree audits.

For a guide to placement scores, click Student Guide to UO Placement Test Scores.

Note: The "Foreign Language" subject is the total of all foreign languages taken.

Admit Term	Fall 2018	UO Major Exploring	
Registration PIN	493095	Remove	
High School Name	Mercer Island High School		
GPA	3.41	Rank / Size Percentile	
ACT Score	No	SAT Score Yes	
AP Credit	No	IB Credit No	
Transfer Credit	No	FIG/ARC No	

High School Subjects

HS. Subject	Years Taken	HS. Subject	Years Taken	HS. Subject	Years Taken
English	4	Mathematics	4	Science	4
Social Science	4	Foreign Language	1		

Language Placement Test

Test Code	Test Date	Test Score	Message	
No Language Placement Scores on File				

ALEKS Placement Test

Test Code	Test Date	Test Score	Message	
ALXS	23-JUN-2018	26	Review needed. Use learning module and retake.	

Math Placement Test

Test Code	Test Date	Test Score	Message
No Math Placement Scores on File			

	Academic Advising and Registration Worksheet							
Student's Nam	e:				Check here if	you are a Clark Honors College Student		
UO ID Number	:							
PIN:						vide/release PIN after advising session		
Cell Phone: Advisor has released PIN on Intro Advising Summary								
UO E-mail:								
1. YES NO	. YES NO Is this student in a FIG (FALL TERM ONLY) or Academic Residential Community? VIEW SCHEDULE							
2. YES NO	Does this student hav	e transfer o	oursework (incl.	AP/IB/AAOT)?	2	VIEW TRANSFER EVALUATION credits		
3. YES NO	Did this student take 1. MATH? 2. SE			EIS?	ME	If credits not transferred: SEND TRANSCRIPTS TO REGISTRAR		
				ly be in DuckWeb	CK	VIEW STUDENT TEST SCORES Math Lang		
	If NO, let student know when next available placement is and/or direct to testing.uoregon.edu							
4. YES NO Does this student have a second language Admissions deficiency? VIEW DEGREE GUIDE REPO						VIEW DEGREE GUIDE REPORT		
1	Course Options (NO CRNS) Include FIG - ARC Courses Below Credits Course*				nate Courses an	d Notes		

(NO CRNS)

is for:

Clark Honors College (CHC) - CHIP Required

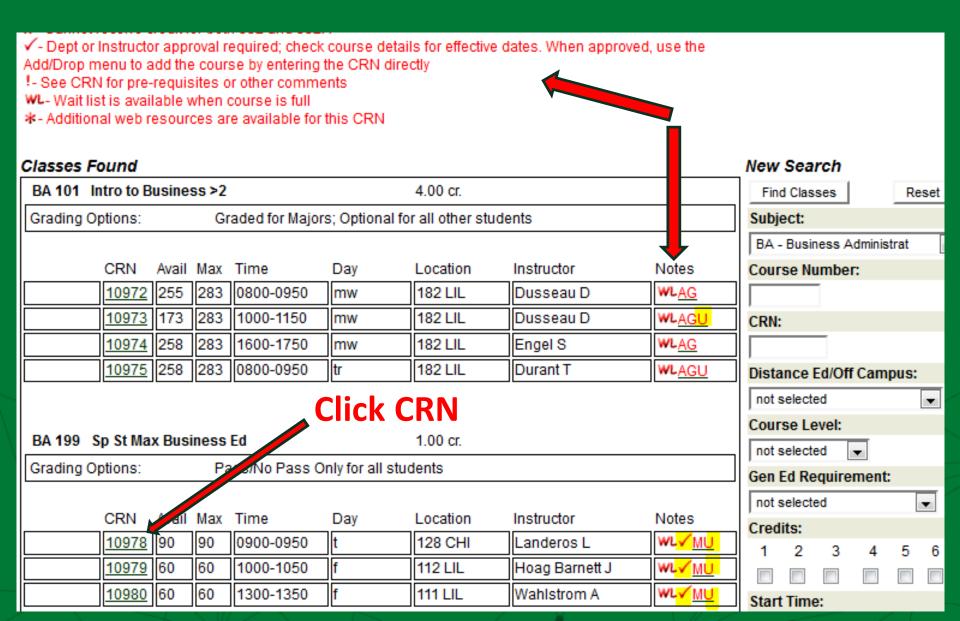
1. Students fill out top and bring to their appointment (Ballroom advisors) 2. Fill out worksheet completely 3. Remember to list alternate course options! 4. Give white copy to student

- 5. Keep yellow for your records
- 6. Remove PIN from IntroD Advising Summary
- 7. Register in Knight Library (advisors available to assist)

Expediting Registration

- Advise by the course, not CRN
- Waitlists not available until Sept 20
- Read course footnotes
- Click CRN for more info
- Write clear course choices on advising sheet

Where to See Footnotes:

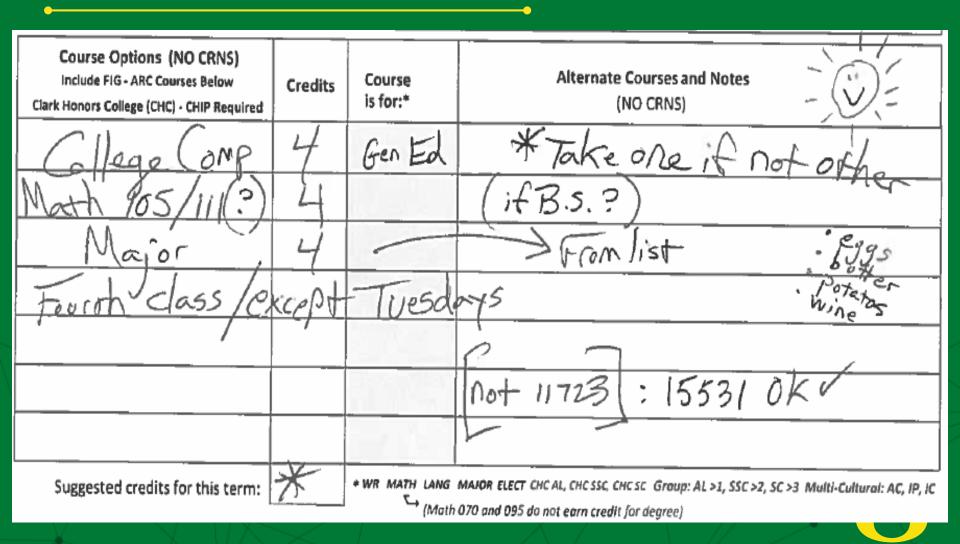


Advising Sheets: The Good The Bad And the Ugly

The Good...

Course Options (NO CRNS) Include FIG - ARC Courses Below Clark Honors College (CHC) - CHIP Required	Credits	Course is for:*	Alternate Courses and Notes (NO CRNS)
MATH 241	4	MATH	
EC 201	4	MAJOR	(EC 202 - atternate)
Multicultural	4	AC/IC	(already has IP)
Arts à Letters	4		(choose from list)
	-		
Suggested credits for this term:	16	* WR MATH LANG	MAJOR ELECT CHC AL, CHC SSC, CHC SC Group: AL >1, SSC >2, SC >3 Multi-Cultural: AC, IP, IC 070 and 095 do not earn credit for dearee)

The Bad and Ugly...



FIGs for International Students

Global Bridge iFIGs

UNIVERSITY OF OREGON

What is the Global Bridge iFIG?

- A FIG designed specifically for first-year international students who test into five or more AEIS courses.
- Cohort of 20-22 students, taught by an AEIS faculty member and a Peer Mentor
- A FIG equals 13 credits of a student's schedule. Includes 2 AEIS courses, a general-education course, and a 1-credit small called College Connections
- The Global Bridge iFIG Program is a year long program. Students admitted in fall remain in the program for the full academic year.

http://fyp.uoregon.edu/figs-international-students

How to sign up?

Students who qualify (based on Acculplacer test) will be automatically enrolled in an iFIG

Check student's IntroDUCKtion advising section on DuckWeb to see if in a FIG

□ Students can make changes or add an iFIG in the Registration lab.



How can domestic students register for a FIG?



<u>Go to fyp.uoregon.edu</u> <u>Click on Prospective Students</u> <u>Go to Current FIG Options to see the list of</u> <u>open FIGs.</u>

Inquire about open FIGs in Registration Assistance (ask for Brandon!)

NOTES and REMINDERS...

Check for Fall pre-enrollment (VIEW SCHEDULE) **FIGS/iFIGS?** 1.

- 2. **ARCS**?

PLACEMENT TESTING ONLINE (scores in IntroDUCKtion Advising Summary)

TRANSFER CREDITS (Transfer Evaluation Report)

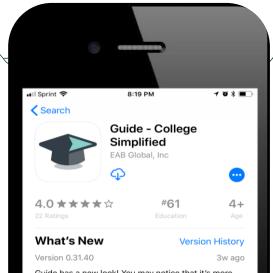
CHANGING MAJOR? <u>Please advise as best you can for a full load in fall</u> term; advisors can provide additional assistance in Knight Library

UO Major Declaration Policy

- Undeclared has changed to Exploring
- Freshmen should declare by the 4th week of their 6th term
- Transfers should declare by the 4th week of their 3rd term
- Students who have not declared within this time frame will be required to meet with an advisor to declare or discuss a plan to declare before they can register

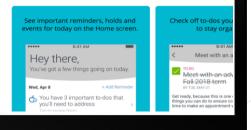
Repeat Policy Will Change Fall 2019

- Students can only repeat courses earned with a C-/N or lower (effective Fall 2016)
- Students can attempt a course a maximum of three times (effective Fall 2019)
- All graded attempts taken at UO are calculated into GPA (effective Fall 2019)



Guide has a new look! You may notice that it's more personal and colorful now. We've reorganized and redesigned how your upcoming to-dos appear, more

Preview



Download the UO app EAB Guide!

It's now easier to stay on track.

Search for **EAB Guide** in App Store and Google play



RESOURCES



- Faculty Advising Manual
- Program Information Handouts
- All Campus Advising Association (ACAA)
 - <u>acaa.uoregon.edu</u>
- advising.uoregon.edu Faculty Advising Resources



College Block and Convocation on Friday! 9-12AM MATT KNIGHT ARENA

Have a great fall term!

Questions? Call or email anytime

Lori Manson x61069 loric@uoregon.edu