Guiding students on the journey to graduation

Lori Manson
Office of Academic Advising
The campus is preparing for new students as they begin the UO journey.
...and returning students are continuing their journey.
Prepare with the big picture in mind.
Understand the main components of the bachelor’s degree.
Understanding Your UO Degree

- **180 total credits (except ARCH)**
- **Average 15 credits per term**
- **4 years to a diploma!**

- **Electives**
  - about 60 credits

- **Major**
  - about 60 credits

- **General Education**
  - about 60 credits
General Education

Breadth Of Study

Electives

Major

General Education
General Education (except for CHC)

- Electives
- General Education
- Major

Writing Courses
- Second Language Courses
- Math/CIS Courses
- Groups: Arts and Letters, Social Science, Science
- Multicultural Courses
Writing

- WR 121
- WR 122 or WR 123

International Students must complete AEIS before taking any writing
Most students will take WR 121 their first year.
Students with SAT ER and EW 10-25/ACT 13-18 should be encouraged to take WR 121 and 195 in FALL TERM. WR 195 is offered in winter and spring terms.
What is your writing course recommendation?

1. Lori has SAT ER and EW 26-36 and no transfer credit.

2. Grant has an ACT score of 32 and no transfer credit.

3. Lisa has SAT ER and EW 10-25 and transfer credit from her local community college for WR 121.

4. Cathy has SAT ER and EW 26-36, but thinks she took an AP test at her high school.

5. Jeff has an ACT score of 15 and no transfer credit.
Academic English for International Students (AEIS)

Students must take AEIS courses each term!

Sample schedule:

<table>
<thead>
<tr>
<th>Fall</th>
<th>Winter</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>AEIS 101</td>
<td>AEIS 102</td>
<td>AEIS 107 or 108</td>
</tr>
<tr>
<td>AEIS 110</td>
<td>AEIS 111</td>
<td>AEIS 112</td>
</tr>
</tbody>
</table>

Students must complete all AEIS by the end of first year.
<table>
<thead>
<tr>
<th>Bachelor of Arts (B.A.)</th>
<th>Bachelor of Science (B.S.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 years of college-level second language</td>
<td>1 year of college-level math/CIS</td>
</tr>
<tr>
<td>(or equivalent proficiency)</td>
<td>(or equivalent proficiency)</td>
</tr>
</tbody>
</table>

International students can complete B.A. if English is the second language and H.S. instruction was in native language.
Majors Requiring Language Study Include:

Art History
Asian Studies
Cinema Studies
Classics
Comparative Lit
English
Folklore
History

Humanities
International Studies
Judaic Studies
Latin American Studies
Linguistics
Medieval Studies
Russian and East European Studies
Prior experience or credit determines where to start with second language.
## Languages

<table>
<thead>
<tr>
<th></th>
<th>Fall</th>
<th>Winter</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Standard Year One</strong></td>
<td>101</td>
<td>102</td>
<td>103</td>
</tr>
<tr>
<td><strong>Standard Year Two</strong></td>
<td>201</td>
<td>202</td>
<td>203</td>
</tr>
<tr>
<td><strong>Intensive Year One</strong></td>
<td>111 (Span/FR/PORT) 104 (ITAL/GER)</td>
<td>112 (SPAN/FR/PORT) 105 (ITAL/GER)</td>
<td></td>
</tr>
<tr>
<td><strong>Spanish Heritage</strong></td>
<td>218 (SPAN)</td>
<td></td>
<td>228 (SPAN)</td>
</tr>
</tbody>
</table>

Proficiency through “203” = Bachelor of Arts (B.A.)
What is your language recommendation?

1. Arturo wants to study Swahili, which he’s never taken before.
2. Kerry took Spanish all through high school, and is thinking about continuing.
3. Terrie has credit through French 201 from Lane Community College.
4. Megan took the Spanish CLEP test and earned credit for Spanish 201–203.
<table>
<thead>
<tr>
<th>Bachelor of Arts (B.A.)</th>
<th>Bachelor of Science (B.S.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 years of college-level second language</td>
<td>1 year of college-level math/CIS</td>
</tr>
<tr>
<td>(or equivalent proficiency)</td>
<td>(or equivalent proficiency)</td>
</tr>
</tbody>
</table>
Majors Requiring Math Study Include:

- Accounting
- Architecture
- Biochemistry
- Biology/Marine Biology
- Business
- Chemistry
- Communication Disorders and Sciences
- Computer and InfoScience
- Economics
- Educational Foundations
- Environmental Sci/Studies
- General Science
- GSS (Applied Econ/Business)
- Geology
- Human Physiology
- Physics
- Psychology
- Sociology
Students can follow many roads through Math/CIS
# Math/CIS

## MATH 101 (elective credit)

<table>
<thead>
<tr>
<th>Sciences</th>
<th>Business/Econ</th>
<th>Other – any three</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math 111</td>
<td>Math 111</td>
<td>Math 111, 105, 106, 107, 243 and/or</td>
</tr>
<tr>
<td>Math 112</td>
<td>Math 241</td>
<td>CIS 105, 111, 115, 122</td>
</tr>
<tr>
<td>Math 251/246</td>
<td>Math 242</td>
<td></td>
</tr>
<tr>
<td>Math 252/247</td>
<td>Math 243</td>
<td></td>
</tr>
</tbody>
</table>

1 year of college-level math/CIS = Bachelor of Science (B.S.)
What is your math recommendation?

1. Tami placed in MATH 101. She has no previous credit. She is interested in sciences.
2. What if Tami were interested in majoring in Spanish?
3. Karla has an AP score of 4 on Calculus AB. She is undeclared.
4. Bil placed into MATH 111 and wants to major in Business or Economics.
5. Stephanie placed into MATH 101. However, she feels this doesn’t reflect her math ability.
General Education

- Electives
- Major
- General Education

Groups:
- Arts and Letters
- Social Science
- Science
- Multicultural Courses

Writing Courses
Second Language Courses
Math/CIS Courses
General Education

What is the purpose of liberal arts?

93% of employers agree capacity to think critically, communicate clearly and solve complex problems is more important than major.

80% of employers agree that, regardless of major, every college student should acquire broad knowledge in the liberal arts and sciences.

Online Survey Among Employers Conducted on Behalf of AACU by Hart Research Associates
“The Groups”

15 credits (~4 courses) in each

Arts & Letters (≥1)

Social Science (≥2)

Science (≥3)

FAM pg. 14
Each group requires 15 credits and 2 courses in the same subject code.

Only one course from major code; max 3 in same subject

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

PLEASE NOTE:

- You may use only three courses with the same subject code to satisfy the TOTAL 45-credit requirement.
- You may use only one course in your final major to satisfy group requirements.
- Courses used to satisfy the ISA Language requirement or the ISB Math/CIS requirement may not also be used to satisfy group requirements.

Academic Group Requirement

4.99 Credit Earned

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Arts & Letters Courses that may ONLY be used IF you receive a Bachelor of Science degree (PLEASE NOTE)
You may use a maximum of THREE courses in the same subject code to satisfy group requirements.

Social Science Group Complete

16.00 Credit Earned

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Page 4 of 9
Multicultural Courses

2 courses total from the following categories:

American Cultures (AC)

International Cultures (IC)

Identity, Pluralism, & Tolerance (IP)
What does this student need to complete the Multicultural requirement?

<table>
<thead>
<tr>
<th>NO</th>
<th>Multicultural Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total of Two Courses from Different Areas:</td>
</tr>
</tbody>
</table>

American Cultures:

***OR***

NEEDS: 1 COURSE

Identity, Pluralism, and Tolerance:

NEEDS: 1 COURSE

International Cultures Complete

1 COURSE APPLIES

<table>
<thead>
<tr>
<th>Term</th>
<th>Course</th>
<th>Credits</th>
<th>Grade</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>118</td>
<td>GEOG 143T</td>
<td>4.50</td>
<td>B</td>
<td>Science Group, IC @Blue Ridge Community College</td>
</tr>
</tbody>
</table>
Major

Electives

General Education

Major

Depth Of Study
Electives

- Electives
- General Education
- Major

Breadth

Depth
Electives could be...

- Exploration
- Study Skills
- AEIS Courses
- Physical Education
- Music (performance)
- Art (production)
TLC Workshops

- Making the Most of 24/7
- Speed Reading Basics
- Taming Test Anxiety
- Putting Off Procrastination
- Two-Minute Drill: Winning the Term
- Grammar Hour Workshop Series
Develop knowledge of the tools for each point along the way.
IntroDUCKtion Advising Summary
This information will assist you with advising new students for IntroDUCKtion and other new student orientation programs. The links at the bottom of the page will lead you to more student information including transfer work, test scores, and degree audits.

For a guide to placement scores, click Student Guide to UO Placement Test Scores.

Note: The "Foreign Language" subject is the total of all foreign languages taken.

<table>
<thead>
<tr>
<th>Admit Term</th>
<th>Fall 2018</th>
<th>UO Major</th>
<th>Exploring</th>
</tr>
</thead>
<tbody>
<tr>
<td>Registration PIN</td>
<td>493095</td>
<td>Remove</td>
<td></td>
</tr>
<tr>
<td>High School Name</td>
<td>Mercer Island High School</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GPA</td>
<td>3.41</td>
<td>Rank / Size</td>
<td></td>
</tr>
<tr>
<td>ACT Score</td>
<td>No</td>
<td>SAT Score</td>
<td>Yes</td>
</tr>
<tr>
<td>AP Credit</td>
<td>No</td>
<td>IB Credit</td>
<td>No</td>
</tr>
<tr>
<td>Transfer Credit</td>
<td>No</td>
<td>FIG/ARC</td>
<td></td>
</tr>
</tbody>
</table>

High School Subjects

<table>
<thead>
<tr>
<th>HS. Subject</th>
<th>Years Taken</th>
<th>HS. Subject</th>
<th>Years Taken</th>
<th>HS. Subject</th>
<th>Years Taken</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4</td>
<td>Mathematics</td>
<td>4</td>
<td>Science</td>
<td>4</td>
</tr>
<tr>
<td>Social Science</td>
<td>4</td>
<td>Foreign Language</td>
<td>1</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Language Placement Test

<table>
<thead>
<tr>
<th>Test Code</th>
<th>Test Date</th>
<th>Test Score</th>
<th>Message</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

No Language Placement Scores on File

ALEKS Placement Test

<table>
<thead>
<tr>
<th>Test Code</th>
<th>Test Date</th>
<th>Test Score</th>
<th>Message</th>
</tr>
</thead>
</table>

Math Placement Test

<table>
<thead>
<tr>
<th>Test Code</th>
<th>Test Date</th>
<th>Test Score</th>
<th>Message</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>No Math Placement Scores on File</td>
</tr>
</tbody>
</table>

AEIS Placement Test Scores
The Transfer Evaluation Report itemizes credits earned elsewhere.

### Transfer Summary by Institution

<table>
<thead>
<tr>
<th>Institution</th>
<th>Hours</th>
<th>Accepted Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemeketa Community College</td>
<td>4.00</td>
<td>4.00</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Deduction Comment(s)</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Excess Credits Deducted:</td>
<td>0.00</td>
<td></td>
</tr>
</tbody>
</table>

| Total Credits Accepted:        | 4.00  |                |

### Transfer Evaluation by Institution

#### Chemeketa Community College

<table>
<thead>
<tr>
<th>Transfer Courses</th>
<th>U of O Equivalent</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Term</th>
<th>Subj</th>
<th>Crse</th>
<th>Title</th>
<th>CR</th>
<th>Grade</th>
<th>Subj</th>
<th>Crse</th>
<th>Title</th>
<th>GS</th>
<th>CR</th>
<th>Repeat</th>
</tr>
</thead>
<tbody>
<tr>
<td>11U</td>
<td>SOC</td>
<td>204</td>
<td>The Sociological Perspective</td>
<td>4.00</td>
<td>A</td>
<td>SOC</td>
<td>204</td>
<td>Intro Sociology</td>
<td>&gt;2</td>
<td>4.00</td>
<td></td>
</tr>
</tbody>
</table>

| Transfer Total: | 4.00 |

| Equivalent Total: | 4.00 |
Millennium, Bob Y
Bachelor of Science

Catalog Term: Fall 2012
Last Complete Term: Fall 1989
Major(s): Business Administration
Minor(s): Economics
Advisor(s): Brian Lowery, Registrar's Office

REQUIREMENTS ARE LISTED BELOW

About Your Degree Guide

This report summarizes your academic progress toward satisfaction of University requirements. Recent grade changes, major changes, degree changes, etc. may not be reflected. Please note date and time of degree guide above.

The 180 Credits, 62 Upper Division, Residency, 168 ABCDP*, 45 ABCD and other credit requirements do not count in progress courses in the number of credits earned.

A "LEGEND" is located at the end of the degree guide.
UNIVERSITY AND GENERAL EDUCATION REQUIREMENTS

- **180 Credits**
  - Earned: 75.00 Credits
  - Needs: 141.00 Credits

**EXCEPTION** Concurrent Degrees

- **2.00 University of Oregon GPA**

**University Requirements**

NO - 62 Upper Division Credits

Credit for courses numbered 300-499 count toward this requirement once the credit is earned.

Credit for courses numbered 000-299 are considered Lower-Division and do not count toward this requirement.

100 or 200 level courses used to satisfy major/minor upper-division course requirements will not be counted toward this university requirement.

Needs: 62.00 Credits

NO - UO Residency Credits

After completing 120 of the required 180 credits, you must complete at least 45 credits at the University of Oregon.

Needs: 45.00 Credits

NO - 168 ABCDP* Credits

- 75.00 Credits Earned
- Needs: 93.00 Credits

NO - 45 ABCD Credits at UO

Needs: 45.00 Credits
Students should come prepared with ideas...

### BUILD YOUR FIRST-TERM SCHEDULE

Follow the steps on the following pages to create a list of possible courses (include subject code, course number, and titles) you wish to take in your first term. You will work with your academic advisor to select courses from this list that you will take next term. Most students register for four courses (16 total credits) each term. For assistance in using DuckWeb and registering for courses, see page 17.

#### STEPS TO CONSIDER

<table>
<thead>
<tr>
<th>STEPS TO CONSIDER</th>
<th>COURSES AND QUESTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. First-Year Interest Groups (FIGs) and Academic Residential Communities (ARCs)</td>
<td>Transfer students should skip step 1. If you are registered for or are considering a first-year interest group, list each course (eg, World within Us: ANTH 161 Introduction to Cultural Anthropology, PSY 202 Mind and Society, ANTH 199 College Connections). See pages 33-34 for the list of FIGs and ARCs.</td>
</tr>
<tr>
<td>2. Writing</td>
<td>If you have</td>
</tr>
<tr>
<td></td>
<td>• completed all the writing requirements, skip step 2 and proceed to step 3</td>
</tr>
<tr>
<td></td>
<td>• earned credits for only WR 121, complete step 3; you are eligible to register for WR 122 or 123</td>
</tr>
<tr>
<td></td>
<td>List the language course(s) you would like to take. See pages 8-9 to determine if you must take a language placement test.</td>
</tr>
<tr>
<td>4. Mathematics / Computer and Information Science</td>
<td>Example: MATH 105 University Mathematics</td>
</tr>
<tr>
<td></td>
<td>List the mathematics course(s) you would like to take. See pages 10-11 to determine if you must take a mathematics placement test.</td>
</tr>
<tr>
<td>5. Group-Satisfying</td>
<td>Examples: HUM 101, PHIL 123, GEOL 101</td>
</tr>
<tr>
<td></td>
<td>Choose several courses from each of the general-education group-satisfying areas that appeal to you.</td>
</tr>
<tr>
<td></td>
<td>Transfer students: Choose courses for remaining general-education group requirements.</td>
</tr>
<tr>
<td></td>
<td>International cultures: example: ENG 107 World Literature</td>
</tr>
<tr>
<td></td>
<td>Multicultural categories that appeal to you. Transfer students: Choose courses for remaining general-education multicultural requirements.</td>
</tr>
</tbody>
</table>
Advising discussions will focus on preparation and plans for fall term.
Fill in the advising worksheet.
Students prepare for advising in degree workshops

Learn the key first-year student landmarks.
What is a FIG?

• A FIG consists of 2 lecture courses and a FIG seminar that focuses on the connections between the 2 classes.

• Cohort of 20 students, taught by a UO faculty member and Peer Mentor

• A FIG equals half a full-time schedule
Academic Residential Communities

Admissions and Enrollment:

- Students are admitted through June 12
- Registrar pre-enrolls ARC students in fall 2018 courses prior to IntroDUCKtion
- Students receive confirmation of admission and enrollment prior to their IntroDUCKtion Advising appointment (via phone calls and email)
- IntroDUCKtion Advising Summary has notes that indicate ARC involvement
- FAM has an ARC section with FAQs
- Students with course conflicts don’t have to drop, they can check with their Faculty Director first
- If needed, direct students to drop the ARC through their housing application

Questions about ARCs can go to ARCs@uoregon.edu
Determine if the student has earned college credit.

### Transfer Summary by Institution

<table>
<thead>
<tr>
<th>Transfer Institution</th>
<th>Transfer Hours</th>
<th>Accepted Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemeketa Community College</td>
<td>4.00</td>
<td>4.00</td>
</tr>
</tbody>
</table>

Total Credits: 4.00  
Excess Credits Deducted: 0.00  
Total Credits Accepted: 4.00

### Transfer Evaluation by Institution

**Chemeketa Community College**

<table>
<thead>
<tr>
<th>Transfer Courses</th>
<th>U of O Equivalent</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Term</strong></td>
<td><strong>Subj</strong></td>
</tr>
<tr>
<td>11U</td>
<td>SOC</td>
</tr>
</tbody>
</table>

Transfer Total: 4.00  
Equivalent Total: 4.00
Discuss major intention.
Establish departure points for writing, language, and math.
Plan additional general education courses and electives to balance schedule.
Master route details to guide transfer students as they continue their journeys.
University and general education requirements

- 180 Credits
  - Earned: 75.00 Credits
  - Needs: 141.00 Credits

- 2.00 University of Oregon GPA

University Requirements

- NO - 62 Upper Division Credits
  - Credit for courses numbered 300-499 count toward this requirement once the credit is earned.
  - Credit for courses numbered 000-299 are considered Lower-Division and do not count toward this requirement.
  - 100 or 200 level courses used to satisfy major/minor upper-division course requirements will not be counted toward this university requirement.
  - Needs: 62.00 Credits

- NO - UO Residency Credits
  - After completing 120 of the required 180 credits, you must complete at least 45 credits at the University of Oregon.
  - Needs: 45.00 Credits

- NO - 168 ABCDP* Credits
  - 75.00 Credits Earned
  - Needs: 93.00 Credits

- NO - 45 ABCD Credits at UO
  - Needs: 45.00 Credits

Degree Guide review is essential for Transfer Students
Some credit minimums are particularly important for transfer students.

**University Requirements**

---

NO - 62 Upper Division Credits

Credit for courses numbered 300-499 count toward this requirement once the credit is earned.

Credit for courses numbered 000-299 are considered Lower-Division and do not count toward this requirement.

100 or 200 level courses used to satisfy major/minor upper-division course requirements will not be counted toward this university requirement.

**NEEDS:** 62.00 CREDITS

---

NO - UO Residency Credits

After completing 120 of the required 180 credits, you must complete at least 45 credits at the University of Oregon.

**NEEDS:** 45.00 CREDITS
Bachelor of Arts requires second language proficiency.

**NO**

**Requirement: Bachelor of Arts Second-Language**
You must attain satisfactory completion (C-/P or better) of at least the third term, second year of a second-language course taught in the language.

Alternately, an examination, administered by the appropriate department, showing language competence equivalent to that attained at the end of two years of college study will complete the requirement.

<table>
<thead>
<tr>
<th>Term</th>
<th>Course</th>
<th>Credits</th>
<th>Grade</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>14S</td>
<td>SPAN 201</td>
<td>0.00</td>
<td>?</td>
<td>2nd Year Spanish</td>
</tr>
</tbody>
</table>
What do these students need to complete the BA requirement?

1. James has completed Russian 101, 102, and 103.
2. Gloria would like to take Italian. She has not studied it previously.
3. Kaylee took Spanish in high school and took a UO placement test for Spanish. It shows she’s ready for Spanish 201.

Extra credit:
1. River is an international student from China. He is a native Chinese speaker.
Bachelor of Science requires Math and/or CIS proficiency.

THREE-COURSE OPTION: Students who have not placed beyond MATH 111 often satisfy this requirement by passing 3 courses from MATH 105, 106, 107, 111, 243 or by passing a sequence of courses leading to proficiency in an area of higher mathematics such as MATH 111, 241, 242 or MATH 111, 112, 251 or MATH 111, 112, 231.

Students who are interested in elementary education often satisfy this requirement by passing the sequence: MATH 211, 212, 213.

<table>
<thead>
<tr>
<th>Term</th>
<th>Course</th>
<th>Credits</th>
<th>Grade</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>13W</td>
<td>MATH 105</td>
<td>4.00</td>
<td>C-</td>
<td>University Math I</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>@Lane Community College</td>
</tr>
</tbody>
</table>

NEEDS: 2 COURSES

FROM: !!!!!! See Schedule for Restrictions
MATH 106 ,107 ,111 ,243 OR 425 ,426 CIS 111 ,
CIS 115 ,122
MATH 111 PREREQ: MATH 112 ,241 ,
MATH 112 PREREQ: MATH 231 ,246 ,251
CIS 210 (98F OR APTER)
MATH 241 PREREQ: MATH 242
SATM 650 PREREQ: MATH 261
What do these students need to complete the BS math requirement?

1. Frank has completed MATH 105. He is earning a BS, however his major does not require particular math courses.
2. Mary has credit for MATH 251 from Lane Community College. She is earning a BS, however, her major does not require particular math courses.
3. Pat has completed MATH 111. He wants to major in Human Physiology, which requires students to complete either MATH 251 or MATH 246.
4. Samantha has completed MATH 111 and MATH 243. She is a Psychology major.

Extra Credit:
1. Megan is an Education Foundations major. She has completed MATH 211 (the first in the elementary mathematics sequence).
2. Andrew has completed CIS 122. He is a Spanish major.
What is needed to complete each group?

1. NO ARTS & LETTERS GROUP REQUIREMENT

   4.00 CREDIT EARNED

<table>
<thead>
<tr>
<th>Term</th>
<th>Course</th>
<th>Credits</th>
<th>Grade</th>
<th>Title</th>
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<td>MUS 363</td>
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<td>?</td>
<td>Beatles &amp; Their Times</td>
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2. NO SOCIAL SCIENCE GROUP REQUIREMENT

   4.00 CREDIT EARNED

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<td>SOC 204</td>
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3. NO SCIENCE GROUP REQUIREMENT
What is needed to complete each group?

1. NO ARTS & LETTERS GROUP REQUIREMENT
   4.00 CREDIT EARNED

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2. NO SOCIAL SCIENCE GROUP REQUIREMENT
   20.00 CREDIT EARNED

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3. NO SCIENCE GROUP REQUIREMENT
   16.00 CREDIT EARNED

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*Extra credit:* If this student were an Anthropology major, how would this affect what courses(s) she could take to complete the groups? *Extra credit:* What if the student is NOT an ANTH major? How many more ANTH can be used?
You still might wonder if you are ready to meet with students.
There is much to master as you guide students to the end of their journeys...
People will forget what you say. They will even forget what you do. But they will never forget how you made them feel.

*Maya Angelou*
...ask questions anytime

Lori Manson
346-1069
loric@uoregon.edu

GO DUCKS!