

# Guiding students on the journey to graduation

A close-up photograph of a person's hands pointing at a map. The map is laid out on a rough, grey stone surface. The person's left hand is on the left side of the map, and their right hand, wearing a silver ring, is pointing towards the center. The map shows a network of roads and green areas, with some text visible, including 'Green' and 'R E'. The background is slightly blurred, showing more of the stone surface and some greenery.

**Lori Manson**  
**Office of Academic Advising**

The campus is preparing for new students as they begin the UO journey.



**...and returning students are continuing their journey.**





**SUCCESS  
STARTS HERE**



**Prepare with the  
big picture in mind.**



**Understand the  
main components  
of the bachelor's  
degree.**





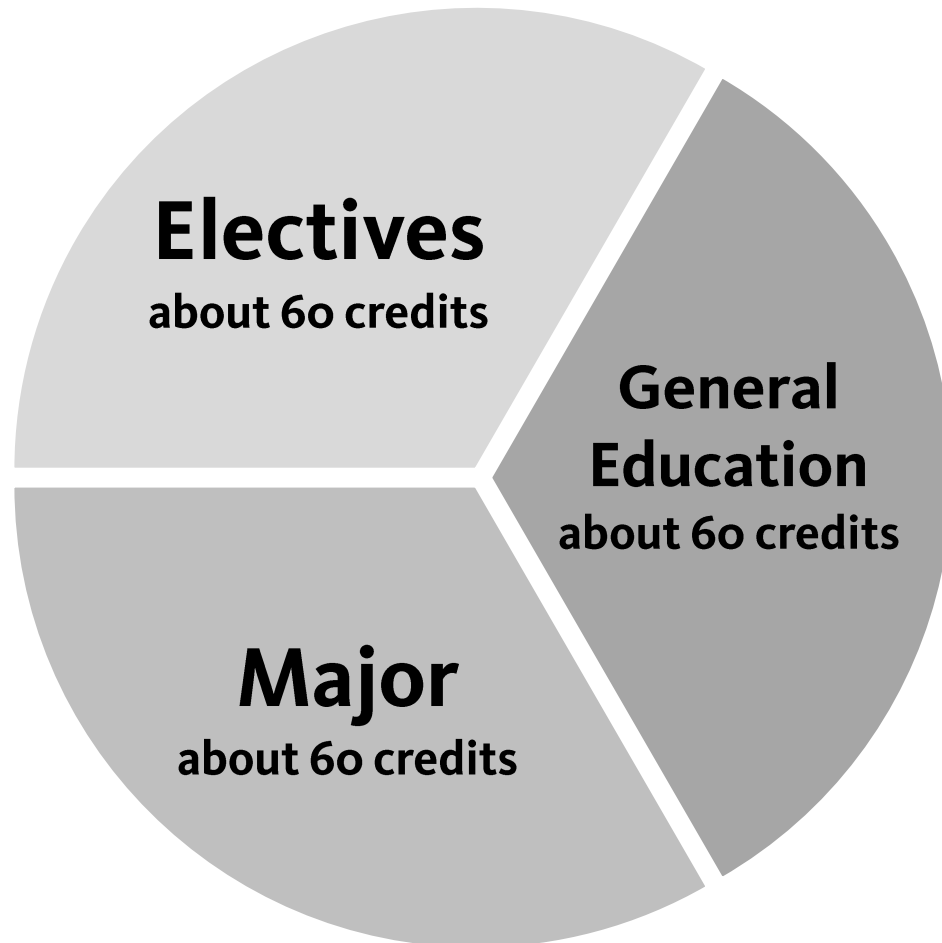
# Understanding Your UO Degree

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**180  
total  
credits**  
(except ARCH)

**Average 15  
credits per  
term**

**4 years  
to a  
diploma!**

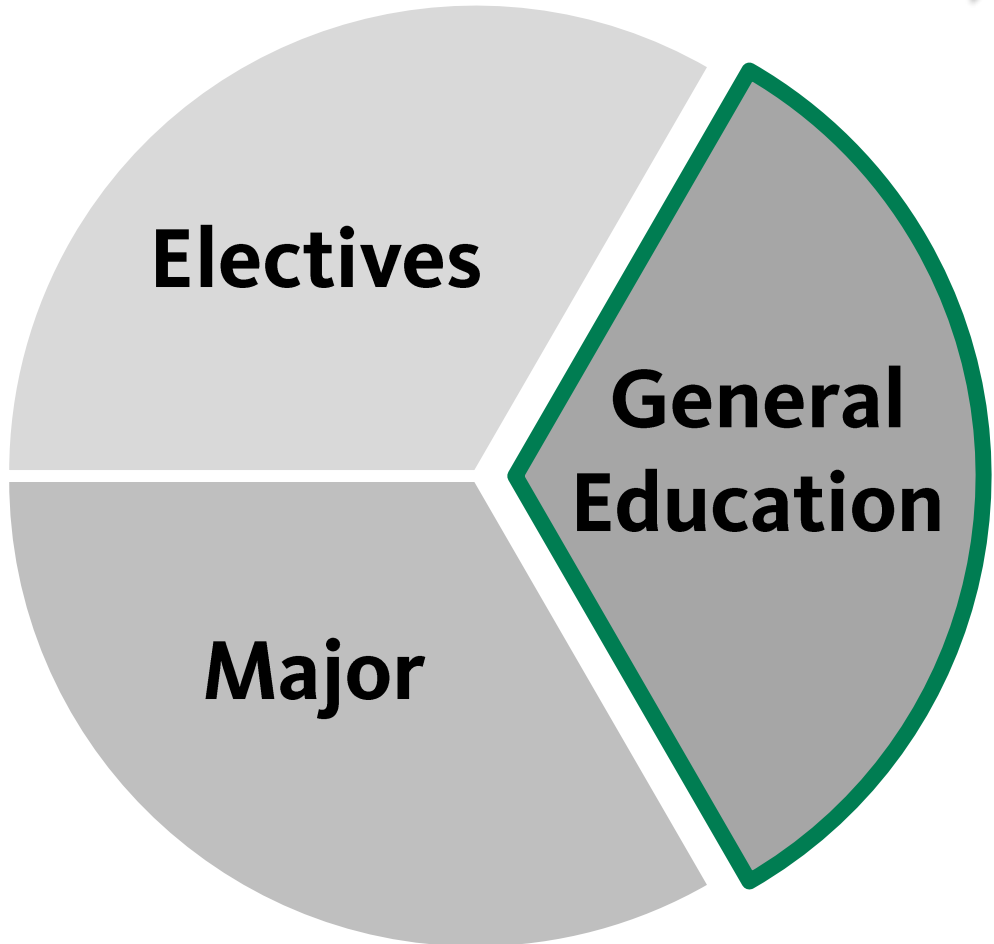




# General Education



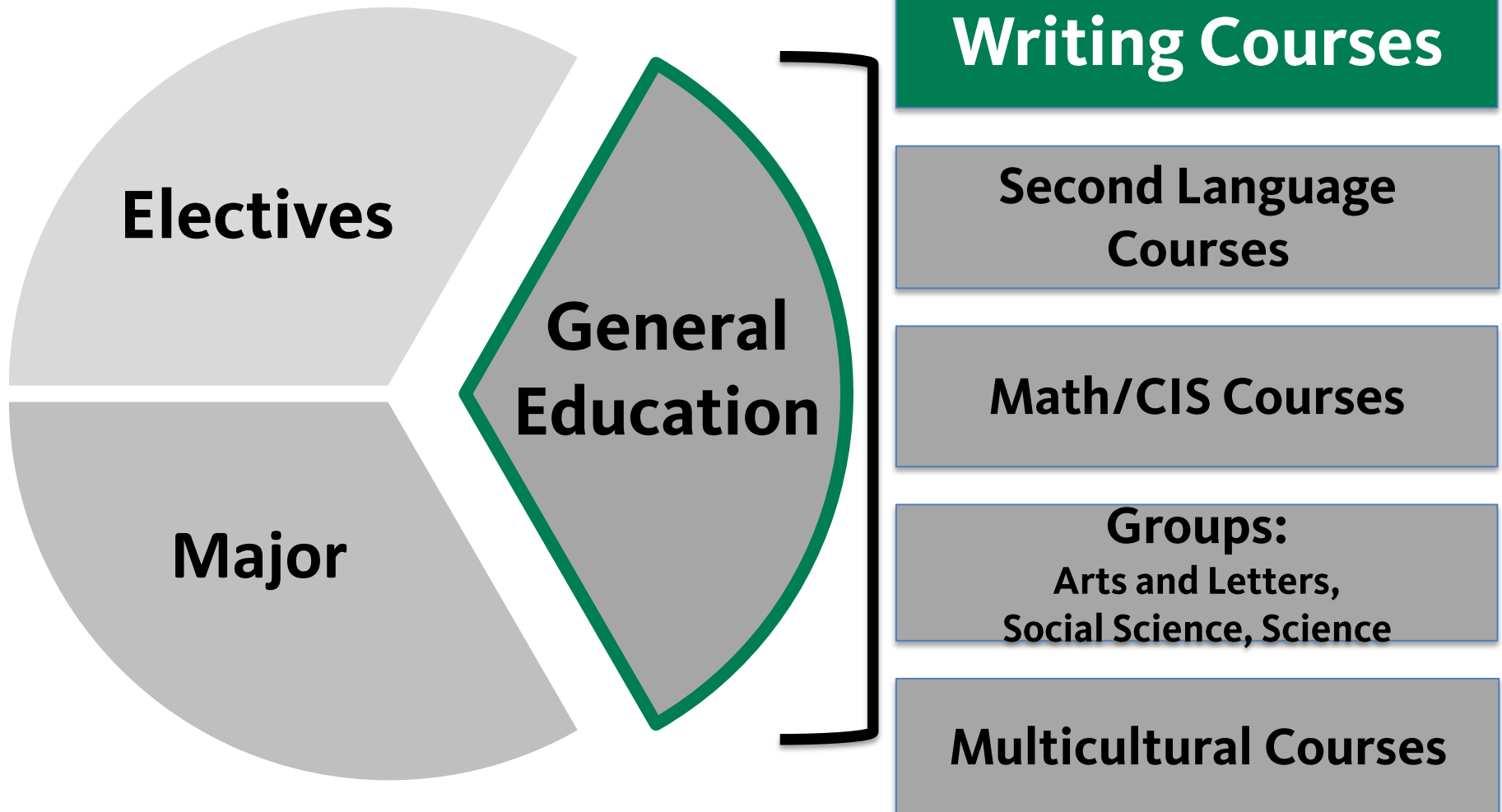
**Breadth  
Of  
Study**







# General Education (except for CHC)





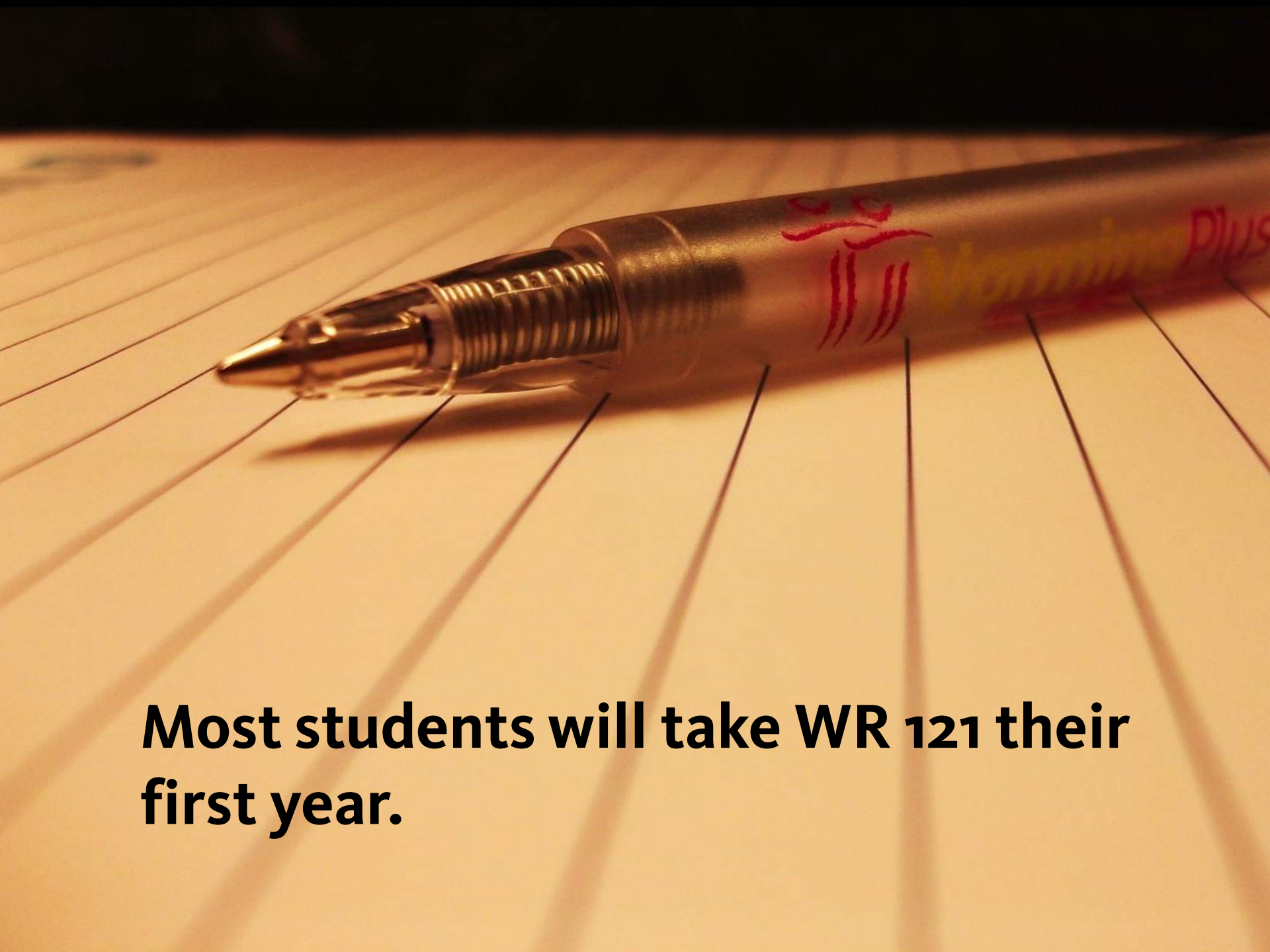
# Writing

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- **WR 121**
- and
- **WR 122 or**
- WR 123**



**International Students must complete AEIS  
before taking any writing**



**Most students will take WR 121 their first year.**

# Students with SAT ER and EW 10-25/ACT 13-18 should be encouraged to take WR 121 and 195 in FALL TERM. WR 195 is offered in winter and spring terms.



UNIVERSITY OF OREGON  
College of Arts and Sciences

July 3, 2012

Congratulations on being admitted to the University of Oregon!

I'm writing to advise you about the UO writing requirement. Your SAT verbal scores make you eligible for extra resources to complete Writing 121 (College Composition I):

WR 195, a writing tutorial  
a special section of WR 121

This letter is your preauthorization to register for either or both options:

#### WR 121

Three sections of WR 121 are staffed by a teacher experienced in developmental writing. Although this class accomplishes the same goals as our other WR 121 courses, it is specially designed to meet the needs of students with lower test scores. Places are filled on a first come, first served basis because there are more people eligible than there is space available. Additional sections will be available winter quarter, and you can register for either because these courses do not restrict registration based on your last name. Also, you are not required to sign up for these sections. You can take one of the regular WR 121 sections.

Here is the registration information for the special WR 121 classes for Fall 2011:

Course Registration Number 16434:	830-950 TR
Course Registration Number 16435:	1200-1320 TR
Course Registration Number 16436:	1400-1520 TR

#### WR 195

When you register for WR 121 (either the special sections or a regular WR 121), you are also eligible to register for WR 195. It is a one-credit tutorial that will support your work in WR 121 and can only be taken concurrently with WR 121. The course is graded P/NP. In order to pass, you will need to schedule and keep seven one-hour sessions with a tutor. You will be sent instructions about how to make tutorial appointments after you have registered.

Here is the registration information for the WR 195 tutorial for fall term 2012:

Course Registration Number 17880

On behalf of the Composition Program, I wish you every success in your academic work at the University of Oregon.

Sincerely yours,

A handwritten signature in cursive script that reads "Carolyn Bergquist".

Carolyn Bergquist, Ph.D.  
Director of Composition

DEPARTMENT OF ENGLISH  
118 Prince Lucien Campbell Hall, 1286 University of Oregon, Eugene OR 97403-1286  
T 541-346-3911 F 541-346-1500 <http://pages.uoregon.edu/engl/>

An equal-opportunity, affirmative-action institution committed to cultural diversity and acceptance with the Americans with Disabilities Act

# What is your writing course recommendation?

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1. Lori has SAT ER and EW 26-36 and no transfer credit.
2. Grant has an ACT score of 32 and no transfer credit.
3. Lisa has SAT ER and EW 10-25 and transfer credit from her local community college for WR 121.
4. Cathy has SAT ER and EW 26-36, but thinks she took an AP test at her high school.
5. Jeff has an ACT score of 15 and no transfer credit.



# Academic English for International Students (AEIS)

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**Students must take AEIS courses each term!**

Sample schedule:

Fall	Winter	Spring
AEIS 101 AEIS 110	AEIS 102 AEIS 111	AEIS 107 or 108 AEIS 112

**Students must complete all AEIS by the end of first year.**



# General Education

**Electives**

**Major**

**General  
Education**

**Writing Courses**

**Second Language  
Courses**

**Math/CIS Courses**

**Groups:**  
Arts and Letters,  
Social Science, Science

**Multicultural Courses**



# Language and/or Math/CIS



**Bachelor of Arts (B.A.)**

**Bachelor of Science (B.S.)**

**2 years of college-level  
second language**

**1 year of  
college-level math/CIS**

**(or equivalent proficiency)**

**(or equivalent proficiency)**

*International students can complete B.A. if  
English is the second language and H.S.  
instruction was in native language*







UNIVERSITY OF OREGON

# Majors Requiring Language Study Include:

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**Art History**  
**Asian Studies**  
**Cinema Studies**  
**Classics**  
**Comparative Lit**  
**English**  
**Folklore**  
**History**

**Humanities**  
**International Studies**  
**Judaic Studies**  
**Latin American Studies**  
**Linguistics**  
**Medieval Studies**  
**Russian and East European Studies**



Prior experience or credit determines where to start with second language.





# Languages

FAM pgs. 11-13

	Fall	Winter	Spring
Standard Year One	101	102	103
Standard Year Two	201	202	203
Intensive Year One	111 (SPAN/FR/PORT) 104 (ITAL/GER)	112 (SPAN/FR/PORT) 105 (ITAL/GER)	
Spanish Heritage	218 (SPAN)	228 (SPAN)	

**Proficiency through “203” = Bachelor of Arts (B.A.)**

# What is your language recommendation?

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- 1. Arturo wants to study Swahili, which he's never taken before.**
- 2. Kerry took Spanish all through high school, and is thinking about continuing.**
- 3. Terrie has credit through French 201 from Lane Community College.**
- 4. Megan took the Spanish CLEP test and earned credit for Spanish 201 – 203.**



# Language and/or Math/CIS

---

**Bachelor of Arts (B.A.)**

**2 years of college-level  
second language**

**(or equivalent proficiency)**

  
**Bachelor of Science (B.S.)**

**1 year of  
college-level math/CIS**

**(or equivalent proficiency)**





# Majors Requiring Math Study Include:

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**Accounting**

**Architecture**

**Biochemistry**

**Biology/Marine Biology**

**Business**

**Chemistry**

**Communication Disorders and Sciences**

**Computer and InfoScience**

**Economics**

**Educational Foundations**

**Environmental Sci/Studies**

**General Science**

**GSS (Applied Econ/Business)**

**Geology**

**Human Physiology**

**Physics**

**Psychology**

**Sociology**





**Students can follow many roads through  
Math/CIS**



# Math/CIS

## MATH 101 (elective credit)

<b>MATH 101 (elective credit)</b>		
<b>Sciences</b>	<b>Business/Econ</b>	<b>Other – any three</b>
<b>Math 111</b>	<b>Math 111</b>	<b>Math 111, 105, 106, 107, 243 and/or CIS 105, 111, 115, 122</b>
<b>Math 112</b>	<b>Math 241</b>	
<b>Math 251/246</b>	<b>Math 242</b>	
<b>Math 252/247</b>	<b>Math 243</b>	

**1 year of college-level math/CIS = Bachelor of Science (B.S.)**



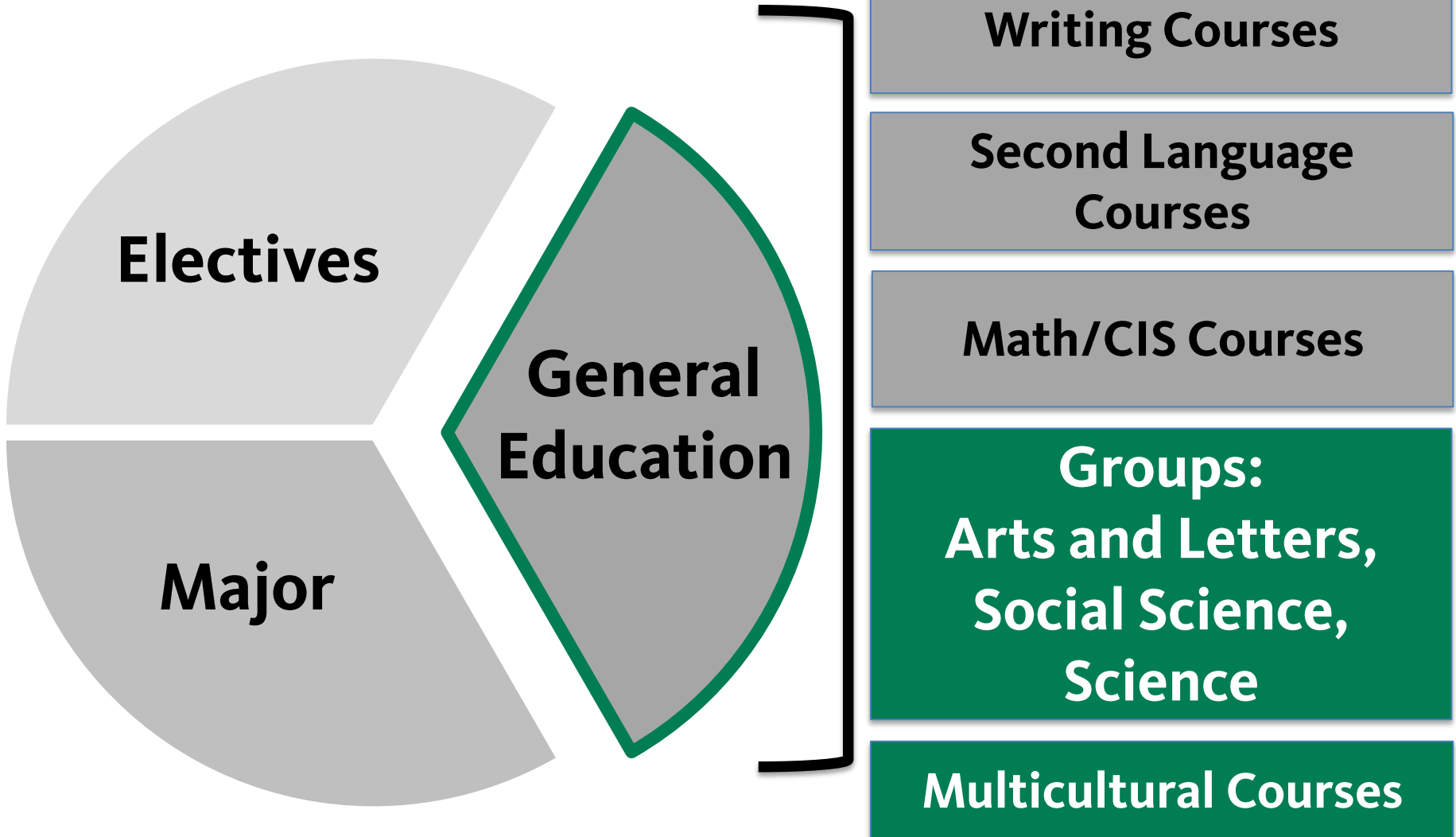
# What is your math recommendation?

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1. Tami placed in MATH 101. She has no previous credit. She is interested in sciences.
2. What if Tami were interested in majoring in Spanish?
3. Karla has an AP score of 4 on Calculus AB. She is undeclared.
4. Bil placed into MATH 111 and wants to major in Business or Economics.
5. Stephanie placed into MATH 101. However, she feels this doesn't reflect her math ability.



# General Education





# General Education

## What is the purpose of liberal arts?

93% of employers agree capacity to think critically, communicate clearly and solve complex problems is more important than major.

80% of employers agree that, regardless of major, every college student should acquire broad knowledge in the liberal arts and sciences.

Online Survey Among Employers Conducted on Behalf of AACU by Hart Research Associates





# “The Groups”

FAM pg. 14

15 credits (~4 courses) in each

Arts &  
Letters (>1)

Social Science  
(>2)

Science  
(>3)



Each group requires 15 credits and 2 courses in the same subject code.

*Only one course from major code; max 3 in same subject*

(3) At least one course with a different subject code

**PLEASE NOTE:**

You may use only three courses with the same subject code to satisfy the TOTAL 45-credit requirement.

You may use only one course in your first major to satisfy group requirements.

Courses used to satisfy the BA Language requirement or the BS Math/CIS requirement may not also be used to satisfy group requirements.

**NO ARTS & LETTERS GROUP REQUIREMENT**

4.00 CREDIT EARNED

Name	Course	Credits	Grade	Title
146	ENC 104	4.00	B+	Intro. Univ. Fiction
146	ENC 101	0.00	F	Hist. of Modern Literature

Arts & Letters Course(s) that may ONLY be used IF you receive a Bachelor of Science degree (PLEASE NOTE: You may use a maximum of THREE courses in the same subject code to satisfy group requirements).

Name	Course	Credits	Grade	Title
146	SPAN 201	0.00	F	2nd Year Spanish

**OK SOCIAL SCIENCE GROUP COMPLETE**

16.00 CREDIT EARNED

Name	Course	Credits	Grade	Title
110	HIST 101	4.00	B+	World History Advanced Placement Exam
110	HIST 100	4.00	W	World History Advanced Placement Exam
13F	J 201	3.00	B+	Media and Society
13F	SOCL 100	4.00	B+	Intro. Sociology



# Multicultural Courses

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**2 courses total from the following categories:**

**American Cultures (AC)**

**International Cultures (IC)**

**Identity, Pluralism, & Tolerance (IP)**



# What does this student need to complete the Multicultural requirement?

NO

## Multicultural Requirement

Total of Two Courses from Different Areas:

---

### American Cultures:

\*\*\*OR\*\*\*

NEEDS: 1 COURSE

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### Identity, Pluralism, and Tolerance:

NEEDS: 1 COURSE

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International Cultures Complete

1 COURSE APPLIES

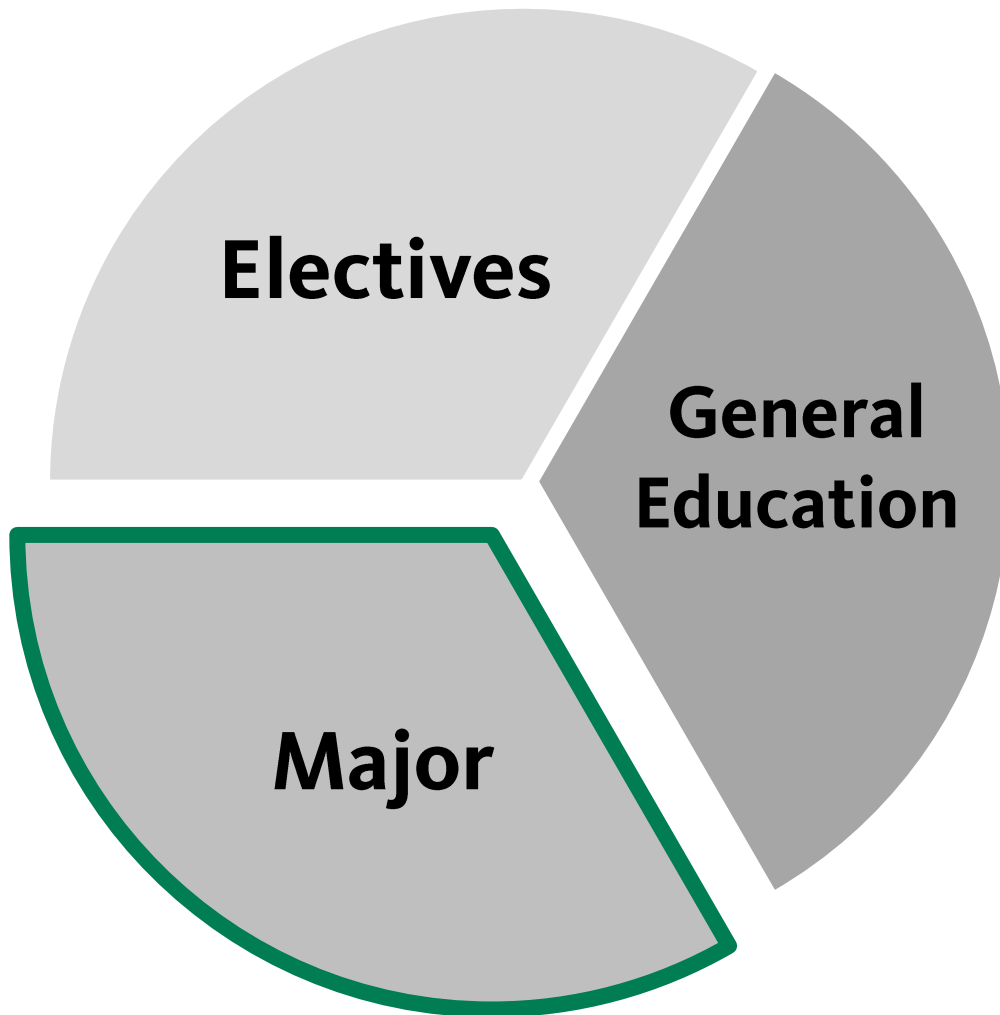
Term	Course	Credits	Grade	Title
11S	GEOG 143T	4.50	B	Science Group, IC @Blue Ridge Community College

Extra credit: Could this student use GEOG 143T for his/her major as well as for the Multicultural requirement?



# Major

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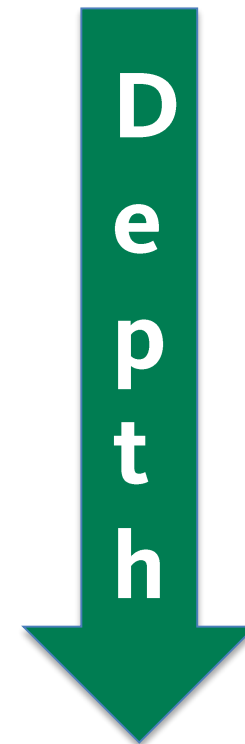
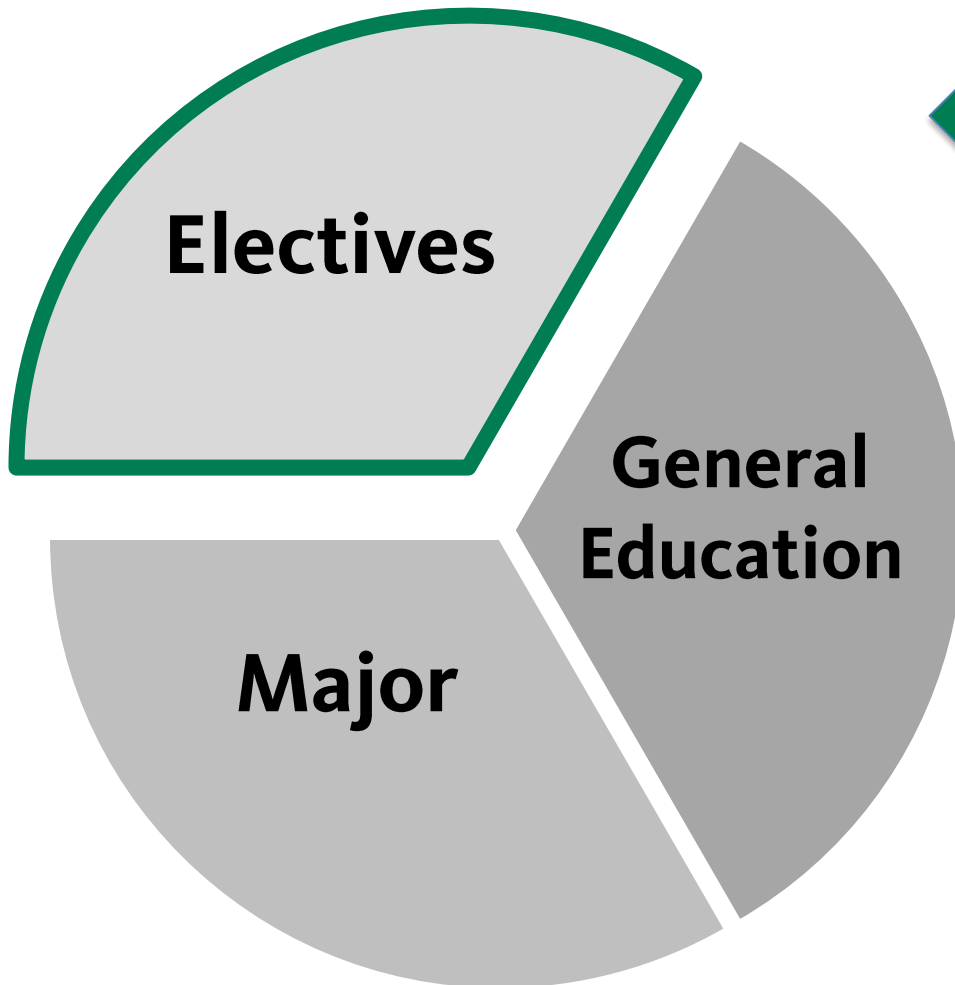
**Depth  
Of  
Study**







# Electives





# Electives could be...

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- **Exploration**
- **Study Skills**
- **AEIS Courses**
- **Physical Education**
- **Music (performance)**
- **Art (production)**





# TLC Workshops

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- **Making the Most of 24/7**
- **Speed Reading Basics**
- **Taming Test Anxiety**
- **Putting Off Procrastination**
- **Two-Minute Drill: Winning the Term**
- **Grammar Hour Workshop Series**

Develop knowledge  
of the tools for  
each point along  
the way.



## Student Advising Menu



- [UO SSC Campus Advising Platform](#)
- [SSC Advising Platform Login Link](#)
- [Academic Calendars](#)
- [Group Satisfying and Multi-Cultural Courses Chart](#)
- [Requirements for Undergrad Degree Charts](#)
- [Registration Priority Schedule](#)
- [Tuition and Fees Estimator](#)

[View Transfer Evaluation Report](#)  
[View Advising Transcript \(3 sorts\)](#)

[View Student Address Information](#)  
[View Student's General Information](#)  
[View Degree Application Status](#)

[View Student Test Scores](#)

[Change Student's Credit Max](#)  
 New! Change Undergrad Student's Credit Limits



[Degree Guide - \*\*New\*\*](#)  
[View Current Degree Guide as PDF](#)  
 Click on the "Back" arrow to return to DuckWeb.  
[View Student Concise Schedule](#)  
[View Student Matrix Schedule](#)  
[View Student Text Schedule](#)  
 Shows waitlist position if student is on a waitlist.  
[IntroDUCktion Advising Summary](#)  
 New! Now includes student's Photo ID.  
[Schedule Builder](#)  
 (For review only)

# IntroDUCktion Advising Summary

This information will assist you with advising new students for **IntroDUCKtion** and other new student orientation programs. The links at the bottom of the page will lead you to more student information including transfer work, test scores, and degree audits.

For a guide to placement scores, click [Student Guide to UO Placement Test Scores](#).

Note: The "Foreign Language" subject is the total of all foreign languages taken.

	Admit Term	Fall 2018	UO Major	Exploring
	Registration PIN	493095	Remove	
	High School Name	Mercer Island High School		
	GPA	3.41	Rank / Size	
	ACT Score	No	SAT Score	Yes
	AP Credit	No	IB Credit	No
	Transfer Credit	No	FIG/ARC	No

**High School Subjects**

HS. Subject	Years Taken	HS. Subject	Years Taken	HS. Subject	Years Taken
English	4	Mathematics	4	Science	4
Social Science	4	Foreign Language	1		

**Language Placement Test**

Test Code	Test Date	Test Score	Message
No Language Placement Scores on File			

**ALEKS Placement Test**

Test Code	Test Date	Test Score	Message
ALXS	23-JUN-2018	26	Review needed. Use learning module and retake.

**Math Placement Test**

Test Code	Test Date	Test Score	Message
No Math Placement Scores on File			

**AEIS Placement Test Scores**

Test Code	Test Date	Test Score	Message
No AEIS Placement Test Scores on File			

# The Transfer Evaluation Report itemizes credits earned elsewhere.

## Transfer Summary by Institution

Transfer Institution	Transfer Hours	Accepted Hours
Chemeketa Community College	4.00	4.00
<b>Total Credits:</b>	<b>4.00</b>	<b>4.00</b>
<b>Deduction Comment(s)</b>		
<b>Excess Credits Deducted:</b>		<b>0.00</b>
<b>Total Credits Accepted:</b>		<b>4.00</b>

## Transfer Evaluation by Institution

### Chemeketa Community College

#### Transfer Courses

Term	Subj	Crse	Title	CR	GR	Subj	Crse	Title	GS	CR	Repeat
11U	SOC	204	The Sociological Perspective	4.00	A	SOC	204	Intro Sociology	>2	4.00	
<b>Transfer Total:</b>				<b>4.00</b>	<b>Equivalent Total:</b>				<b>4.00</b>		

#### U of O Equivalent

# DEGREE GUIDE

redits ▾

Millennium, Bob Y  
Bachelor of Science

Request Audit

Prepared On 05/03/2016 09:31 AM

Audit Results

Course History

Open All Sections

Close All Sections

 Printer Friendly

Catalog Term: Fall 2012

Last Complete Term: Fall 1989

Major(s): Business Administration

Minors(s): Economics

Advisor(s): Brian Lowery, Registrar's Office

## REQUIREMENTS ARE LISTED BELOW



### About Your Degree Guide

This report summarizes your academic progress toward satisfaction of University requirements. Recent grade changes, major changes, degree changes, etc. may not be reflected. Please note date and time of degree guide above.

The 180 Credits, 62 Upper Division, Residency, 168 ABCDP\*, 45 ABCD and other credit requirements do not count in progress courses in the number of credits earned.

A "LEGEND" is located at the end of the degree guide.



## UNIVERSITY AND GENERAL EDUCATION REQUIREMENTS



▼ ✘ **180 Credits**  
EARNED: 75.00 CREDITS  
NEEDS: 141.00 CREDITS

EXCEPTION Concurrent Degrees



▼ ✘ **2.00 University of Oregon GPA**



▼ ✘ **University Requirements**

---

### NO - 62 Upper Division Credits

Credit for courses numbered 300-499 count toward this requirement once the credit is earned.

Credit for courses numbered 000-299 are considered Lower-Division and do not count toward this requirement.

100 or 200 level courses used to satisfy major/minor upper-division course requirements will not be counted toward this university requirement.

NEEDS: 62.00 CREDITS



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### NO - UO Residency Credits

After completing 120 of the required 180 credits, you must complete at least 45 credits at the University of Oregon.

NEEDS: 45.00 CREDITS



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### NO - 168 ABCDP\* Credits

75.00 CREDITS EARNED

NEEDS: 93.00 CREDITS



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### NO - 45 ABCD Credits at UO

NEEDS: 45.00 CREDITS



UNIVERSITY OF  
OREGON

# ORIENTATION WORKBOOK

*2018-19*



# Students should come prepared with ideas...



## BUILD YOUR FIRST-TERM SCHEDULE

Follow the steps on the following pages to create a list of possible courses (include subject code, course number, and titles) you wish to take in your first term. You will work with your academic advisor to select courses from this list that you will take next term. Most students register for four courses (16 total credits) each term. For assistance in using DuckWeb and registering for courses, see page 17.

STEPS TO CONSIDER	COURSES AND QUESTIONS
<p><b>1. First-Year Interest Groups (FIGs) and Academic Residential Communities (ARCs)</b>            Transfer students should skip step 1. If you are registered for or are considering a first-year interest group, list each course (e.g., World within Us: ANTH 161 Introduction to Cultural Anthropology, PSY 202 Mind and Society, ANTH 199 College Connections). See pages 33–34 for the list of FIGs and ARCs.</p>	
<p><b>Transfer Students</b>            If you have</p> <ul style="list-style-type: none"> <li>• completed all the writing requirements, skip step 2 and proceed to step 3</li> <li>• earned credits for only WR 121, complete step 2; you are eligible to register for WR 122 or 123</li> </ul>	
<p><b>2. Writing</b>            List the writing courses you are eligible to take. See page 7 to determine which writing course to take first.</p>	
<p><b>3. Second Language</b>            List the language course(s) you would like to take. See pages 8–9 to determine if you must take a language placement test.</p>	Example: JPN 101 First-Year Japanese
<p><b>4. Mathematics /Computer and Information Science</b>            List the mathematics course(s) you would like to take. See pages 10–11 to determine if you must take a mathematics placement test.</p>	Example: MATH 105 University Mathematics I
<p><b>5. Group-Satisfying</b>            Choose several courses from each of the general-education group-satisfying areas that appeal to you.             Transfer students: Choose courses for remaining general-education group requirements.</p>	Examples: HUM 101, PHIL 123, GEOL 101
<p><b>6. Multicultural</b>            Choose several courses from each of the general-education multicultural categories that appeal to you.             Transfer students: Choose courses for remaining general-education multicultural requirements.</p>	American cultures example: MUS 270 History of the Blues Identity, pluralism, and tolerance example: REL 211 Early Judaism International cultures example: ENG 107 World Literature



**Advising discussions will focus on preparation and plans for fall term.**

# Fill in the advising worksheet.

**Academic Advising and Registration Worksheet**

Student's Name: \_\_\_\_\_  Check here if you are a Clark Honors College (CHC) Student

UO ID Number: \_\_\_\_\_

Major ("UNDE" if undecided and exploring): \_\_\_\_\_

Cell Phone: \_\_\_\_\_

UO E-mail: \_\_\_\_\_

**PIN:** \_\_\_\_\_  
*Advisor will provide PIN after advising session.*

1. YES NO	Is this student in a FIG or Academic Residential Community (FALL TERM ONLY)?	VIEW SCHEDULE
2. YES NO	Does this student have transfer coursework (incl AP/B/AAOT)?	VIEW TRANSFER EVALUATION
3. YES NO	Did this student take a placement test in: 1. MATH? <input type="checkbox"/> 2. SECOND LANGUAGE? <input type="checkbox"/> 3. AEIS? _____	credits If credits not transferred: SEND TRANSCRIPTS TO REGISTRAR
	If YES, placement scores may already be in DuckWeb	VIEW STUDENT TEST SCORES Math _____ Lang _____
	If NO, let student know when next available placement is and reserve possible space in schedule	VIEW DEGREE GUIDE REPORT
4. YES NO	Does this student have a second language Admissions deficiency?	VIEW DEGREE GUIDE REPORT

Course Options (NO CRNS) <small>Include FIG - ARC Courses Below CHC - CHP and 223H or 233H Required</small>	Credits	Course is for:*	Alternate Courses and Notes (NO CRNS)

Suggested credits for this term:

\* IWR MATH LANG MAJOR ELECT CHC I&A CHC Hist Group: AI, SSC, SC Multi-Cultural: AC, IC, IP  
(Math 070 and 095 do not earn credit for degree)

Possible courses for future terms:

Advisor's Printed Name (please write legibly) \_\_\_\_\_ E-mail \_\_\_\_\_@uoregon.edu Date \_\_\_\_\_

COMMENTS-REFERRALS-NOTES: \_\_\_\_\_

Students prepare for advising in degree workshops

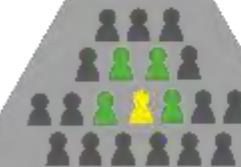
Learn the key first-year student landmarks.



# What is a FIG?

- A FIG consists of 2 lecture courses and a FIG seminar that focuses on the connections between the 2 classes.
- Cohort of 20 students, taught by a UO faculty member and Peer Mentor
- A FIG equals half a full-time schedule

## Sample FIG Rock 'n' Physics



**MCS 264**  
Intro to Rock History



**PIYS 199**  
College Connections



**PHYS 152**  
Physics of Sound and Music



# Academic Residential Communities

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## Admissions and Enrollment:

- ⊗ Students are admitted through June 12
- ⊗ Registrar pre-enrolls ARC students in fall 2018 courses prior to IntroDUCkTion
- ⊗ Students receive confirmation of admission and enrollment prior to their IntroDUCkTion Advising appointment (via phone calls and email)
- ⊗ IntroDUCkTion Advising Summary has notes that indicate ARC involvement
- ⊗ FAM has an ARC section with FAQs
- ⊗ Students with course conflicts **don't** have to drop, they can check with their Faculty Director first
- ⊗ If needed, direct students to **drop the ARC through their housing application**

Questions about ARCs can go to [ARCs@uoregon.edu](mailto:ARCs@uoregon.edu)



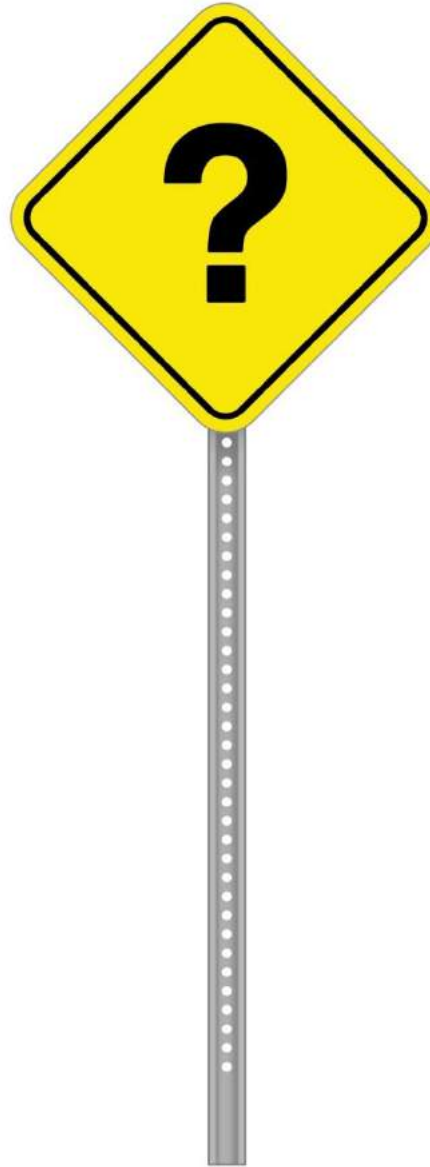
# Determine if the student has earned college credit.

Transfer Summary by Institution		
Transfer Institution	Transfer Hours	Accepted Hours
Chemeketa Community College	4.00	4.00
<b>Total Credits:</b>	<b>4.00</b>	<b>4.00</b>
<b>Deduction Comment(s)</b>		
<b>Excess Credits Deducted:</b>		<b>0.00</b>
<b>Total Credits Accepted:</b>		<b>4.00</b>

## Transfer Evaluation by Institution

Chemeketa Community College											
Transfer Courses					U of O Equivalent						
Term	Subj	Crse	Title	CR	GR	Subj	Crse	Title	GS	CR	Repeat
11U	SOC	204	The Sociological Perspective	4.00	A	SOC	204	Intro Sociology	>2	4.00	
<b>Transfer Total:</b>				4.00	<b>Equivalent Total:</b>					4.00	

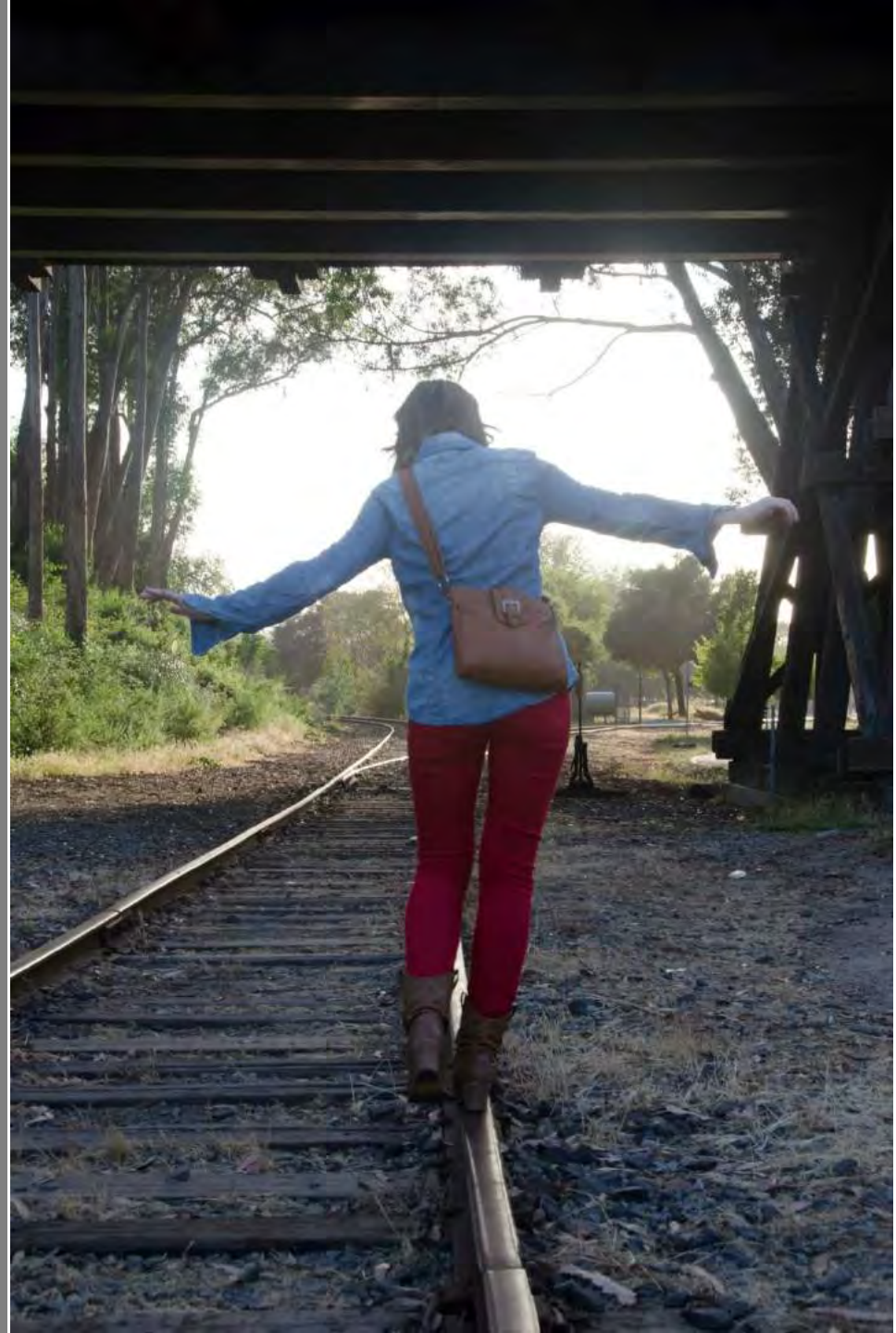
**Discuss major intention.**



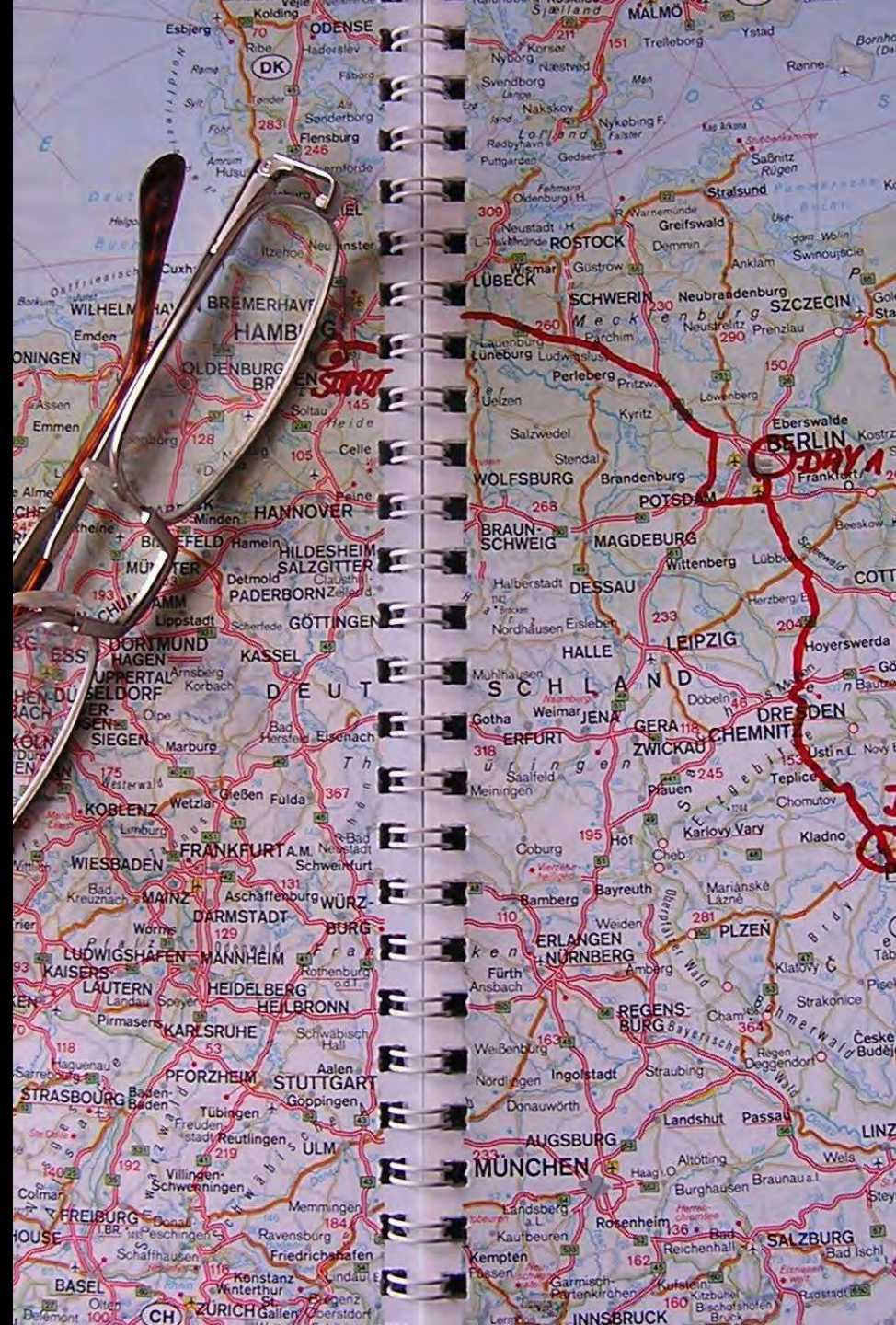
Establish departure points for writing, language, and math.



**Plan additional  
general education  
courses and  
electives to balance  
schedule.**



**Master route  
details to guide  
transfer students  
as they continue  
their journeys.**



**Degree  
Guide  
review is  
essential  
for  
Transfer  
Students**

The screenshot shows a web browser with several tabs: 'Schedule', 'Degree Guide', 'My Audit - Audit Results', and another 'My Audit - Audit Results'. The address bar shows the URL: <https://degreeguide.uoregon.edu/selfservice/audit/read.html>. The browser's navigation bar includes links for 'New Tab', 'AdvisorTrac Login', 'Transfer Course Equiv', 'University of Oregon', 'Group-Satisfying & M', 'Undergraduate Major', 'UO Class Schedule', and 'Select a School'.

The main content area is titled 'UNIVERSITY AND GENERAL EDUCATION REQUIREMENTS'. It lists several requirements, each with a dropdown arrow and a red 'x' icon:

- 180 Credits**  
EARNED: 75.00 CREDITS  
NEEDS: 141.00 CREDITS  
EXCEPTION Concurrent Degrees
- 2.00 University of Oregon GPA**
- University Requirements**

Under 'University Requirements', there are four sub-sections, each with a red horizontal line above it:

- NO - 62 Upper Division Credits**  
Credit for courses numbered 300-499 count toward this requirement once the credit is earned.  
Credit for courses numbered 000-299 are considered Lower-Division and do not count toward this requirement.  
100 or 200 level courses used to satisfy major/minor upper-division course requirements will not be counted toward this university requirement.  
NEEDS: 62.00 CREDITS
- NO - UO Residency Credits**  
After completing 120 of the required 180 credits, you must complete at least 45 credits at the University of Oregon.  
NEEDS: 45.00 CREDITS
- NO - 168 ABCDP\* Credits**  
75.00 CREDITS EARNED  
NEEDS: 93.00 CREDITS
- NO - 45 ABCD Credits at UO**  
NEEDS: 45.00 CREDITS

Green arrows on the left side of the page point to the '180 Credits' requirement, the '2.00 University of Oregon GPA' requirement, the 'University Requirements' section, and the four sub-sections under 'University Requirements'.

# Some credit minimums are particularly important for transfer students.

## University Requirements



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### NO - 62 Upper Division Credits

Credit for courses numbered 300-499 count toward this requirement once the credit is earned.

Credit for courses numbered 000-299 are considered Lower-Division and do not count toward this requirement.

100 or 200 level courses used to satisfy major/minor upper-division course requirements will not be counted toward this university requirement.

NEEDS: 62.00 CREDITS



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### NO - UO Residency Credits

After completing 120 of the required 180 credits, you must complete at least 45 credits at the University of Oregon.

NEEDS: 45.00 CREDITS

# Bachelor of Arts requires second language proficiency.

NO

## Requirement: Bachelor of Arts Second-Language

You must attain satisfactory completion (C-/P or better) of at least the third term, second year of a second-language course taught in the language.

Alternately, an examination, administered by the appropriate department, showing language competence equivalent to that attained at the end of two years of college study will complete the requirement.

Term	Course	Credits	Grade	Title
14S	SPAN 201	0.00	?	2nd Year Spanish



# What do these students need to complete the BA requirement?

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1. James has completed Russian 101, 102, and 103.
2. Gloria would like to take Italian. She has not studied it previously.
3. Kaylee took Spanish in high school and took a UO placement test for Spanish. It shows she's ready for Spanish 201.

## *Extra credit:*

1. River is an international student from China. He is a native Chinese speaker.

# Bachelor of Science requires Math and/or CIS proficiency.

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THREE-COURSE OPTION: Students who have not placed beyond MATH 111 often satisfy this requirement by passing 3 courses from MATH 105, 106, 107, 111, 243 or by passing a sequence of courses leading to proficiency in an area of higher mathematics such as MATH 111, 241, 242 or MATH 111, 112, 251 or MATH 111, 112, 231.

Students who are interested in elementary education often satisfy this requirement by passing the sequence: MATH 211, 212, 213.

Term	Course	Credits	Grade	Title
13W	MATH 105	4.00	C-	University Math I @Lane Community College

**NEEDS:** 2 COURSES

**FROM:** !!!! !!!! See Schedule for Restrictions  
 MATH 106 ,107 ,111 ,243 OR 425 ,426 CIS 111 ,  
 CIS 115 ,122  
 MATH 111 PRERQ: MATH 112 ,241 ,  
 MATH 112 PRERQ: MATH 231 ,246 ,251  
 CIS 210 (98F OR AFTER)  
 MATH 241 PRERQ: MATH 242  
 SATM 650 PRERQ: MATH 261

# What do these students need to complete the BS math requirement?

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1. Frank has completed MATH 105. He is earning a BS, however his major does not require particular math courses.
2. Mary has credit for MATH 251 from Lane Community College. She is earning a BS, however, her major does not require particular math courses.
3. Pat has completed MATH 111. He wants to major in Human Physiology, which requires students to complete either MATH 251 or MATH 246.
4. Samantha has completed MATH 111 and MATH 243. She is a Psychology major.

## *Extra Credit:*

1. Megan is an Education Foundations major. She has completed MATH 211 (the first in the elementary mathematics sequence).
2. Andrew has completed CIS 122. He is a Spanish major.

# What is needed to to complete each group?

1.

## NO ARTS & LETTERS GROUP REQUIREMENT

4.00 CREDIT EARNED

Term	Course	Credits	Grade	Title
14W	MUS 359	4.00	B	Music of the Americas
14S	MUS 363	0.00	?	Beatles & Their Times

2.

## NO SOCIAL SCIENCE GROUP REQUIREMENT

4.00 CREDIT EARNED

Term	Course	Credits	Grade	Title
14S	J 209	0.00	?	Understanding Media
13F	SOC 204	4.00	D	Intro Sociology

3.

## NO SCIENCE GROUP REQUIREMENT

# What is needed to complete each group?

1.

## NO ARTS & LETTERS GROUP REQUIREMENT

4.00 CREDIT EARNED

Term	Course	Credits	Grade	Title
13U	AAD 251	4.00	B-	Arts & Visual Literacy

2.

## NO SOCIAL SCIENCE GROUP REQUIREMENT

20.00 CREDIT EARNED

Term	Course	Credits	Grade	Title
13F	ANTH 161	4.00	C	World Cultures
14F	BA 101	4.00	D	Intro to Business
14F	EC 202	4.00	C+	Intro Econ Analy Macro
14F	INTL 101	4.00	C+	Intro to Intl Issues
13F	PSY 202	4.00	C-	Mind and Society

3.

## NO SCIENCE GROUP REQUIREMENT

16.00 CREDIT EARNED

Term	Course	Credits	Grade	Title
13F	ANTH 341	4.00	C+	Food Origins
12S	ENVS 220T	6.00	D	Science Group @Hudson Valley Community Coll
13S	PHYS 120T	6.00	D	Science Group @Hudson Valley Community Coll

**Extra credit:** If this student were an Anthropology major, how would this affect what courses(s) she could take to complete the groups?

**Extra credit:** What if the student is NOT an ANTH major? How many more ANTH can be used?



# AAOT/ASOT

**Electives**

**Major**

**General  
Education**

**Writing Courses**

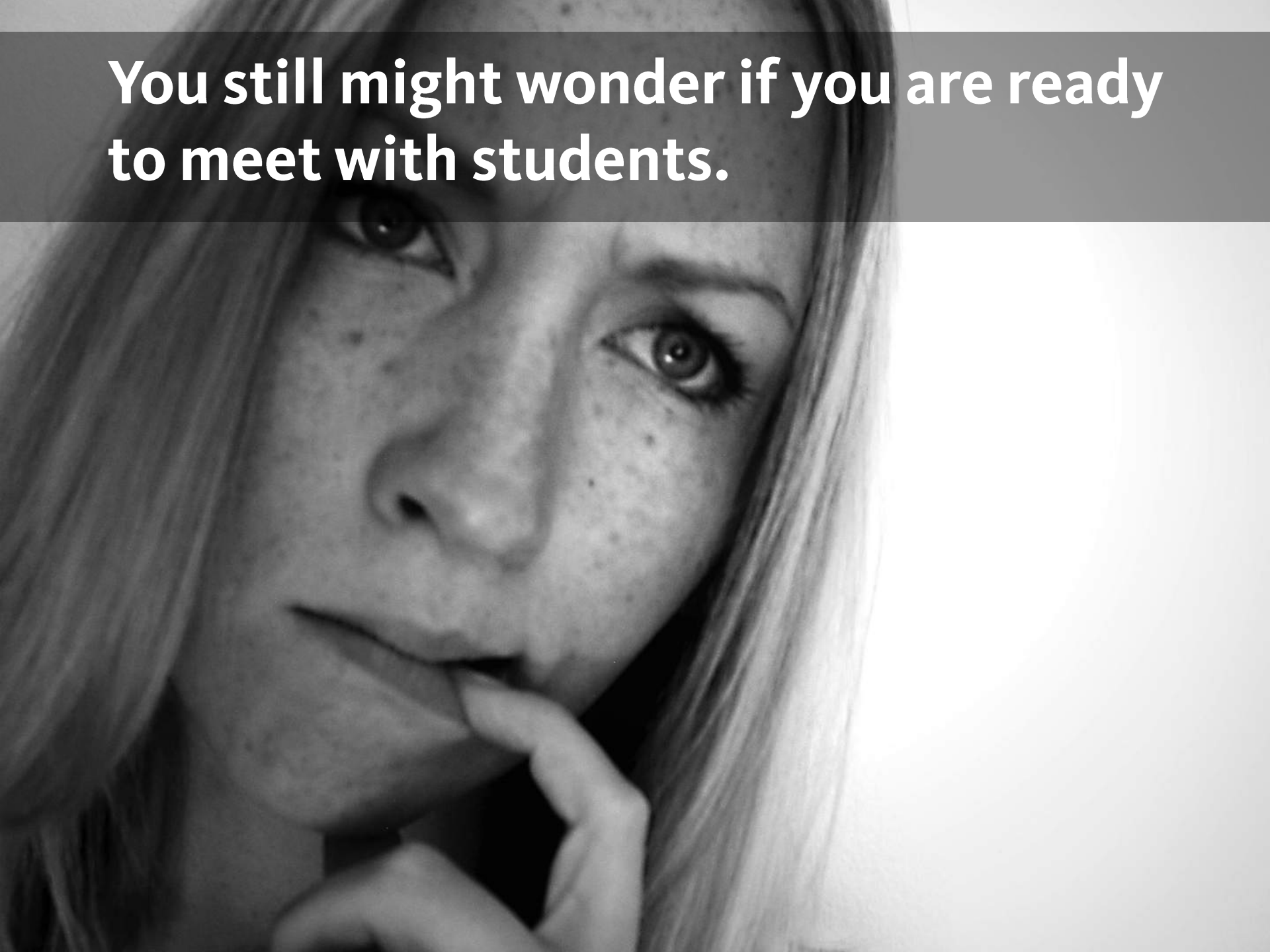
**Second Language  
Courses**

**Math/CIS Courses**

**Groups:  
Arts and Letters,  
Social Science, Science**

**Multicultural Courses**

**You still might wonder if you are ready  
to meet with students.**





**There is much to master as you guide students to the end of their journeys...**



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**People will forget what you say. They will even forget what you do. But they will never forget how you made them feel.**

***Maya Angelou***





UNIVERSITY  
OF OREGON



**...ask questions anytime**

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**GO DUCKS!**