Welcome to the UO!
Overview

This workshop

• Understand your academic team
• Understand your degree requirements
• College Knowledge

After the workshop

• Attend your advising appointment (see badge)
• Register for classes
• Attend MANDATORY “Intro to Get Explicit” this afternoon
Introductions

What interests or excites you about studying at the University of Oregon?

What might be some challenges or concerns?
Build Your Academic Team

- Academic Department
- Accessible Education Center (AEC)
- Center for Multicultural Academic Excellence (CMAE)

- Health Professions
- Office of Academic Advising
- Pathway
- TRIO-Student Support Services (SSS)
What is the role of advising?
Reminders

- Check your UO e-mail regularly
- Update your local mailing address

Send in ALL final official transcripts
Download the UO app EAB Guide!

It’s now easier to stay on track.

Search for EAB Guide in App Store and Google play
Welcome to DuckWeb!

DuckWeb is unavailable Friday evenings from 7pm to 9pm for routine maintenance.

To Login: Enter your UO ID number (do not enter dashes) and your Personal Access Code (PAC), then click on the Login button.

First-time Users: Use the UO ID and initial Personal Access Code (PAC) provided to you by the University of Oregon. Once you log into DuckWeb, you will be prompted to select a new Personal Access Code (PAC) and to activate a security question which will help you manage your DuckWeb account. Click on the HELP button above for more information about your initial Personal Access Code (PAC).

Don’t know your Personal Access Code (PAC)? Don’t guess! Enter your UO ID number (no dashes) and click the "Forgot PAC?" button. Follow the steps on the next page.

Forgot your Personal Access Code (PAC)? Don’t guess! You can reset your own Personal Access Code (PAC). Enter your UO ID number (no dashes) and then click on the "Forgot PAC?" button. Follow the steps on the next page.

UO ID: 951xxxxxx
PAC: ******

Login  Forgot PAC?

REMEMBER, especially if you are using a public computer, to Log Off by clicking EXIT and then close your browser when you are finished. Avoid using the forward/back buttons on your browser unless specifically directed to do so. For security reasons, DuckWeb requires that your browser be configured to accept cookies.

Comments? registrar@uoregon.edu

RELEASE: 8.5.2

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Undergraduate students and others who are medically at-risk: Meningitis B vaccination efforts continue. You can get a first or second dose of the Trumenba vaccine at the University Health Center or any Safeway, Albertsons, or Walgreens pharmacy.

Not sure if your first dose of vaccine was Trumenba or Bexsero? Visit Meningitis B Vaccination Frequently Asked Questions to find out which dose you received and where to get your second dose.
## Transfer Summary by Institution

<table>
<thead>
<tr>
<th>Transfer Institution</th>
<th>Transfer Hours</th>
<th>Accepted Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clackamas Community College</td>
<td>87.00</td>
<td>83.00</td>
</tr>
<tr>
<td><strong>Total Credits:</strong></td>
<td><strong>87.00</strong></td>
<td><strong>83.00</strong></td>
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</table>

### Deduction Comment(s)

<table>
<thead>
<tr>
<th>Excess Credits Deducted</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>0.00</strong></td>
</tr>
</tbody>
</table>

| **Total Credits Accepted:**  | **83.00**        |

## Clackamas Community College

### Transfer Courses

<table>
<thead>
<tr>
<th>Term</th>
<th>Subj</th>
<th>Crse</th>
<th>Title</th>
<th>CR</th>
<th>GR</th>
<th>Subj</th>
<th>Crse</th>
<th>Title</th>
<th>GS</th>
<th>CR</th>
</tr>
</thead>
<tbody>
<tr>
<td>17S</td>
<td>COMM</td>
<td>140</td>
<td>Intro to Intercultural Commun.</td>
<td>4.00</td>
<td>B</td>
<td>SP</td>
<td>1xxT</td>
<td>Arts &amp; Letters Group, IP</td>
<td>&gt;1</td>
<td>4.00</td>
</tr>
<tr>
<td>17S</td>
<td>CS</td>
<td>120</td>
<td>Survey of Computing</td>
<td>4.00</td>
<td>C</td>
<td>CIS</td>
<td>110</td>
<td>Digital Info Process</td>
<td>&gt;3</td>
<td>4.00</td>
</tr>
<tr>
<td>17S</td>
<td>ENG</td>
<td>241</td>
<td>Norse Mythology</td>
<td>4.00</td>
<td>B</td>
<td>ENG</td>
<td>2xxT</td>
<td>Arts &amp; Letters Group</td>
<td>&gt;1</td>
<td>4.00</td>
</tr>
<tr>
<td>17S</td>
<td>MTH</td>
<td>105</td>
<td>Intro to Contemporary Math</td>
<td>4.00</td>
<td>C</td>
<td>MATH</td>
<td>105</td>
<td>University Math I</td>
<td>&gt;4</td>
<td>4.00</td>
</tr>
<tr>
<td>17S</td>
<td>PSY</td>
<td>200</td>
<td>Psych As A Natural Science</td>
<td>4.00</td>
<td>C</td>
<td>PSY</td>
<td>2xxT</td>
<td>Social Science Group</td>
<td>&gt;2</td>
<td>4.00</td>
</tr>
<tr>
<td>17U</td>
<td>CH</td>
<td>114</td>
<td>Chemistry in Art</td>
<td>4.00</td>
<td>B</td>
<td>CH</td>
<td>1xxT</td>
<td>CH 100-level course</td>
<td></td>
<td></td>
</tr>
<tr>
<td>17U</td>
<td>MTH</td>
<td>243</td>
<td>Statistics I</td>
<td>4.00</td>
<td>C</td>
<td>MATH</td>
<td>2xxT</td>
<td>Sci Group, Count for BS Math</td>
<td>&gt;4</td>
<td>4.00</td>
</tr>
<tr>
<td>17U</td>
<td>SOC</td>
<td>204</td>
<td>Introduction to Sociology</td>
<td>4.00</td>
<td>B</td>
<td>SOC</td>
<td>204</td>
<td>Intro Sociology</td>
<td>&gt;2</td>
<td>4.00</td>
</tr>
</tbody>
</table>
## Build Your First-Term Schedule

Follow the steps on the following pages to create a list of possible courses (include subject code, course number, and titles) you wish to take in your first term. You will work with your academic advisor to select courses from this list that you will take next term. Most students register for four courses (16 total credits) each term. For assistance in using DuckWeb and registering for courses, see page 17.

### STEPS TO CONSIDER

<table>
<thead>
<tr>
<th>COURSES AND QUESTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1. First-Year Interest Groups (FIGs) and Academic Residential Communities (ARCs)</strong></td>
</tr>
<tr>
<td>Transfer students should skip step 1. If you are registered for or are considering a first-year interest group, list each course (e.g., World within Us: ANTH 101 Introduction to Cultural Anthropology, PSY 202 Mind and Society, ANTH 199 College Connections). See pages 33–34 for the list of FIGs and ARCs.</td>
</tr>
<tr>
<td><strong>Transfer Students</strong></td>
</tr>
<tr>
<td>If you have</td>
</tr>
<tr>
<td>• completed all the writing requirements, skip step 2 and proceed to step 3</td>
</tr>
<tr>
<td>• earned credits for only WR 121, complete step 2; you are eligible to register for WR 122 or 123</td>
</tr>
<tr>
<td><strong>2. Writing</strong></td>
</tr>
<tr>
<td>List the writing courses you are eligible to take. See page 7 to determine which writing course to take first.</td>
</tr>
<tr>
<td><strong>3. Second Language</strong></td>
</tr>
<tr>
<td>List the language course(s) you would like to take. See pages 8–9 to determine if you must take a language placement test.</td>
</tr>
<tr>
<td>Example: JPN 101 First-Year Japanese</td>
</tr>
<tr>
<td><strong>4. Mathematics / Computer and Information Science</strong></td>
</tr>
<tr>
<td>List the mathematics course(s) you would like to take. See pages 10–11 to determine if you must take a mathematics placement test.</td>
</tr>
<tr>
<td>Example: MATH 105 University Mathematics I</td>
</tr>
<tr>
<td><strong>5. Group-Satisfying</strong></td>
</tr>
<tr>
<td>Choose several courses from each of the general-education group-satisfying areas that appeal to you.</td>
</tr>
<tr>
<td>Transfer students: Choose courses for remaining general-education group requirements.</td>
</tr>
<tr>
<td>Examples: HUM 101, PHIL 123, GEOL 101</td>
</tr>
<tr>
<td><strong>6. Multicultural</strong></td>
</tr>
<tr>
<td>Choose several courses from each of the general-education multicultural categories that appeal to you.</td>
</tr>
<tr>
<td>Transfer students: Choose courses for remaining general-education multicultural requirements.</td>
</tr>
<tr>
<td>American cultures examples: MUS 270 History of the Blues Identity, pluralism, and tolerance examples: REL 211 Early Judaism International cultures example: ENG 107 World Literature</td>
</tr>
</tbody>
</table>
Understanding Your UO Degree

180 total credits (except ARCH)

Average 15 credits per term

4 years to a diploma!

Electives
about 60 credits

Major
about 60 credits

General Education
about 60 credits
Prepared On 05/03/2016 09:31 AM

Catalog Term: Fall 2012
Last Complete Term: Fall 1989
Major(s): Business Administration
Minors(s): Economics
Advisor(s): Brian Lowery, Registrar's Office

REQUIREMENTS ARE LISTED BELOW

About Your Degree Guide

This report summarizes your academic progress toward satisfaction of University requirements. Recent grade changes, major changes, degree changes, etc. may not be reflected. Please note date and time of degree guide above.

The 180 Credits, 62 Upper Division, Residency, 168 ABCDP*, 45 ABCD and other credit requirements do not count in progress courses in the number of credits earned.

A "LEGEND" is located at the end of the degree guide.
UNIVERSITY AND GENERAL EDUCATION REQUIREMENTS

180 Credits

EARNED: 75.00 CREDITS
NEEDS: 141.00 CREDITS

EXCEPTION Concurrent Degrees

2.00 University of Oregon GPA

University Requirements

NO - 62 Upper Division Credits

Credit for courses numbered 300-499 count toward this requirement once the credit is earned.

Credit for courses numbered 000-299 are considered Lower Division and do not count toward this requirement.

100 or 200 level courses used to satisfy major/minor upper-division course requirements will not be counted toward this university requirement.

NEEDS: 62.00 CREDITS

NO - UO Residency Credits

After completing 120 of the required 180 credits, you must complete at least 45 credits at the University of Oregon.

NEEDS: 45.00 CREDITS

NO - 168 ABCDP* Credits

75.00 CREDITS EARNED

NEEDS: 93.00 CREDITS

NO - 45 ABCD Credits at UO

NEEDS: 45.00 CREDITS
General Education

Electives

Major

General Education

Writing Courses

Second Language Courses

Math/CIS Courses

Groups:
Arts and Letters, Social Science, Science

Multicultural Courses
General Education

What interests you?

93% of employers agree capacity to think critically, communicate clearly and solve complex problems is more important than major.

80% of employers agree that, regardless of major, every college student should acquire broad knowledge in the liberal arts and sciences.

Online Survey Among Employers Conducted on Behalf of AACU by Hart Research Associates
NO - Written English I

FROM: WR 121

NO - Written English II

FROM: WR 122 OR 123
Writing

WR 121

WR 122 or WR 123
<table>
<thead>
<tr>
<th>NO</th>
<th>Multicultural Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total of Two Courses from Different Areas:</td>
</tr>
</tbody>
</table>

**American Cultures:**

***OR***

NEEDS: 1 COURSE

**Identity, Pluralism, and Tolerance:**

NEEDS: 1 COURSE

***OR***

**International Cultures:**

NEEDS: 1 COURSE
Multicultural Courses

2 courses total from the following categories:

American Cultures (AC)

International Cultures (IC)

Identity, Pluralism, & Tolerance (IP)
General Education

- Electives
- Major
- General Education
  - Writing Courses
  - Second Language Courses
  - Math/CIS Courses
  - Groups: Arts and Letters, Social Science, Science
  - Multicultural Courses
Language

Bachelor of Arts Second-Language

You must attain satisfactory completion (C-/P or better) of at least the third term, second year of a second-language course taught in the language.

Alternately, an examination, administered by the appropriate department, showing language competence equivalent to that attained at the end of two years of college study will complete the requirement.
Math/CIS

Bachelor of Science Mathematics/CIS

One year of college-level mathematics or the equivalent is required. C-/P or better required.

There are many ways to satisfy this requirement. Please consult Academic Advising or your major departmental advisor to identify a sequence that best matches your unique academic needs.

THREE-COURSE OPTION: Students who have not placed beyond MATH 111 often satisfy this requirement by passing 3 courses from the following:
MATH 105, 106, 107, 111, 112, 241, 243, 425,
CIS 105, 111, 115, 122

The following sequence is recommended for Educational Foundations students only:
MATH 211, 212, 213.
Language and/or Math/CIS

Bachelor of Arts (B.A.)

2 years of college-level second language
(or equivalent proficiency)

Bachelor of Science (B.S.)

1 year of college-level math/CIS
(or equivalent proficiency)
Majors Requiring Language Study Include:

- Art History
- Asian Studies
- Cinema Studies
- Classics
- Comparative Lit
- English
- Folklore
- History
- Humanities
- International Studies
- Judaic Studies
- Latin American Studies
- Linguistics
- Medieval Studies
- Russian and East European Studies
## Languages

<table>
<thead>
<tr>
<th></th>
<th>Fall</th>
<th>Winter</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Standard Year One</strong></td>
<td>101</td>
<td>102</td>
<td>103</td>
</tr>
<tr>
<td><strong>Standard Year Two</strong></td>
<td>201</td>
<td>202</td>
<td>203</td>
</tr>
<tr>
<td><strong>Intensive Year One</strong></td>
<td>111 (SPAN/FR/PORT)</td>
<td>112 (SPAN/FR/PORT)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>104 (ITAL/GER)</td>
<td>105 (ITAL/GER)</td>
<td></td>
</tr>
<tr>
<td><strong>Spanish Heritage</strong></td>
<td>218 (SPAN)</td>
<td>228 (SPAN)</td>
<td></td>
</tr>
</tbody>
</table>

Proficiency through “203” = Bachelor of Arts (B.A.)
Language and/or Math/CIS

<table>
<thead>
<tr>
<th>Bachelor of Arts (B.A.)</th>
<th>Bachelor of Science (B.S.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 years of college-level second language</td>
<td>1 year of college-level math/CIS</td>
</tr>
<tr>
<td>(or equivalent proficiency)</td>
<td>(or equivalent proficiency)</td>
</tr>
</tbody>
</table>
Majors Requiring Math Study Include:

- Accounting
- Architecture
- Biochemistry
- Biology/Marine Biology
- Business
- Chemistry
- Communication Disorders & Sciences
- Computer and Info Science
- Economics
- Earth Sciences
- Educational Foundations
- Environmental Sci/Studies
- General Science
- GSS (Applied Econ/Business)
- Human Physiology
- Physics
- Psychology
- Sociology
## Math 101 (elective credit)

<table>
<thead>
<tr>
<th>Sciences</th>
<th>Business/Econ</th>
<th>Other – any three</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math 111</td>
<td>Math 111</td>
<td>Math 111, 105, 106, 107, 243 and/or CIS 105, 111, 115, 122</td>
</tr>
<tr>
<td>Math 112</td>
<td>Math 241</td>
<td></td>
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<tr>
<td>Math 251/246</td>
<td>Math 242</td>
<td></td>
</tr>
<tr>
<td>Math 252/247</td>
<td>Math 243</td>
<td></td>
</tr>
</tbody>
</table>

1 year of college-level math/CIS = Bachelor of Science (B.S.)
General Education

Major

Electives

General Education

- Writing Courses
- Second Language Courses
- Math/CIS Courses
- Groups: Arts and Letters, Social Science, Science
- Multicultural Courses
The Groups

15 credits (~4 courses) in each

Arts & Letters (1)

Social Science (2)

Science (3)
Group Requirements

GUIDELINES: All students must complete courses in Arts & Letters, Social Science, and Science. Each group must include:

(1) 15 credits in approved group-satisfying courses
(2) At least two courses with the same subject code
(3) At least one course with a different subject code

PLEASE NOTE:
You may use only three courses with the same subject code to satisfy the TOTAL 45-credit requirement.
You may use only one course in your first major to satisfy group requirements.

Courses used to satisfy the BA Language requirement or group requirements.
BS Math/CIS requirement may not also be used to satisfy
## Arts & Letters Group Requirement

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course</th>
<th>Credits</th>
<th>Grade</th>
<th>Description</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>09F</td>
<td>ARH 200T</td>
<td>6.00</td>
<td>A</td>
<td>Arts &amp; Letters Group</td>
<td>@Emerson College</td>
</tr>
<tr>
<td>06F</td>
<td>DAN 251</td>
<td>4.00</td>
<td>B-</td>
<td>Looking at Dance</td>
<td>@Lane Community College</td>
</tr>
</tbody>
</table>

## Social Science Group Complete

<table>
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<tr>
<th>Semester</th>
<th>Course</th>
<th>Credits</th>
<th>Grade</th>
<th>Description</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>06S</td>
<td>EC 201</td>
<td>4.00</td>
<td>A</td>
<td>Intro Econ Analy Micro</td>
<td>@Lane Community College</td>
</tr>
<tr>
<td>06W</td>
<td>EC 202</td>
<td>4.00</td>
<td>A</td>
<td>Intro Econ Analy Macro</td>
<td>@Lane Community College</td>
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<tr>
<td>10F</td>
<td>ENVS 201</td>
<td>4.00</td>
<td>A</td>
<td>Intro Env Stu: Soc Sci</td>
<td>@Lane Community College</td>
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<tr>
<td>05F</td>
<td>SOC 204</td>
<td>4.00</td>
<td>B</td>
<td>Intro Sociology</td>
<td>@Lane Community College</td>
</tr>
</tbody>
</table>

## Science Group Requirement

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course</th>
<th>Credits</th>
<th>Grade</th>
<th>Description</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>06F</td>
<td>MATH 241</td>
<td>4.00</td>
<td>P*</td>
<td>Calculus Bus &amp; SSc I</td>
<td>@Lane Community College</td>
</tr>
<tr>
<td>06W</td>
<td>PSY 201</td>
<td>4.00</td>
<td>A</td>
<td>Mind and Brain</td>
<td>@Lane Community College</td>
</tr>
</tbody>
</table>
AAOT / ASOT – Business

- General Education
- Electives
- Major

- Writing Courses
- Second Language Courses
- Math/CIS Courses
- Groups: Arts and Letters, Social Science, Science
- Multicultural Courses
Major

Electives

General Education

Depth Of Study

Major
The University of Oregon Catalog contains complete details for all academic programs offered by the university. Whether you’re an enrolled student or you’re considering attending the UO, this site will provide the information you need as you consider your academic goals. Go, Ducks!
Undergraduate Majors

Accounting: BA, BS
Anthropology: BA, BS
Architecture: BArch
Art: BA, BS, BFA
Art and technology: BA, BS, BFA
Art history: BA
Arts management: BA, BS
Asian studies: BA
Biochemistry: BA, BS
Biology: BA, BS
Business administration: BA, BS
Ceramics: BFA
Chemistry: BA, BS
Chinese: BA
Cinema studies: BA
Classics: BA
Communication disorders and sciences: BA, BS
Comparative literature: BA
Computer and information science: BA, BS
Dance: BA, BS
Digital arts: BA inactive, BS inactive, BFA inactive
Earth sciences: BA, BS
Economics: BA, BS
Educational foundations: BA, BS, BEd inactive
English: BA
Environmental science: BA, BS
Environmental studies: BA, BS
Ethnic studies: BA, BS
Electives could be...

- Exploration
- Study Skills
- AEIS Courses
- Physical Education
- Music (performance)
- Art (production)
TLC Credit Courses

- Tackling Texts/Tests/Time
- Memory Upgrade
- Inside Higher Ed
- Write with Purpose
- Money Matters
One Academic School Year

- **Fall**
  - Late September to Early December

- **Winter**
  - Early January to Mid March

- **Spring**
  - Early April to Mid June

- **Syllabus**

- **Weeks**
  - Week 1
  - Week 2
  - Week 3
  - Week 4
  - Week 5
  - Week 6
  - Week 7
  - Week 8
  - Week 9
  - Week 10

- **Exams**

- **Assignments**

- **Final Papers and Tests**

- **Finals**
Build a Fall Schedule

- Writing
- Language
- Social Science
- Science

- Math
- Arts and Letters
- Major Course
- Elective

15-17 credits (3 or 4 courses)
Build a Fall Schedule

Writing
Language
Social Science
Science

Math
Arts and Letters
Major Course
Elective

15-17 credits (3 or 4 courses)
# Sample Fall Schedule

<table>
<thead>
<tr>
<th>Subj.</th>
<th>Num.</th>
<th>Title</th>
<th>Credits</th>
<th>Area</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST</td>
<td>396</td>
<td>Samurai in Film</td>
<td>4</td>
<td>Soc Sci, IC</td>
</tr>
<tr>
<td>BI</td>
<td>123</td>
<td>Biology of Cancer</td>
<td>4</td>
<td>Science</td>
</tr>
<tr>
<td>PS</td>
<td>410</td>
<td>War &amp; Peace East Asia</td>
<td>4</td>
<td>Major</td>
</tr>
<tr>
<td>MATH</td>
<td>112</td>
<td>Elementary Functions</td>
<td>4</td>
<td>BS/Math</td>
</tr>
</tbody>
</table>

**Total Credits**: 16
SET YOURSELF UP FOR SUCCESS ...

Manage Your Time

When considering your time spent, don’t forget to take into account:

- Class time
- Reading time per class
- Practice problems or draft essays
- Group project meetings
- Daily exercise: 30-60 min
- Budgeted self-care
- Work
- Off-campus commitments: Delay until Winter Term
- Sleep: 10pm to 7am
- Eat
## Build Your First-Term Schedule

Follow the steps on the following pages to create a list of possible courses (include subject code, course number, and titles) you wish to take in your first term. You will work with your academic advisor to select courses from this list that you will take next term. Most students register for four courses (16 total credits) each term. For assistance in using DuckWeb and registering for courses, see page 17.

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<td><strong>Example:</strong> JPN 101 First-Year Japanese</td>
</tr>
<tr>
<td><strong>Transfer Students</strong> If you have • completed all the writing requirements, skip step 2 and proceed to step 3 • earned credits for only WR 121, complete step 2, you are eligible to register for WR 122 or 123</td>
<td></td>
</tr>
<tr>
<td><strong>2. Writing</strong> List the writing courses you are eligible to take. See page 7 to determine which writing course to take first.</td>
<td></td>
</tr>
<tr>
<td><strong>3. Second Language</strong> List the language course(s) you would like to take. See pages 8–9 to determine if you must take a language placement test.</td>
<td><strong>Example:</strong> MATH 105 University Mathematics I</td>
</tr>
<tr>
<td><strong>4. Mathematics/Computer and Information Science</strong> List the mathematics course(s) you would like to take. See pages 10–11 to determine if you must take a mathematics placement test.</td>
<td><strong>Examples:</strong> MUM 101, PHIL 123, GEOL 101</td>
</tr>
<tr>
<td><strong>5. Group-Satisfying</strong> Choose several courses from each of the general-education group-satisfying areas that appeal to you. Transfer students: Choose courses for remaining general-education group requirements.</td>
<td>American cultures example: MUS 270 History of the Blues identity, pluralism, and tolerance example: REL 211 Early Judaism International cultures example: ENG 107 World Literature</td>
</tr>
</tbody>
</table>
DuckWeb Class Registration Instructions

1. Go to duckweb.uoregon.edu.
2. Enter your nine-digit UO ID number, your six-character personal access code (PAC), and click on “Log In.”
3. Click “Student Menu,” “Registration Menu,” “Add/Drop Classes,” select the term you wish to register for, then click “Submit.”
4. The first time you log into DuckWeb to register for courses, enter the six-digit PIN provided by your advisor at your advising session during orientation, then click “Submit.”

5. You may add courses by entering the CRN of the courses you wish to take, or you may also scroll to the bottom of the screen and click “Class Search” to search for courses by subject, general-education requirements, course number, and so forth. You may choose one search option or several. For example, you can search for arts and letters general-education courses from the drop-down menu for “Gen Ed Requirement.” The example below shows two courses—ARH 206 and ARH 209—within a generated list of approved arts and letters courses offered during the academic term.
Next Steps

1. **Check your badge for your advising appointment time and location**

2. **Attend advising**
   - Be on time
   - Bring your workbook and your ideas

3. **Register for classes**
   - Registration Lab
     - Knight Library – Edmiston Room
GO DUCKS!

OFFICE OF ACADEMIC ADVISING
101 Oregon Hall