Develop knowledge of the tools for each point along the way.
IntroDUCKtion Advising Summary

- UO SSC Campus Advising Platform
- SSC Advising Platform Login Link
- Academic Calendars
- Group Satisfying and Multi-Cultural Courses Chart
- Requirements for Undergrad Degree Charts
- Registration Priority Schedule
- Tuition and Fees Estimator

- View Transfer Evaluation Report
- View Advising Transcript (3 sorts)
- View Student Address Information
- View Student's General Information
- View Degree Application Status
- View Student Test Scores
- Change Student's Credit Max
  New! Change Undergrad Student's Credit Limits

- Degree Guide - New
  View Current Degree Guide as PDF
  Click on the "Back" arrow to return to DuckWeb
- View Student Concise Schedule
- View Student Matrix Schedule
- View Student Text Schedule
  Shows waitlist position if student is on a waitlist.

IntroDUCKtion Advising Summary
New! Now includes student's Photo ID.

Scheduling Builder
(For review only)
The IntroDUCktion advising summary provides key guiding information.

<table>
<thead>
<tr>
<th>Admit Term</th>
<th>Fall 2012</th>
<th>UO Major</th>
<th>Political Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>High School Name</td>
<td>Hidden Valley High School</td>
<td>GPA</td>
<td>2.95</td>
</tr>
<tr>
<td>ACT Score</td>
<td>No</td>
<td>SAT Score</td>
<td>Yes</td>
</tr>
<tr>
<td>AP Credit</td>
<td>Yes</td>
<td>IB Credit</td>
<td>No</td>
</tr>
<tr>
<td>Transfer Credit</td>
<td>Yes</td>
<td>FIG</td>
<td>No</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>HS. Subject</th>
<th>Years Taken</th>
<th>HS. Subject</th>
<th>Years Taken</th>
<th>HS. Subject</th>
<th>Years Taken</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4</td>
<td>Mathematics</td>
<td>4</td>
<td>Science</td>
<td>3</td>
</tr>
<tr>
<td>Social Science</td>
<td>3</td>
<td>Spanish</td>
<td>2.5</td>
<td>Foreign Language</td>
<td>2.5</td>
</tr>
</tbody>
</table>

**Language Placement Test**

<table>
<thead>
<tr>
<th>Test Code</th>
<th>Test Date</th>
<th>Test Score</th>
<th>Message</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN</td>
<td>26-JUL-12</td>
<td>110</td>
<td>Spanish Language placed through 110</td>
</tr>
</tbody>
</table>

**Math Placement Test**

<table>
<thead>
<tr>
<th>Test Code</th>
<th>Test Date</th>
<th>Test Score</th>
<th>Message</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>No Math Placement Scores on File</td>
</tr>
</tbody>
</table>

**Math 111 Readiness Quiz**

<table>
<thead>
<tr>
<th>Test Code</th>
<th>Test Date</th>
<th>Test Score</th>
<th>Message</th>
</tr>
</thead>
<tbody>
<tr>
<td>M111</td>
<td>26-JUL-12</td>
<td>04</td>
<td>Not ready for Math 111; review high school algebra.</td>
</tr>
</tbody>
</table>
The Transfer Evaluation Report itemizes credits earned elsewhere.

### Transfer Summary by Institution

<table>
<thead>
<tr>
<th>Transfer Institution</th>
<th>Transfer Hours</th>
<th>Accepted Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemeketa Community College</td>
<td>4.00</td>
<td>4.00</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Deduction Comment(s)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Excess Credits Deducted:</td>
<td>0.00</td>
</tr>
<tr>
<td>Total Credits Accepted:</td>
<td>4.00</td>
</tr>
</tbody>
</table>

### Transfer Evaluation by Institution

**Chemeketa Community College**

<table>
<thead>
<tr>
<th>Transfer Courses</th>
<th>U of O Equivalent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term Subj Crse</td>
<td>CR</td>
</tr>
<tr>
<td>11U SOC 204</td>
<td>4.00</td>
</tr>
</tbody>
</table>

| Transfer Total:  | 4.00|
| Equivalent Total:| 4.00|
Millennium, Bob Y  
Bachelor of Science

PREPARED ON 05/03/2016 09:31 AM

Catalog Term: Fall 2012
Last Complete Term: Fall 1989
Major(s): Business Administration
Minor(s): Economics
Advisor(s): Brian Lowery, Registrar’s Office

Requirements are listed below

About Your Degree Guide

This report summarizes your academic progress toward satisfaction of University requirements. Recent grade changes, major changes, degree changes, etc. may not be reflected. Please note date and time of degree guide above.

The 180 credits, 62 upper division, residency, 168 ABCDP*, 45 ABCD and other credit requirements do not count in progress courses in the number of credits earned.

A "LEGEND" is located at the end of the degree guide.
UNIVERSITY AND GENERAL EDUCATION REQUIREMENTS

180 Credits

- EARNED: 75.00 CREDITS
- NEEDS: 141.00 CREDITS

EXCEPTION Concurrent Degrees

2.00 University of Oregon GPA

University Requirements

NO - 62 Upper Division Credits

Credit for courses numbered 300-499 count toward this requirement once the credit is earned.

Credit for courses numbered 000-299 are considered Lower-Division and do not count toward this requirement.

100 or 200 level courses used to satisfy major/minor upper-division course requirements will not be counted toward this university requirement.

- NEEDS: 62.00 CREDITS

NO - UO Residency Credits

After completing 120 of the required 180 credits, you must complete at least 45 credits at the University of Oregon.

- NEEDS: 45.00 CREDITS

NO - 168 ABCDP* Credits

75.00 CREDITS EARNED

- NEEDS: 93.00 CREDITS

NO - 45 ABCD Credits at UO

- NEEDS: 45.00 CREDITS
Students should come prepared with ideas...

### BUILD YOUR FIRST-TERM SCHEDULE

Follow the steps on the following pages to create a list of possible courses (include subject code, course number, and titles) you wish to take in your first term. You will work with your academic advisor to select courses from this list that you will take next term. Most students register for four courses (16 total credits) each term. For assistance in using DuckWeb and registering for courses, see page 17.

#### STEPS TO CONSIDER

<table>
<thead>
<tr>
<th>COURSES AND QUESTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. First-Year Interest Groups (FIGs) and Academic Residential Communities (ARCs)</td>
</tr>
<tr>
<td>Transfer students should skip step 1. If you are registered for or are considering a first-year interest group, list each course (e.g., World within Us: ANTH 161 Introduction to Cultural Anthropology, PSY 202 Mind and Society, ANTH 199 College Connections). See pages 33–34 for the list of FIGs and ARCs.</td>
</tr>
</tbody>
</table>

**Transfer Students**
- If you have:
  - completed all the writing requirements, skip step 2 and proceed to step 3
  - earned credits for only WR 121, complete step 2; you are eligible to register for WR 122 or 123

<table>
<thead>
<tr>
<th>2. Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td>List the writing courses you are eligible to take. See page 7 to determine which writing course to take first.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>3. Second Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>List the language course(s) you would like to take. See pages 8–9 to determine if you must take a language placement test.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>4. Mathematics / Computer and Information Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>List the mathematics course(s) you would like to take. See pages 10–11 to determine if you must take a mathematics placement test.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>5. Group-Satisfying</th>
</tr>
</thead>
<tbody>
<tr>
<td>Choose several courses from each of the general-education group-satisfying areas that appeal to you.</td>
</tr>
<tr>
<td>Transfer students: Choose courses for remaining general-education group requirements.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>6. Multicultural</th>
</tr>
</thead>
<tbody>
<tr>
<td>Choose several courses from each of the general-education multicultural categories that appeal to you.</td>
</tr>
<tr>
<td>Transfer students: Choose courses for remaining general-education multicultural requirements.</td>
</tr>
</tbody>
</table>

Example: JPN 101 First-Year Japanese

Example: MATH 105 University Mathematics I

Examples: HUM 101, PHIL 123, GEOL 101

American cultures example: MUS 270 History of the Blues, identity, pluralism, and tolerance example: REL 211 Early Judaism International cultures example: ENG 107 World Literature
Advising discussions will focus on preparation and plans for fall term.
Fill in the advising worksheet.

---

**Academic Advising and Registration Worksheet**

| Student's Name: ____________________________________________ |
| UO ID Number: ___________________________________________ |
| Major ("UNDER" if undecided and exploring): ________________ |
| Cell Phone: ______________________________________________ |
| UO E-mail: _______________________________________________ |
| PIN: ____________ Advisor will provide PIN after advising session |

1. **YES** NO Is this student in a PES or Academic Residential Community [FALL TERM ONLY]? (VIEW SCHEDULE)
2. **YES** NO Does this student have transfer coursework [incl AP/IB/RAOT]? (VIEW TRANSFER EVALUATION)
3. **YES** NO Did this student take a placement test in: 1. MATH 2. SECOND LANGUAGE 3. ARIS? (VIEW STUDENT TEST SCORES)
   - **YES**, placement scores may already be in DuckWeb
   - **NO**, let student know when next available placement is and reserve possible space in schedule
4. **YES** NO Does this student have a second language Admissions deficiency? (VIEW STUDENT TEST SCORES)

### Course Options (NO CRNS)

<table>
<thead>
<tr>
<th>Credits</th>
<th>Course is for:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Suggested credits for this term:**

* **MATH**  **LANG**  **MAJOR ELECT**  **CHIC Lit**  **CHIC Nat**  **Group: AL,SS,SC**  **Multi-Cultural: AC, IC, IP**
  - (Math 170 and 185 do not earn credit for degree)

**Possible courses for future terms:**

**Advisor’s Printed Name:** __________________________

**E-mail: __________________________**

**Date:** __________________________

**COMMENTS-REFERRALS-NOTES:**

---
Learn the key first-year student landmarks.
What is a FIG?

- A FIG consists of 2 lecture courses and a FIG seminar that focuses on the connections between the 2 classes.

- Cohort of 20 students, taught by a UO faculty member and Peer Mentor

- A FIG equals half a full-time schedule
FIGs for International Students

Global Bridge iFIGs
Academic Residential Communities

Admissions and Enrollment:

- Faculty Directors admit students from April 1 through June 13
- Registrar pre-enrolls ARC students in fall 2017 courses prior to IntroDUCKtion
- Students receive confirmation of admission and enrollment prior to their IntroDUCKtion Advising appointment (via phone calls and email)
- The Registrar has added an “ARC Notes” section to the IntroDUCKtion Advising Summary to indicate the name of the ARC
- FAM has an ARC section with FAQs
- University Housing Front Desk Staff will be available to assist with ARC questions between 8:00am and 5:00pm via phone, email, or drop-in.
- ARC Special Interest Sessions on Day 2 from 11:30-12:40pm in EMU Swindells Room; University Housing sessions and tabling can also assist
- ARC Students contact Faculty Director or Kevin Hatfield (will be in Undeclared Advising Area during most of IntroDUCKtion)
Determine if the student has earned college credit.

### Transfer Summary by Institution

<table>
<thead>
<tr>
<th>Transfer Institution</th>
<th>Transfer Hours</th>
<th>Accepted Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemeketa Community College</td>
<td>4.00</td>
<td>4.00</td>
</tr>
<tr>
<td>Total Credits:</td>
<td>4.00</td>
<td>4.00</td>
</tr>
<tr>
<td>Deduction Comment(s)</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Total Credits Accepted:</td>
<td>4.00</td>
<td></td>
</tr>
</tbody>
</table>

### Transfer Evaluation by Institution

**Chemeketa Community College**

<table>
<thead>
<tr>
<th>Transfer Courses</th>
<th>U of O Equivalent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term</td>
<td>Subj</td>
</tr>
<tr>
<td>------</td>
<td>------</td>
</tr>
<tr>
<td>11U</td>
<td>SOC</td>
</tr>
</tbody>
</table>

Transfer Total: 4.00  
Equivalent Total: 4.00
Discuss major intention.
Establish departure points for writing, language, and math.
Plan additional general education courses and electives to balance schedule.
Master route details to guide transfer students as they continue their journeys.
Degree Guide review is essential for Transfer Students

<table>
<thead>
<tr>
<th>UNIVERSITY AND GENERAL EDUCATION REQUIREMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>180 Credits</strong></td>
</tr>
<tr>
<td>EARNED: 75.00 CREDITS</td>
</tr>
<tr>
<td>NEEDS: 141.00 CREDITS</td>
</tr>
<tr>
<td><strong>2.00 University of Oregon GPA</strong></td>
</tr>
<tr>
<td><strong>University Requirements</strong></td>
</tr>
<tr>
<td>NO - 62 Upper Division Credits</td>
</tr>
<tr>
<td>Credit for courses numbered 300-499 count toward this requirement once the credit is earned.</td>
</tr>
<tr>
<td>Credit for courses numbered 000-299 are considered Lower-Division and do not count toward this requirement.</td>
</tr>
<tr>
<td>100 or 200 level courses used to satisfy major/minor upper-division course requirements will not be counted toward this university requirement.</td>
</tr>
<tr>
<td>NEEDS: 62.00 CREDITS</td>
</tr>
<tr>
<td>NO - UO Residency Credits</td>
</tr>
<tr>
<td>After completing 120 of the required 180 credits, you must complete at least 45 credits at the University of Oregon.</td>
</tr>
<tr>
<td>NEEDS: 45.00 CREDITS</td>
</tr>
<tr>
<td>NO - 168 ABCDP* Credits</td>
</tr>
<tr>
<td>75.00 CREDITS EARNED</td>
</tr>
<tr>
<td>NEEDS: 93.00 CREDITS</td>
</tr>
<tr>
<td>NO - 45 ABCD Credits at UO</td>
</tr>
<tr>
<td>NEEDS: 45.00 CREDITS</td>
</tr>
</tbody>
</table>
Some credit minimums are particularly important for transfer students.

**University Requirements**

---

**NO - 62 Upper Division Credits**

Credit for courses numbered 300-499 count toward this requirement once the credit is earned.

Credit for courses numbered 000-299 are considered Lower-Division and do not count toward this requirement.

100 or 200 level courses used to satisfy major/minor upper-division course requirements will not be counted toward this university requirement.

**NEEDS:** 62.00 CREDITS

---

**NO - UO Residency Credits**

After completing 120 of the required 180 credits, you must complete at least 45 credits at the University of Oregon.

**NEEDS:** 45.00 CREDITS
Guide students through writing, multicultural, and BA language possibilities.
Bachelor of Arts requires second language proficiency.

NO Requirement: Bachelor of Arts Second-Language
You must attain satisfactory completion (C-/P or better) of at least the third term, second year of a second-language course taught in the language.

Alternately, an examination, administered by the appropriate department, showing language competence equivalent to that attained at the end of two years of college study will complete the requirement.

<table>
<thead>
<tr>
<th>Term</th>
<th>Course</th>
<th>Credits</th>
<th>Grade</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>14S</td>
<td>SPAN 201</td>
<td>0.00</td>
<td>?</td>
<td>2nd Year Spanish</td>
</tr>
</tbody>
</table>
What do these students need to complete the BA requirement?

1. James has completed Russian 101, 102, and 103.
2. Gloria would like to take Italian. She has not studied it previously.
3. Kaylee took Spanish in high school and took a UO placement test for Spanish. It shows she’s ready for Spanish 201.

Extra credit:

1. River is an international student from China. He is a native Chinese speaker.
Chart a route to options for the BS Math/CIS and group requirements.
Bachelor of Science requires Math and/or CIS proficiency.

THREE-COURSE OPTION: Students who have not placed beyond MATH 111 often satisfy this requirement by passing 3 courses from MATH 105, 106, 107, 111, 243 or by passing a sequence of courses leading to proficiency in an area of higher mathematics such as MATH 111, 241, 242 or MATH 111, 112, 251 or MATH 111, 112, 231.

Students who are interested in elementary education often satisfy this requirement by passing the sequence: MATH 211, 212, 213.

<table>
<thead>
<tr>
<th>Term</th>
<th>Course</th>
<th>Credits</th>
<th>Grade</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>13W</td>
<td>MATH 105</td>
<td>4.00</td>
<td>C-</td>
<td>University Math I @Lane Community College</td>
</tr>
</tbody>
</table>

NEEDS: 2 COURSES FROM: !!!! !!!! See Schedule for Restrictions
- MATH 106 ,107 ,111 ,243 OR 425 ,426 CIS 111 ,
- CIS 115 ,122
- MATH 111 PRERQ: MATH 112 ,241 ,
- MATH 112 PRERQ: MATH 231 ,246 ,251
- CIS 210 (99F OR AFTER)
- MATH 241 PRERQ: MATH 242
- SATM 650 PRERQ: MATH 261
What do these students need to complete the BS math requirement?

1. Frank has completed MATH 105. He is earning a BS, however his major does not require particular math courses.
2. Mary has credit for MATH 251 from Lane Community College. She is earning a BS, however, her major does not require particular math courses.
3. Pat has completed MATH 111. He wants to major in Human Physiology, which requires students to complete either MATH 251 or MATH 246.
4. Samantha has completed MATH 111 and MATH 243. She is a Psychology major.

*Extra Credit:*

1. Megan is an Education Foundations major. She has completed MATH 211 (the first in the elementary mathematics sequence).
2. Andrew has completed CIS 122. He is a Spanish major.
What is needed to complete each group?

1. **NO ARTS & LETTERS GROUP REQUIREMENT**
   - 4.00 CREDIT EARNED
   
<table>
<thead>
<tr>
<th>Term</th>
<th>Course</th>
<th>Credits</th>
<th>Grade</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>14W</td>
<td>MUS 359</td>
<td>4.00</td>
<td>B</td>
<td>Music of the Americas</td>
</tr>
<tr>
<td>14S</td>
<td>MUS 363</td>
<td>0.00</td>
<td>?</td>
<td>Beatles &amp; Their Times</td>
</tr>
</tbody>
</table>

2. **NO SOCIAL SCIENCE GROUP REQUIREMENT**
   - 4.00 CREDIT EARNED
   
<table>
<thead>
<tr>
<th>Term</th>
<th>Course</th>
<th>Credits</th>
<th>Grade</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>14S</td>
<td>J 209</td>
<td>0.00</td>
<td>?</td>
<td>Understanding Media</td>
</tr>
<tr>
<td>13F</td>
<td>SOC 204</td>
<td>4.00</td>
<td>D</td>
<td>Intro Sociology</td>
</tr>
</tbody>
</table>

3. **NO SCIENCE GROUP REQUIREMENT**
What is needed to complete each group?

1. Extra credit: If this student were an Anthropology major, how would this affect what courses(s) she could take to complete the groups?

Extra credit: What if the student is NOT an ANTH major? How many more ANTH can be used?
AAOT / ASOT – Business

Major

Electives

General Education

Groups:
- Arts and Letters, Social Science, Science

Writing Courses

Second Language Courses

Math/CIS Courses

Multicultural Courses
You still might wonder if you are ready to meet with students.
There is much to master as you guide students to the end of their journeys...
People will forget what you say. They will even forget what you do. But they will never forget how you made them feel.

*Maya Angelou*
...ask questions anytime

Lori Manson
346-1069
loric@uoregon.edu

GO DUCKS!