Welcome to 2019
IntroDUCKtion Advising!

UNIVERSITY OF OREGON
FOUNDED 1876
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6-1083

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6-1080
Signposts to Success for Orientation Advising

① Understand the undergraduate curriculum

② Become familiar with orientation advising tools and technology

③ Learn how to guide students to a successful first term schedule

④ Focus on the key IntroDUCtion advising roles
First, understand the main components of the bachelor’s degree: what and why
Understanding Your UO Degree

- **180 total credits** (except ARCH)
- **45 credits each year**
- **62 credits of Upper Division**
- Average **15 credits per term**

---

**Electives**
- about 60 credits

**Core Education**
- about 60 credits

**Major**
- about 60 credits
Core Education

Electives
about 60 credits

Major
about 60 credits

Core Education
about 60 credits

Breadth of Study
Core Education: What

Core Education
about 60 credits

Major
about 60 credits

Electives
about 60 credits

Writing Courses
Second Language Courses
Math/CIS Courses
Areas of Inquiry:
  Arts and Letters,
  Social Science, Science
US and GP requirement
Core Education

- Electives: about 60 credits
- Major: about 60 credits
- Core Education: about 60 credits

Writing Courses:
- Second Language Courses
- Math/Computer Science Courses
- Areas of Inquiry: Arts and Letters, Social Science, Science
- US and GP courses
What if I have AP/IB/College Credit?

WR 121

WR 122

OR

WR 123
Writing

OK - Written English I

18W  WR 121  4.00  A  College Composit I
       @Portland Community College

NO - Written English II

FROM:  WR 122 OR 123
We encourage students to take at least one writing course in their first year.
Core Education

Electives
about 60 credits

Major
about 60 credits

Core Education
about 60 credits

Writing Courses

Second Language Courses

Math/CIS Courses

Areas of Inquiry:
Arts and Letters, Social Science, Science

US and GP requirement
### Language and/or Math/CIS: What

<table>
<thead>
<tr>
<th>Bachelor of Arts (B.A.)</th>
<th>Bachelor of Science (B.S.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 years of college-level second language</td>
<td>1 year of college-level math/CIS</td>
</tr>
<tr>
<td>(or equivalent proficiency)</td>
<td>(or equivalent proficiency)</td>
</tr>
</tbody>
</table>
Bachelor of Arts Second-Language

You must attain satisfactory completion (C-/P or better) of at least the third term, second year of a second-language course taught in the language.

Alternately, an examination, administered by the appropriate department, showing language competence equivalent to that attained at the end of two years of college study will complete the requirement.
One year of college-level mathematics or the equivalent is required. C-/P or better required.

There are many ways to satisfy this requirement. Please consult Academic Advising or your major departmental advisor to identify a sequence that best matches your unique academic needs.

THREE-COURSE OPTION: Students who have not placed beyond MATH 111 often satisfy this requirement by passing 3 courses from the following:
MATH 105, 106, 107, 111, 112, 241, 243, 425,
CIS 111, 122
Language and/or Math/CIS

Bachelor of Arts (B.A.)
2 years of college-level second language
(or equivalent proficiency)

Bachelor of Science (B.S.)
1 year of college-level math/CIS
(or equivalent proficiency)
Majors Requiring Language Study Include:

- Art History
- Asian Studies
- Cinema Studies
- Classics
- Comparative Lit
- English
- Folklore and Public Culture
- History
- Humanities
- International Studies
- Judaic Studies
- Latin American Studies
- Linguistics
- Medieval Studies
- Russian and East European Studies
## Languages

<table>
<thead>
<tr>
<th></th>
<th>Fall</th>
<th>Winter</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Standard Year One</strong></td>
<td>101</td>
<td>102</td>
<td>103</td>
</tr>
<tr>
<td><strong>Standard Year Two</strong></td>
<td>201</td>
<td>202</td>
<td>203</td>
</tr>
<tr>
<td><strong>Intensive Year One</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Spanish Heritage</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Proficiency through “203” = Bachelor of Arts (B.A.)</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
# Language and/or Math/CIS

<table>
<thead>
<tr>
<th>Bachelor of Arts (B.A.)</th>
<th>Bachelor of Science (B.S.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 years of college-level second language</td>
<td>1 year of college-level math/CIS</td>
</tr>
<tr>
<td>(or equivalent proficiency)</td>
<td>(or equivalent proficiency)</td>
</tr>
</tbody>
</table>

FAM pgs. 6-10
Majors Requiring Math Study Include:

- Accounting
- Architecture
- Biochemistry
- Biology/Marine Biology
- Business
- Chemistry

Communication Disorders and Sciences

Computer and InfoScience

- Economics
- Educational Foundations
- Environmental Sci/Studies
- General Science
- GSS (Applied Econ/Business)
- Geology
- Human Physiology
- Physics
- Psychology
- Sociology
# MATH/CIS

## MATH 101 (elective credit)

<table>
<thead>
<tr>
<th>Sciences</th>
<th>Business/Econ</th>
<th>Other – any three</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math 111</td>
<td>Math 111</td>
<td>Math 111, 105, 106, 107, 243 and/or CIS 111, 122</td>
</tr>
<tr>
<td>Math 112</td>
<td>Math 241</td>
<td></td>
</tr>
<tr>
<td>Math 251/246</td>
<td>Math 242</td>
<td></td>
</tr>
<tr>
<td>Math 252/247</td>
<td>Math 243</td>
<td></td>
</tr>
</tbody>
</table>

1 year of college-level math/CIS = Bachelor of Science (B.S.)
Core Education

- Electives: about 60 credits
- Major: about 60 credits
- Core Education: about 60 credits

Areas of Inquiry:
- Arts and Letters
- Social Science
- Science

Courses:
- Writing Courses
- Second Language Courses
- Math/CIS Courses

US and GP requirement
Areas of Inquiry: What

- Complete 15 credits in each Area of Inquiry (usually four classes)

**Arts & Letters (1)**

**Social Science (2)**

**Science (3)**
Areas of Inquiry

GUIDELINES: All students must complete courses in Arts & Letters, Social Science, and Science. Each area must include:

(1) 15 credits in approved area-satisfying courses
(2) At least two courses with the same subject code
**MUS/MUJ are considered as one subject code
(3) At least one course with a different subject code

PLEASE NOTE:
You may use only three courses with the same subject code to satisfy the TOTAL 45-credit requirement.

You may use only one course in your first major to satisfy area requirements.

Courses used to satisfy the BA Language requirement or the BS Math/CIS requirement may not also be used to satisfy area requirements.
## NO ARTS & LETTERS AREA REQUIREMENT

<table>
<thead>
<tr>
<th>Term</th>
<th>Course</th>
<th>Credits</th>
<th>Grade</th>
<th>Instructor/Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>17F</td>
<td>ARH 100T</td>
<td>4.00</td>
<td>A</td>
<td>Arts &amp; Letters Group @Portland Community College</td>
</tr>
<tr>
<td>18F</td>
<td>ENG 300T</td>
<td>4.00</td>
<td>A</td>
<td>Arts &amp; Letters Group @Portland State University</td>
</tr>
<tr>
<td>17F</td>
<td>FLR 250</td>
<td>4.00</td>
<td>A</td>
<td>Intro to Folklore @Portland Community College</td>
</tr>
<tr>
<td>18F</td>
<td>HUM 200T</td>
<td>4.00</td>
<td>A</td>
<td>Arts &amp; Letters Group @Portland State University</td>
</tr>
</tbody>
</table>

## OK SOCIAL SCIENCE AREA COMPLETE

<table>
<thead>
<tr>
<th>Term</th>
<th>Course</th>
<th>Credits</th>
<th>Grade</th>
<th>Instructor/Department</th>
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</thead>
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<tr>
<td>18F</td>
<td>HIST 210T</td>
<td>4.00</td>
<td>A</td>
<td>Social Science Group @Portland State University</td>
</tr>
<tr>
<td>19W</td>
<td>HIST 352T</td>
<td>4.00</td>
<td>A</td>
<td>Social Science Group, IP @Portland State University</td>
</tr>
<tr>
<td>19W</td>
<td>PS 110T</td>
<td>4.00</td>
<td>A</td>
<td>Social Science Group @Portland State University</td>
</tr>
<tr>
<td>17S</td>
<td>PSY 202</td>
<td>4.00</td>
<td>A</td>
<td>Mind and Society @Portland Community College</td>
</tr>
</tbody>
</table>

## NO SCIENCE AREA REQUIREMENT

<table>
<thead>
<tr>
<th>Term</th>
<th>Course</th>
<th>Credits</th>
<th>Grade</th>
<th>Instructor/Department</th>
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</thead>
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<tr>
<td>18W</td>
<td>PHYS 201</td>
<td>3.00</td>
<td>A</td>
<td>General Physics @Portland Community College</td>
</tr>
<tr>
<td>17W</td>
<td>PSY 201</td>
<td>4.00</td>
<td>A</td>
<td>Mind and Brain @Portland Community College</td>
</tr>
</tbody>
</table>
US and GP Requirement

Complete one course from each category \((\text{two courses total})\)

US: Difference, Inequality and Agency (US)

Global Perspectives (GP)
US and GP Requirement

NO - US: Difference, Inequality, Agency

NEEDS: 1 COURSE

NO - Global Perspectives

NEEDS: 1 COURSE
Major

Depth Of Study

- Electives
- Core Education
- Major
You can use the flight paths to explore majors and courses related to the issues that you care about!

- Healthy Communities
- Scientific Discovery & Sustainability
- Media, Art & Expression
- Global Connections
- Public Policy, Society & Identity
- Industry, Entrepreneurship & Innovation

What issues and interests drive you?
Flight Paths and Core Education

Global Connections Flight Path

INTL 101: Introduction to International Issues
Satisfies a social science and GP requirement for core education

Scientific Discovery & Sustainability Flight Path

CH 221: General Chemistry I
Satisfies a science requirement for core education
Electives

- Electives
- Core Education
- Major

BREADTH

DEPTH
Electives could be...

- Exploration
- Minor courses
- Study Skills
- Physical Education
- Music (performance)
- Art (production)
Study Skills Courses

- Tackling Texts/Tests/Time
- Inside Higher Education
- Memory Upgrade
- Money Matters
- Speed Reading

Find these course under UGST 199 or 399
Degree Guide review is essential for Transfer Students.

University and General Education Requirements:

- **180 Credits**
  - Earned: 75.00 Credits
  - Needs: 141.00 Credits

Exception: Concurrent Degrees

- 2.00 University of Oregon GPA

University Requirements:

- **62 Upper Division Credits**

  Credit for courses numbered 300-499 count toward this requirement once the credit is earned.

  Credit for courses numbered 000-299 are considered Lower-Division and do not count toward this requirement.

100 or 200 level courses used to satisfy major/minor upper-division course requirements will not be counted toward this university requirement.

- **62.00 Credits**

No - UO Residency Credits

After completing 120 of the required 180 credits, you must complete at least 45 credits at the University of Oregon.

- **45.00 Credits**

No - 168 ABCDP* Credits

- 75.00 Credits Earned

- **83.00 Credits**

No - 45 ABCD Credits at UO

- **45.00 Credits**
GUIDELINES: All students must complete courses in Arts & Letters, Social Science, and Science. Each area must include:

1. 15 credits in approved area-satisfying courses
2. At least two courses with the same subject code
   **MUS/MUJ are considered as one subject code
3. At least one course with a different subject code

PLEASE NOTE:

You may use only three courses with the same subject code to satisfy the TOTAL 45-credit requirement.

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Courses used to satisfy the BA Language requirement or the BS Math/CIS requirement may not also be used to satisfy area requirements.
### Arts & Letters Area Requirement

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course</th>
<th>Credits</th>
<th>Grade</th>
<th>Instructor</th>
<th>Institution</th>
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</thead>
<tbody>
<tr>
<td>17F</td>
<td>ARH 100T</td>
<td>4.00</td>
<td>A</td>
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<tr>
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<td>ENG 300T</td>
<td>4.00</td>
<td>A</td>
<td></td>
<td></td>
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<tr>
<td>17F</td>
<td>FLR 250</td>
<td>4.00</td>
<td>A</td>
<td>Intro to Folklore</td>
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</tr>
<tr>
<td>18F</td>
<td>HUM 200T</td>
<td>4.00</td>
<td>A</td>
<td>Arts &amp; Letters Group</td>
<td>@Portland State University</td>
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</table>

### Social Science Area Requirement

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course</th>
<th>Credits</th>
<th>Grade</th>
<th>Instructor</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>18F</td>
<td>HIST 210T</td>
<td>4.00</td>
<td>A</td>
<td>Social Science Group</td>
<td>@Portland State University</td>
</tr>
<tr>
<td>19W</td>
<td>HIST 352T</td>
<td>4.00</td>
<td>A</td>
<td>Social Science Group, IP</td>
<td>@Portland State University</td>
</tr>
<tr>
<td>19W</td>
<td>PS 110T</td>
<td>4.00</td>
<td>A</td>
<td>Social Science Group</td>
<td>@Portland State University</td>
</tr>
<tr>
<td>17S</td>
<td>PSY 202</td>
<td>4.00</td>
<td>A</td>
<td>Mind and Society</td>
<td>@Portland Community College</td>
</tr>
</tbody>
</table>

### Science Area Requirement

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course</th>
<th>Credits</th>
<th>Grade</th>
<th>Instructor</th>
<th>Institution</th>
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<td>PHYS 201</td>
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<td>PSY 201</td>
<td>4.00</td>
<td>A</td>
<td>Mind and Brain</td>
<td>@Portland Community College</td>
</tr>
</tbody>
</table>
Transfer students:
AAOT/ASOT Business

- Writing Courses
- Second Language Courses
- Math/CIS Courses
- Areas of Inquiry: Arts and Letters, Social Science, Science
- US and GP requirement

Electives: about 60 credits
Major: about 60 credits
Core Education: about 60 credits
Second, develop knowledge of the tools and technology needed for orientation advising.
IntroDUCKtion Advising Summary
This information will assist you with advising new students for IntroDUCKtion and other new student orientation programs. The links at the bottom of the page will lead you to more student information including transfer work, test scores, and degree audits. For a guide to placement scores, click Student Guide to UO Placement Test Scores.

Note: The "Foreign Language" subject is the total of all foreign languages taken.

<table>
<thead>
<tr>
<th>Admit Term</th>
<th>Fall 2018</th>
<th>UO Major</th>
<th>Exploring</th>
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<tbody>
<tr>
<td>Registration PIN</td>
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<td>High School Name</td>
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<td>GPA</td>
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<tr>
<td>ACT Score</td>
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<td>SAT Score</td>
<td>Yes</td>
</tr>
<tr>
<td>AP Credit</td>
<td>No</td>
<td>IB Credit</td>
<td>No</td>
</tr>
<tr>
<td>Transfer Credit</td>
<td>No</td>
<td>FIG/ARC</td>
<td>No</td>
</tr>
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</table>

### High School Subjects

<table>
<thead>
<tr>
<th>HS. Subject</th>
<th>Years Taken</th>
<th>HS. Subject</th>
<th>Years Taken</th>
<th>HS. Subject</th>
<th>Years Taken</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4</td>
<td>Mathematics</td>
<td>4</td>
<td>Science</td>
<td>4</td>
</tr>
<tr>
<td>Social Science</td>
<td>4</td>
<td>Foreign Language</td>
<td>1</td>
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<td></td>
</tr>
</tbody>
</table>

### Language Placement Test

<table>
<thead>
<tr>
<th>Test Code</th>
<th>Test Date</th>
<th>Test Score</th>
<th>Message</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### ALEKS Placement Test

<table>
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<tr>
<th>Test Code</th>
<th>Test Date</th>
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<th>Message</th>
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</table>

### Math Placement Test

<table>
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<tr>
<th>Test Code</th>
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<th>Message</th>
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</thead>
<tbody>
<tr>
<td>No Math Placement Scores on File</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### AEIS Placement Test Scores
View Test Scores (math and language placement, SAT and ACT)
Test scores screenshot
Transfer Evaluation Report
The Transfer Evaluation Report itemizes credits earned elsewhere, including AP and IB.

<table>
<thead>
<tr>
<th>Transfer Summary by Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Transfer Institution</strong></td>
</tr>
<tr>
<td>Chemeketa Community College</td>
</tr>
<tr>
<td><strong>Total Credits:</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Deduction Comment(s)</th>
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<tbody>
<tr>
<td><strong>Excess Credits Deducted:</strong></td>
</tr>
<tr>
<td><strong>Total Credits Accepted:</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Transfer Evaluation by Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemeketa Community College</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Transfer Courses</th>
<th>U of O Equivalent</th>
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<tbody>
<tr>
<td><strong>Term</strong></td>
<td><strong>Subj</strong></td>
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<tr>
<td>11U</td>
<td>SOC</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Transfer Total:</strong></th>
<th><strong>Equivalent Total:</strong></th>
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</thead>
<tbody>
<tr>
<td>4.00</td>
<td>4.00</td>
</tr>
</tbody>
</table>
Class schedule tool and screenshot of FIG
Degree guide
Millennium, Bob Y
Bachelor of Science

Prepared On 05/03/2016 09:31 AM

Catalog Term: Fall 2012
Last Complete Term: Fall 1989
Major(s): Business Administration
Minor(s): Economics
Advisor(s): Brian Lowry, Registrar's Office

REQUIREMENTS ARE LISTED BELOW

About Your Degree Guide

This report summarizes your academic progress toward satisfaction of University requirements. Recent grade changes, major changes, degree changes, etc. may not be reflected. Please note date and time of degree guide above.

The 180 Credits, 62 Upper Division, Residency, 168 ABCDP*, 45 ABCD and other credit requirements do not count in progress courses in the number of credits earned.

A "LEGEND" is located at the end of the degree guide.
UNIVERSITY AND GENERAL EDUCATION REQUIREMENTS

180 Credits
- Earned: 75.00 Credits
- Needs: 141.00 Credits

Exception: Concurrent Degrees

2.00 University of Oregon GPA

University Requirements

- NO: 62 Upper Division Credits

Credit for courses numbered 300-499 count toward this requirement once the credit is earned.

Credit for courses numbered 000-299 are considered Lower-Division and do not count toward this requirement.

100 or 200 level courses used to satisfy major/minor upper-division course requirements will not be counted toward this university requirement.

- Needs: 62.00 Credits

University of Oregon Residency Credits

After completing 120 of the required 180 credits, you must complete at least 45 credits at the University of Oregon.

- Needs: 45.00 Credits

- NO: 168 ABCDP* Credits

75.00 Credits Earned

- Needs: 93.00 Credits

- NO: 45 ABCD Credits at UO

- Needs: 45.00 Credits
Third, guide students to a successful first term schedule
All students

- Prepare for student
- Greet the student, build some rapport, assess their “vibe”
- Ask the student about their advising materials
Students receive handbooks as a reference for degree requirements and campus resources.

In their workshops the day before their advising session, they are asked to list class ideas in the handbook and bring these to their sessions with you.

Please ask them about their handbooks and class ideas as you begin guiding them through fall course options.
Students should come prepared with ideas...

BUILD YOUR FIRST-TERM SCHEDULE

Follow the steps on the following pages to create a list of possible courses (include subject code, course number, and titles) you wish to take in your first term. You will work with your academic advisor to select courses from this list that you will take next term. Most students register for four courses (16 total credits) each term. For assistance in using DuckWeb and registering for courses, see page 17.

<table>
<thead>
<tr>
<th>STEPS TO CONSIDER</th>
<th>COURSES AND QUESTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. First-Year Interest Groups (FIGs) and Academic Residential Communities (ARCs)</td>
<td>Transfer students should skip step 1 if you are registered for or are considering a first-year interest group, list each course (e.g., World within Us: ANTH 101 Introduction to Cultural Anthropology, PSY 202 Mind and Society, ANTH 199 College Connections). See pages 33–34 for the list of FIGs and ARCs.</td>
</tr>
<tr>
<td>Transfer Students</td>
<td>If you have completed all the writing requirements, skip step 2 and proceed to step 3.</td>
</tr>
<tr>
<td>2. Writing</td>
<td>Writing list the writing courses you are eligible to take. See page 7 to determine which writing course to take first.</td>
</tr>
<tr>
<td>3. Second Language</td>
<td>List the language course(s) you would like to take. See pages 8–9 to determine if you must take a language placement test. Example: JPN 101 First-Year Japanese</td>
</tr>
<tr>
<td>4. Mathematics /Computer and Information Science</td>
<td>List the mathematics course(s) you would like to take. See pages 10–11 to determine if you must take a mathematics placement test. Example: MATH 105 University Mathematics I</td>
</tr>
<tr>
<td>5. Group-Satisfying</td>
<td>Choose several courses from each of the general-education group-satisfying areas that appeal to you. Transfer students: Choose courses for remaining general-education group requirements. Examples: HUM 101, PHIL 123, GEOL 101</td>
</tr>
<tr>
<td>6. Multicultural</td>
<td>Choose several courses from each of the general-education multicultural categories that appeal to you. Transfer students: Choose courses for remaining general-education multicultural requirements. American cultures example: MUS 270 History of the Blues, identity, pluralism, and tolerance example: REL 271 Early Judaism, International cultures example: ENG 107 World Literature</td>
</tr>
</tbody>
</table>
**IntroDUCKtion Advising Summary**

Bring this worksheet to your advising appointment on day 2 of introDUCKtion.

<table>
<thead>
<tr>
<th>Name</th>
<th>UO ID</th>
<th>Degree</th>
<th>Major</th>
<th>Date Printed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doright, Dudley</td>
<td>951000000</td>
<td>Pre-Business Administration</td>
<td>6/21/2019</td>
<td></td>
</tr>
</tbody>
</table>

**Writing**

Based on: ACT English

Date: 4/1/2017

Recommendation: WR 121

Writing courses you have already completed or registered for:

**Second Language**

Based on: 

Date:
Fill in the advising worksheet.
Use the top of the advising sheet as a guide:

- FIG/ARC: Have one? Want one? Change one?
- AP/IB/Transfer credit?
- Placement?
- Admissions language issue? (rare)
First-Year Academic Opportunities

FIGs and ARCs
What is a FIG?

- A FIG consists of 2 lecture courses and a FIG seminar that focuses on the connections between the 2 classes.
- Cohort of 20 students, taught by a UO faculty member and Peer Mentor
- A FIG equals half a full-time schedule
16 Academic Residential Communities

- Range in size from 15 to 250 participants
- [http://housing.uoregon.edu/academics](http://housing.uoregon.edu/academics)
- Contact Kevin Hatfield at kevhat@uoregon.edu
Determine if the student has earned college credit.

### Transfer Summary by Institution

<table>
<thead>
<tr>
<th>Transfer Institution</th>
<th>Transfer Hours</th>
<th>Accepted Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemeketa Community College</td>
<td>4.00</td>
<td>4.00</td>
</tr>
<tr>
<td><strong>Total Credits:</strong></td>
<td><strong>4.00</strong></td>
<td><strong>4.00</strong></td>
</tr>
</tbody>
</table>

**Deduction Comment(s)**

- **Excess Credits Deducted:** 0.00
- **Total Credits Accepted:** 4.00

### Transfer Evaluation by Institution

#### Chemeketa Community College

<table>
<thead>
<tr>
<th>Transfer Courses</th>
<th>U of O Equivalent</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Term</strong></td>
<td><strong>Subj</strong></td>
</tr>
<tr>
<td>11U</td>
<td>SOC</td>
</tr>
<tr>
<td><strong>Transfer Total:</strong></td>
<td><strong>4.00</strong></td>
</tr>
</tbody>
</table>
Discuss major intention

▪ Is the student still planning on the same major?
▪ Identify a good first class for the major and write on advising worksheet

▪ If the student is in a FIG/ARC, does it work with the major?
▪ How does the major influence math and language options?
Establish departure points for writing, language, and math.
What is your writing course recommendation?

1. Mycah has SAT ER and EW 26-36 and no transfer credit.
2. Grant has an ACT score of 32 and no transfer credit.
3. Lisa has SAT ER and EW 10-25 and transfer credit from her local community college for WR 121.
4. Rosa has SAT ER and EW 26-36, but thinks she took an AP test at her high school.
5. Denzil has an ACT score of 15 and no transfer credit.
What is your language recommendation?

1. Arturo wants to study Swahili, which he’s never taken before.
2. Kerry took Spanish all through high school, and is thinking about continuing.
3. Terrie has credit through French 201 from Lane Community College.
4. Noela took the Spanish CLEP test and earned credit for Spanish 201 – 203.
What is your math recommendation?

1. Izne placed in MATH 101. She has no previous credit. She is interested in sciences.
2. What if Izne were interested in majoring in Spanish?
3. Karla has an AP score of 4 on Calculus AB. She is undeclared.
4. Samir placed into MATH 111 and wants to major in Business or Economics.
5. Yongtang placed into MATH 101. However, he feels this doesn’t reflect his math ability.
Plan additional general education courses and electives to balance schedule.
Some credit minimums are particularly important for transfer students.

**University Requirements**

- **NO - 62 Upper Division Credits**

  Credit for courses numbered 300-499 count toward this requirement once the credit is earned.

  Credit for courses numbered 000-299 are considered Lower-Division and do not count toward this requirement.

  100 or 200 level courses used to satisfy major/minor upper-division course requirements will not be counted toward this university requirement.

  **NEEDS:** 62.00 CREDITS

- **NO - UO Residency Credits**

  After completing 120 of the required 180 credits, you must complete at least 45 credits at the University of Oregon.

  **NEEDS:** 45.00 CREDITS
Guide students through writing, multicultural, and BA language possibilities.
Bachelor of Arts requires second language proficiency.

**NO**

**Requirement: Bachelor of Arts Second-Language**

You must attain satisfactory completion (C-/P or better) of at least the third term, second year of a second-language course taught in the language.

Alternately, an examination, administered by the appropriate department, showing language competence equivalent to that attained at the end of two years of college study will complete the requirement.

<table>
<thead>
<tr>
<th>Term</th>
<th>Course</th>
<th>Credits</th>
<th>Grade</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>14S</td>
<td>SPAN 201</td>
<td>0.00</td>
<td>?</td>
<td>2nd Year Spanish</td>
</tr>
</tbody>
</table>
Chart a route to options for the BS Math/CIS and group requirements.
Bachelor of Science requires Math and/or CIS proficiency.

THREE-COURSE OPTION: Students who have not placed beyond MATH 111 often satisfy this requirement by passing 3 courses from MATH 105, 106, 107, 111, 243 or by passing a sequence of courses leading to proficiency in an area of higher mathematics such as MATH 111, 241, 242 or MATH 111, 112, 251 or MATH 111, 112, 231.

Students who are interested in elementary education often satisfy this requirement by passing the sequence: MATH 211, 212, 213.

<table>
<thead>
<tr>
<th>Term</th>
<th>Course</th>
<th>Credits</th>
<th>Grade</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>13W</td>
<td>MATH 105</td>
<td>4.00</td>
<td>C-</td>
<td>University Math I @Lane Community College</td>
</tr>
</tbody>
</table>

NEEDS: 2 COURSES

FROM: 

1. MATH 106, 107, 111, 243 OR 425, 426 CIS 111, 115, 122
2. MATH 111 PREREQ: MATH 112, 241
3. MATH 112 PREREQ: MATH 231, 246, 251
4. CIS 210 (98F OR AFTER)
5. MATH 241 PREREQ: MATH 242
6. SATH 650 PREREQ: MATH 261
Students with SAT ER and EW 10-25/ACT 13-18 should be encouraged to take WR 121 and 195 in FALL TERM. WR 195 is also offered in winter and spring terms.
What do these students need to complete the BA requirement?

1. Kobe has completed Russian 101, 102, and 103.
2. Angelica would like to take Italian. She has not studied it previously.
3. Kaylee took Spanish in high school and took a UO placement test for Spanish. It shows she’s ready for Spanish 201.

Extra credit:

1. River is an international student from China. He is a native Chinese speaker.
What do these students need to complete the BS math requirement?

1. Jihree has completed MATH 105. He is earning a BS, however his major does not require particular math courses.
2. Vanessa has credit for MATH 251 from Lane Community College. She is earning a BS, however, her major does not require particular math courses.
3. Gavin has completed MATH 111. He wants to major in Human Physiology, which requires students to complete either MATH 251 or MATH 246.
4. Samantha has completed MATH 111 and MATH 243. She is a Psychology major.

Extra Credit:
1. Karishma is an Education Foundations major. She has completed MATH 211 (the first in the elementary mathematics sequence).
2. Paolo has completed CIS 122. He is a Spanish major.
What is needed to complete each group?

1. **NO ARTS & LETTERS GROUP REQUIREMENT**
   
   4.00 CREDIT EARNED
   
<table>
<thead>
<tr>
<th>Term</th>
<th>Course</th>
<th>Credits</th>
<th>Grade</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>14W</td>
<td>MUS 359</td>
<td>4.00</td>
<td>B</td>
<td>Music of the Americas</td>
</tr>
<tr>
<td>14S</td>
<td>MUS 363</td>
<td>0.00</td>
<td>?</td>
<td>Beatles &amp; Their Times</td>
</tr>
</tbody>
</table>

2. **NO SOCIAL SCIENCE GROUP REQUIREMENT**
   
   4.00 CREDIT EARNED
   
<table>
<thead>
<tr>
<th>Term</th>
<th>Course</th>
<th>Credits</th>
<th>Grade</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>14S</td>
<td>J 209</td>
<td>0.00</td>
<td>?</td>
<td>Understanding Media</td>
</tr>
<tr>
<td>13F</td>
<td>SOC 204</td>
<td>4.00</td>
<td>D</td>
<td>Intro Sociology</td>
</tr>
</tbody>
</table>

3. **NO SCIENCE GROUP REQUIREMENT**
   .
What is needed to complete each group?

1.

2.

3.

Extra credit: If this student were an Anthropology major, how would this affect what courses(s) she could take to complete the groups?
Extra credit: What if the student is NOT an ANTH major? How many more ANTH can be used?
Build a Fall Schedule

12-17 credits
(3 or 4 courses)

- Writing
- Language
- Social Science
- Science
- Math
- Arts and Letters
- Major Course
- Elective
### Sample Fall Schedule: Freshman

<table>
<thead>
<tr>
<th>Subject</th>
<th>Number</th>
<th>Title</th>
<th>Credits</th>
<th>Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>WR</td>
<td>121</td>
<td>College Composition I</td>
<td>4</td>
<td>Writing Requirement</td>
</tr>
<tr>
<td>SWAH</td>
<td>101</td>
<td>First Year Swahili</td>
<td>5</td>
<td>Language</td>
</tr>
<tr>
<td>SOC</td>
<td>207</td>
<td>Social Inequality</td>
<td>4</td>
<td>Major</td>
</tr>
<tr>
<td>BI</td>
<td>132</td>
<td>Intro Animal Behavior</td>
<td>4</td>
<td>SCI</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td></td>
<td></td>
<td><strong>17</strong></td>
<td></td>
</tr>
</tbody>
</table>
## Sample Fall Schedule: Transfer

<table>
<thead>
<tr>
<th>Subject</th>
<th>Number</th>
<th>Title</th>
<th>Credits</th>
<th>Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST</td>
<td>396</td>
<td>Samurai in Film</td>
<td>4</td>
<td>Social Science</td>
</tr>
<tr>
<td>BI</td>
<td>123</td>
<td>Biology of Cancer</td>
<td>4</td>
<td>Science</td>
</tr>
<tr>
<td>PS</td>
<td>367</td>
<td>Science &amp; Politics Climate Change</td>
<td>4</td>
<td>Major</td>
</tr>
<tr>
<td>MATH</td>
<td>105</td>
<td>University Math I</td>
<td>4</td>
<td>B.S. Math</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Total Credits</strong></td>
<td><strong>16</strong></td>
<td></td>
</tr>
</tbody>
</table>
Fourth (and first), focus on the key
IntroDUCKtion advising roles
People will forget what you say. They will even forget what you do. But they will never forget how you made them feel.

Maya Angelou