Fall 2017
Info and Reminders

Kimberly Johnson, Assistant Vice Provost for Advising, Director, Office of Academic Advising/CMAE Advising

Lori Manson, Associate Director, Office of Academic Advising

advising.uoregon.edu
Overview

WELCOME!
Kimberly Johnson
Assistant Vice Provost for Advising, Director, Office of Academic Advising/CMAE Advising

FALL ADVISING INFO and REMINDERS
Lori Manson, Associate Director, OAA

FEATURING Amy Hughes-Giard, Director, FYP
Global Bridge iFIG Program
WELCOME!

Kimberly Johnson
Assistant Vice Provost for Advising
Director, OAA/CMAE Advising
### Week of Welcome

#### September 18-24

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sep 18</td>
<td>Monday</td>
<td>ISO Registration</td>
</tr>
<tr>
<td>Sep 20</td>
<td>Wednesday</td>
<td>Domestic Registration</td>
</tr>
</tbody>
</table>

**Monday, Sep 18, Registration Closes at 10am**

**Thursday, Sep 21, Registration Reopens at 8:30am**
ORIENTATION WORKBOOK
2017-18
# BUILD YOUR FIRST-TERM SCHEDULE

Follow the steps on the following pages to create a list of possible courses (include subject code, course number, and titles) you wish to take in your first term. You will work with your academic advisor to select courses from this list that you will take next term. Most students register for four courses (16 total credits) each term. For assistance in using DuckWeb and registering for courses, see page 17.

<table>
<thead>
<tr>
<th>STEPS TO CONSIDER</th>
<th>COURSES AND QUESTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1. First-Year Interest Groups (FIGs) and Academic Residential Communities (ARCs)</strong></td>
<td>Transfer students should skip step 1. If you are registered for or are considering a first-year interest group, list each course (e.g., World Within Us: ANTH 161 Introduction to Cultural Anthropology, PSY 202 Mind and Society, ANTH 199 College Connections). See pages 33–34 for the list of FIGs and ARCs.</td>
</tr>
<tr>
<td><strong>Transfer Students</strong></td>
<td>- completed all the writing requirements, skip step 2 and proceed to step 3</td>
</tr>
<tr>
<td></td>
<td>- earned credits for only WR 121, complete step 2; you are eligible to register for WR 122 or 123</td>
</tr>
<tr>
<td><strong>2. Writing</strong></td>
<td>List the writing courses you are eligible to take. See page 7 to determine which writing course to take first.</td>
</tr>
<tr>
<td><strong>3. Second Language</strong></td>
<td>List the language course(s) you would like to take. See pages 8–9 to determine if you must take a language placement test. Example: JPN 101 First-Year Japanese</td>
</tr>
<tr>
<td><strong>4. Mathematics /Computer and Information Science</strong></td>
<td>List the mathematics course(s) you would like to take. See pages 10–11 to determine if you must take a mathematics placement test. Example: MATH 105 University Mathematics I</td>
</tr>
<tr>
<td><strong>5. Group-Satisfying</strong></td>
<td>Choose several courses from each of the general-education group satisfying areas that appeal to you. Transfer students: Choose courses for remaining general-education group requirements. Examples: HUM 101, PHIL 123, GEOL 101</td>
</tr>
<tr>
<td><strong>6. Multicultural</strong></td>
<td>Choose several courses from each of the general-education multicultural categories that appeal to you. Transfer students: Choose courses for remaining general-education multicultural requirements. American cultures example: MUS 270 History of the Blues identity, pluralism, and tolerance example: REL 211 Early Judaism international cultures example: ENG 107 World Literature</td>
</tr>
</tbody>
</table>
1. Worksheets mailed
2. Student lists and PINS emailed
3. Remember to list alternates (classes are filling up!)
4. Give white copy to student
5. Keep yellow for your records
6. Send to Knight Library to register
Expediting Registration

Advise by the course, not CRN
Waitlists not available until Sept 21
Read course footnotes
Click CRN for more info
Write clear course choices on advising sheet
Where to See Footnotes:

- Dept or Instructor approval required; check course details for effective dates. When approved, use the Add/Drop menu to add the course by entering the CRN directly.

- See CRN for pre-requisites or other comments

- Wait list is available when course is full

- Additional web resources are available for this CRN

### Classes Found

<table>
<thead>
<tr>
<th>CRN</th>
<th>Avail</th>
<th>Max</th>
<th>Time</th>
<th>Day</th>
<th>Location</th>
<th>Instructor</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>10972</td>
<td>255</td>
<td>283</td>
<td>0800-0950</td>
<td>mw</td>
<td>182 LIL</td>
<td>Dusseau D</td>
<td>WLUG</td>
</tr>
<tr>
<td>10973</td>
<td>173</td>
<td>283</td>
<td>1000-1150</td>
<td>mw</td>
<td>182 LIL</td>
<td>Dusseau D</td>
<td>WLUG</td>
</tr>
<tr>
<td>10974</td>
<td>258</td>
<td>283</td>
<td>1600-1750</td>
<td>mw</td>
<td>182 LIL</td>
<td>Engel S</td>
<td>WLUG</td>
</tr>
<tr>
<td>10975</td>
<td>258</td>
<td>283</td>
<td>0800-0950</td>
<td>tr</td>
<td>182 LIL</td>
<td>Durant T</td>
<td>WLUG</td>
</tr>
</tbody>
</table>

### New Search

- **Subject:** BA - Business Administration
- **Course Number:**
- **CRN:**
- **Distance Ed/Off Campus:** not selected
- **Course Level:** not selected
- **Gen Ed Requirement:** not selected
- **Credits:** 1 2 3 4 5 6
- **Start Time:**
Permission to use DuckWeb Advising Menu:
http://registrar.uoregon.edu/faculty-staff/duckweb-faculty-menu

Need help?

Scott Morrell @ x-2941 or smorrell@uoregon.edu
Brian Lowery @ x-7344 or blowery@uoregon.edu
FIGs for International Students

Global Bridge iFIGs
What is the Global Bridge iFIG?

• A FIG designed specifically for first-year international students who test into a full load of AEIS courses.

• Cohort of 20-22 students, taught by an AEIS faculty member and a Peer Mentor

• A FIG equals 13 credits of a student’s schedule. Includes 2 AEIS courses, a general-education course, and a 1-credit small called College Connections

• The Global Bridge iFIG Program is a year long program. Students admitted in fall remain in the program for the full academic year.
2017-2018 Offerings

- Business and Economics (4 FIGs in this track)
- Media Mania
- Governments, Groups, and Organisms
- Human Experience
- Natural Science

http://fyp.uoregon.edu/2017-18-global-bridge-ifigs
How to sign up?

- Students who qualify (based on Accul placer test) will be automatically enrolled in an iFIG.

- Check student’s IntroDUCKtion advising section on DuckWeb to see if in a FIG.

- Students can make changes or add an iFIG at our registration table in the Registration lab.
NEW SAT SCORES and WRITING PLACEMENT

WRITING COURSE PLACEMENT

Standardized test scores determine writing course placement as follows:

<table>
<thead>
<tr>
<th>SAT EBRW, March 2016 – present (must meet both)</th>
<th>SAT Critical Reading, 1995-February 2016</th>
<th>ACT English</th>
<th>Writing Placement</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAT ER 10-25</td>
<td>200–470</td>
<td>13–18</td>
<td>Take designated section of WR 121 (optional) Take WR 195 concurrently with WR 121 (optional)</td>
</tr>
<tr>
<td>SAT EW 10-25</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SAT ER 26-36</td>
<td>480–700</td>
<td>19–31</td>
<td>WR 121</td>
</tr>
<tr>
<td>SAT EW 26-36</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SAT ER 37</td>
<td>710</td>
<td>32</td>
<td>Exempt from WR 121</td>
</tr>
<tr>
<td>SAT EW 37</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Advisors need to stress with advisees that attendance
SPAN 111/FR 111 Not Offered in Fall

1. Students with 3-4 years H.S. Spanish or French should register for 201 unless placement indicates CLEP (these students are likely more advanced and ready for 300-level)

2. Students with less than 3 years of H.S. Spanish or French who place at 111 level will receive the following info from the Testing Center:
   1. Take 111 in winter 2018
   2. Those who wish to continue study in fall may consider enrolling in 101

3. Students with AP/IB credit should take next course in series (no placement necessary)
CHEMISTRY Sequences

Changes last year to remain the same:
• Placement in MATH 111 = CH 111 recommended (take CH 221 in winter)

• Placement in MATH 112 or higher = CH 221 in fall

• Chemistry will offer both lectures and labs in a trailer sequence winter, spring, fall
NOTES and REMINDERS...

Check for Fall pre-enrollment (VIEW SCHEDULE)
1. FIGS/iFIGS?
2. ARCS?
3. WR 121/195

PLACEMENT TESTING ONLINE (scores in IntroDUCKtion Advising Summary)

CHANGING MAJOR? Please advise as best you can for a fall schedule; advisors can provide additional assistance in Knight Library
Student Advising Menu

EAB SSC Advising Platform (For initial user groups only: LCB, CIS, Psychology, Education, HPHY, OAA, PathWay Oregon, Clark Honors College)

- Academic Calendars
- Group Satisfying and Multi-Cultural Courses Chart
- Requirements for Undergrad Degree Charts
- Registration Priority Schedule
- Tuition and Fees Estimator

View Transfer Evaluation Report
View Advising Transcript (3 sorts)

View Student Address Information
View Student's General Information
View Degree Application Status

View Student Test Scores

Change Student's Credit Max
New! Change Undergrad Student's Credit Limits

Degree Guide - New
View Current Degree Guide as PDF
Click on the "Back" arrow to return to DuckWeb.

View Student Concise Schedule
View Student Matrix Schedule
View Student Text Schedule
Shows waitlist position if student is on a waitlist.

IntroDUCKtion Advising Summary
New! Now includes student's Photo ID.
Schedule Builder
(For review only)
All add and drop dates and deadlines (and tuition refund percentages) are listed in the online class schedule. Click on the five-digit course number to view these details.

- Fall 2016 registration will be closed to continuing students from July 6 at 8am. through Monday, August 8 at 8:30am for IntroDUCKtion.
- Summer 2016 registration is now in progress.
- Use Schedule Builder in DuckWeb to create your summer and fall class schedule. Click here for more information on Schedule Builder.
- Click here to learn more about Wait-Listing courses in DuckWeb.
- Click here for important Academic Dates and Deadlines (registration priority, academic deadlines, final exams, etc.)
- Canvas is updated twice daily (mid-morning and early-evening). When you add a class in DuckWeb, it will not immediately show up in Canvas.

Undergraduate students should enroll in at least 15 credits per term in order to graduate on time.
Schedule Builder shows all possible schedules with no time conflicts!

3. Add Courses: To take next term
4. Add Breaks: To block off times for no class
5. Generate: All possible schedules
6. View: To see each schedule
7. Send to Shopping Cart: From the "View" screen, click the "Shopping Cart" button to begin registration!
RESOURCES

• Faculty Advising Manual
• Program Information Handouts
• All Campus Advising Association (ACAA)
  • acaa.uoregon.edu
• advising.uoregon.edu – Faculty Advising Resources
College Block on Friday!
10-NOON
EMU BALLROOM
Have a great fall term!

Questions?
Call or email anytime

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loric@uoregon.edu