WELCOME to IntroDUCKtion Advisor Training 2019!

Kimberly Johnson, Assistant Vice Provost for Advising
Lori Manson, Director, Office of Academic Advising, Academic Success Programs
Overview

8:30-9:30am
- 2019 Enrollment Highlights
- Placement Testing and Registration
- Program Information for Fall Advising

9:30-11:00am
- Advising Updates and Logistics

11:15-2pm  New Advisor Lunch and Training
IntroDUCKtion 2019
Enrollment Highlights
Cora Bennett
Director, Student Orientation Programs
Fall 2019 Enrollment Update

• Entering freshman class (compared to 2018)
• Larger entering first-year class
• Higher percentage of domestic non-residents
• Increased average GPA
• Smaller cohort of PathwayOregon students
• Entering transfer cohort
IntroDUCKtion Registration Update

- More than 4,400 students registered
- On-campus sessions
- Nine two-day summer sessions
- Three one-day sessions
- September IntroDUCKtion - final two-day session
- Off-campus sessions
- Four two-day sessions
Themes to IntroDUCKtion

- Students belong and we believe they will be successful
- Struggle is a normal part of college and we have the resources to help
- Four years to degree
- The UO has the resources and experts on campus to help students be successful
Changes for 2019

• New staff member in our office - Orientation Coordinator
• Added Resilience session on Day One
• Additional stops on “Trek Through the Trees”
• New, mandatory, Check-out session
• Year-long podcast for parents, premiering July 24
Campus Partners Website

campuspartners.uoregon.edu

- For faculty and staff, not participants
- Detailed schedule
- Roster of faculty and staff presenters
- Staying on Message
- Messages to students
Placement Testing

Jeff Bulkley
Director, Testing Center
IntroDUCKtion Placement

testing.uoregon.edu
The French, German, and Spanish placement tests are un-timed computer adaptive tests that are designed to help a student to determine readiness for first- or second-year language study. These tests on average take 30 minutes or less. Results from the placement test will provide guidance and options for registration.

For IntroDUCKtion, students are allowed to take these placement tests from home. However, the use of any additional aids or assistance is not permitted. To use assistance is a violation of the university's student conduct code. The purpose of the placement assessment is to obtain feedback on a student's skills and knowledge, in order to recommend courses where the student will be able to benefit from instruction and have the best chance for success.

Take French, German, or Spanish Test

May be taken at home before IntroDUCKtion.
Placement testing for Japanese and Chinese will take place on campus on your first day of IntroDUCKtion at 5:00 p.m. Your IntroDUCKtion Student Orientation Staff member (SOSer) will go over the schedule in the morning.

Please note that the Chinese placement is timed for 55 minutes and the Japanese placement is not timed. Most students finish the Japanese placement in about two hours.

• Location TBD.
**ALEKS Math Placement**

- Can be completed at home before IntroDUCKtion.
- Can also be completed on campus at the EMU computer lab.
Registration
Heather Gustafson
Assistant Registrar for Operations
Office of the Registrar
IntroDUCKtion Schedule

Thursday, June 27th, 3pm
Registration Closes to Continuing Students / Waitlists Frozen

Monday, Aug 5th, 8:30am
Registration Reopens to all Students
## Summer IntroDUCKtion 2019 - Registration Lab Dates

### Registration Closes - Thursday, June 27 at 3pm

<table>
<thead>
<tr>
<th>Session Dates</th>
<th>Registration Lab</th>
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<tbody>
<tr>
<td>June 27 – 28</td>
<td>Friday</td>
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<tr>
<td>July 1 – 3</td>
<td>Tuesday - Wednesday</td>
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<tr>
<td>July 8 – 9</td>
<td>Tuesday</td>
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<td>July 11 – 12</td>
<td>Friday</td>
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<td>July 15 – 16</td>
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<td>July 18 – 19</td>
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<tr>
<td>July 22 – 23</td>
<td>Tuesday</td>
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<td>July 25 – 26</td>
<td>Friday</td>
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<tr>
<td>July 29 – 31</td>
<td>Tuesday - Wednesday</td>
</tr>
<tr>
<td><em>Sep 23 (Int’l)</em></td>
<td>Monday</td>
</tr>
</tbody>
</table>

### Registration Reopens - Monday, August 5, 8:30am
Registration Lab Location:

Edmiston Computer Lab

Knight Library

Main Floor (144)
Registration Opens in 3 or 4 Day Blocks...

4-day blocks span Fri-Mon, so students can get help on Monday if needed

<table>
<thead>
<tr>
<th>Reg Opens</th>
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<tbody>
<tr>
<td>June 28</td>
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<td>July 2</td>
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<td>July 3</td>
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<td>July 9</td>
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<td>July 30</td>
<td>Aug 2</td>
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<td>Aug 31</td>
<td>Aug 4</td>
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</table>
Week of Welcome

September 23-27

<table>
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<tr>
<th>Date</th>
<th>Day</th>
<th>Registration</th>
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<tbody>
<tr>
<td>Sep 23</td>
<td>Monday</td>
<td>ISO Registration</td>
</tr>
<tr>
<td>Sep 26</td>
<td>Thursday</td>
<td>Domestic Registration</td>
</tr>
</tbody>
</table>

Friday, Sep 27\textsuperscript{th}, Registration Reopens at 8:30am
Expediting Registration

- Advise by the course, not CRN
- Waitlists - available Aug 5th
- Read course footnotes
- Click CRN for more info
- Write clear course choices on advising sheet
A Few Important Course Footnotes

✔ - Dept approval required

M - Major, minor, pre-major, or concentration restrictions...

U - Some or all of the seats in this section are reserved for students in Freshman Interest Groups (FIG) or Academic Residential Communities (ARC)

! - See CRN for pre-requisites or other comments

A – Mandatory First Class Attendance (auto drop)
Where to See Footnotes:

Click CRN

- Dept or Instructor approval required; check course details for effective dates. When approved, use the Add/Drop menu to add the course by entering the CRN directly.
- See CRN for pre-requisites or other comments.
- WL: Wait list is available when course is full.
- *: Additional web resources are available for this CRN.

### Classes Found

<table>
<thead>
<tr>
<th>CRN</th>
<th>Avail</th>
<th>Max</th>
<th>Time</th>
<th>Day</th>
<th>Location</th>
<th>Instructor</th>
<th>Notes</th>
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<tbody>
<tr>
<td>10972</td>
<td>255</td>
<td>283</td>
<td>0800-0950</td>
<td>mw</td>
<td>182 LIL</td>
<td>Dusseau D</td>
<td>WLAG</td>
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<td>10973</td>
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<td>128 CHI</td>
<td>Landeros L</td>
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<td>10979</td>
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<td>112 LIL</td>
<td>Hoag Barnett J</td>
<td>WL✓MU</td>
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<tr>
<td>10980</td>
<td>60</td>
<td>60</td>
<td>1300-1350</td>
<td>f</td>
<td>111 LIL</td>
<td>Wahlstrom A</td>
<td>WL✓MU</td>
</tr>
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</table>
Clicking CRN displays prereqs, deadlines, and more important info.
Advising Sheets:
The Good
The Bad
And the Ugly
<table>
<thead>
<tr>
<th>Course Options (NO CRNS)</th>
<th>Credits</th>
<th>Course is for:*</th>
<th>Alternate Courses and Notes (NO CRNS)</th>
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<tbody>
<tr>
<td>MATH 241</td>
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<td>MATH</td>
<td>(EC 202 - alternate)</td>
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<tr>
<td>EC 201</td>
<td>4</td>
<td>MAJOR</td>
<td>(already has IP)</td>
</tr>
<tr>
<td>Multicultural</td>
<td>4</td>
<td>AC/IC</td>
<td>(choose from list)</td>
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<tr>
<td>Arts &amp; Letters</td>
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</table>

Suggested credits for this term: **16**

* WR MATH LANG MAJOR ELECT CHC AL, CHC SSC, CHC SC Group: AL >1, SSC >2, SC >3 Multi-Cultural: AC, IP, IC

(Math 070 and 095 do not earn credit for degree)
<table>
<thead>
<tr>
<th>Course Options (NO CRNS)</th>
<th>Credits</th>
<th>Course is for:*</th>
<th>Alternate Courses and Notes (NO CRNS)</th>
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<tr>
<td></td>
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<td>Gen Ed</td>
<td>*Take one if not other</td>
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<td>(if B.S. ?)</td>
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<td>From list</td>
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<td>Major</td>
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<td>Fourth Class/Except Tuesdays</td>
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</table>

Suggested credits for this term:  

* WR, MATH, LANG, MAJOR ELECT, CHC AL, CHC SSC, CHC SC  
  Group: AL > 1, SSC > 2, SC > 3  
  Multi-Cultural: AC, IP, IC  
  (Math 070 and 095 do not earn credit for degree)
Registration Tools

• **Schedule Builder**
  • Generate all possible schedules without conflicts

• **Degree Guide**
  • Students can run new one after they register
  • degreeguide.uoregon.edu
Finally...

- Tuition for 2019-2020 will be posted soon: [http://registrar.uoregon.edu/costs/tuition-fees](http://registrar.uoregon.edu/costs/tuition-fees)
- AP Scores arrive approx July 1
- Permission to use DuckWeb Advising Menu: [http://registrar.uoregon.edu/faculty-staff/duckweb-faculty-menu](http://registrar.uoregon.edu/faculty-staff/duckweb-faculty-menu)
- Need help? registrar@uoregon.edu
  541-346-2935
RELEASE THE HOUNDS!
PINS!
First Year Programs
Amy Hughes Giard
Director
FIRST-YEAR ACADEMIC OPPORTUNITIES

FIGS AND RUNWAYS
SUCCESS STARTS WITH THE FIRST YEAR

STUDENTS WHO TAKE ANY FIRST-YEAR EXPERIENCE

+ Earn higher GPAs in their first year
+ Achieve higher retention rates into their second year
+ Remain on track to graduate on time
WHY TAKE AN FYE PROGRAM?

+ Make **connections** to faculty, peers, academics, undergraduate research opportunities, and campus

+ Build **community**

+ Create an **experience** in your first term that defines your college career
FIRST-YEAR INTEREST GROUPS
WHAT’S NEW?

+ Deep Dive FIGs – formerly Challenge
  + FIGs with 300-level courses
  + Required extra-curricular component – field trips, large scale event planning, or research project

+ Cluster FIGs
  + 5-credit FIGs - 1 (4-credit) Core Ed Course, 1 (1-credit) seminar
  + Students choose second Core Ed course from a list of recommended courses by FIG Professor

+ Say What? FIG
  + 3 different language tracks – Portuguese, Chinese, or Arabic
  + 30 student max FIG – 10 max in each language
RUNWAYS
PURSUING BIG QUESTIONS TOGETHER
7 RUNWAYS

YEAR-LONG SEMINAR

1 credit seminar in fall and winter

2 credits in spring

Connected to two Core Education lecture courses

23 STUDENTS IN EACH

WORK CLOSELY WITH A FACULTY MEMBER IN THE FIRST YEAR

STUDENTS CREATE A SPECIAL PROJECT AT THE END OF SPRING TERM
FYE REGISTRATION - INTRODUCTION
FYE REGISTRATION TIPS:

+ Willow Hamilton and FAs in Registration Room on Day 2

+ Hillary Ferguson (from Registrar) will be at the FIG Registration Table

+ Chem FIG registration takes place after students meet with an advisor and receive a recommendation for Chem placement

+ All FIG and Runways have been linked to one or more Flight Paths

+ Runway Registration happens at the FIG Registration table in EMU
QUESTIONS?
Academic Residential Communities

Jessica Winders
Program Coordinator, Academic Initiatives
University Housing
University Housing

Academic Residential Communities (ARCs)

Choose from 14 different ARCs

- Live Together & Learn Together
- Connected to Faculty, Staff, & Peers
- Year-long curriculum & Co-curriculum
- Mapped to Flight Paths
- Core Education satisfying requirements
- Undergraduate Research
Admission to ARCs

Dec. through June

Apply through Housing Application
Most students admitted by May 1
Final admits in June/July
Students are pre-enrolled in ARC courses prior to IntroDUCKtion
IntroDUCKtion Advising Summary has notes that indicate ARC involvement
ARC students have already selected their room mates and rooms

Questions about ARCs can go to ARCs@uoregon.edu
CORE ED CRED

UGST ARC Seminar:

- New exception created to count ARC Seminars toward Core Education Groups
- Students MUST TAKE 3 terms for a total of 4 credits (+2 per term) for it to count as Gen Ed
- Students will enroll in the same course code all three terms
- Instructor may select graded only, graded option, or P/NP only

UGST 111, 112, 113

UGST 111 = Arts & Letters
UGST 112 = Social Science
UGST 113 = Science

If a student cannot take all 3 terms for 4 total credits, the completed courses count as elective credit
Course Conflicts & Options

The ARC Seminar is the backbone of the experience

Course Conflicts?
- Students with course conflicts **don’t** have to drop out of the ARC entirely
- ARC Seminar courses (UGST 111, 112, 114, XX199) cannot be dropped by the student in duckweb
- If students need to opt out of one of the ARC classes due to a conflict they can find help at the FYE registration table or by emailing ARCs@uoregon.edu

Withdrawing from the ARC
- If students no longer want to participate in an ARC, they will need to drop the ARC through their housing application until July 31
- They can change their own room selection through July 31
- Withdrawing from the ARC will not change...
Services

- Drop-in tutoring for math and writing
- Group tutoring
- One-on-one tutoring
- Class Encore
- Learning Specialist meetings
- Workshops
Drop-in Tutoring

Tutoring and Academic Engagement Center
Math and Writing Support
Monday-Thursday, 9am-7pm
Friday, 9am-5pm
Knight Library, 4th Floor

Other Drop-in Tutoring Locations:
- Braddock Tutoring (business) – Lillis Complex
- Math Library (math) – Fenton Hall
- Drop-in Help Center (physics) – Price Science Commons/Library
- SUPeR Chem (chemistry) – Price Science Commons/Library
- Writing Central (writing) – Allen Hall
- CMAE (math, science, & writing) – Oregon Hall
Group Tutoring

- Groups of six or fewer students
- Meets two hours per week
- Supports: Chemistry, French, Math, Physics, Spanish
One-on-one Tutoring

TAEC maintains a database of available tutors

Supports students across multiple disciplines

Cost $14-$16 per hour

Schedule
In Person: Knight Library, 4th Floor
Telephone: 541-346-3226
Email: engage@uoregon.edu
Website: engage.uoregon.edu
Supplemental Instruction (Class Encore)

- Peer leaders
- Targets high-need courses where students traditionally struggle
- Study groups held once per week
- Focus on content and theory
- Supported courses:
  - ACTG 211
  - Biology 211, 212
  - Chemistry 221, 222
  - CIS 210, 211
  - Math 211, 212, 213
Learning Specialist Meetings

One-on-one Academic guidance

Help students find new approaches, methods or perspectives on challenging coursework

Appointments last between 30 minutes and an hour

Schedule
Online: uoregon.guide.eab.com
In Person: Knight Library, 4th Floor
Telephone: 541-346-3226
Email: engage@uoregon.edu
Workshops (Get Savvy)

- One- to two-hour sessions
- Helps students enhance their learning
- Offered during Fall, Winter, and Spring
- Scheduled in Knight Library (*also by request)

Topics include:

<table>
<thead>
<tr>
<th>Topic</th>
<th>Workshop Topics</th>
<th>Workshop Topics</th>
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</thead>
<tbody>
<tr>
<td>Memory Improvement</td>
<td>Prep for Exams &amp; Taming Test Anxiety</td>
<td>Sources &amp; Avoiding Plagiarism</td>
</tr>
<tr>
<td>Motivation</td>
<td>Productive Procrastination</td>
<td>Speed Reading</td>
</tr>
<tr>
<td>Note-Making</td>
<td>Public Speaking</td>
<td>Study with Focus</td>
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</tbody>
</table>

*Request a workshop for students at: [https://oregon.qualtrics.com/jfe/form/SV_blvCaxt4fqqUrsN](https://oregon.qualtrics.com/jfe/form/SV_blvCaxt4fqqUrsN)
Updates and Questions

Jeremiah Bridges:
jbridge5@uoregon.edu

Tutoring and Academic Engagement Center (TAEC)
engage.uoregon.edu
engage@uoregon.edu
541-346-3226
Robert D. Clark Honors College
Elizabeth Raisanen
Director, Undergraduate Advising
LOWER DIVISION:
Social Science and Arts and Letters (5 courses total, no transfer)
• Social Science (2 courses)
• Arts and Letters (2 courses)
Math and Science (4 courses total, some transfer)
• In honors college or from approved list of UO courses*
• At least 1 course in math, at least 1 in science
• For non-science majors, at least 1 science in the honors college
Second Language (courses and proficiency)
• 2 years coursework or 2nd-year proficiency

UPPER DIVISION:
Honors College Colloquia (5 courses total)
• Subject Areas (1 in each of three areas, 2 elective)
  • Humanities, Social Sciences, & Sciences
• CHC colloquia are also offered that fulfill the U.S.: Difference, Inequality, & Agency
  and Global Perspectives requirements (while simultaneously fulfilling subject-area requirements)

THESIS:
• Thesis Orientation (one-day session during sophomore or junior year)
• Identification of Advisors (after orientation)
• Thesis Prospectus Course (2 credit course)
• Thesis Research and Writing (independent study, can be for credit)
• Thesis Completion & Oral Defense (typically winter or spring, senior year)

*found in the Faculty Advising Manual or on the web: honors.uoregon.edu/science-and-math-courses
Robert D. Clark Honors College

Planning the First Term

FIGS are *optional* for honors college students (must still take a CHIP):

Students interested in Biology, Chemistry, & Human Physiology can speak with a FIG representative at IntroDUCKtion.

In addition, the following FIGs are available to honors college students:

- Carnegie Global Oregon – LLC*
- Human Genome

*Make sure honors college students are aware that they will *not* be able to live in Global Scholars or Bean Hall if they choose the Carnegie Global Oregon FIG.

STEP 1: Courses that every honors college student must enroll in during fall term:

- HC 199 – Clark Honors Introductory Program (CHIP) (1 credit) – *Required*
  Twenty CHIP groups will be offered for fall 2019.

- Arts & Letters (formerly Literature) HC 221H (4 credits) or Social Science (formerly History) HC 231H (4 credits) – *Required*
  Course descriptions are available on the CHC website and in hard copy in honors college student packets.
STEP 2: Other options for filling out an honors college student’s fall schedule:

Second Language - Required
• Exception: certain majors (e.g. Bio, Business Admin) leading to a B.S. that require 90 or more credits for the major.
• AP/IB credits may be applied to the language requirement.

Mathematics - Required
• One Course in Quantitative Reasoning or Mathematics
• AP/IB credits may be applied here as well (see honors website for list of acceptable courses)

Honors College Science Course (HC 207H or HC 209H) - Required
• Exception: science majors and some science minors (see CHC website for list)
• Course completion required before graduation.

Course in your major, or explore a possible major?  Elective - Need a brain break?
Robert D. Clark Honors College

Frequently Asked Questions

Do AP or IB credits count toward honors college requirements?
Depending on courses and test scores, students may use AP or IB credits toward honors college math, science, multicultural, and second language requirements, applicable major requirements, or university electives.
AP and IB credits do not count toward Clark Honors College courses, including HC 207H, HC 209H, and the 200- or 400-level HC Arts & Letters, Social Science, and Science courses.
As a general rule, transfer credits cannot apply to any courses with an HC subject code.

Will the student with a non-science major or minor need to take HC 207H and HC 209H?
No. Taking one or the other will satisfy the requirement.

Does the student with a non-science major or minor need to take HC 207H or HC 209H during fall term?
No. Take the course at any point, but prior to graduation.

Where is the list of approved UO math and science courses that will also fulfill the honors college math and science requirement?
See the Faculty Advising Manual or honors college website: honors.uoregon.edu/graduation-requirements

Do honors college students still need to take Writing 121 or 122?
No. Students who complete the honors college 200-level Arts & Letters and Social Science courses satisfy the university writing requirement.

Do honors college students also need to take UO General Education courses?
No. Completing honors college graduation requirements satisfies the university’s general education requirements.
Clark Honors College requirements = 55 to 59 credits
UO general education requirements = 53 to 56 credits
Accessible Education Center
360 Oregon Hall

Student Access and Engagement

Universal/Inclusive Design Initiatives

Technology Access and Usability
11% of college students experience a disability
At IntroDUCKtion

For Students and Parents

10:00 and 12:00 Diamond Lake, EMU

Individual appointments scheduled at that time

Students can also meet with us in the summer or schedule a phone appointment
When to Refer

- Student describes any experience that might indicate a disability or serious medical condition.

- Student has a history of a 504 or IEP plan (different in college, but an indicator).

- Student describes barriers related to reading, writing, studying, focusing, etc. that seems to be connected to a disability experience.
RESOURCES

• Faculty Advising Manual
• Program Information Handouts
• All Campus Advising Association (ACAA)
  • acaa.uoregon.edu
• advising.uoregon.edu – Faculty Advising Resources
Advising Reminders and Updates
REMINDERS and UPDATES

- No AP/IB Scores for June 28 or July 2

- Encourage students with lower SAT/ACT scores to take WR 195 concurrent with WR 121 (see FAM chart on page 4)

- Reminder of chemistry recommendations based on math placement:
  MATH 111 = Take CH 111
  MATH 112 = Take CH 221/227
  MATH 251/246 = invited and encouraged to take CH 224H/237
REMINDERS AND UPDATES continued...

- Both SP 111 and FR 111 offered in fall (RL fall/winter offerings will be posted on advising website)

- Math Placement cut scores have been increased (as of today!) – See handout on resource table

- General Education is now “Core Education”
- Groups are now “Areas of Inquiry”
- Multicultural requirement has been replaced by
  - US: Difference, Inequality, Agency
  - Global Perspectives
REMINDERS AND UPDATES continued...

- Last Day to Add Classes Has Been Changed to Monday of Week 2
Repeat Policy Effective Fall 2019

- Students can only repeat courses earned with a C-/N or lower (effective fall 2016)

- Students can attempt a course a maximum of three times (effective fall 2019)

- All graded attempts taken at UO are calculated into GPA (effective fall 2019)
WHAT ARE FLIGHT PATHS?

Flight Paths are six broad thematic areas based on academic and career interests and will serve as a framework for you to explore subjects, to help with eventually choosing a career path and major.

WHY FLIGHT PATHS?

Finding the right major is a process for many students. More than 70% of UO first-time, full-time students who graduated earned their degree in a major other than the one they declared upon entering the university. Flight Paths will help connect you with the right major early in your academic career by intentionally exploring your true interests and strengths and discovering various ways you can reach an intended career goal.

HOW WILL FLIGHT PATHS WORK?

Each Flight Path represents an academic and career theme and includes majors and minors from across the university that fit in the theme.

Flight Paths will serve as a framework for advising all students, beginning with exploring students, who will receive advising in Tykeson Hall once it opens. Each path will have a group of dedicated professional academic and career advisors who will serve as the points of contact for exploring student advising. Exploring students will select a Flight Path that best reflects their interests.

Declared students will be assigned Flight Path(s) according to their declared majors. Flight Path advisors in Tykeson Hall will work closely with advisors in schools and colleges to facilitate a smooth handoff when students declare majors.

WHAT ARE THE UO FLIGHT PATHS?

Healthy Communities
Explore wellness on a local and a global scale. Dive in-depth into how living organisms and the human body and mind function. Learn more about public health, social services and advocacy, and how government and policy decisions can influence community well-being.

Scientific Discovery and Sustainability
Dive into the world around us and investigate the natural wonders of our planet. Explore the universe, technology and the built environment, to examine their potential impacts on our natural environment and the future.

Media, Arts and Expression
Examine the human experience through language, literature, visual and verbal storytelling. See how the past – its ideas, perspectives, religions and cultural traditions – shape our present and the times ahead.

Global Connections
Seek connections across cultures and grapple with issues facing an increasingly interconnected planet. Explore humanity and values through the lenses of performance, cultural expression, language, and value propositions.

Industry, Entrepreneurship and Innovation
Generate creative solutions and create work product through interpretation of numerical and other data and communicate about the solutions and ideas effectively and persuasively.

Public Policy, Society and Identity
Understand yourself and others within the context of a changing world. Study systems of power, paths to leadership and learn methods to take an active role in shaping the communities in which we live.
Flight Paths – Notes for Advisors

- Students will be introduced to Flight Paths during IntroDUCKtion, at workshop on Day 1 and EXPL students during Day 2 Advising Session.

- Exploring Students encouraged to choose a primary Flight Path during advising session. Those who do not choose a Flight Path are assigned to OAA advisors.

- Advising in other schools and colleges remains the same for both incoming and continuing students.

- Starting Fall 2019, New and continuing CAS majors/minors will receive advising from their primary Flight Path advisors. Department/program faculty will continue to share disciplinary expertise with students.
Flight Paths – Notes for Advisors

• Flight Paths are new and it’s ok to share that with students.

• Advisors aren’t expected to know everything about them, especially the major placement.

• Continue to use your knowledge of specific majors.

• Advisors can share Flight Path handout as way to help students select courses for major and to explore or fulfill Core Education courses.

• Additional materials will be developed for the Flight Paths in collaboration with the University Career Center and CAS Departments.
Advising Logistics
Students prepare for advising in degree workshops.
# BUILD YOUR FIRST-TERM SCHEDULE

Follow the steps on the following pages to create a list of possible courses (include subject code, course number, and titles) you wish to take in your first term. You will work with your academic advisor to select courses from this list that you will take next term. Most students register for four courses (16 total credits) each term. For assistance in using DuckWeb and registering for courses, see page 17.

<table>
<thead>
<tr>
<th>STEPS TO CONSIDER</th>
<th>COURSES AND QUESTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. First-Year Interest Groups (FIGs) and Academic Residential Communities (ARCs)</td>
<td>Transfer students should skip step 1. If you are registered for or are considering a first-year interest group, list each course (e.g., World within Us, ANTH 161 Introduction to Cultural Anthropology, PSY 202 Mind and Society, ANTH 199 College Connections). See pages 33–34 for the list of FIGs and ARCs.</td>
</tr>
<tr>
<td>Transfer Students</td>
<td>If you have</td>
</tr>
<tr>
<td>• completed all the writing requirements, skip step 2 and proceed to step 3</td>
<td>• earned credits for only WR 121, complete step 2; you are eligible to register for WR 122 or 123</td>
</tr>
<tr>
<td>2. Writing</td>
<td>List the writing courses you are eligible to take. See page 7 to determine which writing course to take first.</td>
</tr>
<tr>
<td>3. Second Language</td>
<td>List the language course(s) you would like to take. See pages 8–9 to determine if you must take a language placement test.</td>
</tr>
<tr>
<td>4. Mathematics/Computer and Information Science</td>
<td>List the mathematics course(s) you would like to take. See pages 10–11 to determine if you must take a mathematics placement test.</td>
</tr>
<tr>
<td>Example: MATH 105 University Mathematics 1</td>
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</tr>
<tr>
<td>5. Group-Satisfying</td>
<td>Choose several courses from each of the general-education group satisfying areas that appeal to you.</td>
</tr>
<tr>
<td>Transfer students: Choose courses for remaining general-education group requirements.</td>
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<tr>
<td>Examples: HUM 101, PHIL 123, GEOL 101</td>
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<tr>
<td>6. Multicultural</td>
<td>Choose several courses from each of the general-education multicultural categories that appeal to you.</td>
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<tr>
<td>Transfer students: Choose courses for remaining general-education multicultural requirements.</td>
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<tr>
<td>American cultures example: MUS 270 History of the Blues, identity, pluralism, and tolerance example: REL 211 Early Judaism, international cultures example: ENG 107 World Literature</td>
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Download the UO app
EAB Navigate Student!

It’s now easier to stay on track.

Search for EAB Navigate Student in App Store and Google play
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Individual Advising Sheets

These are signed and returned to Stephanie on the day of the session (scan and email to Stephanie OK)

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Student names listed here

Computer and Info Science

Freeman, Kathleen - CIS

First Appt Beginning Time: Time in 1:00 PM is unpaid lunch hour

Last Appt End Time

# of Appts

Advisor Signature

Date

IntroDUCKtion 2016 Coord. Approval Signature: Date
Group Advising Cover Sheet

Each advisor signs and this goes to Stephanie (scan and email is OK)
# HPHY Advising Group

**Location:** 254 Esslinger Hall

**IntroDUCKtion Session:** June 29-30

| 9:00 AM | # of Students: 13 |

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*Student list provided for group advising*
1. Students fill out top and bring to their appointment (Ballroom advisors)
2. Fill out worksheet completely
3. Remember to list alternate course options!
4. Give white copy to student
5. Keep yellow for your records
6. Remove PIN from IntroD Advising Summary
7. Register in Knight Library (advisors available to assist)
This information will assist you with advising new students for IntroDUCKtion and other new student orientation programs. The links at the bottom of the page will lead you to more student information including transfer work, test scores, and degree audits.

For a guide to placement scores, click Student Guide to UO Placement Test Scores.

Note: The “Foreign Language” subject is the total of all foreign languages taken.

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### High School Subjects

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### Language Placement Test

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### AEIS Placement Test Scores

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What is our role as advisors?
People will forget what you say. They will even forget what you do. But they will never forget how you made them feel.

Maya Angelou