

TUTORING AND LEARNING CENTER

Learning support for all students

Tutoring

Academic coaching

Study skills courses and workshops

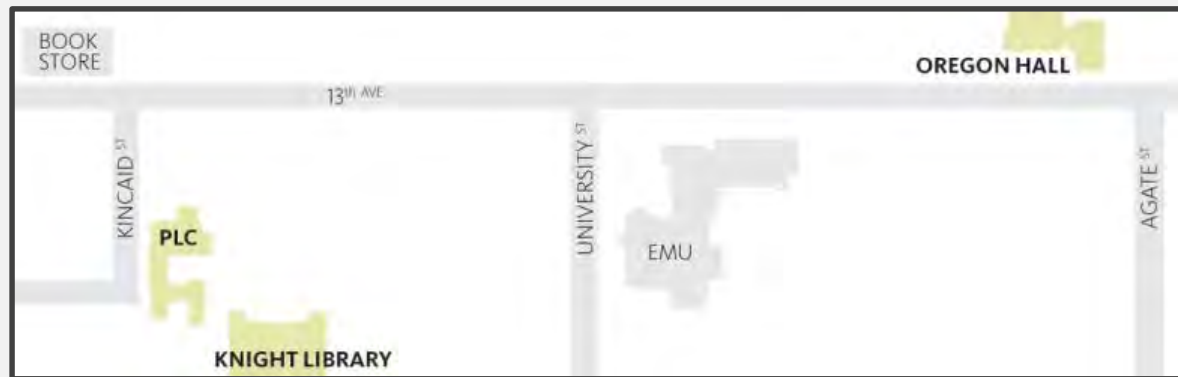
Class Encore study groups

Test preparation

tlc.uoregon.edu

541-346-3226

4th Floor, Knight Library



SKY STUDIO DROP-IN

Fall schedule:
MTWRF 9am-7pm; F 9am-5pm

Math
Writing
Spanish
French

SMALL-GROUP

2 hours per week
6 or fewer students per group

Math
Chemistry
Physics
Spanish
French

FREE TUTORING

ACTG 211 (Peter Brandt's section)

BI 211

CH 221

CIS 210

Math 101

Math 241



CLASS ENCORE

Students can register at classencore.uoregon.edu



**CREDIT
COURSES**

TLC 199

- Tackling Texts/Tests/Time
 - Memory Upgrade
 - Inside Higher Ed
- Write with Purpose
 - Money Matters

TLC 399

- Transfer Seminar
 - Speed Reading



Center for Multicultural Academic Excellence (CMAE)

Rosa Chavez-Jacuinde
Associate Director



CENTER FOR MULTICULTURAL ACADEMIC EXCELLENCE

UNIVERSITY OF OREGON

FOUNDED 1876



OUR MISSION IS TO PROMOTE STUDENT
RETENTION AND PERSISTENCE FOR HISTORICALLY
UNDERREPRESENTED POPULATIONS.

WE REAFFIRM OUR COMMITMENT TO ALL
STUDENTS, INCLUDING UNDOCUMENTED AND
TUITION EQUITY STUDENTS.



CENTER *for* MULTICULTURAL
ACADEMIC EXCELLENCE



SERVICES & PROGRAMS

ACADEMIC ADVISING



How can we help
you:

- Major/minor explorations
- Course scheduling
- Graduation check
- Study abroad
- Interests
- On/Off campus resources
- Campus involvement
- Integrating to campus
- Concerns
- Drop-in advising:
12-4PM everyday!

Save this number!
(CMAE's main line)

FINANCIAL AID & SCHOLARSHIPS

DIVERSITY EXCELLENCE SCHOLARSHIP (DES)



The Diversity Excellence Scholarship (DES):

Recognizes students who, through sharing their varied cultural perspectives, will enhance the education of all UO students. The UO offers these tuition remission scholarships as part of our diversity mission.

Facts:

- About 1,000 applicants
- Approximately 100 students are selected each year (majority being first-year students while others being continuing students)

SERVICES & PROGRAMS

CMAE CLASSES



Mike Copperman
Writing Instructor

Small Group Writing Classes:

- Learning with students from underrepresented backgrounds
- A culturally supportive environment
- Focuses on multicultural issues
- Completes your writing requirement!

Talk to a CMAE advisor to
get pre-authorized!

SERVICES & PROGRAMS

TUTORING

[Math, Science & Writing Learning Guides:](#)

Our writing and math tutors provide a safe space to answer questions related to:

- Test/quiz preparation
- Homework help
- Proof reading
- Essay topics

NEW STUDENT FALL RETREAT

The New Student Fall Retreat (NSFR):

- New incoming first year and transfer students from diverse backgrounds
- The goal: is to create an opportunity for students to connect with other students, staff, and faculty; develop a strong sense of identity and leadership skills; discover campus resources; and to create strong social and academic networks.

Reasons to go to NSFR

- ▶ **It's FREE!**
- ▶ Good food.
- ▶ Good company.
- ▶ Everlasting memories.

When?!

Week 1: Friday to Sunday

Where?!

Camp Harlow (Eugene, OR)



COMMUNITY FOR MULTICULTURAL SCHOLARS

EDST 111: Issues & Problems in Education

ES 101: Introduction to Ethnic Studies

+

EDST 199: ARC Seminar

ES 345M: Music, Race, and Politics

“an opportunity for students to share their diverse identities, cultures, and experiences by living and learning together. By choosing to live in this community, you’ll live with others who embrace inclusiveness and seek empowerment. You’ll also have the opportunity to take classes together that address social justice issues currently affecting the lives of individuals of color and underrepresented groups.”

“for students who are interested in learning about and developing an understanding of the issues and challenges facing today’s and tomorrow’s indigenous communities, as well as exploring solutions to those challenges. Students will expand and develop their understanding of Native American, Alaska Native, Pacific Islander, and global indigenous peoples in an intellectually and culturally supportive space.”

ES 256: Intro to Native American Studies

ES 370: Native Americans and Film

ENG 244: Introduction to Native American Literature



ES 199: ARC Seminar



**NATIVE AMERICAN &
INDIGENOUS STUDIES
COMMUNITY**



UMOJA PAN-AFRICAN SCHOLARS

“This community was designed with the intent to meet the social and academic needs of Black-identified students through fostering an understanding of and respect for Black cultures, identities, and histories. Residents are provided the opportunity to gain an in-depth awareness of historic and contemporary experiences of African-Americans through course work, guest lecturers, programs and community service.”

CONTACT

Website: cmae.uoregon.edu

Address: 135 Oregon Hall • 1255 University of Oregon

Phone: 541-346-3479

Email: cmae@uoregon.edu

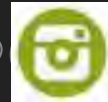
US



UOCMAE



UO_CMAE



@CMAE_UO





Robert D. Clark Honors College

Elizabeth Raisanen
Director, Undergraduate Advising





UNIVERSITY OF
OREGON

Robert D. Clark
Honors College

ROBERT D. CLARK HONORS COLLEGE

honors.uoregon.edu

Dr. Elizabeth Raisanen



Robert D. Clark Honors College

Graduation Requirements

LOWER DIVISION:

Social Science and Arts and Letters (5 courses total, no transfer)

- Social Science (2 courses) + Research (1 course in Social Science or Arts and Letters)
- Arts and Letters (2 courses)

Math and Science (4 courses total, some transfer)

- In honors college *or* from approved list of UO courses*
- At least 1 course in math, at least 1 in science
- For non-science majors, at least 1 science in the honors college

Second Language (courses and proficiency)

- 2 years coursework *or* 2nd-year proficiency

UPPER DIVISION:

Honors College Colloquia (5 courses total)

- Subject Areas (1 in each of three areas, 2 elective)
 - Humanities, Social Sciences, & Sciences
- Multicultural (2 of 3 areas; multicultural colloquia are *also* subject area-fulfilling)
 - Identity, Pluralism and Tolerance; International Cultures; & American Cultures

THESIS:

- Thesis Orientation (one-day session during sophomore or junior year)
- Identification of Advisors (after orientation)
- **Thesis Prospectus Course (2 credit course)**
- Thesis Research and Writing (independent study, can be for credit)
- Thesis Completion & Oral Defense (typically winter or spring, senior year)

**found in the Faculty Advising Manual or on the web: honors.uoregon.edu/science-and-math-courses*

9 Lower
Division

5 Upper
Division

1 Thesis

Robert D. Clark Honors College

Planning the First Term

STEP 1: Courses that every honors college student must enroll in during fall term:

- **HC 199 – Clark Honors Introductory Program (CHIP) (1 credit)**
- *Required*

Eighteen CHIP groups will be offered for fall 2018.

- **Arts & Letters (formerly Literature) HC 221H (4 credits) or**
Social Science (formerly History) HC 231H (4 credits)
- *Required*

Course descriptions are available on the CHC website and in hard copy in honors college student packets.

FIGS are *optional* for honors college students (must still take a CHIP):

Students interested in Biology, Chemistry, & Human Physiology can speak with a FIG representative at IntroDUCKtion.

In addition, the following FIG is available to honors college students:

- **Carnegie Global Oregon – LLC***

**Make sure honors college students are aware that they will not be able to live in Global Scholars or Bean Hall if they choose the Carnegie Global Oregon FIG.*





Robert D. Clark Honors College

Planning the First Term

STEP 2: Other options for filling out an honors college student's fall schedule:

Second Language - Required

- *Exception:* certain majors (e.g. Bio, Business Admin) leading to a B.S. that require 90 or more credits for the major.
- AP/IB credits may be applied to the language requirement.

Mathematics - Required

- One Course in Quantitative Reasoning or Mathematics
- AP/IB credits may be applied here as well (see honors website for list of acceptable courses)

Honors College Science Course (HC 207H or HC 209H) - Required

- *Exception:* science majors and some science minors (see CHC website for list)
- Course completion required before graduation.

Course in your major, or explore a possible major?

Elective - Need a brain break?

Robert D. Clark Honors College

Frequently Asked Questions

- **Do AP or IB credits count toward honors college requirements?**

Depending on courses and test scores, students may use AP or IB credits toward honors college math, science, multicultural, and second language requirements, applicable major requirements, or university electives.

AP and IB credits do not count toward Clark Honors College courses, including HC 207H, HC 209H, and the 200- or 400-level HC Arts & Letters, Social Science, and Science courses.

As a general rule, transfer credits cannot apply to any courses with an HC subject code.

- **Will the student with a non-science major or minor need to take HC 207H and HC 209H?**

No. Taking one or the other will satisfy requirement.

- **Does the student with a non-science major or minor need to take HC 207H or HC 209H during fall term?**

No. Take the course at any point, but prior to graduation.

- **Where is the list of approved UO math and science courses that will also fulfill the honors college math and science requirement?**

See the Faculty Advising Manual or honors college website: honors.uoregon.edu/graduation-requirements

- **Do honors college students still need to take Writing 121 or 122?**

No. Students who complete the honors college 200-level Arts & Letters and Social Science curricula satisfy the university writing requirement.

- **Do honors college students also need to take UO General Education courses?**

No. Completing honors college graduation requirements satisfies the university's general education requirements.

Clark Honors College requirements = 55 to 59 credits
UO general education requirements = 53 to 56 credits

Accessible Education Center Referrals

When you meet with students please share AEC support is available if they:

- Had a 504 or IEP (individualized education plan) in H.S.
- Or have a history of a disability including: ADHD, learning disability, mental health concern, (including PTSD, anxiety, depression), Asperger's or Autism Spectrum, chronic health condition, hearing, vision, mobility challenges, etc.
- **PLEASE REFER STUDENTS AND PARENTS to AEC's Overview Session on DAY 2 at 10am or 12pm. Information will be shared about support for disability-related barriers and students can sign up for AEC appointments.**



RESOURCES



- Faculty Advising Manual
- Program Information Handouts
- All Campus Advising Association (ACAA)
 - aca.uoregon.edu
- advising.uoregon.edu – Faculty Advising Resources



Advising Updates



REMINDERS FROM LAST FALL:

1. No SPAN 111 in Fall (FR 111 is offered this Fall)

2. Chemistry recommendations based on math placement:

MATH 111 = Take CH 111

MATH 112 = Take CH 221/227

MATH 251/246 = invited and encouraged to take CH 224H/237

3. No AP/IB scores for June 29 advising



UO Major Declaration Policy

- Undeclared has changed to Exploring
- Freshmen should declare by the 4th week of their 6th term
- Transfers should declare by the 4th week of their 3rd term
- Students who have not declared within this time frame will be required to meet with an advisor to declare or discuss a plan to declare before they can register



Repeat Policy Will Change Fall 2019

- **Students can only repeat courses earned with a C-/N or lower (effective fall 2016)**
- **Students can attempt a course a maximum of three times (effective fall 2019)**
- **All graded attempts taken at UO are calculated into GPA (effective Fall 2019)**





Advising Logistics

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Students prepare for advising in degree workshops



ORIENTATION WORKBOOK

2018-19



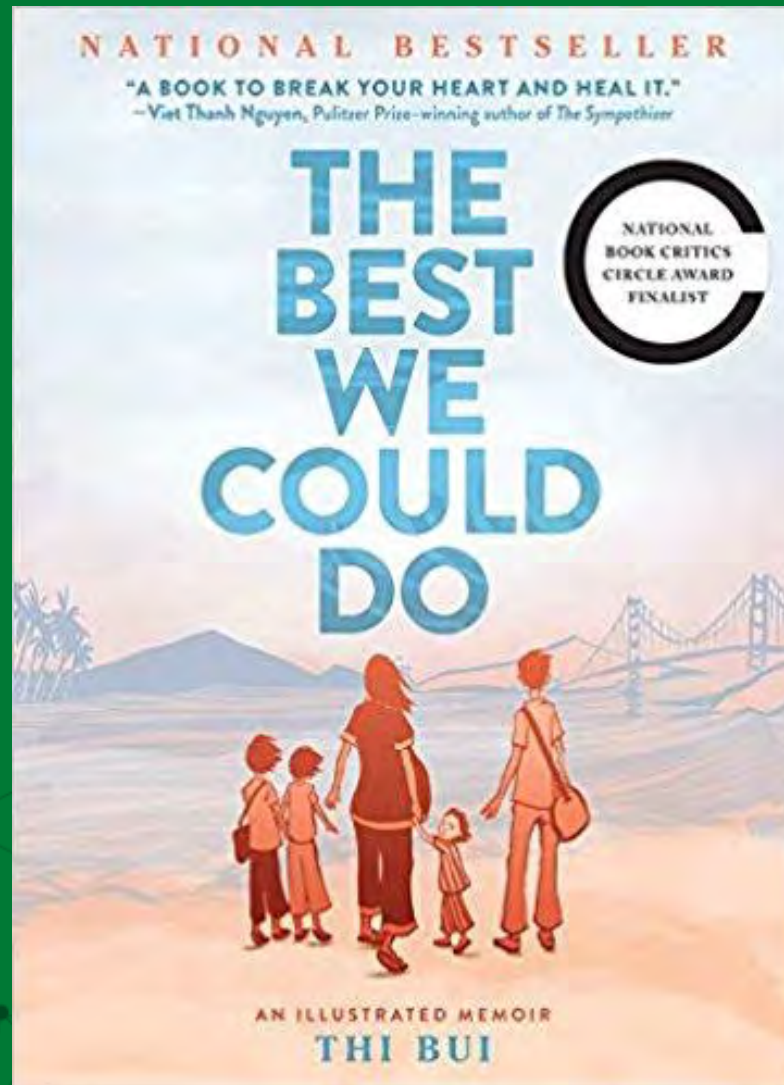
BUILD YOUR FIRST-TERM SCHEDULE

Follow the steps on the following pages to create a list of possible courses (include subject code, course number, and titles) you wish to take in your first term. You will work with your academic advisor to select courses from this list that you will take next term. Most students register for four courses (16 total credits) each term. For assistance in using DuckWeb and registering for courses, see page 17.

STEPS TO CONSIDER	COURSES AND QUESTIONS
<p>1. First-Year Interest Groups (FIGs) and Academic Residential Communities (ARCs) Transfer students should skip step 1. If you are registered for or are considering a first-year interest group, list each course (e.g. World Within Us: ANTH 161 Introduction to Cultural Anthropology, PSY 202 Mind and Society, ANTH 199 College Connections). See pages 33–34 for the list of FIGs and ARCs.</p>	
<p>Transfer Students If you have</p> <ul style="list-style-type: none"> • completed all the writing requirements, skip step 2 and proceed to step 3 • earned credits for only WR 121, complete step 2; you are eligible to register for WR 122 or 123 	
<p>2. Writing List the writing courses you are eligible to take. See page 7 to determine which writing course to take first.</p>	
<p>3. Second Language List the language course(s) you would like to take. See pages 8–9 to determine if you must take a language placement test.</p>	Example: JPN 101 First-Year Japanese
<p>4. Mathematics /Computer and Information Science List the mathematics course(s) you would like to take. See pages 10–11 to determine if you must take a mathematics placement test.</p>	Example: MATH 105 University Mathematics I
<p>5. Group-Satisfying Choose several courses from each of the general-education group-satisfying areas that appeal to you. Transfer students: Choose courses for remaining general-education group requirements.</p>	Examples: HUM 101, PHIL 123, GEOL 101
<p>6. Multicultural Choose several courses from each of the general-education multicultural categories that appeal to you. Transfer students: Choose courses for remaining general-education multicultural requirements.</p>	American cultures example: MUS 270 History of the Blues Identity, pluralism, and tolerance example: REL 211 Early Judaism International cultures example: ENG 107 World Literature



Common Reading

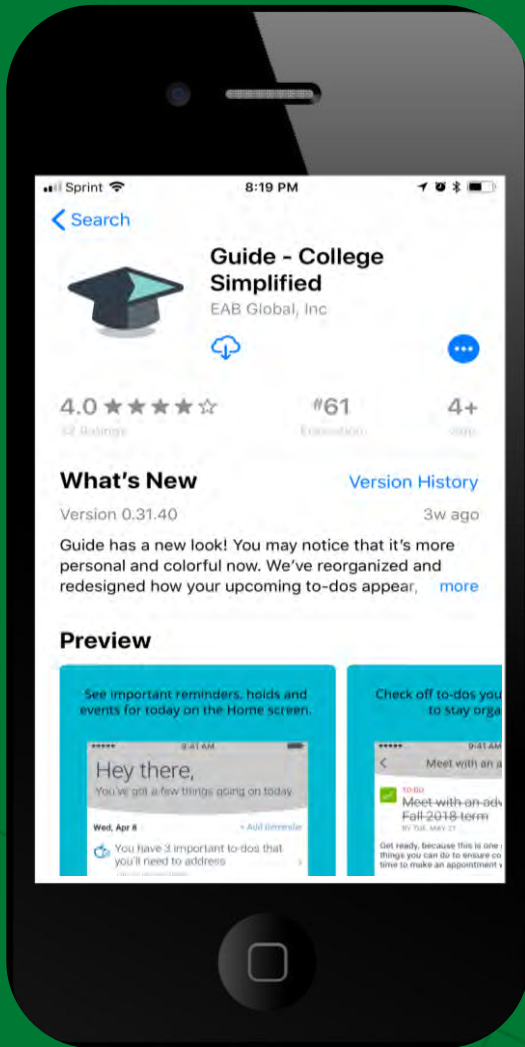


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Download the UO app EAB Guide!

It's now easier to stay on track.

Search for EAB Guide in App Store and Google play





June 28-29 Session 1

LAST	Pref First Name	MI	CLASS	MAJOR	PREPROF	HC	PW	Session	ATH	FLOCK	PIN	CELL	Admit Date	Email
			2	PSY	PLAW		PW	JUN 28-29			116			
			1	PSY				JUN 28-29			114			
			2	PS			PW	JUN 28-29			102			
			2	ETHN				JUN 28-29			104			
			1	GEOG				JUN 28-29			110			
			1	PBA				JUN 28-29			111			
			1	MARB				JUN 28-29			105			
			2	BI	PPA			JUN 28-29			109			
			1	UNDL				JUN 28-29			117			
			1	PJ				JUN 28-29			116			
			2	HPHY			PW	JUN 28-29			116			
			1	UNDL	PMED			JUN 28-29			115			
			2	PSY				JUN 28-29			115			
			2	ARCH	PARC			JUN 28-29			106			
			2	BI				JUN 28-29			123			

STUDENT NAMES

CELL PHONE, EMAIL



IntroDUCKtion Session 3 - July 6-7

Computer and Info Science CIS EMU 244 Ballroom

Freeman, Kathleen - CIS

ID: 1129

UO Phone: 248-242-0070

Cell phone:

Available Times

IN	OUT
9:00 AM	12:00 PM
1:00 PM	5:00 PM

of Appnts
12

Time	Student names listed here	CIS	PW	IDs	POA	PCN
9:00 AM	Student names listed here	CIS	PW	IDs	POA	PCN
9:30 AM		CIS	PW			
10:00 AM		CIS	PW			
10:30 AM		CIS	PW			
11:00 AM		CIS				
11:30 AM		CIS				
1:00 PM		CIS				
1:30 PM		CIS				
2:00 PM		CIS				
2:30 PM		CIS				
3:00 PM		CIS				
3:30 PM		CIS				

First Appt Beginning Time

Last Appt End Time

of Appnts

(Time for 120 min. is equal to each hour)

Advisor Signature

Date

IntroDUCKtion 2016 Coord. Approval Signature:

Date

Individual Advising Sheets

These are signed and returned to Stephanie on the day of the session (scan and email to Stephanie OK)





HPHY Group Advising List

IntroDUCKtion - June 29-30

All advisors for this session.
Please print name, sign, date, scan, and e-mail this
cover sheet and student lists
(with notations for No Shows) to
sdchaney@uoregon.edu
at the end of each advising session.

Thank you!

Print Faculty Name:

Hours spent advising Students:

Faculty signature:

Date:

Print Faculty Name:

Hours spent advising Students:

Faculty signature:

Date:

Print Faculty Name:

Hours spent advising Students:

Faculty signature:

Date:

Print Faculty Name:

Hours spent advising Students:

Faculty signature:

Date:

Print Faculty Name:

Hours spent advising Students:

Faculty signature:

Date:

Print Faculty Name:

Hours spent advising Students:

Faculty signature:

Date:

Group Advising Cover Sheet

Each advisor signs
and this goes
to Stephanie (scan
and email
is OK)

O

9:00 AM

of Students: 13

Student names	HPHY	ID numbers		<input type="checkbox"/> No <input type="checkbox"/> Show
al	HPHY		1	<input type="checkbox"/> No <input type="checkbox"/> Show
	HPHY		1	<input type="checkbox"/> No <input type="checkbox"/> Show
	HPHY		2	<input type="checkbox"/> No <input type="checkbox"/> Show
	HPHY		2	<input type="checkbox"/> No <input type="checkbox"/> Show
	HPHY		1	<input type="checkbox"/> No <input type="checkbox"/> Show
	HPHY		1	<input type="checkbox"/> No <input type="checkbox"/> Show

Student list provided for group advising



Academic Advising and Registration Worksheet

Student's Name: _____ Check here if you are a Clark Honors College Student

UO ID Number: _____

Major ("EXPL" if exploring): _____

Cell Phone: _____

UO E-mail: _____

PIN: _____

Advisor will provide/release PIN after advising session

Advisor has released PIN on Intro Advising Summary

1. YES NO Is this student in a FIG (FALL TERM ONLY) or Academic Residential Community? [VIEW SCHEDULE](#)
2. YES NO Does this student have transfer coursework (incl AP/IB/AAOT)? [VIEW TRANSFER EVALUATION](#)
3. YES NO Did this student take a placement test in:
1. MATH? 2. SECOND LANGUAGE? 3. AEIS? _____
- If YES, placement scores may already be in DuckWeb [VIEW STUDENT TEST SCORES](#)
Math _____ Lang _____
- If NO, let student know when next available placement is and/or direct to testing.uoregon.edu [VIEW DEGREE GUIDE REPORT](#)
4. YES NO Does this student have a second language Admissions deficiency? [VIEW DEGREE GUIDE REPORT](#)

ON DUCKWEB

Course Options (NO CRNS) Include FIG - ARC Courses Below Clark Honors College (CHC) - CHIP Required	Credits	Course* is for:	Alternate Courses and Notes (NO CRNS)

1. Students fill out top and bring to their appointment (Ballroom advisors)
2. Fill out worksheet completely
3. Remember to list alternate course options!
4. Give white copy to student
5. Keep yellow for your records
6. Remove PIN from IntroD Advising Summary
7. Register in Knight Library (advisors available to assist)





Student Advising Menu

EAB SSC Advising Platform (For initial user groups only: LCB, CIS, Psychology, Education, HPHY, OAA, PathWay Oregon, Clark Honors College)

- [Academic Calendars](#)
- [Group Satisfying and Multi-Cultural Courses Chart](#)
- [Requirements for Undergrad Degree Charts](#)
- [Registration Priority Schedule](#)
- [Tuition and Fees Estimator](#)

[View Transfer Evaluation Report](#)



[View Advising Transcript \(3 sorts\)](#)

[View Student Address Information](#)

[View Student's General Information](#)

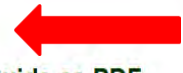
[View Degree Application Status](#)

[View Student Test Scores](#)

[Change Student's Credit Max](#)

New! Change Undergrad Student's Credit Limits

[Degree Guide - **New**](#)



[View Current Degree Guide as PDF](#)

Click on the "Back" arrow to return to DuckWeb.

[View Student Concise Schedule](#)

[View Student Matrix Schedule](#)

[View Student Text Schedule](#)

Shows waitlist position if student is on a waitlist.

[IntroDUCkTion Advising Summary](#)


New! Now includes student's Photo ID.

[Schedule Builder](#)

(For review only)



This information will assist you with advising new students for **IntroDUCKtion** and other new student orientation programs. The links at the bottom of the page will lead you to more student information including transfer work, test scores, and degree audits.
For a guide to placement scores, click [Student Guide to UO Placement Test Scores](#).
Note: The "Foreign Language" subject is the total of all foreign languages taken.

	Admit Term	Fall 2018	UO Major	Exploring
	Registration PIN	493095	<input type="button" value="Remove"/>	
	High School Name	Mercer Island High School		
	GPA	3.41	Rank / Size	Percentile
	ACT Score	No	SAT Score	Yes
	AP Credit	No	IB Credit	No
	Transfer Credit	No	FIG/ARC	No

High School Subjects

HS. Subject	Years Taken	HS. Subject	Years Taken	HS. Subject	Years Taken
English	4	Mathematics	4	Science	4
Social Science	4	Foreign Language	1		

Language Placement Test

Test Code	Test Date	Test Score	Message
No Language Placement Scores on File			

ALEKS Placement Test

Test Code	Test Date	Test Score	Message
ALXS	23-JUN-2018	26	Review needed. Use learning module and retake.

Math Placement Test

Test Code	Test Date	Test Score	Message
No Math Placement Scores on File			

AEIS Placement Test Scores

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What is our role as advisors?



**People will forget what you say.
They will even forget what you
do. But they will never forget how
you made them feel.**

Maya Angelou

O