

# WELCOME to IntroDUCKtion 2018!



**Lori Manson, Associate Director  
Office of Academic Advising**

**Stephanie Dresie  
Orientation Coordinator  
Office of Academic Advising**

**[advising.uoregon.edu](http://advising.uoregon.edu)**



# Overview



**8:30-9:30am**

- ❖ **2018 Enrollment Highlights**
- ❖ **Placement Testing and Registration**
- ❖ **Program Information for Fall Advising**

**9:30-11:00am**

- ❖ **Advising Updates and Logistics**

**11:15-2pm New Advisor Lunch and Training**





# IntroDUCKtion 2018 Enrollment Highlights

**Cora Bennett**  
**Director, Student Orientation Programs**



# Fall 2018 Enrollment Update

- Entering freshman class (compared to 2017)
  - Larger entering class
  - Higher percentage of Oregonians, fewer international students
  - Continued increase in diversity
  - Larger cohort of PathwayOregon students
  - Academic achievement is higher
- Entering transfer cohort

# IntroDUCKtion Registration Update

- More than 4,200 students registered
- On-campus sessions
  - Nine two-day summer sessions
  - Three one-day sessions
  - September IntroDUCKtion – final two-day session
- Off-campus sessions
  - Three one and a half-day sessions

# Themes of IntroDUCKtion

- Students belong and we believe they will be successful
- Struggle is a normal part of college and we have the resources to help
- Four years to degree
- The UO has the resources and experts on campus to help students be successful

# Campus Partners Website

[campuspartners.uoregon.edu](https://campuspartners.uoregon.edu)

- For faculty and staff, not participants
- Detailed schedule
- Roster of faculty and staff presenters
- Staying on Message



# Placement Testing

Jeff Bulkley  
Director, Testing Center





# IntroDUCKtion Placement

[testing.uoregon.edu](https://testing.uoregon.edu)



APPLY

## Testing Center

search

Undergraduate Tests

Graduate Tests

Nontraditional Credits

English as a Second Language

Licensure and Certification



**UNDERGRADUATE TESTS**

University Course Placement

Math Placement

Second Language Placement

Writing Placement

Summer IntroDUCKtion

College Admission

ACT

SAT

Credit by Exam

GED

# Undergraduate Tests

## University Course Placement Tests

### Math Placement

The University of Oregon Department of Mathematics uses the ALEKS Placement, Preparation and Learning (PPL) assessment to determine readiness for mathematics courses.

ALEKS PPL is a web-based program that uses artificial intelligence to map a student's strengths and weaknesses. It is approximately 30 questions. Students report spending anywhere from 60–90 minutes to complete the assessment, but the test is open for 24 hours once begun. If the assessment is not completed after 24 hours, students will have to start over.

New students are expected to take a math placement assessment prior to attending [IntroDUCKtion](#). These students will need to determine their ID. Consider the student's readiness to

## Summer IntroDUCKtion

### IntroDUCKtion French, German, and Spanish

Students who studied French, German, or Spanish in high school and wish to continue their study of the language are asked to take a placement test prior to arrival for IntroDUCKtion. The placement test will be able to be taken at home. There is a \$10.00 fee for the placement test. The fee will be billed to the student's account and can be paid in the fall.

Students who have earned college credit for French, German, or Spanish, either with coursework or through the AP, IB, or CLEP programs may not need to take a placement test. For example, a student who has earned credit for SPAN 101, 102, and 103 would be recommended to register for the next class in the sequence,

[Take French, German, or Spanish Test](#)

**Click to take the online assessment.**

**NOTE: Spanish 111 is not offered Fall 2018.**

### IntroDUCKtion Chinese and Japanese

Students with prior study of Chinese or Japanese are required to take a placement test in order to register for classes. Placement testing for Chinese and Japanese for the on-campus IntroDUCKtion program will be held at the Testing Center at the end of day 1. Students without prior study of the language are recommended to register for 101. There is a \$10.00 fee for the placement test. The fee will be billed to the student account and can be paid in the fall.

[Register for Chinese Test](#)

[Register for Japanese Test](#)

**Click to register for a Pen and paper assessment.**

[Back to top](#)

**UNDERGRADUATE TESTS**

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# Undergraduate Tests

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The assessment results will be used to determine the most appropriate course(s) for each student as they begin their college coursework in mathematics.

There is no cost to students for taking the ALEKS Math Placement Assessment.

[Learn More](#)





# Registration

Dan Huston  
Registration Specialist  
Office of the Registrar

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# Dan Huston

registrar.uoregon.edu

Registration Specialist, Office of the Registrar



[APPLY](#) [VISIT](#) [GIVE](#)

[Class Schedule](#) [DuckWeb](#) [Find People](#) [UO Catalog](#) [Campus Map](#)

## Office of the Registrar

[A-Z Index](#)

[Calendars](#)

[Faculty & Staff](#)

[Students](#)

[Transcripts](#)

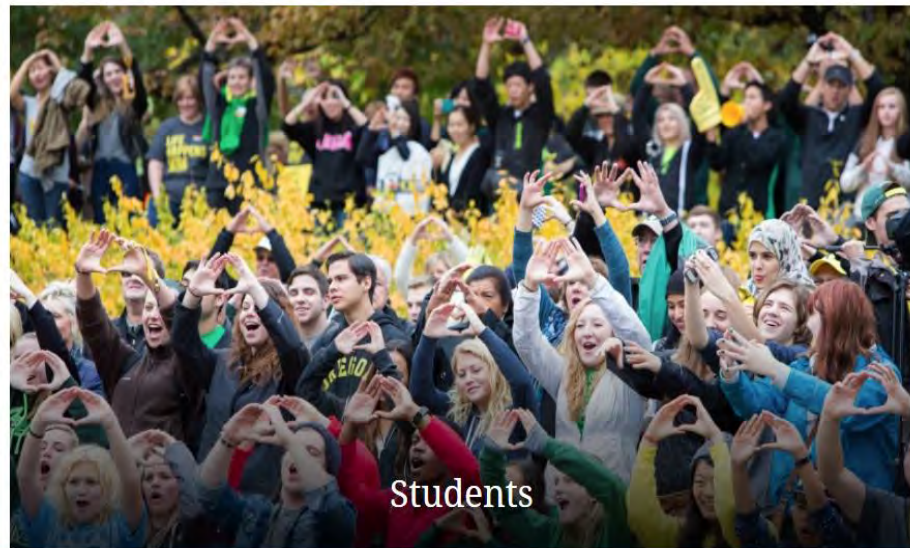
[Transfer](#)

[Tuition](#)

[Privacy](#)



Calendars & Schedules



Students

# IntroDUCKtion Schedule

Thursday, June 28th, 3pm

Registration Closes to Continuing  
Students / Waitlists Frozen

Monday, Aug 6, 8:30am

Registration Reopens to all Students

# Summer IntroDUCKtion 2018 - Registration Lab Dates

**Registration Closes - Thursday, June 28, 3pm**

| <b>Session Dates</b> | <b>Non Registration Day</b> | <b>Registration Lab</b> |
|----------------------|-----------------------------|-------------------------|
| June 28-29           | Thursday                    | <b>Friday</b>           |
| July 2 (transfer)    | NA                          | <b>Monday</b>           |
| July 6 (transfer)    | NA                          | <b>Friday</b>           |
| July 9 – 10          | Monday                      | <b>Tuesday</b>          |
| July 12 – 13         | Thursday                    | <b>Friday</b>           |
| July 16 – 17         | Monday                      | <b>Tuesday</b>          |
| July 19 – 20         | Thursday                    | <b>Friday</b>           |
| July 23 – 24         | Monday                      | <b>Tuesday</b>          |
| July 26 – 27         | Thursday                    | <b>Friday</b>           |
| July 30 – 31         | Monday                      | <b>Tuesday</b>          |
| Aug 2 – 3            | Thursday                    | <b>Friday</b>           |

**Registration Reopens - Monday, August 6, 8:30am**



# Registration Lab Location:

Edmiston Computer Lab

Knight Library

Main Floor (144)

Registration Opens in  
3 or 4 Day Blocks...

4-day blocks span  
Fri-Mon, so students  
can get help on  
Monday if needed

| Reg Opens | Reg Closes |
|-----------|------------|
| June 29   | July 2     |
| July 2    | July 5     |
| July 6    | July 9     |
| July 10   | July 12    |
| July 13   | July 16    |
| July 17   | July 19    |
| July 20   | July 23    |
| July 24   | July 26    |
| July 27   | July 30    |
| July 31   | Aug 2      |
| Aug 3     | Aug 6      |

# Week of Welcome

**September 17-23**

**Monday, Sep 17, Registration Closes at 10am**

Sep 17

Monday

ISO Registration

Sep 19

Wednesday

Domestic Registration

**Thursday, Sep 20, Registration Reopens at 8:30am**

# Expediting Registration

- Advise by the course, not CRN
- Waitlists not available until Aug 6
- Read course footnotes
- Click CRN for more info
- Write clear course choices on advising sheet

# A Few Important Course Footnotes

- ✓ - Dept approval required
- M** - Major, minor, pre-major, or concentration restrictions...
- U** - Some or all of the seats in this section are reserved for students in Freshman Interest Groups (FIG) or Academic Residential Communities (ARC)
- !** - See CRN for pre-requisites or other comments



# Clicking CRN displays prereqs, deadlines, and more important info

## Course Data

**MATH 112 Elementary Functions >5**

4.00 cr.

Exponential, logarithmic, and trigonometric functions. Intended as preparation for MATH 251.

Grading Options: Optional for all students

!Prereqs/Comments: Prereq: MATH 111 or satisfactory placement test score.

| CRN   | Avail | Max | Time      | Day  | Location | Instructor | Notes |
|-------|-------|-----|-----------|------|----------|------------|-------|
| 13677 | 36    | 36  | 0800-0850 | mtwf | 117 FEN  | tba        | !Ag   |

## Academic Deadlines

| Deadline      | Last day to:  |
|---------------|---|
| September 24: | Process a complete drop (100% refund, no W recorded)                            |
| October 1:    | Drop this course (100% refund, no W recorded)                                   |
| October 1:    | Process a complete drop (90% refund, no W recorded)                             |
| October 2:    | Drop this course (75% refund, no W recorded; after this date, W's are recorded) |
| October 2:    | Process a complete drop (75% refund, no W recorded; after this date, W's are    |

# Advising Sheets:

The Good

The Bad

And the Ugly



# The Good...

| Course Options (NO CRNS)<br>Include FIG - ARC Courses Below<br>Clark Honors College (CHC) - CHIP Required | Credits | Course<br>is for:* | Alternate Courses and Notes<br>(NO CRNS) |
|---|---------|--------------------|--|
| MATH 241  | 4       | MATH               |  |
| EC 201  | 4       | MAJOR              | (EC 202 - alternate)                     |
| Multicultural   | 4       | AC/IC              | (already has IP)                         |
| Arts & Letters  | 4       |                    | (choose from list)                       |
|   |         |                    |  |
|   |         |                    |  |
|   |         |                    |  |

Suggested credits for this term:

16

\* WR MATH LANG MAJOR ELECT CHC AL, CHC SSC, CHC SC Group: AL >1, SSC >2, SC >3 Multi-Cultural: AC, IP, IC  
↳ (Math 070 and 095 do not earn credit for degree)

# The Bad and Ugly...

| Course Options (NO CRNS)<br>Include FIG - ARC Courses Below<br>Clark Honors College (CHC) - CHIP Required | Credits | Course is for:* | Alternate Courses and Notes<br>(NO CRNS)   |
|---|---------|-----------------|--|
| College Comp  | 4       | Gen Ed          | * Take one if not other  |
| Math 905/111(?)   | 4       |                 | (if B.S.?)   |
| Major   | 4       | →               | From list  |
| Fourth class / except   |         | Tuesdays        | <ul style="list-style-type: none"> <li>• eggs</li> <li>• butter</li> <li>• potatoes</li> <li>• wine</li> </ul> |
|   |         |                 | [Not 11723] : 15531 OK ✓   |
|   |         |                 |  |
| Suggested credits for this term:  | *       |                 |  |



\* WR MATH LANG MAJOR ELECT CHCAL, CHCSSC, CHCSC Group: AL >1, SSC >2, SC >3 Multi-Cultural: AC, IP, IC  
 ↳ (Math 070 and 095 do not earn credit for degree)

# Registration Tools

- **Schedule Builder**

- Generate all possible schedules without conflicts

- **Degree Guide**

- Students can run new one after they register
- [degreeguide.uoregon.edu](http://degreeguide.uoregon.edu)

# Finally...

- Tuition for 2018-19 will be posted soon:  
<http://registrar.uoregon.edu/costs/tuition-fees>
- AP Scores arrive approx July 1
- Permission to use DuckWeb Advising Menu:  
<http://registrar.uoregon.edu/faculty-staff/duckweb-faculty-menu>
- Need help?  
registrar@uoregon.edu  
541-346-2935



# First Year Programs

Amy Hughes Giard  
Director

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# First-Year Academic Opportunities

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 FIGs



UNIVERSITY OF  
OREGON



# What is a FIG?

- A FIG consists of 2 lecture courses and a FIG seminar that focuses on the connections between the 2 classes.
- Cohort of 20 students, taught by a UO faculty member and Peer Mentor
- A FIG equals half a full-time schedule

## Sample FIG Rock 'n' Physics



**MUS 264**  
Intro to Rock History



**PITYS 199**  
College Connections



**PHYS 152**  
Physics of Sound and Music





# How to sign up?

## FIG Registration: Day 2, 9-5

- EMU Ballroom Lobby
- Registration Room from 10-5

## Ask student in advising session if in a FIG

- Student in FIGs will only need to plan 2 more classes to make a full schedule

## Student wants to change or add a FIG

- Visit our registration table
- Enrollment first-come, first-serve

On average, FIG students have an

**11%** higher four-year graduation rate compared to their UO peers



# Important FIG Info

## 7 Chemistry FIGs

- No Pre-Registration
- See advisor first
- Space available every session

## Non-Traditional FIGs

- 2 cluster style FIGs – 1 gen ed and FIG seminar. Students select 2<sup>nd</sup> gen ed course
- Food Studies and Reacting to the Past FIGs
- Architecture FIG available for non-admitted Architecture students

## International Global Bridge FIGs

- Required for first-year international students who test into all 6 AEIS courses
- 2 term program (fall and winter)
- Students can choose from 7 iFIG options



# Academic Residential Communities

Jessica Winders  
Program Coordinator, Academic Initiatives  
University Housing



# University Housing



ARCs build on the strengths of a residential research university, and reinforce the traditional values of a liberal arts and sciences education—exploration, breadth, curiosity, inquiry, creativity—while concurrently providing a foundation of specialized academic support and relationships to position students for timely progress toward degree and graduation.

# GEN ED CRED

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## UGST ARC Seminar:

- ⊗ New exception created to count ARC Seminars toward General Education Groups
- ⊗ Students **MUST TAKE** 3 terms for a total of 4 credits (1-2 per term) for it to count as Gen Ed
- ⊗ Students will enroll in the same course code all three terms

UGST 111, 112, 113 are the permanent course codes

UGST 111= Arts & Letters

UGST 112= Social Science

UGST 113= Science

If a student cannot take all 3 terms for 4 total credits, the completed courses count as elective credit

# Academic Residential Communities

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## Admissions and Enrollment:

- ⊗ Students are admitted through June 12
- ⊗ Registrar pre-enrolls ARC students in fall 2018 courses prior to IntroDUCkTion
- ⊗ Students receive confirmation of admission and enrollment prior to their IntroDUCkTion Advising appointment (via phone calls and email)
- ⊗ IntroDUCkTion Advising Summary has notes that indicate ARC involvement
- ⊗ FAM has an ARC section with FAQs
- ⊗ Students with course conflicts **don't** have to drop, they can check with their Faculty Director first
- ⊗ If needed, direct students to **drop the ARC through their housing application**

Questions about ARCs can go to [ARCs@uoregon.edu](mailto:ARCs@uoregon.edu)





# Health Professions Program Student Support Services PathwayOregon

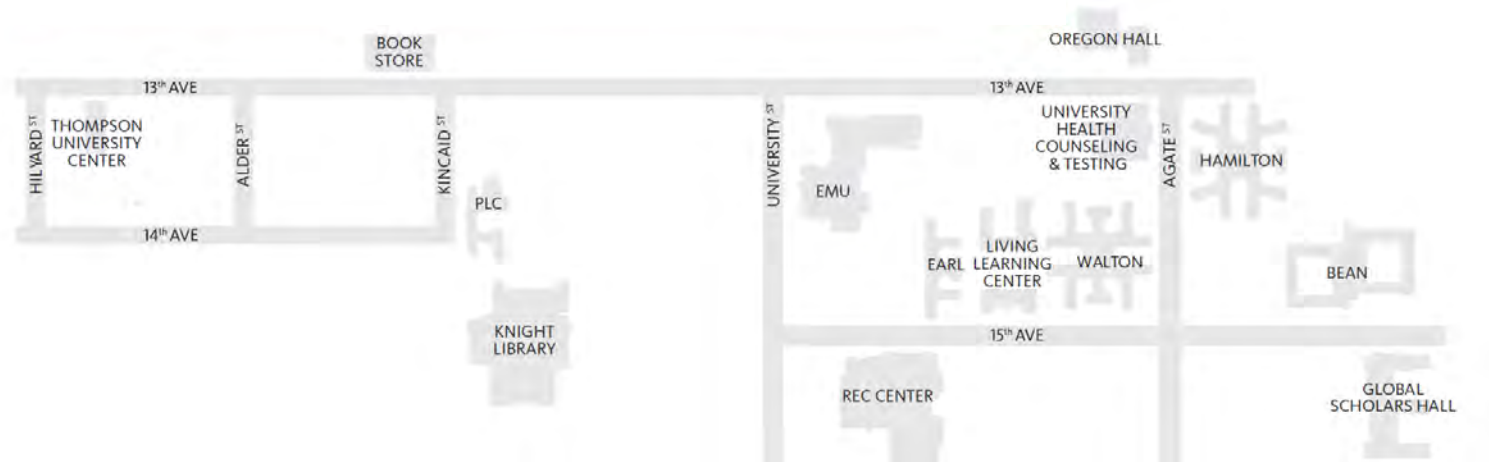
Grant Schoonover  
Director, PathwayOregon



# New Location

- Health Professions
- Student Support Services
- PathwayOregon

Oregon Hall, first floor  
541.346.3211





**EXPLORE  
PLAN  
PREPARE  
APPLY**

## **Advising**

Dedicated advisors for each step

## **Professional Objective**

DuckWeb > Student Menu

## **IntroDUCKtion Tabling**

Day 2, 11:30-1:30, EMU Lawn

## **I-Credit Course**

Intro Health Professions: TLC 199, *tent. spring*

## **[healthprofessions.uoregon.edu](http://healthprofessions.uoregon.edu)**

- Graduation Plans
- Workshops
- Scholarships



healthprofessions.uoregon.edu

HEALTH PROFESSIONS PROGRAM

About HPP ▾ Health Fields Competitive Edge ▾ Events ▾ Contact Us 🔍

Thinking about a career in a health field?

Explore, Plan, Prepare and Apply

Meeting with an advisor in the **Health Professions Program** can help you sort out career options and plan ways to enrich your academic work by engaging in career-related experiences, both on and off campus.

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**Careers in health-related fields** usually require academic work beyond bachelor degrees. These graduate programs are interested in applicants who have earned solid grades in particular coursework and have gained practical knowledge and experience through

# Student Support Services |

# TRIO

## **Advising**

Chart courses, grad planning, personal counseling

## **Academic assistance**

Workshops, courses, tutors

## **Financial literacy**

Opportunities for funding, workshops, budgeting

## **Peer mentoring**

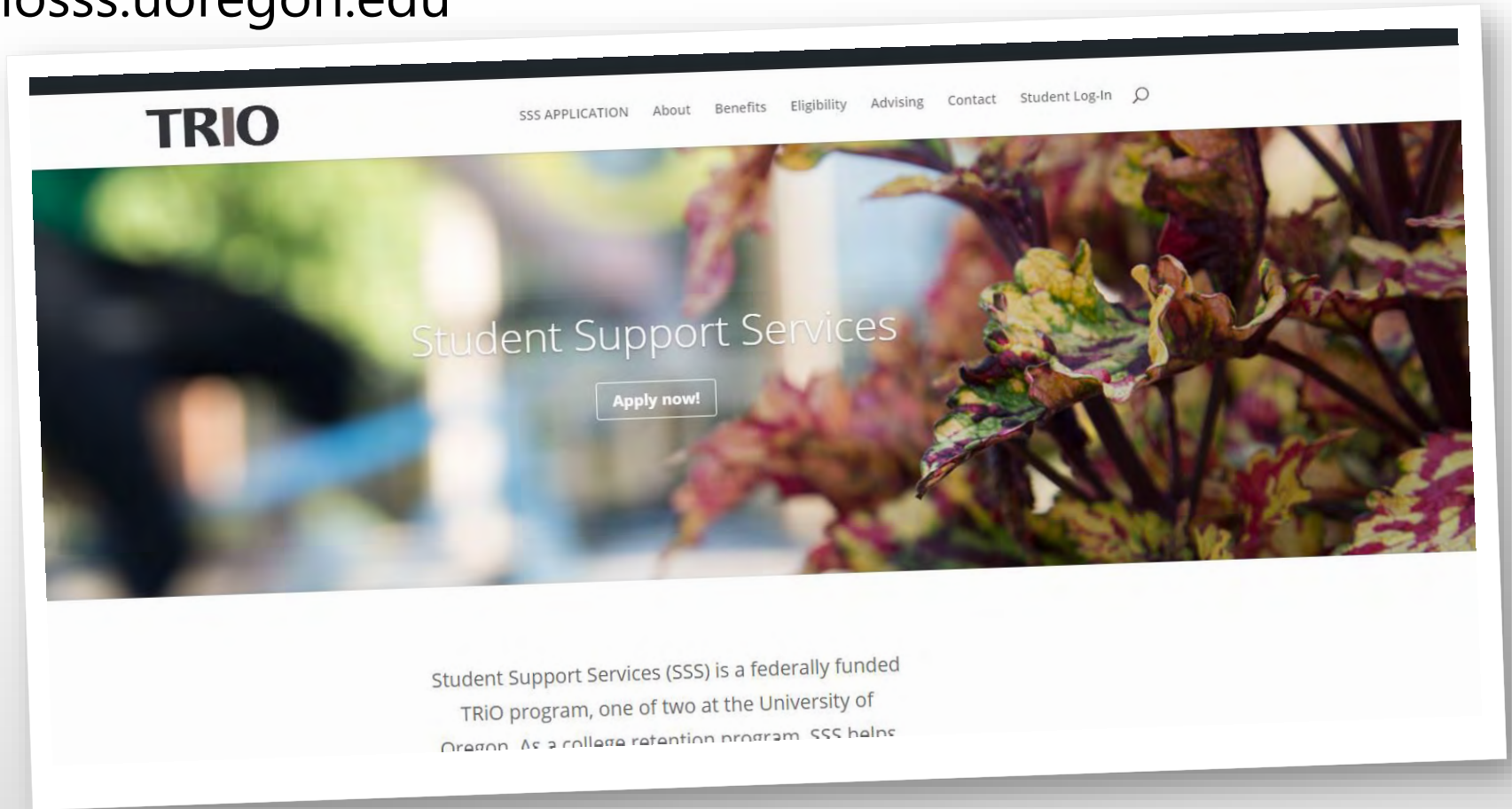
## **Study area**

Computers and free prints

## **Eligibility for Admission**

- first-generation, low-income, or person with disability
- academic need
- commitment to graduate from UO

triosss.uoregon.edu



**TRIO**

[SSS APPLICATION](#) [About](#) [Benefits](#) [Eligibility](#) [Advising](#) [Contact](#) [Student Log-In](#) 

## Student Support Services

[Apply now!](#)

Student Support Services (SSS) is a federally funded TRiO program, one of two at the University of Oregon. As a college retention program, SSS helps

# PathwayOregon

## **Awarded**

Pell Grant, 3.4 HS GPA, OR resident

## **Promise**

Tuition and fees covered without loans

## **Program**

Comprehensive advising, outreach, peer mentoring, and academic support

## **Partnership**

Work together to chart path to timely graduation

## **Freshmen Requirements**

- full-time student
- meet with advisor each term
- make progress toward general education requirements



# Tutoring and Learning Center

Amy Nuetzman  
Associate Director

