WELCOME to IntroDUCKtion 2017!

Lori Manson, Associate Director
Office of Academic Advising

Stephanie Dresie
Orientation Coordinator
Office of Academic Advising

advising.uoregon.edu
Overview

8:30-9:30am
- 2017 Enrollment Highlights
- Placement Testing and Registration
- Program Information for Fall Advising

9:30-11:00am
- Advising Updates
  - Welcome from Doneka Scott, Associate Vice Provost for Student Success

11:15-2pm  New Advisor Lunch and Training
Registration Update

- Nine two-day sessions
- Four one-day sessions
  - Three for transfer students
  - One off-site
- Additional session during Week of Welcome
- More than 4,200 students registered
Themes of IntroDUCKtion

- Students belong and we believe they will be successful
- Struggle is a normal part of college and we have the resources to help
- Four years to degree
Campus Partners Website

campuspartners.uoregon.edu

- For faculty and staff, not participants
- Detailed schedule
- Roster of faculty and staff presenters
- Staying on Message
Placement Testing

David Espinoza
Director, Testing Center
Assistant Director, Counseling and Testing
IntroDUCKtion 2017

Placement testing information
Testing Center
http://testing.uoregon.edu
testing@uoregon.edu
Online placement testing

Students complete placement testing online prior to arrival for IntroDUCKtion.

- French
- German
- Spanish
- Mathematics

Students have been testing since May 1.

Placement test results are being compiled and regularly uploaded into BANNER by the Registrar’s Office.

Placement results will appear as they always have on the IntroDUCKtion Advising screen.
Placement testing during IntroDUCKtion

The Chinese and Japanese placement tests will be administered at 5pm on Day 1 at the Testing Center. Students who register their intent to take a Chinese or Japanese placement test will be emailed 1 week prior to their IntroDUCKtion session with information about the time and location for the Japanese and Chinese placement tests. Students will be reminded of the time and location for Japanese and Chinese placement testing during their Day 1 session.

Students receive a series of email communications from Orientation focusing their attention on the need to complete placement testing prior to their IntroDUCKtion session.

Large group placement testing will not be conducted during IntroDUCKtion.

The Testing Center will be open and available for drop-in testing on Day 2 for any student who needs to take a placement test.
Registration
Scott Morrell
Assistant Registrar
Office of the Registrar
Fall 2016 Registration Closed to Continuing Students July 6 - August 8

Fall 2016 registration will be closed to continuing students from Wednesday, July 6 at 8am through Monday, August 8 at 8:30am for IntroDUCKtion.
IntroDUCKtion Schedule

Monday, June 26, 3pm
Registration Closes to Continuing Students / Waitlists Frozen

Monday, Aug 7, 8:30am
Registration Reopens to all Students
## Registration Dates

### Registration Closes - Monday, June 26, 3pm

<table>
<thead>
<tr>
<th>Session Dates</th>
<th>Registration Lab</th>
</tr>
</thead>
<tbody>
<tr>
<td>June 27 (transfer)</td>
<td>Tuesday</td>
</tr>
<tr>
<td>June 29 – 30</td>
<td>Friday</td>
</tr>
<tr>
<td>July 6 – 7</td>
<td>Friday</td>
</tr>
<tr>
<td>July 10 – 11</td>
<td>Tuesday</td>
</tr>
<tr>
<td>July 13 – 14</td>
<td>Friday</td>
</tr>
<tr>
<td>July 17 – 18</td>
<td>Tuesday</td>
</tr>
<tr>
<td>July 20 – 21</td>
<td>Friday</td>
</tr>
<tr>
<td>July 24 – 25</td>
<td>Tuesday</td>
</tr>
<tr>
<td>July 27 (transfer)</td>
<td>Thursday</td>
</tr>
<tr>
<td>July 31 - Aug 1</td>
<td>Tuesday</td>
</tr>
<tr>
<td>Aug 3 - 4</td>
<td>Friday</td>
</tr>
</tbody>
</table>

### Registration Reopens - Monday, August 7, 8:30am
Registration Lab Location:
Edmiston Computer Lab
Knight Library
Main Floor (144)
Registration Opens in 3 or 4 Day Blocks...

4-day blocks span Fri-Mon, so students can get help on Monday if needed

<table>
<thead>
<tr>
<th>Reg Opens</th>
<th>Reg Closes</th>
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</thead>
<tbody>
<tr>
<td>June 27</td>
<td>June 29</td>
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<td>July 7</td>
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<td>July 14</td>
<td>July 17</td>
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<td>July 18</td>
<td>July 20</td>
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<td>July 27</td>
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<td>July 27</td>
<td>July 29</td>
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<tr>
<td>Aug 1</td>
<td>Aug 3</td>
</tr>
<tr>
<td>Aug 4</td>
<td>Aug 7</td>
</tr>
</tbody>
</table>
**Week of Welcome**

**September 18-24**

**Monday, Sep 18, Registration Closes at 10am**

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sep 18</td>
<td>Monday</td>
<td>ISO Registration</td>
</tr>
<tr>
<td>Sep 20</td>
<td>Wednesday</td>
<td>Domestic Registration</td>
</tr>
</tbody>
</table>

**Thursday, Sep 21, Registration Reopens at 8:30am**
Expediting Registration

- Advise by the course, not CRN
- Waitlists not available until Aug 7
- Read course footnotes
- Click CRN for more info
- Write clear course choices on advising sheet
A Few Important Course Footnotes

- Dept approval required

M - Major, minor, pre-major, or concentration restrictions...

U - Some or all of the seats in this section are reserved for students in Freshman Interest Groups (FIG) or Academic Residential Communities (ARC)

! - See CRN for pre-requisites or other comments
Where to See Footnotes:

- Dept or Instructor approval required; check course details for effective dates. When approved, use the Add/Drop menu to add the course by entering the CRN directly

- See CRN for pre-requisites or other comments

- Wait list is available when course is full

- Additional web resources are available for this CRN

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### Classes Found

<table>
<thead>
<tr>
<th>CRN</th>
<th>Avail</th>
<th>Max</th>
<th>Time</th>
<th>Day</th>
<th>Location</th>
<th>Instructor</th>
<th>Notes</th>
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</thead>
<tbody>
<tr>
<td>10972</td>
<td>255</td>
<td>283</td>
<td>0800-0950</td>
<td>mw</td>
<td>182 LIL</td>
<td>Dusseau D</td>
<td>WL AG</td>
</tr>
<tr>
<td>10973</td>
<td>173</td>
<td>283</td>
<td>1000-1150</td>
<td>mw</td>
<td>182 LIL</td>
<td>Dusseau D</td>
<td>WL AGU</td>
</tr>
<tr>
<td>10974</td>
<td>258</td>
<td>283</td>
<td>1600-1750</td>
<td>mw</td>
<td>182 LIL</td>
<td>Engel S</td>
<td>WL AGU</td>
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<tr>
<td>10975</td>
<td>258</td>
<td>283</td>
<td>0800-0950</td>
<td>tr</td>
<td>182 LIL</td>
<td>Durant T</td>
<td>WL AGU</td>
</tr>
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</table>

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<th>Day</th>
<th>Location</th>
<th>Instructor</th>
<th>Notes</th>
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<tbody>
<tr>
<td>10978</td>
<td>90</td>
<td>90</td>
<td>0900-0950</td>
<td>t</td>
<td>128 CHI</td>
<td>Landeros L</td>
<td>WL MU</td>
</tr>
<tr>
<td>10979</td>
<td>60</td>
<td>60</td>
<td>1000-1050</td>
<td>f</td>
<td>112 LIL</td>
<td>Hoag Barnett J</td>
<td>WL MU</td>
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<tr>
<td>10980</td>
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<td>60</td>
<td>1300-1350</td>
<td>f</td>
<td>111 LIL</td>
<td>Wahlstrom A</td>
<td>WL MU</td>
</tr>
</tbody>
</table>

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**Click CRN**
Clicking CRN displays prereqs, deadlines, and more important info

**Course Data**

MATH 112  Elementary Functions >5  
Exponential, logarithmic, and trigonometric functions. Intended as preparation for MATH 251.

**Grading Options:** Optional for all students

**Prereqs/Comments:** Prereq: MATH 111 or satisfactory placement test score.

<table>
<thead>
<tr>
<th>CRN</th>
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<th>Time</th>
<th>Day</th>
<th>Location</th>
<th>Instructor</th>
<th>Notes</th>
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</thead>
<tbody>
<tr>
<td>13677</td>
<td>36</td>
<td>36</td>
<td>0800-0850</td>
<td>mtwf</td>
<td>117 FEN</td>
<td>tba</td>
<td>!Ag</td>
</tr>
</tbody>
</table>

**Academic Deadlines**

<table>
<thead>
<tr>
<th>Deadline</th>
<th>Last day to:</th>
</tr>
</thead>
<tbody>
<tr>
<td>September 24:</td>
<td>Process a complete drop (100% refund, no W recorded)</td>
</tr>
<tr>
<td>October 1:</td>
<td>Drop this course (100% refund, no W recorded)</td>
</tr>
<tr>
<td>October 1:</td>
<td>Process a complete drop (90% refund, no W recorded)</td>
</tr>
<tr>
<td>October 2:</td>
<td>Drop this course (75% refund, no W recorded; after this date, W's are recorded)</td>
</tr>
<tr>
<td>October 2:</td>
<td>Process a complete drop (75% refund, no W recorded; after this date, W's are recorded)</td>
</tr>
</tbody>
</table>
Advising Sheets:  
The Good  
The Bad  
And the Ugly
<table>
<thead>
<tr>
<th>Course Options (NO CRNS)</th>
<th>Credits</th>
<th>Course is for:*</th>
<th>Alternate Courses and Notes (NO CRNS)</th>
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<tbody>
<tr>
<td>MATH 241</td>
<td>4</td>
<td>MATH</td>
<td></td>
</tr>
<tr>
<td>EC 201</td>
<td>4</td>
<td>MAJOR</td>
<td>(EC 202 - alternate)</td>
</tr>
<tr>
<td>Multicultural</td>
<td>4</td>
<td>AC/IC</td>
<td>(already has IP)</td>
</tr>
<tr>
<td>Arts &amp; Letters</td>
<td>4</td>
<td></td>
<td>(choose from list-)</td>
</tr>
</tbody>
</table>

Suggested credits for this term: 16

* WR MATH LANG MAJOR ELECT CHC AL, CHC SSC, CHC SC Group: AL >1, SSC >2, SC >3 Multi-Cultural: AC, IP, IC
(Math 070 and 095 do not earn credit for degree)
### The Bad and Ugly...

<table>
<thead>
<tr>
<th>Course Options (NO CRNS)</th>
<th>Credits</th>
<th>Course is for:*</th>
<th>Alternate Courses and Notes (NO CRNS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clark Honors College (CHC) - CHIP Required</td>
<td>4</td>
<td>Gen Ed</td>
<td>*Take one if not other if B.S.? From list</td>
</tr>
<tr>
<td>College Comp</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Math 905/111 (?)</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Major</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fourth class/except Tuesdays</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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* WR MATH LANG MAJOR ELECT CHC AL, CHC SSC, CHC SC Group: AL >1, SSC >2, SC >3 Multi-Cultural: AC, IP, IC (Math 070 and 095 do not earn credit for degree)

\[ \text{Not 11723} : 15531 \text{ OK} \]
Registration Tools in Duckweb

- **Schedule Builder**
  - Generate all possible schedules without conflicts

- **Degree Guide**
  - Students can run new one after they register
Finally...

- Tuition for 2017-18: [http://registrar.uoregon.edu/costs/tuition-fees](http://registrar.uoregon.edu/costs/tuition-fees)
- AP Scores arrive approx July 1
- Permission to use DuckWeb Advising Menu: [http://registrar.uoregon.edu/faculty-staff/duckweb-faculty-menu](http://registrar.uoregon.edu/faculty-staff/duckweb-faculty-menu)
- Need help?
  
  Scott Morrell @ x-2941 or smorrell@uoregon.edu
  Brian Lowery @ x-7344 or blowery@uoregon.edu
First Year Programs
Amy Hughes Giard
Director
First-Year Academic Opportunities

FIĜs
What is a FIG?

- A FIG consists of 2 lecture courses and a FIG seminar that focuses on the connections between the 2 classes.
- Cohort of 20 students, taught by a UO faculty member and Peer Mentor
- A FIG equals half a full-time schedule

On average, FIG students have a 11% higher four-year graduation rate compared to their UO peers.
How to sign up?

- FIG Registration - Day 2 from 9 am until 5pm in the EMU Ballroom Lobby

- Ask student in advising session if in a FIG. If so, student will only need to plan 2 more classes to make a full schedule.

- If student is not in a FIG, but is interested or wants to make a change, visit our registration table. Enrollment/changes are first come first serve.
What’s New?

- No pre-registration for Chemistry FIGs – See advisor before selecting Chem FIG - space available in 7 Chem FIGs at every session

- Cluster FIGs – FOOD Studies and Reacting to the Past FIGs

- Remember we have an Architecture FIG available for non-admitted Architecture students

- Coming soon this fall...International Global Bridge FIGs. Learn more at the ISO IntroDUCKTion training September 15, 2017
Academic Residential Communities
Kevin Hatfield
Director, Academic Residential and Research Initiatives
University Housing

ARCs build on the strengths of a residential research university, and reinforce the traditional values of a liberal arts and sciences education—exploration, breadth, curiosity, inquiry, creativity—while concurrently providing a foundation of specialized academic support and relationships to position students for timely progress toward degree and graduation.
Overview:

- Faculty directed programs blend in- and out-of-class learning environments
- Students live together in the residence halls and co-enroll in specialized curriculum throughout the year
- Students enjoy the opportunity to develop mentoring relationships with faculty
- Specialized ARC Resident Assistants serve as live-in academic peer mentors
- Colleges and departments sponsoring ARCs integrate ARC courses into coherent curricular pathways for general education, pre-professional requirements, and minors/majors. Many ARCs bring students ¾ of the way to satisfying a minor by the end of their first year.

- 15 Academic Residential Communities (2017-2018)
- Range in size from 20 to 240 participants
- ~1000 students participating in ARCs or ~25% of residential students
- Descriptions at housing.uoregon.edu/academics
Academic Residential Communities

Admissions and Enrollment:

- Faculty Directors admit students from April 1 through June 13
- Registrar pre-enrolls ARC students in fall 2017 courses prior to IntroDUCKtion
- Students receive confirmation of admission and enrollment prior to their IntroDUCKtion Advising appointment (via phone calls and email)
- The Registrar has added an “ARC Notes” section to the IntroDUCKtion Advising Summary to indicate the name of the ARC
- FAM has an ARC section with FAQs
- University Housing Front Desk Staff will be available to assist with ARC questions between 8:00am and 5:00pm via phone, email, or drop-in.
- ARC Special Interest Sessions on Day 2 from 11:30-12:40pm in EMU Swindells Room; University Housing sessions and tabling can also assist
- ARC Students contact Faculty Director or Kevin Hatfield (will be in Undeclared Advising Area during most of IntroDUCKtion)
Teaching and Learning Center
Grant Schoonover
Director, Pathway Oregon
Academic support for all students
  Tutoring
  Academic coaching
  Study skills courses and workshops
  Class Encore study groups

Programs for specific populations
  Health Professions
  PathwayOregon
  Student Support Services
  McNair Scholars
  Undergraduate Support Program
  Teaching Engagement Program
Group Tutoring
MATH, SPAN, FR, CH, PHYS

Drop-in Tutoring
WR, MATH, FR, SPAN
4th floor Knight Library

Individual Tutoring
Maintain list of tutors ($/hr)

Individual Meetings
with TLC instructors

Fall Courses

**TLC 199**
- Tackling Texts/Tests/Time
- Intro Health Professions
- Money Matters
- Memory Upgrade
- Inside Higher Ed
- Write with Purpose

**TLC 399**
- Transfer Nation
- Speed Reading
Class Encore
Small, peer-led study groups Meet once a week to practice course concepts, learn study strategies, and ask questions.

Registration is FREE and open to ALL students enrolled in the class. Space is limited.

*Class Encore is a great resource. It allows students to connect with other students, while learning more material in a fun and stress-free way.* –Emily, Spring 2017, Bl 212

Fall Study Groups

- **BA 101**  
  Dusseau, Durant, Engel

- **CH 221**  
  Greenbowe

- **MATH 199**  
  Sinha

- **MATH 243**  
  Shahir

Students can register at [classencore.uoregon.edu](http://classencore.uoregon.edu)
Health Professions Program
68 PLC, 541-346-3226

Interest Sessions
Day 2 of IntroDUCKtion

I-Credit Course
Intro Health Professions
TLC 199 F,W

Website
healthprofessions.uoregon.edu
• Graduation Plans
• Workshops

tlc.uoregon.edu

EXPLORE
PLAN
PREPARE
APPLY
Student Support Services
68 PLC, 541-346-3226

Advising
Chart courses, grad planning, personal counseling

Academic assistance
Workshops, courses, tutors

Financial literacy
Opportunities for funding, workshops, budgeting

Study area
Computers and free prints

Eligibility for Admission
• first-generation, low-income, or person with disability
• academic need
• commitment to graduate from UO
PathwayOregon
68 PLC, 541-346-3226

Awarded to
Pell Grant recipient, 3.4 HS GPA, Oregon resident

Promise
Tuition and fees covered without loans

Program
Comprehensive advising, outreach, and academic support

Partnership
Work together to chart path to timely graduation

Freshmen Requirements
• full-time student
• meet with advisor each term
• make progress toward general education requirements

tlc.uoregon.edu
Center for Multicultural Academic Excellence (CMAE)

Joann Zhang
Multicultural Academic Advisor
Asian and Pacific Islander Retention Specialist
CMAE MISSION STATEMENT

Promoting student retention and success by developing and implementing programs and services that support academic success, transition to college, careers, graduate school and beyond for all UO students with particular focus to underrepresented and underserved populations.
PROGRAMS & SERVICES

CMAE provides and supports the following resources for students at the University of Oregon:

Academic Advising: CMAE advising and retention specialists work closely with students and faculty to provide tools for a successful and rewarding college career. Retention Specialists utilize a holistic approach to advising, coaching and mentoring to support the learning process. They monitor academic progress, assess student needs, and advocate for students through appropriate referral services. We provide a range of retention programs at no cost to the student.

Scholarships: Diversity Excellence Scholars - DES, DESA, Jewel Hairston Bell Senior Award, Erickson Kaiser Permanente Scholarship.
ACADEMIC SUPPORT & STUDENT DEVELOPMENT

**CMAE offers regular, credit bearing UO classes in Writing.** These classes are offered in collaboration with the English Department. The classes are limited to only 18 students, taught by highly experienced Instructor in a diverse, culturally supportive environment.

**Peer Learning for Undergraduate Success (PLUS)** Learning Guides offer drop-in hours for students throughout the year and academic support, tutoring and guidance in science, math and writing.

The **Men of Color Support Groups/Black Male Alliance (BMA)** housed in CMAE, are designed to increase academic persistence and social integration of male students of color.

The **Student of Color Opportunities for Research Enrichment (SCORE)** provides students with hands-on lab and research experience; mentoring; graduate school exploration and support.

The **Student Leadership Team (SLT)** is comprised of a dynamic group of students who serve as facilitators, trainers, peer educators and mentors to incoming students during and after the New Student Fall Retreat.
FALL 2017 CMAE SPONSORED COURSES

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>CRN</th>
<th>Credit</th>
<th>Days</th>
<th>Time</th>
<th>Room</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>WR 121</td>
<td>College Comp I</td>
<td>15848</td>
<td>4</td>
<td>MWF</td>
<td>1000-1050</td>
<td>303 GER</td>
<td>Pre-req SATV&gt;710/ACTV&gt;32</td>
</tr>
<tr>
<td>WR 121</td>
<td>College Comp I</td>
<td>15849</td>
<td>4</td>
<td>MWF</td>
<td>1300-1350</td>
<td>216 CLS</td>
<td>Pre-req SATV&gt;710/ACTV&gt;32</td>
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<tr>
<td>WR 121</td>
<td>College Comp I</td>
<td>15853</td>
<td>4</td>
<td>MWF</td>
<td>1200-1250</td>
<td>253 PLC</td>
<td>Pre-req SATV&gt;710/ACTV&gt;32</td>
</tr>
</tbody>
</table>

**Writing (WR) with Michael Copperman**

**BENEFITS from CMAE Courses**
- Smaller classroom environment
- Experienced senior instructors
- More diverse learning experience

For more information, please feel free to schedule an appointment with an advisor by calling: **(541) 346-3479**

CMAE advising hours are Monday through Friday, 8:30 am to 4:00 pm. Please note that:
- Instructors cannot pre-authorize
- Instructors CANNOT override enrollment

**COURSE POLICY for CMAE Students**
Students who are associated with the following programs are automatically given priority pre-authorizations and are eligible to register for the course(s) during their priority registration period:
- Diversity Excellence Scholarship
- Student Leadership Team
- SCORE
- CMAE Student Staff
- New Student Fall Retreat
- CMAE Regular Advisees
- Erickson Scholars
- SAIL & OYSP Scholars
- Multicultural ARC

**COURSE POLICY for non-CMAE Students**
Non-CMAE students must complete an online application by Friday May 26th. If approved, you are eligible to register for any open spaces after 9:00am on Friday, June 2, 2017.

Students will be notified of their pre-authorization status by May 31st. Application is to be completed here: **CMAE Classes Fall 2017 Pre-auth**

Please note that being pre-authorized **does not guarantee** a space in the course.

**Registration Procedures**
Once pre-authorized for the course(s), students will need to register for the course(s) by logging into DuckWeb and then directly enter the CRN(s) in the add/drop registration menu screen. Please note that being pre-authorized **does not guarantee** a space in the course.

Registration for the classes will be open to **ALL students** on **Friday, September 22, 2017**.

**CMAE**
(541) 346-3479
164 & 465 Oregon Hall
cmae@uoregon.edu
http://inclusion.uoregon.edu
Community for Multicultural Scholars ARC is an opportunity for students to share their diverse identities, cultures, and experiences by living and learning together. It is designed for multicultural students who are committed to an environment of equity and inclusion. Students are supported by CMAE, DOS, and faculty from the College of Education and the Ethnic Studies Department.

Classes for the Multicultural ARC are:
Fall: Issues & Problems in Education;
Winter: School & Rep. in Film or ES class;
Spring: Intro. to Ethnic Studies;

CMAE – ARC is housed in Carson Hall for 2016-2017
New Student Fall Retreat (NSFR): The NSFR is designed for new incoming first year and transfer students from diverse backgrounds. The goal is to create an inviting space for new incoming first year students to connect with diverse UO students, faculty, and staff; develop a strong sense of identity and leadership skills; discover valuable campus resources and opportunities; and create strong social and academic networks.

This retreat is free. The cost for transportation, lodging and food are covered.

Sept. 29 – Oct. 1 2017 | Camp Harlow (15 minutes away from campus)
Robert D. Clark Honors College
Elizabeth Raisanen
Director, Undergraduate Advising
Robert D. Clark Honors College

Graduation Requirements

LOWER DIVISION:
Social Science and Arts and Letters (5 courses total, no transfer)
- Social Science (2 courses) + Research (1 course in Social Science or Arts and Letters)
- Arts and Letters (2 courses)

Math and Science (4 courses total, some transfer)
- In honors college or from approved list of UO courses*
- At least 1 course in math, at least 1 in science
- For non-science majors, at least 1 science in the honors college

Second Language (courses and proficiency)
- 2 years coursework or 2nd-year proficiency

UPPER DIVISION:
Honors College Colloquia (5 courses total)
- Subject Areas (1 in each of three areas, 2 elective)
  - Humanities, Social Sciences, & Sciences
  - Multicultural (2 of 3 areas; multicultural colloquia are also subject area-fulfilling)
  - Identity, Pluralism and Tolerance; International Cultures; & American Cultures

THESIS:
- Thesis Orientation (one-day session during sophomore or junior year)
- Identification of Advisors (after orientation)
- Thesis Prospectus Course (2 credit course)
- Thesis Research and Writing (independent study, can be for credit)
- Thesis Completion & Oral Defense (typically winter or spring, senior year)

*found in the Faculty Advising Manual or on the web: honors.uoregon.edu/science-and-math-courses

9 Lower Division
5 Upper Division
1 Thesis
STEP 1: Courses that every honors college student must enroll in during fall term:

- HC 199 – Clark Honors Introductory Program (CHIP) (1 credit) - Required

Sixteen CHIP groups for 2017, including two residential CHIPS: Women in Leadership and The Novel-Writing Challenge. Honors college students will be placed in the Global Scholars Residence Hall for residential CHIPS.

- Arts & Letters (formerly Literature) HC 221H (4 credits) or Social Science (formerly History) HC 231H (4 credits) – Required

Course descriptions available on CHC website and in hard copy in honors college student packets.

FIGS are optional for honors college students (must still take a CHIP):

Two FIGs are available to honors college students:

- Human Genome Honors Chemistry
- Carnegie Global Oregon – LLC*

*Make sure honors college students are aware that they will not be able to live in Global Scholars Hall if they choose the Carnegie Global Oregon FIG.
STEP 2: Other options for filling out an honors college student’s fall schedule:

Second Language - Required

- Exception: certain majors (e.g. Bio, Business Admin) leading to a B.S. that require 90 or more credits for the major.
- AP/IB credits may be applied to the language requirement.

Mathematics - Required

- One Course in Quantitative Reasoning or Mathematics
- AP/IB credits may be applied here as well (see honors website for list of acceptable courses)

Honors College Science Course (HC 207H or HC 209H) - Required

- Exception: science majors and some science minors (see CHC website for list)
- Course completion required before graduation.

Course in your major, or explore a possible major?  

Elective - Need a brain break?
Robert D. Clark Honors College

Frequently Asked Questions

• Do AP or IB credits count toward honors college requirements?
  Depending on courses and test scores, students may use AP or IB credits toward honors college math, science, multicultural, and second language requirements, applicable major requirements, or university electives.
  AP and IB credits do not count toward Clark Honors College courses, including HC 207H, HC 209H, and the 200- or 400-level HC Arts & Letters, Social Science, and Science courses.
  As a general rule, transfer credits cannot apply to any courses with an HC subject code.

• Will the student with a non-science major or minor need to take HC 207H and HC 209H?
  No. Taking one or the other will satisfy requirement.

• Does the student with a non-science major or minor need to take HC 207H or HC 209H during fall term?
  No. Take the course at any point, but prior to graduation.

• Where is the list of approved UO math and science courses that will also fulfill the honors college math and science requirement?
  See the Faculty Advising Manual or honors college website: honors.uoregon.edu/graduation-requirements

• Do honors college students still need to take Writing 121 or 122?
  No. Students who complete the honors college 200-level Arts & Letters and Social Science curricula satisfy the university writing requirement.

• Do honors college students also need to take UO General Education courses?
  No. Completing honors college graduation requirements satisfies the university's general education requirements.
  Clark Honors College requirements = 55 to 59 credits
  UO general education requirements = 53-56 credits
RESOURCES

• Faculty Advising Manual
• Program Information Handouts
• All Campus Advising Association (ACAA)
  • acaa.uoregon.edu
• advising.uoregon.edu – Faculty Advising Resources
Advising Updates
Doneka Scott
Associate Vice Provost for Student Success
NEW SAT SCORES and WRITING PLACEMENT

WRITING COURSE PLACEMENT

Standardized test scores determine writing course placement as follows:

<table>
<thead>
<tr>
<th>SAT EBRW, March 2016 – present (must meet both)</th>
<th>SAT Critical Reading, 1995-February 2016</th>
<th>ACT English</th>
<th>Writing Placement</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAT ER 10-25</td>
<td>200–470</td>
<td>13–18</td>
<td>Take designated section of WR 121 (optional)</td>
</tr>
<tr>
<td>SAT EW 10-25</td>
<td></td>
<td></td>
<td>Take WR 195 concurrently with WR 121 (optional)</td>
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<tr>
<td>SAT ER 26-36</td>
<td>480–700</td>
<td>19–31</td>
<td>WR 121</td>
</tr>
<tr>
<td>SAT EW 26-36</td>
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<tr>
<td>SAT ER 37</td>
<td>710</td>
<td>32</td>
<td>Exempt from WR 121</td>
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<tr>
<td>SAT EW 37</td>
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</tbody>
</table>

Advisors need to stress with advisees that attendance...
SPAN 111/FR 111 Not Offered in Fall

1. Students with 3-4 years H.S. Spanish or French should register for 201 unless placement indicates CLEP (these students are likely more advanced and ready for 300-level)

2. Students with less than 3 years of H.S. Spanish or French who place at 111 level will receive the following info from the Testing Center:
   1. Take 111 in winter 2018
   2. Those who wish to continue study in fall may consider enrolling in 101

3. Students with AP/IB credit should take next course in series (no placement necessary)
CHEMISTRY Sequences

Changes last year to remain the same:
• Placement in MATH 111 = CH 111 recommended (take CH 221 in winter)

• Placement in MATH 112 or higher = CH 221 in fall

• Chemistry will offer both lectures and labs in a trailer sequence winter, spring, fall
Reminder of Repeat Policy

• Students can only repeat courses earned with a C-/N or lower (effective fall 2016)

• Students who passed college courses in H.S. (including AP/IB credits) or at another institution must file a petition with Registrar if they wish to repeat at UO

• Registrar will have petition forms available in Registration Assistance (Library)
Accessible Education Center Referrals

When you meet with students please share AEC support is available if they:

- Had a 504 or IEP (individualized education plan) in H.S.
- Or have a history of a disability including: ADHD, learning disability, mental health concern, (including PTSD, anxiety, depression), Asperger’s or Autism Spectrum, chronic health condition, hearing, vision, mobility challenges, etc.
- PLEASE REFER STUDENTS AND PARENTS to AEC’s Overview Session on DAY 2 at 10am or 12pm. Information will be shared about support for disability-related barriers and students can sign up for AEC appointments.
UO Major Declaration Policy

- Freshmen should declare by the 4th week of their 6th term
- Transfers should declare by the 4th week of their 3rd term
- Students who have not declared within this time frame will be required to meet with an advisor to declare or discuss a plan to declare before they can register
Common Reading

A year of conversation around a shared book

Building community, enriching curriculum, and engaging research through the shared reading of an important book – this is what Common Reading at UO is about.

2017-18 Common Reading book: The Round House by Louise Erdrich

https://commonreading.uoregon.edu/roundhouse/
Advising Logistics
ORIENTATION WORKBOOK 2017-18
BUILD YOUR FIRST-TERM SCHEDULE

Follow the steps on the following pages to create a list of possible courses (include subject code, course number, and titles) you wish to take in your first term. You will work with your academic advisor to select courses from this list that you will take next term. Most students register for four courses (16 total credits) each term. For assistance in using DuckWeb and registering for courses, see page 17.

<table>
<thead>
<tr>
<th>STEPS TO CONSIDER</th>
<th>COURSES AND QUESTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1. First-Year Interest Groups (FIGs) and Academic Residential Communities (ARCs)</strong></td>
<td>Transfer students should skip step 1 if you are registered for or are considering a first-year interest group, list each course (e.g., World within Us: ANTH 161 Introduction to Cultural Anthropology, PSY 202 Mind and Society, ANTH 199 College Connections). See pages 33–34 for the list of FIGs and ARCs.</td>
</tr>
</tbody>
</table>
| **Transfer Students** | if you have  
• completed all the writing requirements, skip step 2 and proceed to step 3  
• earned credits for only WR 121, complete step 2; you are eligible to register for WR 122 or 123 |
| **2. Writing** | List the writing courses you are eligible to take. See page 7 to determine which writing course to take first. |
| **3. Second Language** | List the language course(s) you would like to take. See pages 8–9 to determine if you must take a language placement test.  
Example: JPN 101 First-Year Japanese |
| **4. Mathematics /Computer and Information Science** | List the mathematics course(s) you would like to take. See pages 10–11 to determine if you must take a mathematics placement test.  
Example: MATH 105 University Mathematics 1 |
| **5. Group-Satisfying** | Choose several courses from each of the general-education group satisfying areas that appeal to you.  
Transfer students: Choose courses for remaining general-education group requirements.  
Examples: HUM 101, PHIL 123, GEOL 101 |
| **6. Multicultural** | Choose several courses from each of the general-education multicultural categories that appeal to you.  
Transfer students: Choose courses for remaining general-education multicultural requirements.  
American cultures example: MUS 270 History of the Blues  
identity, pluralism, and tolerance example: REL 211 Early Judaism  
international cultures example: ENG 107 World Literature |
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<th>LAST</th>
<th>Pref First Name</th>
<th>MI</th>
<th>CLASS</th>
<th>MAJOR</th>
<th>PREPROF</th>
<th>HC</th>
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Student ID numbers and names
Individual Advising Sheets

These are signed and returned to Stephanie on the day of the session (scan and email to Stephanie OK)

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**Student names listed here**

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**Advisor Signature**

**Data**
HPHY Group Advising List

IntroDUCKtion - June 29-30

All advisors for this session. Please print name, sign, date, scan, and e-mail this cover sheet and student lists (with notations for No Shows) to sdchaney@uoregon.edu at the end of each advising session.

Thank you!

<table>
<thead>
<tr>
<th>Print Faculty Name:</th>
<th>Hours spent advising Students:</th>
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Each advisor signs and this goes to Stephanie (scan and email is OK)
### HPHY Advising Group

254 Esslinger Hall

IntroDUCKtion Session June 29-30

**9:00 AM**

<table>
<thead>
<tr>
<th>Student names</th>
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**# of Students:** 13
1. Students fill out top and bring to their appointment (Ballroom advisors)
2. Fill out worksheet completely
3. Remember to list alternates!
4. Give white copy to student
5. Keep yellow for your records
View Transfer Evaluation Report
View Advising Transcript (3 sorts)
View Student Address Information
View Student's General Information
View Degree Application Status
View Student Test Scores
Change Student's Credit Max
New! Change Undergrad Student's Credit Limits

Degree Guide - New
View Current Degree Guide as PDF
Click on the "Back" arrow to return to DuckWeb.
View Student Concise Schedule
View Student Matrix Schedule
View Student Text Schedule
Shows waitlist position if student is on a waitlist.
IntroDUCKtion Advising Summary
New! Now includes student's Photo ID.
Schedule Builder
(For review only)
What is our role as advisors?
People will forget what you say. They will even forget what you do. But they will never forget how you made them feel.

Maya Angelou