WELCOME to IntroDUCKtion 2016!

Lori Manson, Associate Director Office of Academic Advising

Stephanie Dresie Chaney Orientation Coordinator Office of Academic Advising

advising.uoregon.edu
Overview

8:30-9:30am
- 2016 Enrollment Highlights
- Placement Testing and Registration
- Program Information for Fall Advising

9:30-11:00am
- IMPORTANT Advising Updates – Including info from
  - Ron Bramhall, Associate Vice Provost for
    Academic Excellence

11:15-2pm  New Advisor Lunch and Training
IntroDUCKtion 2016
Enrollment Highlights
Cora Bennett
Director, Student Orientation Programs
Enrollment Update

New First-time, First-year Students:
- More than 3,950
- Average high school GPA: 3.58
- % students of color: 29%
- % of international students: 7%

Transfer Students:
- Approximately ~1,200
- % students of color: 27%
- % of international students: ~14%
Campus Partners Website

campuspartners.uoregon.edu

- For faculty and staff, not participants
- Detailed schedule
- Roster of faculty and staff presenters
- Staying on Message
Placement Testing

David Espinoza
Director, Testing Center
Assistant Director, Counseling and Testing
IntroDUCKtion 2016

Placement testing information
Testing Center
http://testing.uoregon.edu
testing@uoregon.edu
New approach to placement testing

Students complete placement testing online prior to arrival for IntroDUCKtion.

• French
• German
• Spanish
• Mathematics

Students have been testing since May 1.

Placement test results are being compiled and regularly uploaded into BANNER by the Registrar’s Office.

Placement results will appear as they always have on the IntroDUCKtion Advising screen.
Placement testing during IntroDUCKtion

The Chinese and Japanese placement tests will be administered at 5pm on Day 1 at the Testing Center. Students who register their intent to take a Chinese or Japanese placement test will be emailed 1 week prior to their IntroDUCKtion session with information about the time and location for the Japanese and Chinese placement tests. Students will be reminded of the time and location for Japanese and Chinese placement testing during their Day 1 session.

Students receive a series of email communications from Orientation focusing their attention on the need to complete placement testing prior to their IntroDUCKtion session.

Large group placement testing will not be conducted during IntroDUCKtion.

The Testing Center will be open and available for drop-in testing on Day 2 for any student who needs to take a placement test.
Registration
Scott Morrell
Assistant Registrar
Office of the Registrar
Fall 2016 Registration Closed to Continuing Students July 6 - August 8

Fall 2016 registration will be closed to continuing students from Wednesday, July 6 at 8am through Monday, August 8 at 8:30am for IntroDUCKtion.
IntroDUCKtion Schedule

July 6, 8am
Registration Closes to Continuing Students / Waitlists Frozen

August 8, 8:30am
Registration Reopens to all Students
## Summer IntroDUCKtion 2016

<table>
<thead>
<tr>
<th>Date</th>
<th>Days</th>
<th>Session Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>July 6</td>
<td>Wednesday</td>
<td>Transfers</td>
</tr>
<tr>
<td>July 11 - 12</td>
<td>Monday &amp; Tuesday</td>
<td>Freshmen &amp; Transfers</td>
</tr>
<tr>
<td>July 14 - 15</td>
<td>Thursday &amp; Friday</td>
<td>Freshmen &amp; Transfers</td>
</tr>
<tr>
<td>July 17 - 18</td>
<td>Sunday &amp; Monday</td>
<td>Freshmen &amp; Transfers</td>
</tr>
<tr>
<td>July 20</td>
<td>Wednesday</td>
<td>Transfers</td>
</tr>
<tr>
<td>July 21 - 22</td>
<td>Thursday &amp; Friday</td>
<td>Freshmen &amp; Transfers</td>
</tr>
<tr>
<td>July 25 - 26</td>
<td>Monday &amp; Tuesday</td>
<td>Freshmen &amp; Transfers</td>
</tr>
<tr>
<td>July 28 - 29</td>
<td>Thursday &amp; Friday</td>
<td>Freshmen &amp; Transfers</td>
</tr>
<tr>
<td>August 1–2</td>
<td>Monday &amp; Tuesday</td>
<td>Freshmen &amp; Transfers</td>
</tr>
<tr>
<td>August 4 - 5</td>
<td>Thursday &amp; Friday</td>
<td>Freshmen &amp; Transfers</td>
</tr>
</tbody>
</table>

**Monday, August 8, Registration Reopens at 8:30am**
Registration Opens in 3-Day Blocks

Registration Help in Edmiston Lab (Library)

*July 20 Transfer Registration Lasts 2 Days

<table>
<thead>
<tr>
<th>Reg Opens</th>
<th>Reg Closes</th>
</tr>
</thead>
<tbody>
<tr>
<td>July 6</td>
<td>July 8</td>
</tr>
<tr>
<td>July 12</td>
<td>July 14</td>
</tr>
<tr>
<td>July 15</td>
<td>July 17</td>
</tr>
<tr>
<td>July 20</td>
<td>July 21*</td>
</tr>
<tr>
<td>July 22</td>
<td>July 24</td>
</tr>
<tr>
<td>July 26</td>
<td>July 28</td>
</tr>
<tr>
<td>July 29</td>
<td>July 31</td>
</tr>
<tr>
<td>Aug 2</td>
<td>Aug 4</td>
</tr>
<tr>
<td>Aug 5</td>
<td>Aug 7</td>
</tr>
</tbody>
</table>
## Week of Welcome, Sep 19-25

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sep 19</td>
<td>Monday</td>
<td>ISO Registration</td>
</tr>
<tr>
<td>Sep 21</td>
<td>Wednesday</td>
<td>Domestic Registration</td>
</tr>
</tbody>
</table>

**Monday, Sep 19, Registration Closes at 8am**

**Thursday, Sep 22, Registration Reopens at 8:30am**
Expediting Registration

- Advise by the course, not CRN
- Check footnotes
- Red check = dept approval required
- Waitlists not available
- Click on CRN for more info

<table>
<thead>
<tr>
<th>ART 101</th>
<th>Underst Contemp Media &gt;1</th>
<th>4.00 cr.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grading Options:</td>
<td>Optional for all students</td>
<td></td>
</tr>
</tbody>
</table>
### Sections Found

<table>
<thead>
<tr>
<th>Select</th>
<th>CRN</th>
<th>Subj</th>
<th>Crse</th>
<th>Cred</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>10602</td>
<td>ART</td>
<td>101</td>
<td>4.000</td>
<td>Underst Contemp Media &gt;1</td>
</tr>
<tr>
<td></td>
<td>10603</td>
<td>ART</td>
<td>115</td>
<td>4.000</td>
<td>Surface, Space + Lab</td>
</tr>
<tr>
<td></td>
<td>10604</td>
<td>ART</td>
<td>116</td>
<td>4.000</td>
<td>Core Interdis + Lab</td>
</tr>
<tr>
<td></td>
<td>10605</td>
<td>ART</td>
<td>198</td>
<td>1.000</td>
<td>Core Interdis + Lab</td>
</tr>
<tr>
<td></td>
<td>10606</td>
<td>ART</td>
<td>198</td>
<td>1.000</td>
<td>Top Illustrato + Lab</td>
</tr>
<tr>
<td></td>
<td>10607</td>
<td>ART</td>
<td>198</td>
<td>1.000</td>
<td>Top Illustrato + Lab</td>
</tr>
<tr>
<td></td>
<td>10608</td>
<td>ART</td>
<td>198</td>
<td>1.000</td>
<td>Top Illustrato + Lab</td>
</tr>
<tr>
<td></td>
<td>10609</td>
<td>ART</td>
<td>198</td>
<td>1.000</td>
<td>Top Web De</td>
</tr>
<tr>
<td></td>
<td>10610</td>
<td>ART</td>
<td>198</td>
<td>1.000</td>
<td>Top Web De</td>
</tr>
<tr>
<td></td>
<td>10614</td>
<td>ART</td>
<td>198</td>
<td>1.000</td>
<td>Top Web De</td>
</tr>
</tbody>
</table>

### Course Data

**ART 101 Underst Contemp Media >1**

4.00 cr.

Critical exploration of concepts surrounding and defining the experience of understanding contemporary society. Students are guided by instructors through issues relating to their work and disciplines.

**Grading Options:** Optional for all students

**Course Fees:** $15.00

**CRN** **Avail** **Max** **Time** **Day** **Location** **Instructor**

<p>| | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>10602</td>
<td>111</td>
<td>216</td>
<td>1000-1150</td>
<td>tr</td>
<td>177 LA</td>
</tr>
</tbody>
</table>

### Academic Deadlines

**Deadline** | **Last day to:**
--- | ---
September 25: | Process a complete drop (100% refund, no W recorded)
October 2: | Drop this course (100% refund, no W recorded)
October 2: | Process a complete drop (90% refund, no W recorded)
October 3: | Drop this course (75% refund, no W recorded; after this date, W recorded)
October 3: | Process a complete drop (75% refund, no W recorded; after this date, W recorded)
October 5: | Add this course
October 5: | Last day to change to or from audit
October 9: | Withdraw from this course (75% refund, W recorded)
October 16: | Withdraw from this course (50% refund, W recorded)
October 23: | Withdraw from this course (25% refund, W recorded)
November 4: | Withdraw from this course (0% refund, W recorded)
If few seats remain – suggest alternatives. U = FIG seats reserved
SCHEDULE BUILDER
Tell Students About It

Registration Menu

Info: All add and drop dates and deadlines (and tuition refund percentages) are listed in the online class schedule. Click on the five-digit course code in Schedule Builder to learn more about the course.

- Fall 2016 registration will be closed to continuing students from July 6 at 8am. through Monday, August 8 at 8:30am for IntroDUCKtion.
- Summer 2016 registration is now in progress.
- Use Schedule Builder in DuckWeb to create your summer and fall class schedule. Click here for more information on Schedule Builder.
- Click here to learn more about Wait-Listing courses in DuckWeb.
- Click here for important Academic Dates and Deadlines (registration priority, academic deadlines, final exams, etc.)
- Canvas is updated twice daily (mid-morning and early-evening). When you add a class in DuckWeb, it will not immediately show up in Canvas.

Undergraduate students should enroll in at least 15 credits per term in order to graduate on time.

Select Term
Check Registration Eligibility
Schedule Builder
Schedule Builder Registration Cart
Add/Drop Classes

Exchange Sections
Change Variable Credit/Grading Option
Search for Open Classes
View Your Class Schedule
Completely Withdraw from the Term(s)

You may not withdraw from a previous term - see The Office of Ad
Schedule Builder shows all possible schedules with no time conflicts!

3. **ADD COURSES**
   To Take Next Term

4. **ADD BREAKS**
   To Block Off Times For No Class

5. **GENERATE**
   All Possible Schedules

6. **VIEW**
   To See Each Schedule

7. **SEND TO SHOPPING CART**
   From the "View" Screen, Click the "Shopping Cart" Button to Begin Registration!
Finally...

- Tuition for 2016-17: [http://registrar.uoregon.edu/costs/tuition-fees](http://registrar.uoregon.edu/costs/tuition-fees)
- AP Scores arrive approx July 1
- Permission to use DuckWeb Advising Menu: [http://registrar.uoregon.edu/faculty-staff/duckweb-faculty-menu](http://registrar.uoregon.edu/faculty-staff/duckweb-faculty-menu)
- Need help?
  - Scott Morrell @ x-2941 or [smorrell@uoregon.edu](mailto:smorrell@uoregon.edu)
  - Brian Lowery @ x-7344 or [blowery@uoregon.edu](mailto:blowery@uoregon.edu)
First-Year Academic Opportunities

◊ FIGs
What is a FIG?

- A FIG consists of 2 lecture courses and a FIG seminar that focuses on the connections between the 2 classes.
- Cohort of 20 students, taught by a UO faculty member and Peer Mentor
- A FIG equals half a full-time schedule

With over 50 FIGs and 9 FIG categories, we’re sure you’ll find the FIG for you!

52 FIGs
72 Classes
41 Departments
+1000 Students

FIG Program

Sample FIG
Rock ‘n’ Physics

- MUS 264
  Intro to Rock History
- PHYS 199
  College Connections
- PHYS 152
  Physics of Sound and Music

You
First-year FIG students
Expert faculty member
FIG Assistant

approximately 40%
of eligible first-year students enroll in a FIG
How to sign up?

- **FIG Registration - Day 2 from 9 am until 5 pm in the EMU Student Lounge near Advising waiting room (Ponderosa Room)**

- **Ask student in advising session if in a FIG. If so, student will only need to plan 2 more classes to make a full schedule.**

- **If student is not in a FIG, but is interested or wants to make a change, visit our registration table. Enrollment/changes are first come first serve.**
Academic Residential Communities

Kevin Hatfield
Director, Academic Residential and Research Initiatives
University Housing

ARCs build on the strengths of a residential research university, and reinforce the traditional values of a liberal arts and sciences education—exploration, breadth, curiosity, inquiry, creativity—while concurrently providing a foundation of specialized academic support and relationships to position students for timely progress toward degree and graduation.
Academic Residential Communities

Overview:

✱ Faculty directed programs blend in- and out-of-class learning environments
✱ Students live together in the residence halls and co-enroll in specialized curriculum throughout the year
✱ Students enjoy the opportunity to develop mentoring relationships with faculty
✱ Specialized ARC Resident Assistants serve as live-in academic peer mentors
✱ ARCs provide a thematic and coherent framework for engaging general education and pre-major courses, exploring or beginning majors, and participating in undergraduate research, experiential learning, and applied/community-based projects
✱ 15 Academic Residential Communities (2016-2017)
✱ Range in size from 15 to 240 participants
✱ ~ 860 students participating in ARCs or ~ 23% of residential students
✱ Descriptions at housing.uoregon.edu/academics
Academic Residential Communities

Admissions and Enrollment:

 Idol Faculty Directors admit students from April 1 through June 13
 Idol Registrar pre-enrolls ARC students in fall 2016 courses prior to IntroDUCKtion
 Idol Students receive confirmation of admission and enrollment prior to their IntroDUCKtion Advising appointment (via phone calls and email)
 Idol The Registrar has added an “ARC Notes” section to the IntroDUCKtion Advising Summary to indicate the name of the ARC
 Idol FAM has an ARC section with FAQs
 Idol Residence Life Coordinators will be stationed in the Registration Lab to address ARC questions throughout IntroDUCKtion—training from Registrar and Residence Life
 Idol ARC Special Interest Sessions on Day 1 from 1:00-2:00pm in EMU 145 Crater Lake
 Idol ARC Students contact Faculty Director or Kevin Hatfield (will be in Undeclared Advising Area during most of IntroDUCKtion)
Teaching and Learning Center
Pathway Oregon
Grant Schoonover
Director, Pathway Oregon
Academic support for all students
  Tutoring
  Academic coaching
  Study skills courses and workshops
  Class Encore study groups

Programs for specific populations
  Health Professions
  PathwayOregon
  Student Support Services
  McNair Scholars
  Undergraduate Support Program
  Teaching Effectiveness Program
Teaching & Learning Center
68 PLC, 541-346-3226

Individual Meetings
with TLC instructors
Free, drop-in/scheduled

Sky Studio Tutoring
Free, drop-in
4th floor Knight Library
Writing, math, language

Group and Indiv. Tutoring
Math, language, science

Class Encore
Study groups for business, math, psychology, biology

Academic Support

Fall Courses

TLC 199
• Tackling Texts
• Tackling Tests
• Tackling Time
• Money Matters
• Memory Upgrade
• Inside Higher Ed
• Uncommon Reading

TLC 399
• Speed Reading
Health Professions Program
68 PLC, 541-346-3226

Advising

• Chart coursework
• Connect to community
• Find research opportunities
• Secure faculty references
• Prepare for interviews
• Complete grad school applications
• Research funding sources
Student Support Services
68 PLC, 541-346-3226

Advising
Chart courses, grad planning, personal counseling

Academic assistance
Workshops, courses, tutors

Financial literacy
Opportunities for funding, workshops, budgeting

Study area
Computers and free prints

Eligibility
- first-generation, low-income, or person with disability
- academic need
- commitment to graduate from UO

tlc.uoregon.edu
Pathway Oregon
68 PLC, 541-346-3226

Awarded to
Pell Grant recipient, 3.4 HS GPA, Oregon resident

Promise
Tuition and fees covered without loans

Program
Personal advising, outreach, and academic support

Partnership
Work together to chart path to timely graduation

Freshmen Requirements
• full-time student
• meet with advisor each term
• make progress toward general education requirements

tlc.uoregon.edu
Center for Multicultural Academic Excellence (CMAE)
Rosa Chávez
Associate Director
CMAE Mission Statement

Promoting student retention and success by developing and implementing programs and services that support academic success, transition to college, careers, graduate school and beyond for all UO students with particular focus to underrepresented and underserved populations.
CMAE provides and supports the following resources for students at the University of Oregon:

**Academic Advising**: CMAE advising and retention specialists work closely with students and faculty to provide tools for a successful and rewarding college career. Retention Specialists utilize a holistic approach to advising, coaching and mentoring to support the learning process. They monitor academic progress, assess student needs, and advocate for students through appropriate referral services. We provide a range of retention programs at no cost to the student.

**Scholarships**: Diversity Excellence Scholars - DES, DESA, Jewell Hairston Bell Senior Award, Erickson Kaiser Permanente Scholarship.
ACADEMIC SUPPORT & STUDENT DEVELOPMENT

CMAE offers regular, credit bearing UO classes in Math and Writing. These classes are offered in collaboration with the Math and English Departments. The classes are limited to only 18 students, taught by highly experienced Instructors in a diverse, culturally supportive environment.

Peer Learning for Undergraduate Success (PLUS) Learning Guides offer drop-in hours for students throughout the year and academic support, tutoring and guidance in science, math and writing.

The Men of Color Support Groups/Black Male Alliance (BMA) housed in CMAE, are designed to increase academic persistence and social integration of male students of color.

The Student of Color Opportunities for Research Enrichment (SCORE) provides students with hands-on lab and research experience; mentoring; graduate school exploration and support.

The Student Leadership Team (SLT) is comprised of a dynamic group of students who serve as facilitators, trainers, peer educators and mentors to incoming students during and after the New Student Fall Retreat.
# Fall 2016 Schedule of Classes

## Writing (WR) with Michael Copperman

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>CRN</th>
<th>Credit</th>
<th>Days</th>
<th>Time</th>
<th>Room</th>
<th>Room Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>WR 121</td>
<td>CMAE College Comp I</td>
<td>15842</td>
<td>4</td>
<td>MWF</td>
<td>1000-1050</td>
<td>221 FR</td>
<td>Pre-req SATV 480-700</td>
</tr>
<tr>
<td>WR 121</td>
<td>CMAE College Comp I</td>
<td>15843</td>
<td>4</td>
<td>MWF</td>
<td>1300-1350</td>
<td>253 STB</td>
<td>Pre-req SATV 480-700</td>
</tr>
</tbody>
</table>

## Mathematics (MATH) Math 111 with Craig Tingey and Mike Math 241 with Fred Hervert

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>CRN</th>
<th>Credit</th>
<th>Days</th>
<th>Time</th>
<th>Room</th>
<th>Room Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 111</td>
<td>College Algebra</td>
<td>13647</td>
<td>4</td>
<td>MTWF</td>
<td>1100-1150</td>
<td>119 FEN</td>
<td>Pre-req Math 95</td>
</tr>
<tr>
<td>MATH 241</td>
<td>Calc Bus &amp; Soc Sci 1</td>
<td>13715</td>
<td>4</td>
<td>MTWF</td>
<td>1000-1050</td>
<td>192 ANS</td>
<td>Pre-req Math 111</td>
</tr>
</tbody>
</table>

### Benefits from CMAE Courses
- Smaller classroom environment
- Experienced senior instructors
- More diverse learning experience

For more information, please feel free to schedule an appointment with an advisor by calling: (541) 346-3479

CMAE advising hours are Monday through Friday, 8:30 am to 4:00 pm.

Please note that:
- Instructors cannot pre-authorize
- Instructors do not override enrollment

CMAE
(541) 346-3479
164 & 465 Oregon Hall
cmae@uoregon.edu
http://inclusion.uoregon.edu

### Course Policy for CMAE Students

Students who are associated with the following programs are automatically given priority pre-authorizations and are eligible to register for the course(s) during their priority registration period:
- Diversity Excellence Scholarship
- Student Leadership Team
- WINGS
- CMAE Student Staff
- New Student Fall Retreat
- CMAE Regular Advises
- Erickson Scholars
- SEI Scholars; PCC Scholars

### Course Policy for non-CMAE Students

Non-CMAE students must complete and turn in an application by Thursday June 2nd. Once you complete this requirement, you may be eligible to register for any open spaces after 8:00am on Friday, June 3rd 2016. Application can be picked up at CMAE or online at:
http://inclusion.uoregon.edu/content/academic-engagement

Please note that being pre-authorized does not guarantee a space in the course.

### Registration Procedures

Once pre-authorized for the course(s), students will need to register for the course(s) by logging into DuckWeb and then directly enter the CRN(s) in the add/drop registration menu screen. Please note that being pre-authorized does not guarantee a space in the course.

Registration for the classes will be open to ALL students on Monday, September 26th, 2016.
Community for Multicultural Scholars ARC is an opportunity for students to share their diverse identities, cultures, and experiences by living and learning together. It is designed for multicultural students who are committed to an environment of equity and inclusion. Students are supported by CMAE, DOS, and faculty from the College of Education and the Ethnic Studies Department.

Classes for the Multicultural ARC are:
**Fall:** Issues & Problems in Education;
**Winter:** Intro. to Ethnic Studies;
**Spring:** Music, Politics, and Race.

CMAE – ARC is housed in Carson Hall for 2016-2017
New Student Fall Retreat (NSFR): The NSFR is designed for new incoming first year and transfer students from diverse backgrounds. The goal is to create an inviting space for new incoming first year students to connect with diverse UO students, faculty, and staff; develop a strong sense of identity and leadership skills; discover valuable campus resources and opportunities; and create strong social and academic networks.

This retreat is free. The cost for transportation, lodging and food are covered.

October 7 - 9, 2016 | Camp Grove (35 minutes away from campus)
Robert D. Clark Honors College
Elizabeth Raisanen
Director, Undergraduate Advising
DR. ELIZABETH RAISANEN
CLARK HONORS COLLEGE
Website: honors.uoregon.edu
Honors College
Graduation Requirements

History and Literature (5 courses total, no xfer)
  History (2 courses)  + Research (1 course in History or Literature)
  Literature (2 courses)

Math and Science (4 courses total, some xfer)
  in CHC or from approved list of UO courses
  at least 1 course in math, at least 1 in science
  for non-science majors, at least 1 science in Honors College

Foreign Language (courses or proficiency)
  2 years coursework or 2nd year proficiency

Honors College Colloquia (5 courses total)
  Subject Areas (1 in each of three areas, 2 elective)
    Humanities Colloquium
    Social Sciences Colloquium
    Sciences Colloquium
  Multicultural (2 of 3 areas; multicultural colloquia are also subject area-fulfilling):
    Identity, Pluralism, and Tolerance Colloquium
    International Cultures Colloquium
    American Cultures Colloquium

Thesis Orientation (single day session during sophomore or junior year)
Identification of Advisors (after orientation)
Thesis Prospectus Course (2 credit course)
  Thesis Research and Writing (independent study, can be for credit)
  Thesis Completion and Oral Defense (typically winter or spring, senior year)
STEP 1: Courses that every CHC student must enroll in during fall term:

- **HC 199 - CHIP (1 credit) - Required**
  Sixteen CHIP groups for 2016, including one residential CHIP: Hidden Knowledge
  CHC students will be placed in the Global Scholars Residence Hall for residential CHIP

- **Arts & Letters (formerly Literature) HC 221H (4 credits) or Social Science (formerly History) HC 231H (4 credits) - Required**

STEP 2: Other options for filling out a CHC student’s fall schedule:

- **Second Language - Required**
  Exception: certain majors (e.g. Bio, Business Admin) leading to a B.S. that require 90 or more credits for the major.
  AP/IB credits may be applied to the language requirement.

- **Mathematics - Required**
  One Course in Quantitative Reasoning or Mathematics needed for graduation
  AP/IB credits may be applied here as well (see CHC website for list of acceptable courses)

- **Science HC 207H or HC 209H - Required**
  Exception: science majors and some science minors (see CHC website for list)
  Course completion required before graduation.

- Course in your major, or explore a possible major?

- **Elective - Need a brain break?**

**FIGS are optional for CHC students:**

- **Carnegie Global Oregon** – only FIG that is available to CHC students.
- Selection of this FIG automatically places CHC students in the LLC dorm. Make sure CHC students are aware that they will not be able to live in Global Scholars Hall if they choose this FIG.
Robert D. Clark Honors College
Answers to Frequently Asked Questions

- Do AP or IB credits count toward CHC requirements?
  Depending on courses and test scores, students may use AP or IB credits toward honors college math, science, multicultural, and second language requirements, applicable major requirements, or university electives.

  However, AP and IB credits do not count toward Clark Honors College 200-level courses, including HC 207H, HC 209H, and the 200- or 400-level CHC Arts & Letters and Social Science courses.

- Will the student with a non-science major need to take the HC 207H and HC 209H?
  No. Taking one or the other will satisfy requirement.

- Does the student need to take HC 207H or HC 209H during fall term?
  No. Take the course at any point, but prior to graduation.

- Where is the list of approved UO math and science courses that will also fulfill the CHC math and science requirement?
  See the Faculty Advising Manual or CHC website:
  http://honors.uoregon.edu/content/graduation-requirements

- Do CHC students still need to take Writing 121 or 122?
  No. Students who complete the CHC 200-level Arts & Letters and Social Science curricula satisfy the university writing requirement.

- Do CHC students need to also take UO General Education courses?
  No. Completing CHC graduation requirements satisfies the university’s general education requirements.
  CHC requirements = 55 to 59 credits
  UO general education requirements = 53-56 credits
RESOURCES

- Faculty Advising Manual
- Program Information Handouts
- Language Information – Spanish Heritage
- All Campus Advising Association (ACAA)
  - acaa.uoregon.edu
  - advising.uoregon.edu – Faculty Advising Resources
Ron Bramhall
Associate Vice Provost for Academic Excellence
Most incoming students

AP Chem/Calc Exam score of 4 or 5, or IB chem score of 6 or 7

Summer

Math Placement Test

Most incoming students

Most incoming students

Score = 20 (MATH 111)

Score = 25 (MATH 112)

Score = 35 (MATH 251)

Register for CH221 Complete ALEKS Assessment & Summer Prep Assignment

CH 224H

CH 221 with Learning Chemistry

CH 222

Move during drop/add period

Move during drop/add period

CH 111 and Math 111 or MATH 199

CH 221 with Learning Chemistry

Students with math scores < 20 should take MATH 095 (recommended) or re-test with a score ≥ 20. An add’l option to enroll in MATH 199 Foundations of Mathematical Modeling will be offered Fall 2016 for a limited # of students, who may then request an override to register for CH 111.
Advising Day Prep
ORIENTATION WORKBOOK 2016-17
**BUILD YOUR FIRST-TERM SCHEDULE**

Follow the steps on the following pages to create a list of possible courses (include subject code, course number, and titles) you wish to take in your first term. You will work with your academic advisor to select courses from this list that you will take next term. Most students register for four courses (16 total credits) each term. For assistance in using DuckWeb and registering for courses, see page 17.

<table>
<thead>
<tr>
<th>STEPS TO CONSIDER</th>
<th>COURSES AND QUESTIONS</th>
</tr>
</thead>
</table>
| 1. **First-Year Interest Groups (FIGs) and Academic Residential Communities (ARCs)**  
Transfer students should skip step 1. If you are registered for or are considering a first-year interest group, list each course (e.g., World Within Us, ANTH 161 Introduction to Cultural Anthropology, PSY 202 Mind and Society, ANTH 199 College Connections). See pages 33–34 for the list of FIGs and ARCs.  
Transfer Students  
If you have  
- completed all the writing requirements, skip step 2 and proceed to step 3  
- earned credits for only WR 121, complete step 2, you are eligible to register for WR 122 or 123 |  
| 2. **Writing**  
List the writing courses you are eligible to take. See page 7 to determine which writing course to take first. |  
| 3. **Second Language**  
List the language course(s) you would like to take. See pages 8–9 to determine if you must take a language placement test. | Example: JPN 101 First-Year Japanese  
| 4. **Mathematics /Computer and Information Science**  
List the mathematics course(s) you would like to take. See pages 10–11 to determine if you must take a mathematics placement test. | Example: MATH 105 University Mathematics I  
| 5. **Group-Satisfying**  
Choose several courses from each of the general-education group-satisfying areas that appeal to you.  
Transfer students: Choose courses for remaining general-education group requirements. | Examples: HUM 101, PHIL 123, GEOL 101  
| 6. **Multicultural**  
Choose several courses from each of the general-education multicultural categories that appeal to you.  
Transfer students: Choose courses for remaining general-education multicultural requirements. | American cultures example: MUS 270 History of the Blues  
Identity, pluralism, and tolerance example: REL 211 Early Judaism  
International cultures example: ENG 107 World Literature |
<table>
<thead>
<tr>
<th>SSN</th>
<th>LAST</th>
<th>FIRST</th>
<th>MI</th>
<th>CLASS</th>
<th>MAJOR</th>
<th>PREPROF</th>
<th>HC</th>
<th>PW</th>
<th>Session</th>
<th>ATH</th>
<th>FLOCK</th>
<th>PIN</th>
<th>CELL</th>
</tr>
</thead>
<tbody>
<tr>
<td>951499853</td>
<td>Abbene</td>
<td>Julia</td>
<td>R</td>
<td>1</td>
<td>UNDL</td>
<td></td>
<td></td>
<td></td>
<td>32</td>
<td>117</td>
<td></td>
<td>193324</td>
<td>503-4057164</td>
</tr>
<tr>
<td>951550257</td>
<td>Adler</td>
<td>Melissa</td>
<td>Ann</td>
<td>1</td>
<td>HPHY</td>
<td>PMED</td>
<td>HC</td>
<td></td>
<td>32</td>
<td>101</td>
<td>493054</td>
<td>805-6579635</td>
<td></td>
</tr>
<tr>
<td>951524836</td>
<td>Aghel</td>
<td>Shadee</td>
<td></td>
<td>1</td>
<td>BI</td>
<td>PPHR</td>
<td>HC</td>
<td></td>
<td>32</td>
<td>112</td>
<td>194121</td>
<td>503-4664909</td>
<td></td>
</tr>
<tr>
<td>951552505</td>
<td>Ainsworth</td>
<td>Thomas</td>
<td>Raymond</td>
<td>1</td>
<td>PJ</td>
<td>OTHR</td>
<td></td>
<td></td>
<td>32</td>
<td>104</td>
<td>193147</td>
<td>503-3471696</td>
<td></td>
</tr>
<tr>
<td>951466609</td>
<td>Albright</td>
<td>Sage</td>
<td>Evan</td>
<td>2</td>
<td>MACS</td>
<td>PSOC</td>
<td>HC</td>
<td></td>
<td>32</td>
<td>118</td>
<td>593065</td>
<td>503-8998311</td>
<td></td>
</tr>
<tr>
<td>951569081</td>
<td>Alden</td>
<td>Kenny</td>
<td>Vincent</td>
<td>1</td>
<td>UNDL</td>
<td></td>
<td></td>
<td></td>
<td>32</td>
<td>105</td>
<td>593787</td>
<td>541-2325971</td>
<td></td>
</tr>
<tr>
<td>951568900</td>
<td>Alie</td>
<td>Paden</td>
<td>Kane</td>
<td>1</td>
<td>PBA</td>
<td></td>
<td></td>
<td></td>
<td>32</td>
<td>104</td>
<td>193105</td>
<td>971-3445653</td>
<td></td>
</tr>
<tr>
<td>951531616</td>
<td>Allen</td>
<td>Alyssa</td>
<td></td>
<td>2</td>
<td>BI</td>
<td>PMED</td>
<td>PW</td>
<td></td>
<td>32</td>
<td>119</td>
<td>793012</td>
<td>503-4923120</td>
<td></td>
</tr>
<tr>
<td>951551889</td>
<td>Ambrose</td>
<td>Jake</td>
<td>Philip</td>
<td>1</td>
<td>PBA</td>
<td>OTHR</td>
<td></td>
<td></td>
<td>32</td>
<td>120</td>
<td>593243</td>
<td>310-9048928</td>
<td></td>
</tr>
</tbody>
</table>
Available Times

<table>
<thead>
<tr>
<th>IN</th>
<th>OUT</th>
<th># of Appts</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00 AM</td>
<td>12:00 PM</td>
<td>1</td>
</tr>
<tr>
<td>1:00 PM</td>
<td>5:00 PM</td>
<td>1</td>
</tr>
</tbody>
</table>

9:20 AM Saxton, Mickaila BI PW 951551239

10:40 AM Garcia, Jasmine BI PW 951565409
Workshops

**July 11**
Advising Workshop
9:45 AM  Academic Advising Workshop A
      EMU 145 Crater Lake South

Appointments

**July 12**
Advising Appointments
9:00 AM  Baxter -- EMU 214 Redwood Room
Student Advising Menu

EAB SSC Advising Platform (For initial user groups only: LCB, CIS, Psychology, Education, HPHY, OAA, PathWay Oregon, Clark Honors College)
- Academic Calendars
- Group Satisfying and Multi-Cultural Courses Chart
- Requirements for Undergrad Degree Charts
- Registration Priority Schedule
- Tuition and Fees Estimator

View Transfer Evaluation Report
View Advising Transcript (3 sorts)

View Student Address Information
View Student’s General Information
View Degree Application Status

View Student Test Scores

Change Student’s Credit Max
New! Change Undergrad Student’s Credit Limits

Degree Guide - Now
View Current Degree Guide as PDF
Click on the "Back" arrow to return to DuckWeb.

View Student Concise Schedule

View Student Matrix Schedule

View Student Text Schedule
Shows waitlist position if student is on a waitlist.

IntroDUCKtion Advising Summary
New! Now includes student’s Photo ID.

Schedule Builder
(For review only)
What is our role as advisors?
In his recent work "Academic Advising In Higher Education: A Place at the Core" (2015), Eric White, former President of NACADA:

“the purposes of academic advising accommodate all students so that they can make reasoned demands as they set and enact the goals of their lives” p. 270

*The Journal of General Education: A Curriculum Commons of the Humanities and Sciences, 2015*
The Relationship between Academic Advising and Student Success in Canadian Colleges: A Review of the Literature, College Quarterly

Tim Fricker (2016) concludes “that while there is no single intervention that can independently improve student success, there is distinct trend to placing academic advising at the centre of a comprehensive student success strategy”
People will forget what you say. They will even forget what you do. But they will never forget how you made them feel.

Maya Angelou