Welcome Class of 2023!
Overview

This Workshop
- Understand your academic team
- Understand your degree requirements
- College Knowledge

Tomorrow
- Attend your advising appointment (*see badge*)
- Register for classes
- Enjoy participating in the many info sessions offered!
Introductions

What interests or excites you about studying at the University of Oregon?

What might be some challenges or concerns?
Build Your Academic Team

- College/School Advising
- Career Center
- Center for Multicultural Academic Excellence (CMAE)
- Office of Academic Advising
- TRIO-Student Support Services (SSS)
- Tutoring and Academic Engagement Center
- Accessible Education Center (AEC)
What is the role of advising?
Reminders

Check your UO Email regularly

Update your local mailing address

Send in ALL final official transcripts!
Download the UO app

EAB Navigate Student!

It’s now easier to stay on track.

Search for **EAB Navigate Student** in App Store and Google play
Understanding Your UO Degree

- **180 total credits**
  (except ARCH)
- **45 credits each year**
- **average 15 credits per term**

- **4 years**
  to a diploma!

- **Core Education**
  about 60 credits

- **Electives**
  about 60 credits

- **Major**
  about 60 credits
Core Education

Electives
about 60 credits

Major
about 60 credits

Core Education
about 60 credits

Breadth of Study
Core Education

**Electives**
About 60 credits

**Core Education**
About 60 credits

**Major**
About 60 credits

**Writing Courses**

- Second Language Courses
- Math/Computer Science Courses
- Areas of Inquiry: Arts and Letters, Social Science, Science
- US and GP courses
What if I have AP/IB/College Credit?
Writing

Build a Schedule

I already have credit for Writing None (list course numbers).

I need to start with Writing 121 (list course numbers).

Questions I have about Writing are:
Core Education

- **Writing Courses**
- **Second Language Courses**
- **Math/Computer Science Courses**
- **Areas of Inquiry**: Arts and Letters, Social Science, Science
- **US and GP Courses**

**Major**
- about 60 credits

**Electives**
- about 60 credits

**Core Education**
- about 60 credits
Language and/or Math/CIS

Bachelor of Arts (B.A.)
2 years of college-level second language
(or equivalent proficiency)

Bachelor of Science (B.S.)
1 year of college-level math/computer science
(or equivalent proficiency)
Majors Requiring Language Study Include:

Art History
Asian Studies
Cinema Studies
Classics
Comparative Lit
English
Folklore and Public Culture
History

Humanities
International Studies
Judaic Studies
Latin American Studies
Linguistics
Medieval Studies
Russian and East European Studies
## Languages

<table>
<thead>
<tr>
<th></th>
<th>Fall</th>
<th>Winter</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Standard Year One</strong></td>
<td>101</td>
<td>102</td>
<td>103</td>
</tr>
<tr>
<td><strong>Standard Year Two</strong></td>
<td>201</td>
<td>202</td>
<td>203</td>
</tr>
<tr>
<td><strong>Intensive Year One</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Spanish Heritage</td>
<td>SPAN 218</td>
<td></td>
<td>SPAN 228</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th></th>
<th>Fall</th>
<th>Winter</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Intensive Year One</strong></td>
<td>111</td>
<td>112</td>
<td></td>
</tr>
<tr>
<td>(SPAN/FR/PORT)</td>
<td></td>
<td>(SPAN/FR/PORT)</td>
<td></td>
</tr>
<tr>
<td><strong>Intensive Year One</strong></td>
<td>104</td>
<td>105</td>
<td></td>
</tr>
<tr>
<td>(ITAL/GER)</td>
<td></td>
<td>(ITAL/GER)</td>
<td></td>
</tr>
</tbody>
</table>

**Proficiency through “203” = Bachelor of Arts (B.A.)**
Languages

Build a Schedule

Languages I’m interested in studying include _______________.

My placement for language is __________ (list course number).

I already have language credit for __________ (list course number).

I need to start with __________ (list course number).

French

None

None

FR 101
Language and/or Math/CIS

Bachelor of Arts (B.A.)
2 years of college-level second language
(or equivalent proficiency)

Bachelor of Science (B.S.)
1 year of college-level math/computer science
(or equivalent proficiency)
Majors Requiring Math Study Include:

- Accounting
- Architecture
- Biochemistry
- Biology/Marine Biology
- Business
- Chemistry
- Communication Disorders & Sciences
- Computer and Info Science
- Economics

- Educational Foundations
- Environmental Sci/Studies
- General Science
- GSS (Applied Econ/Business)
- Earth Sciences
- Human Physiology
- Physics
- Psychology
- Sociology
### MATH 101 (elective credit)

<table>
<thead>
<tr>
<th>Sciences</th>
<th>Business/Econ</th>
<th>Other – any three</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math 111</td>
<td>Math 111</td>
<td>Math 111, 105, 106, 107, 243 and/or CIS 111 or 122</td>
</tr>
<tr>
<td>Math 112</td>
<td>Math 241</td>
<td></td>
</tr>
<tr>
<td>Math 251/246</td>
<td>Math 242</td>
<td></td>
</tr>
<tr>
<td>Math 252/247</td>
<td>Math 243</td>
<td></td>
</tr>
</tbody>
</table>

1 year of college-level math/CIS = Bachelor of Science (B.S.)
MATH/CIS

Build a Schedule

My placement score for Math indicates that I am ready for Math 112.

I already have credit for Math None (list course number).

I need to start with Math 112 (list course number).
Core Education

Electives
about 60 credits

Major
about 60 credits

Core Education
about 60 credits

Areas of Inquiry:
Arts and Letters, Social Science, Science

Writing Courses

Second Language Courses

Math/Computer Science Courses

US and GP Courses
What interests you?

93% of employers agree that capacity to think critically, communicate clearly and solve complex problems is more important than major.

80% of employers agree that, regardless of major, every college student should acquire broad knowledge in the liberal arts and sciences.
Areas of Inquiry

➢ Complete 15 credits in each Area of Inquiry (typically 4 courses)
US and GP Requirement

- Complete one course from each category (*two courses total*)

**US: Difference, Inequality and Agency (US)**

**Global Perspectives (GP)**
## Areas of Inquiry

### Build a Schedule

*choose 100 or 200 level options only*

Courses and subjects I’d like to explore in groups are:

<table>
<thead>
<tr>
<th>Arts &amp; Letters (A&amp;L, &gt;1)</th>
<th>Social Science (SSC, &gt;2)</th>
<th>Science (SC, &gt;3)</th>
<th>Multicultural (US, GP)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 104</td>
<td>Sociology</td>
<td>Astronomy</td>
<td>ANTH 161</td>
</tr>
<tr>
<td>ENG 105</td>
<td>ANTH 161</td>
<td>Geology</td>
<td></td>
</tr>
<tr>
<td>Philosophy</td>
<td>GEOG 142</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Major

Depth Of Study

Major

Electives

Core Education
The University of Oregon Catalog contains complete details for all academic programs offered by the university. Whether you’re an enrolled student or you’re considering attending the UO, this site will provide the information you need as you consider your academic goals. Go Ducks!
Undergraduate Majors

Accounting: BA, BS
Anthropology: BA, BS
Architecture: BArch
Art: BA, BS, BFA
Art and technology: BA, BS, BFA
Art history: BA
Arts management: BA, BS
Asian studies: BA
Biochemistry: BA, BS
Biology: BA, BS
Business administration: BA, BS
Chemistry: BA, BS
Chinese: BA
Cinema studies: BA
Classics: BA
Communication disorders and sciences: BA, BS
Comparative literature: BA
Computer and information science: BA, BS
Dance: BA, BS
Earth sciences: BA, BS
Economics: BA, BS
English: BA, BS
Environmental science: BA, BS
English education: BA, BS
English education: BA, MEd
Finance: BA, BS
Foreign languages and literatures: BA, BS
Major

Build a Schedule

Majors I’m interested in

Economics  Psychology

__________________   __________________

__________________   __________________

Minors I’m interested in Legal Studies

__________________   __________________

Questions I have about majors and minors:

______________________________
Flight Paths

What issues and interests drive you?

You can use the flight paths to explore majors and courses related to the issues that you care about!

- Healthy Communities
- Scientific Discovery & Sustainability
- Media, Art & Expression
- Global Connections
- Public Policy, Society & Identity
- Industry, Entrepreneurship & Innovation

Global Connections
Flight Paths and Core Education

Global Connections Flight Path
- INTL 101: Introduction to International Issues
  - Satisfies a social science and GP requirement for core education

Scientific Discovery & Sustainability Flight Path
- CH 221: General Chemistry I
  - Satisfies a science requirement for core education
Electives

- Electives
- Core Education
- Major

BREADTH

DEPTH
Electives could be...

- Exploration
- Minor courses
- Study Skills
- Physical Education
- Music (performance)
- Art (production)
Study Skills Courses

- Tackling Texts/Tests/Time
- Inside Higher Education
- Memory Upgrade
- Money Matters
- Speed Reading

Find these course under UGST 199 or 399
Build a Schedule

Subjects or courses I would like to explore are:

**UGST study skills course and PE**.

Questions I have about electives are:
One Academic School Year

- **Fall Term**: Late September—early December
- **Winter Term**: Early January—mid March
- **Spring Term**: Early April—mid June

- **Each term= 10 weeks of classes**
  - (11th week is finals week)

- **Week 1**: Receive course syllabi
- **Weeks 1-10**: Assignments, papers and exams
- **Week 11**: Final exams, papers and projects
Build a Schedule

**BUILD YOUR FIRST-TERM SCHEDULE**

Follow the steps on the following pages to create a list of possible courses (include subject code, course number, and titles) you wish to take in your first term. You will work with your academic advisor to select courses from this list that you will take next term. Most students register for four courses (16 total credits) each term. For assistance in using DuckWeb and registering for courses, see page 25.

<table>
<thead>
<tr>
<th>Steps to consider</th>
<th>Courses and questions</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. First-Year Interest Groups (FYGs), Academic Residential Communities (ARCs), and Ruminants</td>
<td>Transfer students should skip step 1 if you are registered for or are considering a first-year interest group (FYG). List each course (e.g., World within US, ANTH 101 Introduction to Cultural Anthropology, PSY 202 Mind and Society, ANTH 199 College Connections). See pages 10-11 for the list of FYGs.</td>
</tr>
<tr>
<td>Transfer Students</td>
<td>If you have:</td>
</tr>
<tr>
<td></td>
<td>- completed all the writing requirements, skip step 2 and proceed to step 3</td>
</tr>
<tr>
<td></td>
<td>- earned credits for only WR 123, complete step 2; you are eligible to register for WR 122 or 123</td>
</tr>
<tr>
<td>2. Writing</td>
<td>List the writing courses you are eligible to take. See page 11 to determine which writing course to take first.</td>
</tr>
<tr>
<td>3. Second Language</td>
<td>List the language course(s) you would like to take. See pages 12-13 to determine if you must take a language placement test.</td>
</tr>
<tr>
<td>Example: JPN 101 First-Year Japanese</td>
<td>Example: MATH 105 University Mathematics 1</td>
</tr>
<tr>
<td>4. Mathematics/Computer and Information Science</td>
<td>List the mathematics course(s) you would like to take. See pages 14-15 to determine if you must take a mathematics placement test.</td>
</tr>
<tr>
<td>Example: MATH 105 University Mathematics 1</td>
<td></td>
</tr>
<tr>
<td>5. Area-Satisfying</td>
<td>Choose several courses from each of the core education areas that appeal to you.</td>
</tr>
<tr>
<td>Transfer students: Choose courses for remaining core education area requirements. See page 16.</td>
<td></td>
</tr>
<tr>
<td>Example: HUM 101, PHIL 123, CSCI 101</td>
<td>Example: MUS 270 History of the Blues, GP example: ENG 107 World Literature</td>
</tr>
<tr>
<td>6. U.S. Difference, Inequality, Agency (USA), Global Perspectives (GPP)</td>
<td>Choose several courses from each of the core education multicultural categories that appeal to you.</td>
</tr>
<tr>
<td>Transfer students: Choose courses for remaining core education US and GP requirements. See page 46.</td>
<td></td>
</tr>
<tr>
<td>7. Majors</td>
<td>Choose a course in your major or majors that you wish to explore. See page 18.</td>
</tr>
<tr>
<td>8. Explore Possibilities</td>
<td>Without considering specific requirements, list courses or subject areas you would enjoy. See page 19 (electives). See page 30 (first-year opportunities).</td>
</tr>
</tbody>
</table>
Build a Fall Schedule

15-17 credits (3 or 4 courses)
### Sample Fall Schedule

<table>
<thead>
<tr>
<th>Subject</th>
<th>Number</th>
<th>Title</th>
<th>Credits</th>
<th>Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>WR</td>
<td>121</td>
<td>College Composition I</td>
<td>4</td>
<td>Writing Requirement</td>
</tr>
<tr>
<td>SWAH</td>
<td>101</td>
<td>First Year Swahili</td>
<td>5</td>
<td>Language</td>
</tr>
<tr>
<td>SOC</td>
<td>207</td>
<td>Social Inequality</td>
<td>4</td>
<td>Major</td>
</tr>
<tr>
<td>BI</td>
<td>132</td>
<td>Intro Animal Behavior</td>
<td>4</td>
<td>SCI</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Total Credits</strong></td>
<td><strong>17</strong></td>
<td></td>
</tr>
</tbody>
</table>
Manage Your Time

When considering your time spent, don’t forget to take into account:

- Class time
- Reading time per class
- Practice problems or draft essays
- Group project meetings
- Daily exercise: 9:30am–10am
- Budgeted self-care
- Work
- Off-campus commitments: Delay until Winter Term
- Sleep: 10pm to 9am
- Eat
Welcome to DuckWeb!

DuckWeb is unavailable Friday evenings from 7pm to 9pm for routine maintenance.

To Login: Enter your UO ID number (do not enter dashes) and your Personal Access Code (PAC), then click on tl

First-time Users: Use the UO ID and initial PAC provided to you by the University of Oregon. Once you log in, for security reasons, DuckWeb will prompt you to change your PAC and to activate a security question which will help you manage your account. Click on the HELP button above.

Forgot your Personal Access Code (PAC)? Don't guess! Enter your UO ID number (no dashes) and click the "Forgot PAC?" button. Follow the security question (or if you never created one), further instructions will follow.

UO ID: 951XXXXXX
PAC: ******

Login  Forgot PAC?

REMEMBER, especially if you are using a public computer, to Log Off by clicking EXIT and then close your browser window. For security reasons, DuckWeb requires cookies.

Comments? registrar@uoregon.edu
Undergraduate students and others who are medically at-risk: Meningitis B vaccination efforts continue. You can get a first or second dose of the vaccine at the University Health Center or any Safeway, Albertsons, or Walgreens pharmacy.

Not sure if your first dose of vaccine was Trumenba or Bexsero? Visit Meningitis B Vaccination Frequently Asked Questions to find out which dose you received and where to get your second dose.
UNIVERSITY AND GENERAL EDUCATION REQUIREMENTS

- 180 Credits
  EARNED: 0.00 CREDITS
  NEEDS: 180.00 CREDITS

- 2.00 University of Oregon GPA

- University Requirements

  NO - 62 Upper Division Credits

  Credit for courses numbered 300-499 count toward this requirement once the credit is earned.

  Credit for courses numbered 000-299 are considered Lower-Division and do not count toward this requirement.

  100 or 200 level courses used to satisfy major/minor upper-division course requirements will not be counted toward this university requirement.

  NEEDS: 62.00 CREDITS

  NO - UO Residency Credits

  After completing 120 of the required 180 credits, you must complete at least 45 credits at the University of Oregon.

  NEEDS: 45.00 CREDITS

  NO - 168 ABCDP* Credits

  Student must earn 168 transfer or University of Oregon credits with grades of A, B, C, D, or P*. Credits earned in courses offered only pass/no pass use the P* designation.

  NEEDS: 168.00 CREDITS

About Your Degree Guide

This report summarizes your academic progress toward satisfaction of University requirements. Recent grade changes, major changes, degree changes, etc. may not be reflected. Please note date and time of degree guide above.

The 180 Credits, 62 Upper Division, Residency, 168 ABCDP*, 45 ABCD and other credit requirements do not count in progress courses in the number of credits earned.

A "LEGEND" is located at the end of the degree guide.

This report is provided to assist you in course planning. Advisors and other university employees are available to help, but you have final responsibility for satisfying your degree requirements for graduation.
College Knowledge: Registration

**DUCKWEB CLASS REGISTRATION INSTRUCTIONS**

1. Go to duckweb.uoregon.edu.
2. Enter your nine-digit UO ID number, your six-character personal access code (PAC), and click on “Log In.”
3. Click “Student Menu,” “Registration Menu,” “Add/Drop Classes,” select the term you wish to register for, then click “Submit.”
4. The first time you log into DuckWeb to register for courses, a PIN is required. If your advisor did not already remove the PIN for you, you’ll need to enter the six-digit PIN they provided you and then click “Submit.”

   **Gen Ed Requirement:**
   - Arts & Letters Group >1
   
   **Credits:**
   - not selected
   
   **Start Time:**
   - Arts & Letters Group >1
   
   **End Time:**
   - Social Science Group >2
   
   **Days:**
   - Science Group >3

5. You may add courses by entering the course reference number (CRN) of the courses you wish to take, or you may also scroll to the bottom of the screen and click “Class Search” to search for courses by subject, core education requirements, course number, and so forth.

### Course Table

<table>
<thead>
<tr>
<th>Select</th>
<th>CRN</th>
<th>Subj</th>
<th>Code</th>
<th>Title</th>
<th>Days</th>
<th>Time</th>
<th>Room</th>
<th>Cap</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>1042</td>
<td>1053</td>
<td>ART</td>
<td>262</td>
<td>Intro to Japanese Art</td>
<td>M</td>
<td>10am-12pm</td>
<td>27</td>
<td>10</td>
<td>John Rice</td>
</tr>
<tr>
<td>1043</td>
<td>1053</td>
<td>ART</td>
<td>263</td>
<td>Intro to Japanese Art</td>
<td>M</td>
<td>10am-12pm</td>
<td>27</td>
<td>10</td>
<td>John Rice</td>
</tr>
<tr>
<td>1044</td>
<td>1053</td>
<td>ART</td>
<td>264</td>
<td>Intro to Japanese Art</td>
<td>M</td>
<td>10am-12pm</td>
<td>27</td>
<td>10</td>
<td>John Rice</td>
</tr>
<tr>
<td>1045</td>
<td>1053</td>
<td>ART</td>
<td>265</td>
<td>Intro to Japanese Art</td>
<td>M</td>
<td>10am-12pm</td>
<td>27</td>
<td>10</td>
<td>John Rice</td>
</tr>
</tbody>
</table>

... (More course options follow)
FIRST-YEAR ACADEMIC OPPORTUNITIES

FIGS, ARCS, AND RUNWAYS
SUCCESS STARTS WITH THE FIRST YEAR

STUDENTS WHO TAKE ANY FIRST-YEAR EXPERIENCE

+ Earn higher GPAs in their first year
+ Achieve higher retention rates into their second year
+ Remain on track to graduate on time
WHY TAKE AN FYE PROGRAM?

+ Make **connections** to faculty, peers, academics, undergraduate research opportunities, and campus

+ Build **community**

+ Create an **experience** in your first term that defines your college career
UO FIRST-YEAR EXPERIENCES

+ First-Year Interest Groups
  + Fall term only

+ Runways
  + Year-long
  + Core education track

+ Academic Residential Communities
  + Year-long
  + Students live in the same residence hall
FIRST-YEAR INTEREST GROUPS
RUNWAYS
PURSUING BIG QUESTIONS TOGETHER
7 RUNWAYS

23 STUDENTS IN EACH

YEAR-LONG SEMINAR

1 credit seminar in fall and winter

2 credits in spring

Connected to two Core Education lecture courses

WORK CLOSELY WITH A FACULTY MEMBER IN THE FIRST YEAR

STUDENTS CREATE A SPECIAL PROJECT AT THE END OF SPRING TERM
STUDENTS LIVE TOGETHER AND CO-ENROLL IN SPECIALIZED CURRICULUM THROUGHOUT THE YEAR

- **FACULTY DIRECTED PROGRAMS**
- **BLEND IN AND OUT-OF-CLASS LEARNING ENVIRONMENTS**
- **ARC RESIDENT ASSISTANTS ACT AS PEER MENTORS**

ARC STUDENTS PARTICIPATE IN UNDERGRADUATE RESEARCH, EXPERIENTIAL LEARNING, AND COMMUNITY-BASED PROJECTS
HOW THE PIECES FIT TOGETHER
ACADEMIC ACHIEVEMENT
  + FUTURE SUCCESS
  + HIGHER GPA

CAMPUS RESOURCES
  + MUSEUMS
  + ACADEMIC ADVISING
  + STUDY ABROAD

FACULTY MEMBERS

FYESTUDENT

PEERS WITH SIMILAR INTERESTS
Questions?
Next Steps

1. **Check your badge label for your advising time and location TOMORROW**

2. **Placements for Chinese and Japanese are this evening**

3. **Attend advising tomorrow**
   - Be on time
   - Bring your workbook and your ideas

4. **Register for classes in Knight Library (Edmiston Room)**