Welcome Class of 2022!
Fall 2018 Advising Workshop

Office of Academic Advising
Overview

This workshop
• Understand your academic team
• Understand your degree requirements
• College Knowledge

Tomorrow
• Attend your advising appointment (see badge)
• Register for classes
• Enjoy participating in the many info sessions offered!
Introductions

What interests or excites you about studying at the University of Oregon?

What might be some challenges or concerns?
Build Your Academic Team

- Academic Department
- Accessible Education Center (AEC)
- Center for Multicultural Academic Excellence (CMAE)

- Health Professions
- Office of Academic Advising
- Pathway
- TRIO-Student Support Services (SSS)
Academic Advising

What is the role of advising?
Reminders

Check your UO e-mail regularly

Update your local mailing address

Send in ALL final official transcripts
Download the UO app
EAB Guide!

It’s now easier to stay on track.

Search for **EAB Guide** in App Store and Google play
Understanding Your UO Degree

- Electives: about 60 credits
- Major: about 60 credits
- General Education: about 60 credits

180 total credits (except ARCH)
Average 15 credits per term
4 years to a diploma!
General Education

Breadth of Study

Electives

Major

General Education
General Education

- Electives
- Major
- General Education

Writing Courses
- Second Language Courses
- Math/CIS Courses
- Groups: Arts and Letters, Social Science, Science
- Multicultural Courses
Writing

WR 121

WR 122  OR  WR 123

What if I have AP/IB/College Credit?
Build a Schedule

I already have credit for Writing _______ ________ (list course numbers).

I need to start with Writing 121 (list course numbers).

Questions I have about Writing are:
General Education

- Electives
- Major
- General Education

- Writing Courses
- Second Language Courses
- Math/CIS Courses
  - Groups: Arts and Letters, Social Science, Science
- Multicultural Courses
<table>
<thead>
<tr>
<th>Bachelor of Arts (B.A.)</th>
<th>Bachelor of Science (B.S.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 years of college-level second language</td>
<td>1 year of college-level math/CIS</td>
</tr>
<tr>
<td>(or equivalent proficiency)</td>
<td>(or equivalent proficiency)</td>
</tr>
<tr>
<td></td>
<td>Fall</td>
</tr>
<tr>
<td>------------------------------</td>
<td>------</td>
</tr>
<tr>
<td><strong>Standard Year One</strong></td>
<td>101</td>
</tr>
<tr>
<td><strong>Standard Year Two</strong></td>
<td>201</td>
</tr>
<tr>
<td><strong>Intensive Year One</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>111</td>
</tr>
<tr>
<td></td>
<td>(SPAN/FR/PORT)</td>
</tr>
<tr>
<td></td>
<td>104</td>
</tr>
<tr>
<td></td>
<td>(ITAL/GER)</td>
</tr>
<tr>
<td><strong>Spanish Heritage</strong></td>
<td>218</td>
</tr>
<tr>
<td></td>
<td>(SPAN)</td>
</tr>
</tbody>
</table>

Proficiency through “203” = Bachelor of Arts (B.A.)
Majors Requiring Language Study Include:

Art History
Asian Studies
Cinema Studies
Classics
Comparative Lit
English
Folklore
History

Humanities
International Studies
Judaic Studies
Latin American Studies
Linguistics
Medieval Studies
Russian and East European Studies
Languages

Build a Schedule

Languages I’m interested in studying include _________French________.

My placement for language is _________None______ (list course number).

I already have language credit for _________None______ (list course number).

I need to start with _________FR 101______ (list course number).
Language and/or Math/CIS

<table>
<thead>
<tr>
<th>Bachelor of Arts (B.A.)</th>
<th>Bachelor of Science (B.S.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 years of college-level second language</td>
<td>1 year of college-level math/CIS</td>
</tr>
<tr>
<td>(or equivalent proficiency)</td>
<td>(or equivalent proficiency)</td>
</tr>
</tbody>
</table>
Majors Requiring Math Study Include:

Accounting
Architecture
Biochemistry
Biology/Marine Biology
Business
Chemistry
Communication Disorders & Sciences
Computer and Info Science
Economics

Educational Foundations
Environmental Sci/Studies
General Science
GSS (Applied Econ/Business)
Earth Sciences
Human Physiology
Physics
Psychology
Sociology
<table>
<thead>
<tr>
<th>Sciences</th>
<th>Business/Econ</th>
<th>Other – any three</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math 111</td>
<td>Math 111</td>
<td>Math 111, 105, 106, 107, 243 and/or</td>
</tr>
<tr>
<td>Math 112</td>
<td>Math 241</td>
<td>CIS 105, 111, 115, 122</td>
</tr>
<tr>
<td>Math 251/246</td>
<td>Math 242</td>
<td></td>
</tr>
<tr>
<td>Math 252/247</td>
<td>Math 243</td>
<td></td>
</tr>
</tbody>
</table>

1 year of college-level math/CIS = Bachelor of Science (B.S.)
Build a Schedule

My placement score for Math indicates that I am ready for **Math 112**.

I already have credit for Math **None** (list course number).

I need to start with Math **112** (list course number).

1 year of college-level math/CIS = Bachelor of Science (B.S.)
General Education

- Electives
- Major
- General Education

- Writing Courses
- Second Language Courses
- Math/CIS Courses
- Groups: Arts and Letters, Social Science, Science
- Multicultural Courses
General Education

What interests you?

93% of employers agree capacity to think critically, communicate clearly and solve complex problems is more important than major.

80% of employers agree that, regardless of major, every college student should acquire broad knowledge in the liberal arts and sciences.

Online Survey Among Employers Conducted on Behalf of AACU by Hart Research Associates
The Groups

15 credits (~4 courses) in each

Arts & Letters (≈1)  Social Science (≈2)  Science (≈3)
Multicultural Courses

2 courses total from the following categories:

American Cultures (AC)

International Cultures (IC)

Identity, Pluralism, & Tolerance (IP)
## Groups

(*choose 100 or 200 level only*)

### Build a Schedule

Courses and subjects I’d like to explore in groups are:

<table>
<thead>
<tr>
<th>Arts &amp; Letters A&amp;L, &gt;1</th>
<th>Social Science SSC, &gt;2</th>
<th>Science SC, &gt;3</th>
<th>Multicultural (IP, IC, AC)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ENG 104</strong></td>
<td><strong>Sociology</strong></td>
<td><strong>Astronomy</strong></td>
<td><strong>ANTH 161</strong></td>
</tr>
<tr>
<td><strong>ENG 105</strong></td>
<td><strong>ANTH 161</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Philosophy</td>
<td><strong>GEOG 142</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
The *University of Oregon Catalog* contains complete details for all academic programs offered by the university. Whether you’re an enrolled student or you’re considering attending the UO, this site will provide the information you need as you consider your academic goals. Go, Ducks!
Undergraduate Majors

Accounting: BA, BS
Anthropology: BA, BS
Architecture: BArch
Art: BA, BS, BFA
Art and technology: BA, BS, BFA
Art history: BA
Arts management: BA, BS
Asian studies: BA
Biochemistry: BA, BS
Biology: BA, BS
Business administration: BA, BS
Ceramics: BFA
Chemistry: BA, BS
Chinese: BA
Cinema studies: BA
Classics: BA
Communication disorders and sciences: BA, BS
Comparative literature: BA
Computer and information science: BA, BS
Dance: BA, BS
Digital arts: BA inactive, BS inactive, BFA inactive
Earth sciences: BA, BS
Economics: BA, BS
English and literature: BA, BS, BFA inactive
Build a Schedule
Majors I’m interested in __________  __________

Economics  Psychology

__________  __________

Minors I’m interested in __________  __________

Legal Studies

Questions I have about majors and minors: __________________________
Electives

Breadth

Depth
Electives could be...

- Exploration
- Study Skills
- AEIS Courses
- Physical Education
- Music (performance)
- Art (production)
TLC Credit Courses

- Tackling Texts/Tests/Time
- Memory Upgrade
- Inside Higher Ed
- Write with Purpose
- Money Matters
Electives

Build a Schedule
Subjects or courses I would like to explore are: TLC study skills course and PE

Questions I have about electives are:
Follow the steps on the following pages to create a list of possible courses (include subject code, course number, and titles) you wish to take in your first term. You will work with your academic advisor to select courses from this list that you will take next term. Most students register for four courses (16 total credits) each term. For assistance in using DuckWeb and registering for courses, see page 17.

<table>
<thead>
<tr>
<th>STEPS TO CONSIDER</th>
<th>COURSES AND QUESTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1. First-Year Interest Groups (FIGs) and Academic Residential Communities (ARCs)</strong></td>
<td>Transfer students should skip step 1 if you are registered for or are considering a first-year interest group. List each course (e.g., World within Us: ANTH 101 Introduction to Cultural Anthropology, PSY 202 Mind and Society, ANTH 199 College Connections). See pages 33–34 for the list of FIGs and ARCs.</td>
</tr>
<tr>
<td><strong>Transfer Students</strong></td>
<td>If you have</td>
</tr>
<tr>
<td></td>
<td>• completed all the writing requirements, skip step 2 and proceed to step 3</td>
</tr>
<tr>
<td></td>
<td>• earned credits for only WR 121, complete step 2; you are eligible to register for WR 122 or 123</td>
</tr>
<tr>
<td><strong>2. Writing</strong></td>
<td>List the writing courses you are eligible to take. See page 7 to determine which writing course to take first.</td>
</tr>
<tr>
<td><strong>3. Second Language</strong></td>
<td>List the language course(s) you would like to take. See pages 8–9 to determine if you must take a language placement test.</td>
</tr>
<tr>
<td><strong>4. Mathematics/Computer and Information Science</strong></td>
<td>Example: MATH 101 University Mathematics 1</td>
</tr>
<tr>
<td><strong>5. Group-Satisfying</strong></td>
<td>Choose several courses from each of the general-education group-satisfying areas that appeal to you.</td>
</tr>
<tr>
<td><strong>6. Multicultural</strong></td>
<td>Choose several courses from each of the general-education multicultural categories that appeal to you.</td>
</tr>
</tbody>
</table>
Build a Fall Schedule

- Writing
- Language
- Social Science
- Science
- Math
- Arts and Letters
- Major Course
- Elective

15-17 credits (3 or 4 courses)
Build a Fall Schedule

15-17 credits (3 or 4 courses)

Writing
Language
Social Science
Science
Math
Arts and Letters
Major Course
Elective
# Sample Fall Schedule

<table>
<thead>
<tr>
<th>Subj.</th>
<th>Num.</th>
<th>Title</th>
<th>Credits</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>WR</td>
<td>121</td>
<td>College Composition I</td>
<td>4</td>
<td>Writing Requirement</td>
</tr>
<tr>
<td>SWAH</td>
<td>101</td>
<td>First Year Swahili</td>
<td>5</td>
<td>Language</td>
</tr>
<tr>
<td>SOC</td>
<td>207</td>
<td>Social Inequality</td>
<td>4</td>
<td>Major</td>
</tr>
<tr>
<td>BI</td>
<td>132</td>
<td>Intro Animal Behavior</td>
<td>4</td>
<td>SCI</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Total Credits</strong></td>
<td><strong>17</strong></td>
<td></td>
</tr>
</tbody>
</table>
SET YOURSELF UP FOR SUCCESS....

Manage Your Time

When considering your time spent, don’t forget to take into account:

- Class time
- Reading time per class
- Practice problems or draft essays
- Group project meetings
- Daily exercise: 9:30am–10am
- Budgeted self-care
- Work
- Off-campus commitments: Delay until Winter Term
- Sleep: 10pm to 9am
- Eat
Welcome to DuckWeb!

DuckWeb is unavailable Friday evenings from 7pm to 9pm for routine maintenance.

To Login: Enter your UO ID number (do not enter dashes) and your Personal Access Code (PAC), then click on the Login button.

First-time Users: Use the UO ID and initial Personal Access Code (PAC) provided to you by the University of Oregon. Once you log into DuckWeb, you will be prompted to select a new Personal Access Code (PAC) and to activate a security question which will help you manage your DuckWeb account. Click on the HELP button above for more information about your initial Personal Access Code (PAC).

Don't know your Personal Access Code (PAC)? Don't guess! Enter your UO ID number (no dashes) and click the "Forgot PAC?" button. Follow the steps on the next page.

Forgot your Personal Access Code (PAC)? Don't guess! You can reset your own Personal Access Code (PAC). Enter your UO ID number (no dashes) and then click on the "Forgot PAC?" button. Follow the steps on the next page.

UO ID: 951xxxxxx
PAC: ******

Login  Forgot PAC?

REMEMBER, especially if you are using a public computer, to Log Off by clicking EXIT and then close your browser when you are finished. Avoid using the forward/back buttons on your browser unless specifically directed to do so. For security reasons, DuckWeb requires that your browser be configured to accept cookies.

Comments? registrar@uoregon.edu

RELEASE: 8.5.2
Undergraduate students and others who are medically at-risk: Meningitis B vaccination efforts continue. You can get a first or second dose of the Trumenba vaccine at the University Health Center or any Safeway, Albertsons, or Walgreens pharmacy.

Not sure if your first dose of vaccine was Trumenba or Bexsero? Visit Meningitis B Vaccination Frequently Asked Questions to find out which dose you received and where to get your second dose.
UNIVERSITY AND GENERAL EDUCATION REQUIREMENTS

- **180 Credits**
  - EARNED: 0.00 CREDITS
  - NEEDS: 180.00 CREDITS

- **2.00 University of Oregon GPA**

- **University Requirements**
  - **NO - 62 Upper Division Credits**
    - Credit for courses numbered 300-499 count toward this requirement once the credit is earned.
    - Credit for courses numbered 000-299 are considered Lower-Division and do not count toward this requirement.
    - 100 or 200 level courses used to satisfy major/minor upper-division course requirements will not be counted toward this university requirement.
    - NEEDS: 62.00 CREDITS

- **NO - UO Residency Credits**
  - After completing 120 of the required 180 credits, you must complete at least 45 credits at the University of Oregon.
  - NEEDS: 45.00 CREDITS

- **NO - 168 ABCDP* Credits**
  - Student must earn 168 transfer or University of Oregon credits with grades of A, B, C, D, or P*. Credits earned in courses offered only pass/no pass use the P* designation.
  - NEEDS: 168.00 CREDITS
DuckWeb Class Registration Instructions

1. Go to duckweb.uoregon.edu.
2. Enter your nine-digit UO ID number, your six-character personal access code (PAC), and click on "Log In."
3. Click "Student Menu," "Registration Menu," "Add/Drop Classes," select the term you wish to register for, then click "Submit."
4. The first time you log into DuckWeb to register for courses, enter the six-digit PIN provided by your advisor at your advising session during orientation, then click "Submit."

![Image of DuckWeb interface]

5. You may add courses by entering the CRN of the courses you wish to take, or you may also scroll to the bottom of the screen and click "Class Search" to search for courses by subject, general-education requirements, course number, and so forth. You may choose one search option or several. For example, you can search for arts and letters general-education courses from the drop-down menu for "Gen Ed Requirement." The example below shows two courses—ARH 206 and ARH 209—with a generated list of approved arts and letters courses offered during the academic term:
First-Year Academic Opportunities

FIGs and ARCs
What is a FIG?

- A FIG consists of 2 lecture courses and a FIG seminar that focuses on the connections between the 2 classes.
- Cohort of 20 students, taught by a UO faculty member and Peer Mentor
- A FIG equals half a full-time schedule
What happens in a FIG?

- Make **connections** to faculty, peers, academics, undergraduate research, and campus.

- **Build community**

- Create an **experience** in your first term that defines your college career
Why a FIG?: Success Starts Here

Students who take a FIG in their 1st fall term

Earn higher GPAs in the first year
Achieve higher retention rates into the 2nd year
Remain on track to graduate on time

On average, FIG students have an

11% higher four-year graduation rate
compared to their UO peers
16 Academic Residential Communities

- Range in size from 15 to 250 participants

- [http://housing.uoregon.edu/academics](http://housing.uoregon.edu/academics)

- Contact Kevin Hatfield at kevhat@uoregon.edu
Next Steps

1. **Check your badge label for your advising time and location TOMORROW**

2. Placements for Chinese and Japanese are this evening

3. Attend advising tomorrow
   - Be on time
   - Bring your workbook and your ideas

4. Register for classes in Knight Library (Edmiston Room)
GO DUCKS!

OFFICE OF ACADEMIC ADVISING
101 Oregon Hall