

Welcome Class of 2022!



Fall 2018 Advising Workshop



Office of Academic Advising

Overview



This workshop

- Understand your academic team
- Understand your degree requirements
- College Knowledge

Tomorrow

- Attend your advising appointment (see badge)
- Register for classes
- Enjoy participating in the many info sessions offered!



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Introductions



What interests or excites you about studying at the University of Oregon?

What might be some challenges or concerns?



Build Your Academic Team

- Academic Department
- Accessible Education Center (AEC)
- Center for Multicultural Academic Excellence (CMAE)
- Health Professions
- Office of Academic Advising
- Pathway
- TRIO-Student Support Services (SSS)



Academic Advising

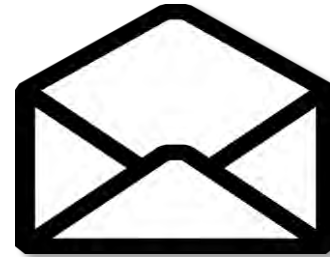
What is the
role of
advising?



Reminders



Check your UO
e-mail regularly



Update your
local mailing
address

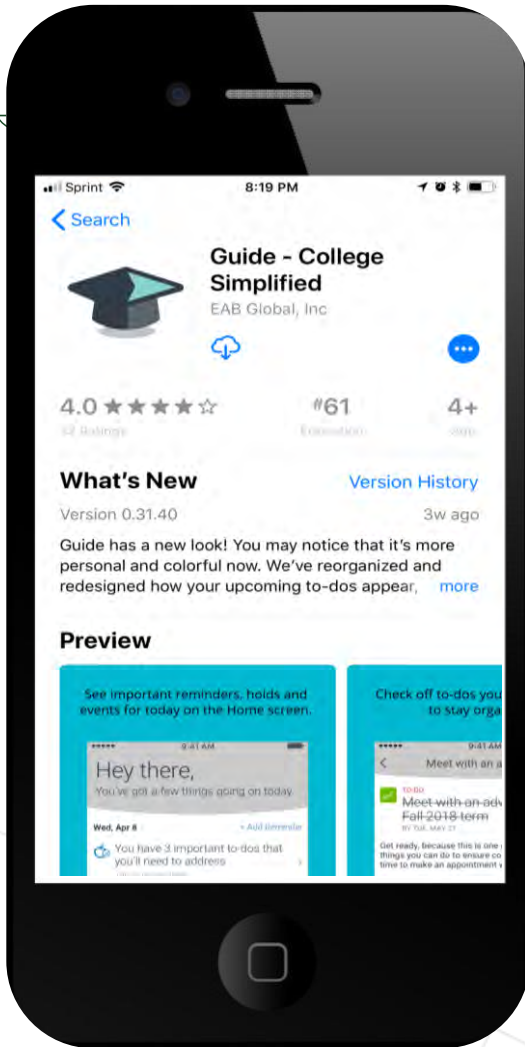
Send in ALL final official transcripts

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Download the UO app EAB Guide!

It's now easier to stay on track.

*Search for **EAB Guide** in App Store and Google play*

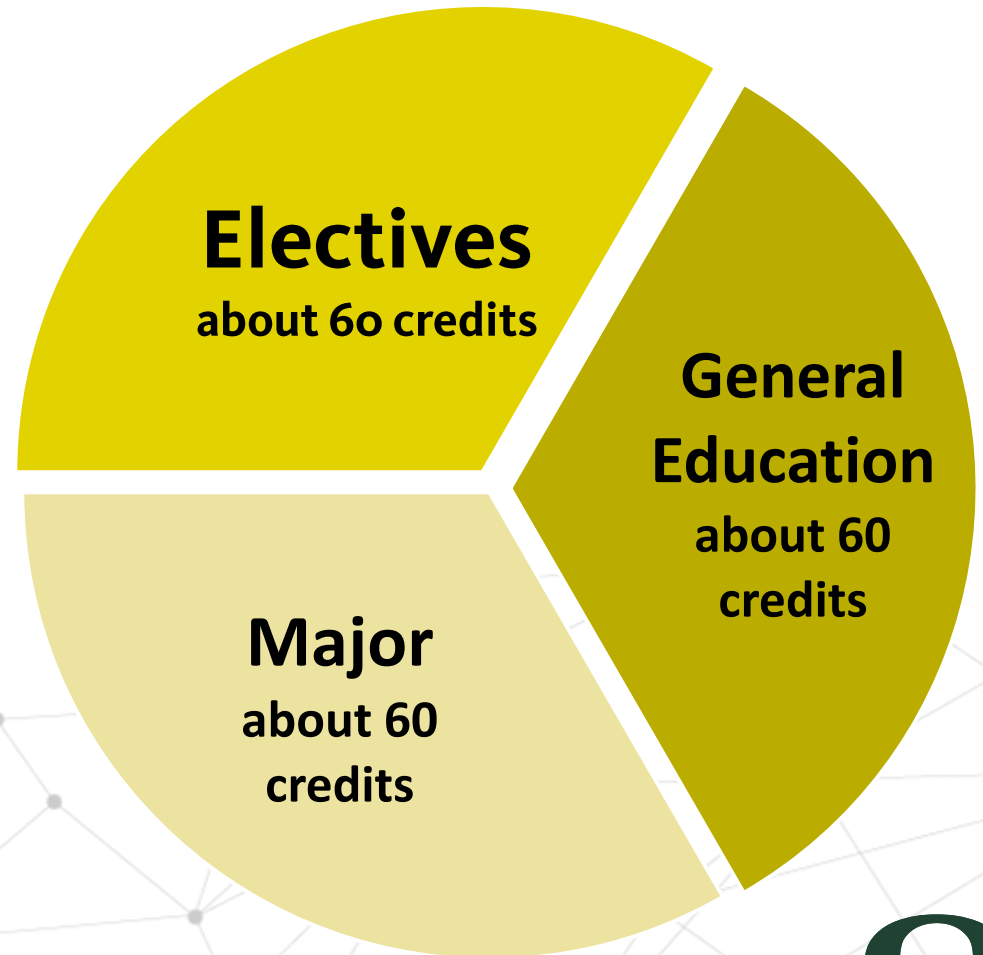


Understanding Your UO Degree

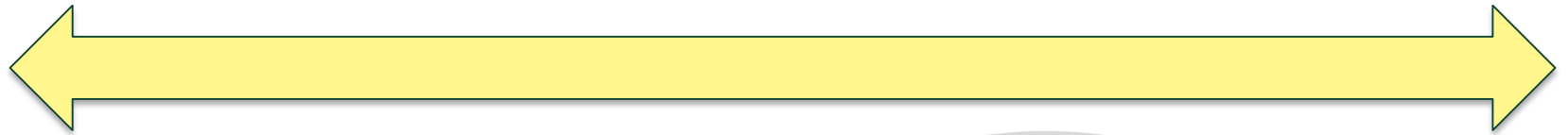
**180
total
credits**
(except ARCH)

**Average 15
credits per
term**

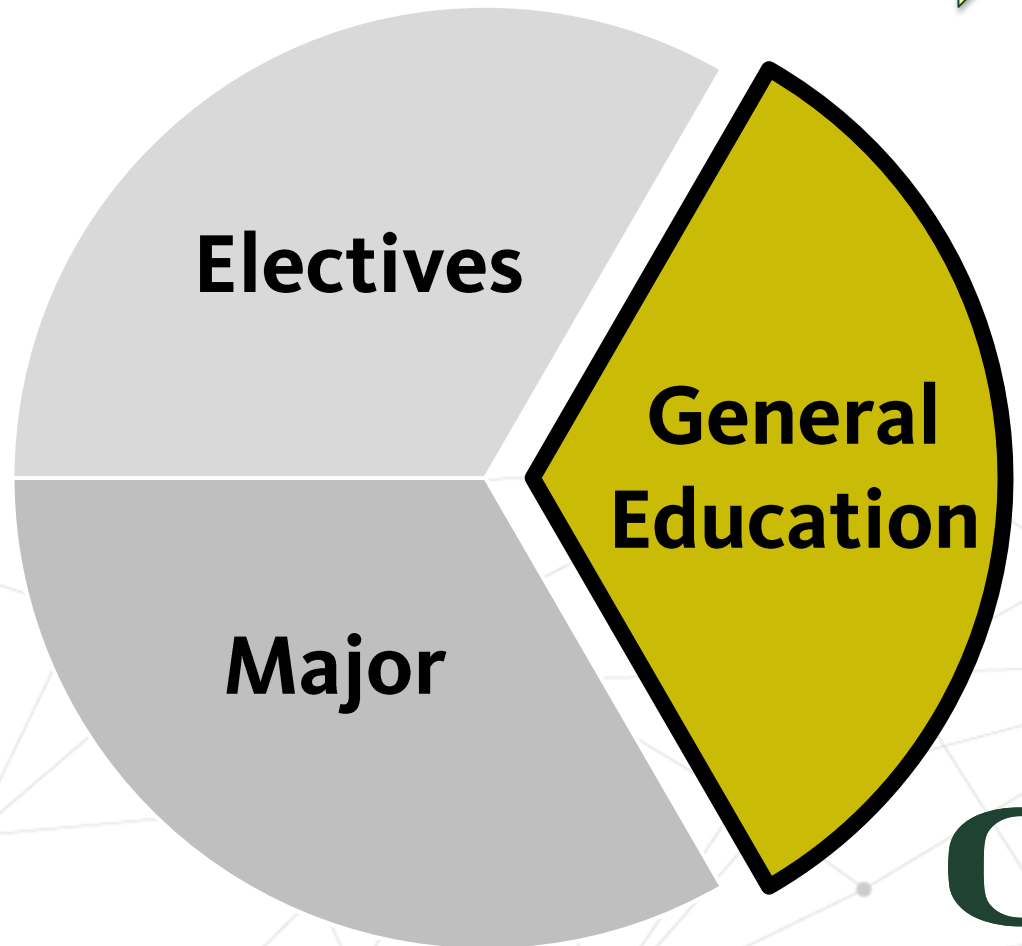
**4 years
to a
diploma!**



General Education

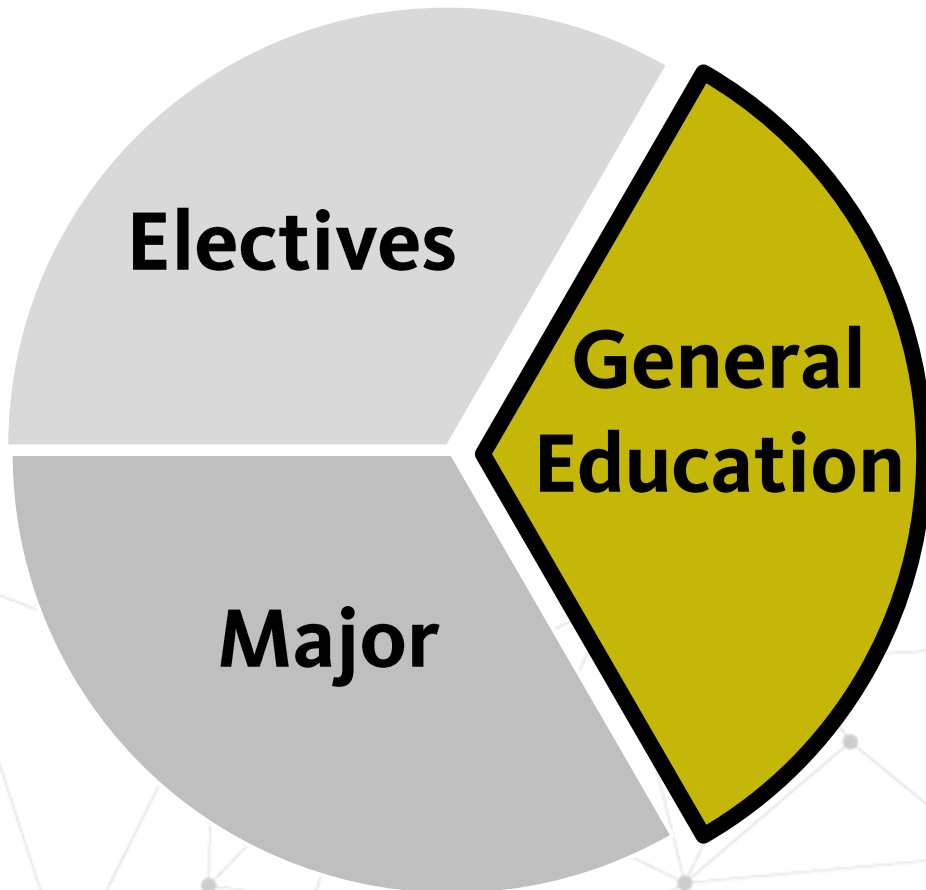


Breadth
of Study



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General Education



Writing Courses

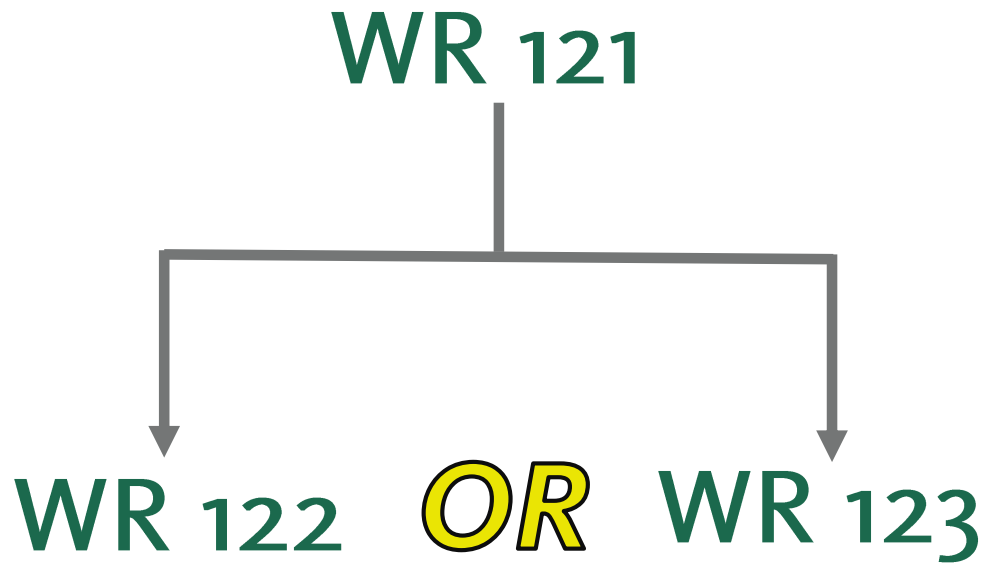
Second Language Courses

Math/CIS Courses

Groups:
Arts and Letters,
Social Science, Science

Multicultural Courses

Writing



What if I have AP/IB/College Credit?

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Writing



Build a Schedule

I already have credit for Writing None (list course numbers).

I need to start with Writing 121 (list course numbers).

Questions I have about Writing are:



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General Education



Electives

Major

**General
Education**

Writing Courses

**Second Language
Courses**

Math/CIS Courses

**Groups:
Arts and Letters,
Social Science, Science**

Multicultural Courses

Language and/or Math/CIS



Bachelor of Arts (B.A.)

**2 years of college-level
second language**

(or equivalent proficiency)

Bachelor of Science (B.S.)

**1 year of
college-level math/CIS**

(or equivalent proficiency)



Languages

	Fall	Winter	Spring
Standard Year One	101	102	103
Standard Year Two	201	202	203
Intensive Year One	111 (SPAN/FR/PORT) 104 (ITAL/GER)	112 (SPAN/FR/PORT) 105 (ITAL/GER)	
Spanish Heritage	218 (SPAN)	228 (SPAN)	

Proficiency through “203” = Bachelor of Arts (B.A.)

Majors Requiring Language Study Include:



Art History

Asian Studies

Cinema Studies

Classics

Comparative Lit

English

Folklore

History

Humanities

International Studies

Judaic Studies

Latin American Studies

Linguistics

Medieval Studies

Russian and East European Studies



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Languages



Build a Schedule

Languages I'm interested in studying include French.

My placement for language is None (list course number).

I already have language credit for None (list course number).

I need to start with FR 101 (list course number).



Language and/or Math/CIS



Bachelor of Arts (B.A.)

**2 years of college-level
second language**

(or equivalent proficiency)

Bachelor of Science (B.S.)

**1 year of
college-level math/CIS**

(or equivalent proficiency)

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Majors Requiring Math Study Include:



Accounting

Architecture

Biochemistry

Biology/Marine Biology

Business

Chemistry

Communication Disorders & Sciences

Computer and Info Science

Economics

Educational Foundations

Environmental Sci/Studies

General Science

GSS (Applied Econ/Business)

Earth Sciences

Human Physiology

Physics

Psychology

Sociology

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MATH/CIS



MATH 101 (elective credit)

Sciences	Business/Econ	Other – any three
Math 111	Math 111	Math 111, 105, 106, 107, 243 and/or CIS 105, 111, 115, 122
Math 112	Math 241	
Math 251/246	Math 242	
Math 252/247	Math 243	

1 year of college-level math/CIS = Bachelor of Science (B.S.)

Build a Schedule

My placement score for Math indicates that I am ready for Math 112.

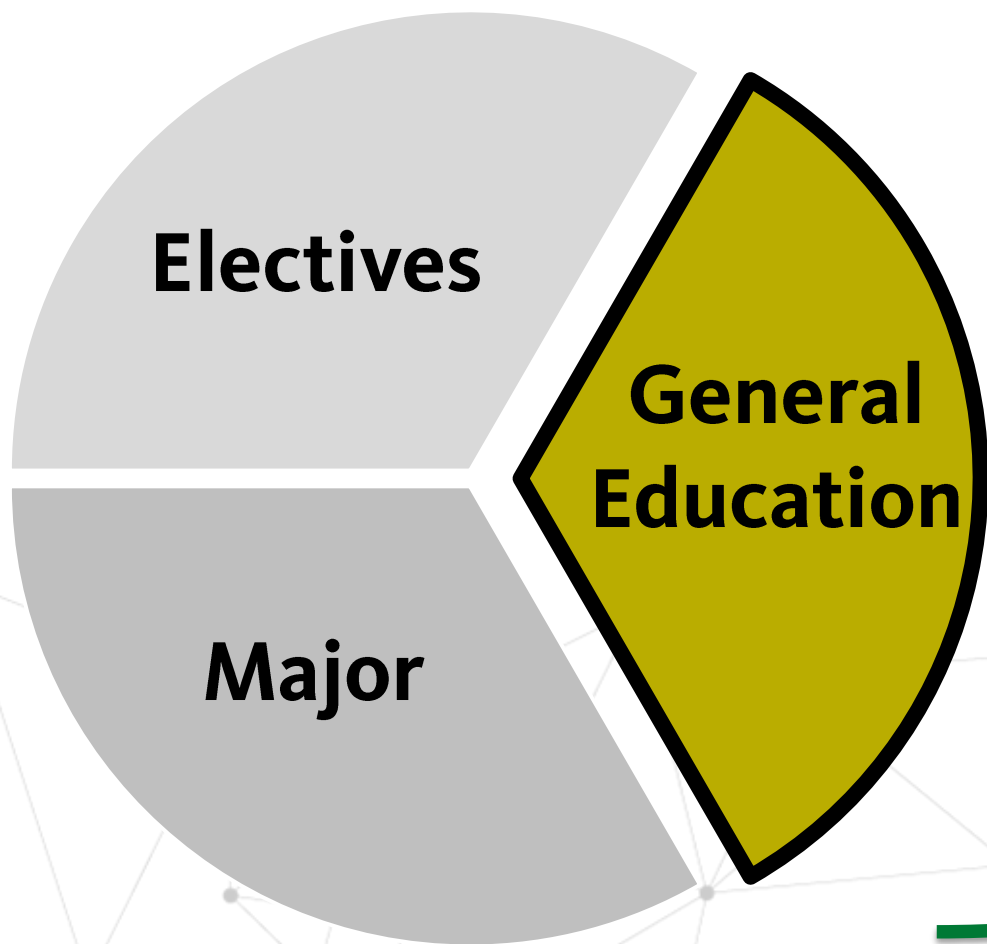
I already have credit for Math None (list course number).

I need to start with Math 112 (list course number).

1 year of college-level math/CIS = Bachelor of Science (B.S.)

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General Education



Writing Courses

Second Language Courses

Math/CIS Courses

**Groups:
Arts and Letters,
Social Science,
Science**

Multicultural Courses

General Education



What interests you?

93% of employers agree capacity to think critically, communicate clearly and solve complex problems is more important than major.

80% of employers agree that, regardless of major, every college student should acquire broad knowledge in the liberal arts and sciences.

Online Survey Among Employers Conducted on Behalf of AACU by Hart Research Associates

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The Groups

15 credits (~4 courses) in each

**Arts &
Letters (>1)**

**Social Science
(>2)**

**Science
(>3)**



Multicultural Courses



2 courses total from the following categories:

American Cultures (AC)

International Cultures (IC)

Identity, Pluralism, & Tolerance (IP)

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Groups (*choose 100 or 200 level only)

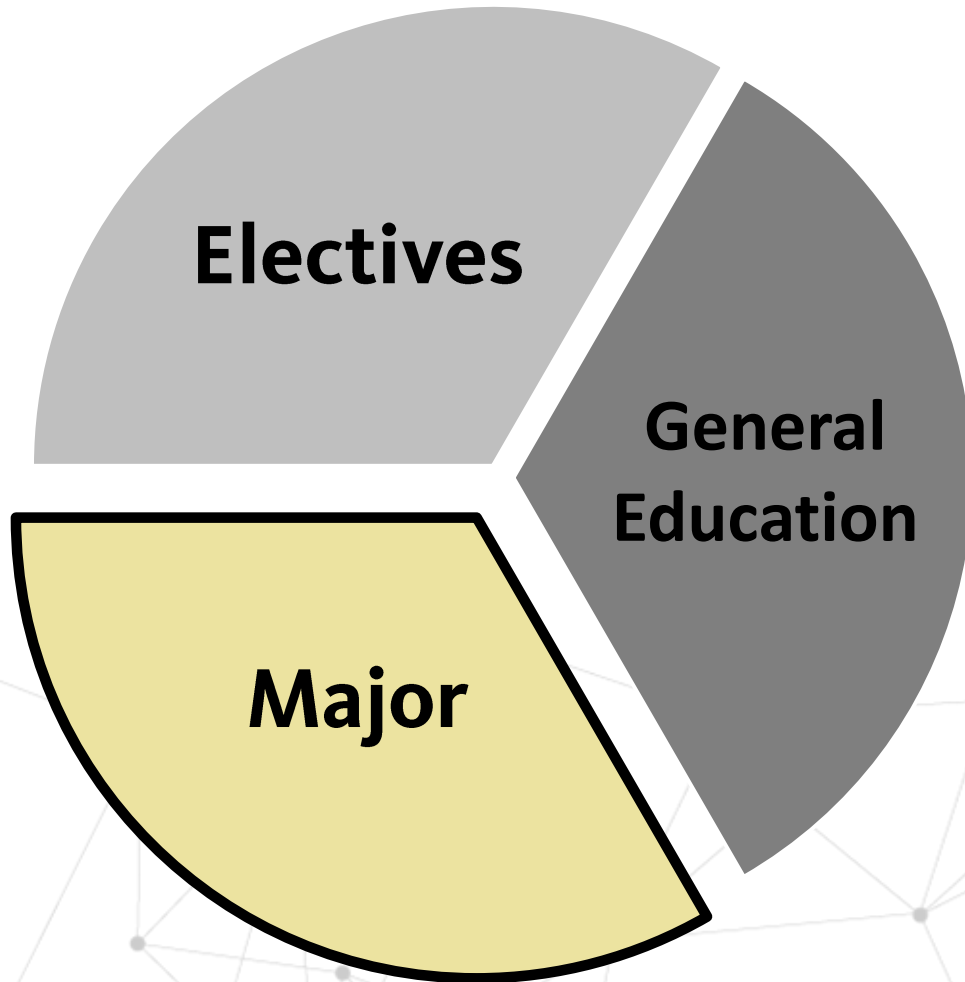


Build a Schedule

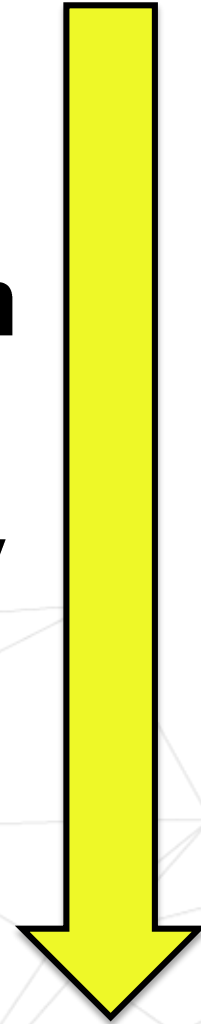
Courses and subjects I'd like to explore in groups are:

Arts & Letters A&L, >1	Social Science SSC, >2	Science SC, >3	Multicultural (IP, IC, AC)
ENG 104	Sociology	Astronomy	ANTH 161
ENG 105	ANTH 161	Geology	
Philosophy	GEOG 142		

Major



**Depth
Of
Study**



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2017-18 CATALOG

MAJORS

MINORS

GRADUATE MAJORS

CERTIFICATES

GENERAL-EDUCATION



The *University of Oregon Catalog* contains complete details for all academic programs offered by the university. Whether you're an enrolled student or you're considering attending the UO, this site will provide the information you need as you consider your academic goals. Go, Ducks!

2017-18 CATALOG

MAJORS

MINORS

GRADUATE MAJORS

[Home](#) / [Majors](#)

Undergraduate Majors

Accounting: BA, BS

Anthropology: BA, BS

Architecture: BArch

Art: BA, BS, BFA

Art and technology: BA, BS, BFA

Art history: BA

Arts management: BA, BS

Asian studies: BA

Biochemistry: BA, BS

Biology: BA, BS

Business administration: BA, BS

Ceramics: BFA

Chemistry: BA, BS

Chinese: BA

Cinema studies: BA

Classics: BA

Communication disorders and sciences: BA, BS

Comparative literature: BA

Computer and information science: BA, BS

Dance: BA, BS

Digital arts: BA *inactive*, BS *inactive*, BFA *inactive*

Earth sciences: BA, BS

Economics: BA, BS

Education: BA, BS, BFA, MEd

Major



Build a Schedule

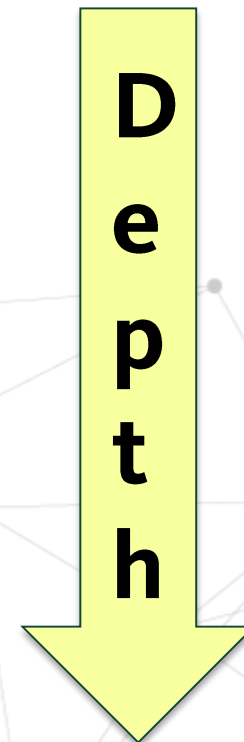
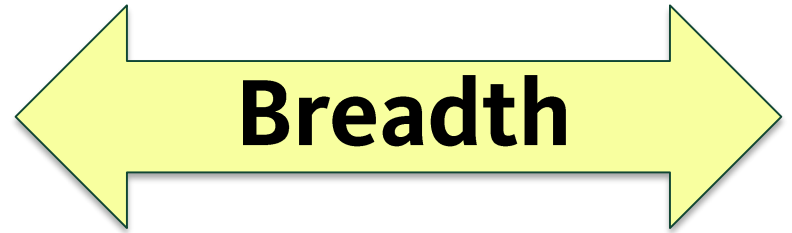
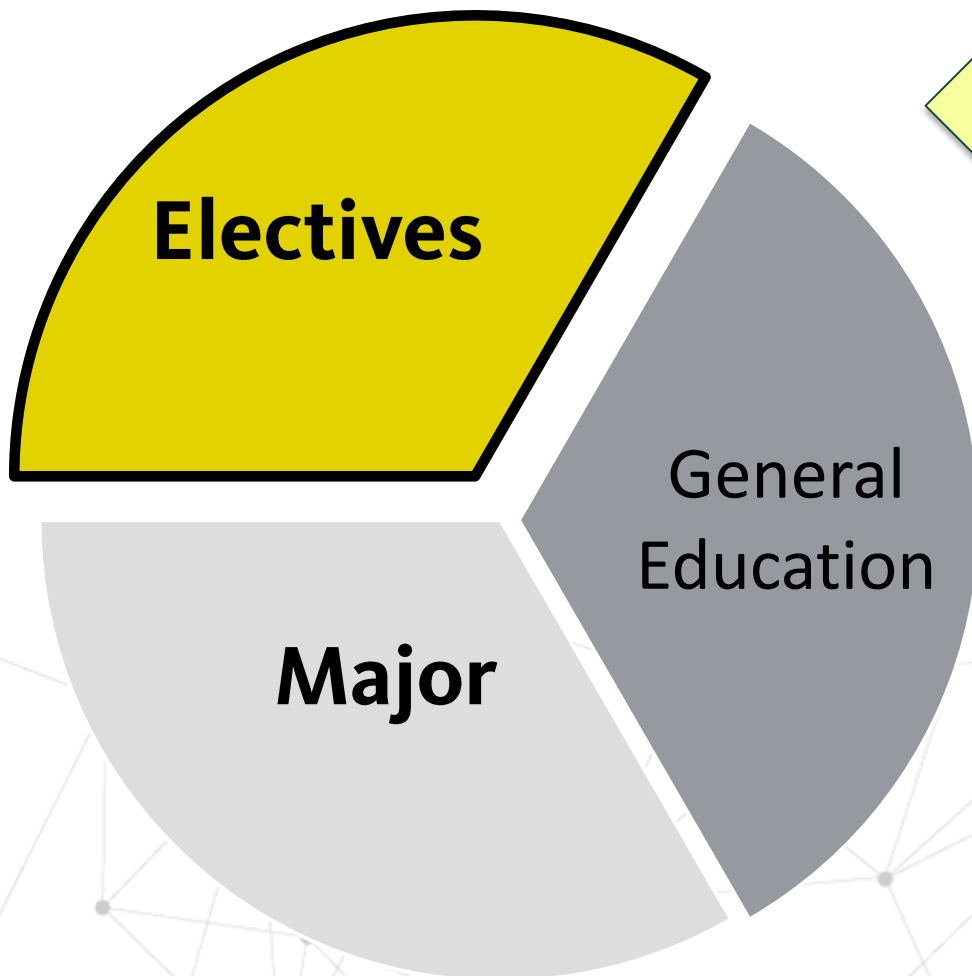
Majors I'm interested in Economics Psychology

Minors I'm interested in Legal Studies

Questions I have about majors and minors: _____



Electives



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Electives could be...

- **Exploration**
- **Study Skills**
- **AEIS Courses**
- **Physical Education**
- **Music (performance)**
- **Art (production)**



TLC Credit Courses



- **Tackling Texts/Tests/Time**
- **Memory Upgrade**
- **Inside Higher Ed**
- **Write with Purpose**
- **Money Matters**



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Electives



Build a Schedule

Subjects or courses I would like to explore are: TLC study skills course and PE.

Questions I have about electives are:



Build a Schedule



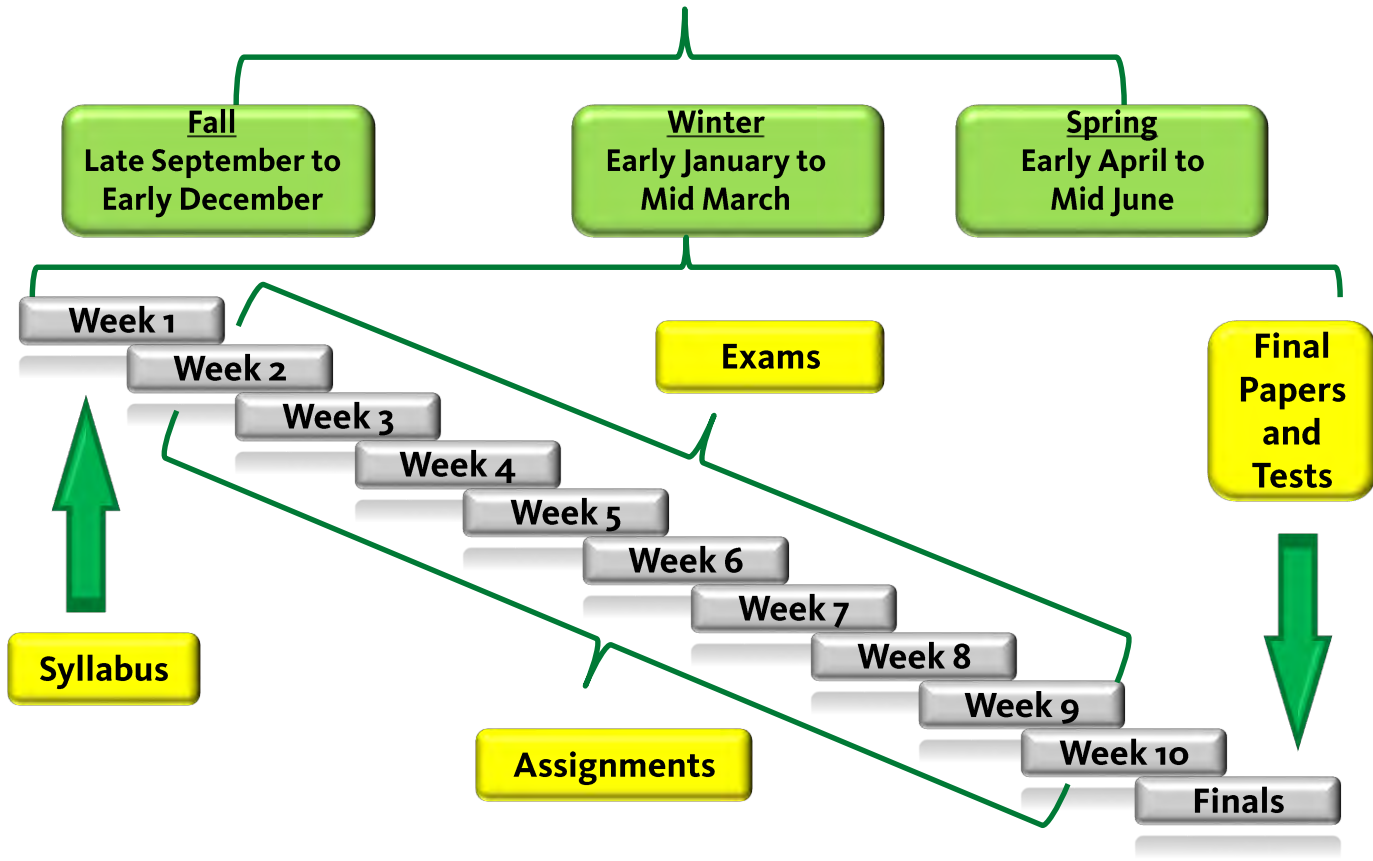
BUILD YOUR FIRST-TERM SCHEDULE

Follow the steps on the following pages to create a list of possible courses (include subject code, course number, and titles) you wish to take in your first term. You will work with your academic advisor to select courses from this list that you will take next term. Most students register for four courses (16 total credits) each term. For assistance in using DuckWeb and registering for courses, see page 17.

STEPS TO CONSIDER	COURSES AND QUESTIONS
<p>1. First-Year Interest Groups (FIGs) and Academic Residential Communities (ARCs) Transfer students should skip step 1. If you are registered for or are considering a first-year interest group, list each course (e.g., World within Us: ANTH 161 Introduction to Cultural Anthropology, PSY 202 Mind and Society, ANTH 199 College Connections). See pages 33–34 for the list of FIGs and ARCs.</p>	
<p>Transfer Students If you have</p> <ul style="list-style-type: none"> • completed all the writing requirements, skip step 2 and proceed to step 3 • earned credits for only WR 121, complete step 2; you are eligible to register for WR 122 or 123 	
<p>2. Writing List the writing courses you are eligible to take. See page 7 to determine which writing course to take first.</p>	
<p>3. Second Language List the language course(s) you would like to take. See pages 8–9 to determine if you must take a language placement test.</p>	Example: JPN 101 First-Year Japanese
<p>4. Mathematics /Computer and Information Science List the mathematics course(s) you would like to take. See pages 10–11 to determine if you must take a mathematics placement test.</p>	Example: MATH 105 University Mathematics I
<p>5. Group-Satisfying Choose several courses from each of the general-education group-satisfying areas that appeal to you. Transfer students: Choose courses for remaining general-education group requirements.</p>	Examples: HUM 101, PHIL 123, GEOL 101
<p>6. Multicultural Choose several courses from each of the general-education multicultural categories that appeal to you. Transfer students: Choose courses for remaining general-</p>	American cultures example: MUS 270 History of the Blues Identity, pluralism, and tolerance example: REL 211 Early Judaism International cultures example: ENG 107 World Literature



One Academic School Year



Build a Fall Schedule



Writing

Language

**Social
Science**

Science

**15-17 credits
(3 or 4 courses)**

Math

**Arts and
Letters**

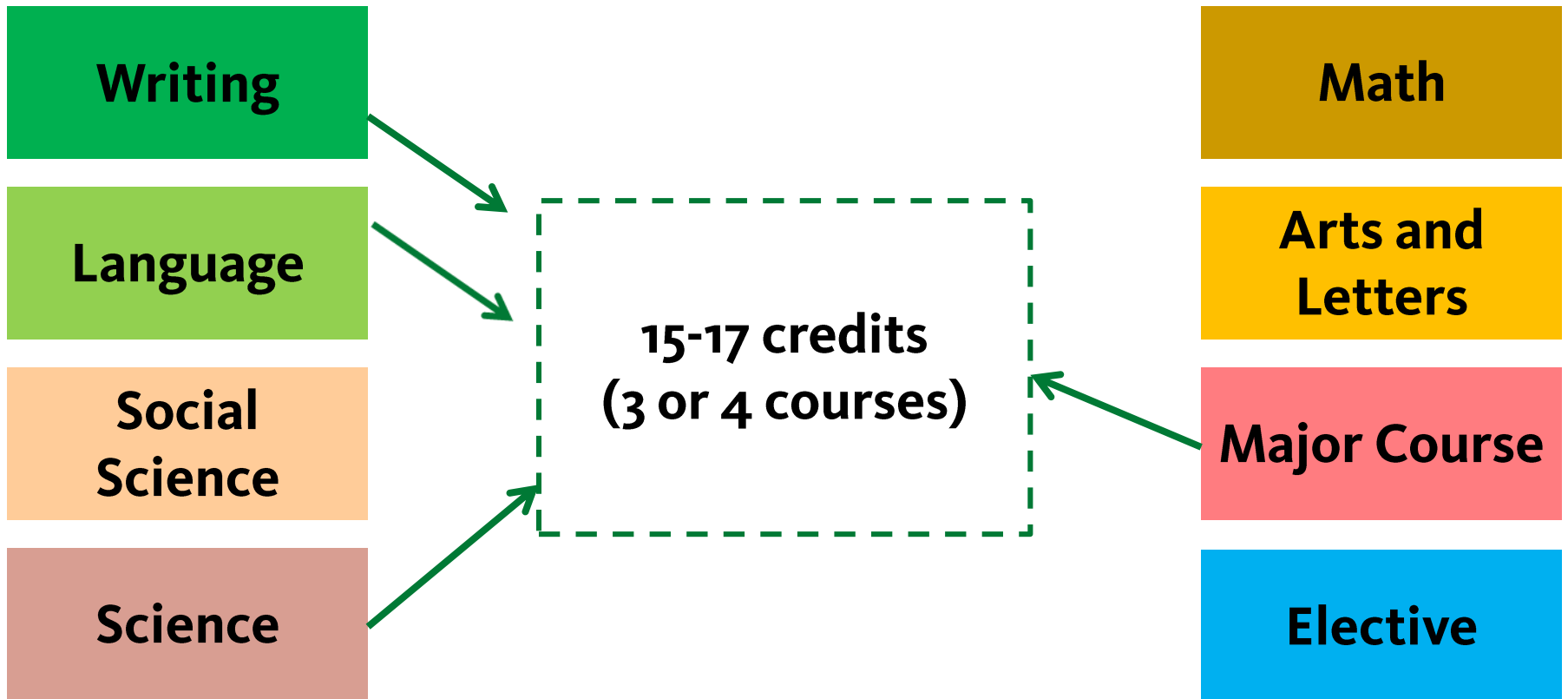
**Major
Course**

Elective


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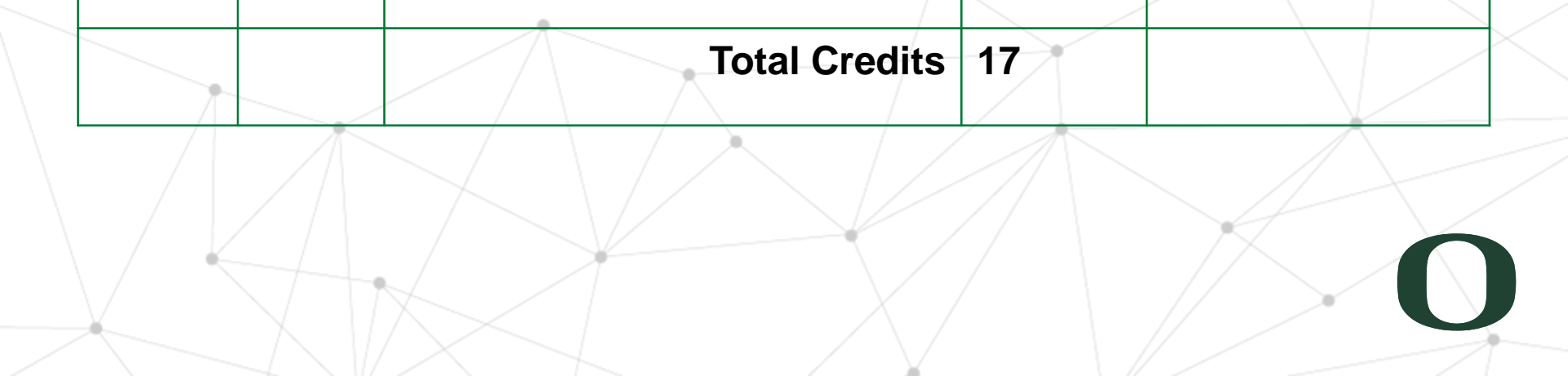
Build a Fall Schedule



Sample Fall Schedule



Subj.	Num.	Title	Credits	
WR	121	College Composition I	4	Writing Requirement
SWAH	101	First Year Swahili	5	Language
SOC	207	Social Inequality	4	Major
BI	132	Intro Animal Behavior	4	SCI
		Total Credits	17	

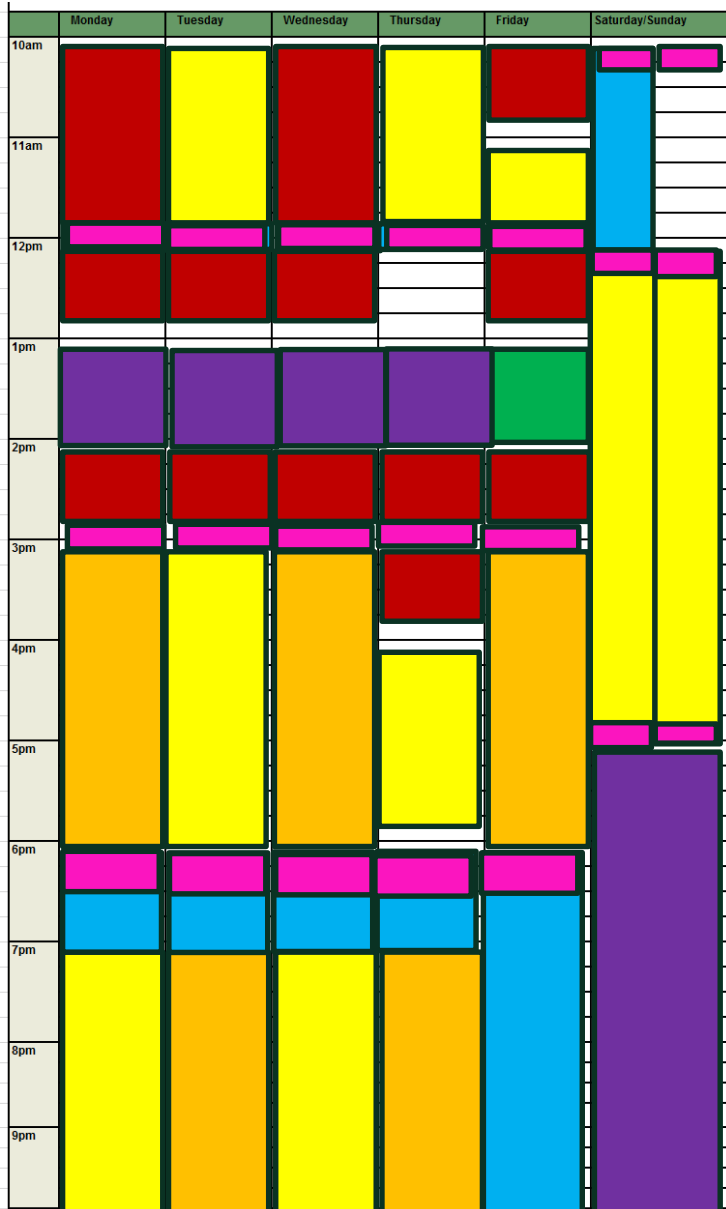


SET YOURSELF UP FOR SUCCESS....

Manage Your Time

When considering your time spent, don't forget to take into account:

- Class time
- Reading time per class
- Practice problems or draft essays
- Group project meetings
- Daily exercise: 9:30am–10am
- Budgeted self-care
- Work
- Off-campus commitments: Delay until Winter Term
- Sleep: 10pm to 9am
- Eat




College Knowledge: DuckWeb



DuckWeb Information System

[HELP](#) | [EXIT](#)

Welcome to DuckWeb!

 DuckWeb is unavailable Friday evenings from 7pm to 9pm for routine maintenance.

To Login: Enter your UO ID number (do not enter dashes) and your Personal Access Code (PAC), then click on the **Login** button.


First-time Users: Use the UO ID and initial Personal Access Code (PAC) provided to you by the University of Oregon. Once you log into DuckWeb, you will be prompted to select a new Personal Access Code (PAC) and to activate a security question which will help you manage your DuckWeb account. Click on the [HELP](#) button above for more information about your initial Personal Access Code (PAC).

Don't know your Personal Access Code (PAC)? Don't guess! Enter your UO ID number (no dashes) and click the "**Forgot PAC?**" button. Follow the steps on the next page.

Forgot your Personal Access Code (PAC)? Don't guess! You can reset your own Personal Access Code (PAC). Enter your UO ID number (no dashes) and then click on the "**Forgot PAC?**" button. Follow the steps on the next page.

UO ID:

PAC:


 **REMEMBER**, especially if you are using a public computer, to Log Off by clicking **EXIT** and then close your browser when you are finished. Avoid using the forward/back buttons on your browser unless specifically directed to do so. For security reasons, DuckWeb requires that your browser be configured to accept cookies.


Comments? registrar@uoregon.edu



 **Undergraduate students and others who are medically at-risk: Meningitis B vaccination efforts continue. You can get a first or second dose of the Trumenba vaccine at the University Health Center or any Safeway, Albertsons, or Walgreens pharmacy.**

Not sure if your first dose of vaccine was Trumenba or Bexsero? Visit [Meningitis B Vaccination Frequently Asked Questions](#) to find out which dose you received and where to get your second dose.

 **Admissions Menu**
Admission Application Status, Orientation & Advising
Registration, Financial Aid, Housing Application

 **Student Menu**

 **Personal Information**
Click here to participate in the new UO Alert! text notification system.

 **Course Evaluations**



Student Menu

Student Notes and Resources: (All resource links will open in a new browser window.)

- Please review and update your local address and phone information; click on Personal Information, then Update Addresses and Phones.
- **Register to Vote!** Visit [Oregon Votes](#) for more information.
- **Seniors:** Spring 2016 (deadline April 24), Summer 2016 (deadline July 17, 2016) or Fall 2016 (deadline October 23, 2016) **Apply now!** Click on "**Apply for Undergraduate Degree.**"
- **Academic Calendars** (registration priority, academic deadlines, final exams, etc.).
- The "Course Evaluation" link appears on the MAIN menu. Click "Return to Menu" in the upper right corner of this page to get back to the MAIN menu.

Records & Registration

[Print Enrollment Verification](#)

[View Holds](#)

[View Transfer Evaluation Report](#)

[Registration Menu](#)

[Student Class Schedule](#)

[View Degree Audit](#)

[Degree Guide - **New**](#)

[Apply for Undergraduate Degree](#)

[Apply for Law Degree](#)

[View Degree Application Status](#)

[Grades & Transcripts Menu](#)

[View Placement Test Scores](#)

[View General Student Information](#)

Financial Aid

[Financial Aid Information Menu](#)

Business Affairs/Student Billing

[QuikPay® Student Billing Account](#)

[View Account History](#)

[Direct Deposit](#)

[Stipends and Reimbursements](#)

[Tax Notification - 1098-T](#)

[Billing Account Terms and Conditions](#)

(Revolving Charge Agreement)

[Title IV Authorization](#)

Authorize financial aid to pay other charges on the university bill

Housing

[Housing Menu](#)

[Health Center Menu](#)

Access myUOHealth, a Patient Portal to manage required immunizations, health insurance, etc.

DEGREE GUIDE

Millennium, Jeanie K Bachelor Degree Not Declared

Prepared On 05/04/2016 04:16 PM

Audit Results

Course History

Open All Sections Close All Sections

Catalog Term: Winter 2000
Last Complete Term: No term found
Major(s): Educational Foundations
Advisor(s): No advisor assigned

REQUIREMENTS ARE LISTED BELOW

▼ About Your Degree Guide

This report summarizes your academic progress toward satisfaction of University requirements. Recent grade changes, major changes, degree changes, etc. may not be reflected. Please note date and time of degree guide above.

The 180 Credits, 62 Upper Division, Residency, 168 ABCDP*, 45 ABCD and other credit requirements do not count in progress courses in the number of credits earned.

A "LEGEND" is located at the end of the degree guide.

This report is provided to assist you in course planning. Advisors and other university employees are available to help, but you have final responsibility for satisfying your degree requirements for graduation.

UNIVERSITY AND GENERAL EDUCATION REQUIREMENTS

▼ ✘ 180 Credits

EARNED: 0.00 CREDITS

NEEDS: 180.00 CREDITS

▼ ✘ 2.00 University of Oregon GPA

▼ ✘ University Requirements

NO - 62 Upper Division Credits

Credit for courses numbered 300-499 count toward this requirement once the credit is earned.

Credit for courses numbered 000-299 are considered Lower-Division and do not count toward this requirement.

100 or 200 level courses used to satisfy major/minor upper-division course requirements will not be counted toward this university requirement.

NEEDS: 62.00 CREDITS

NO - UO Residency Credits

After completing 120 of the required 180 credits, you must complete at least 45 credits at the University of Oregon.

NEEDS: 45.00 CREDITS

NO - 168 ABCDP* Credits

Student must earn 168 transfer or University of Oregon credits with grades of A, B, C, D, or P*. Credits earned in courses offered only pass/no pass use the P* designation.

NEEDS: 168.00 CREDITS

College Knowledge: Registration



DuckWeb Class Registration Instructions

1. Go to duckweb.uoregon.edu.
2. Enter your nine-digit UO ID number, your six-character personal access code (PAC), and click on "Log In."
3. Click "Student Menu," "Registration Menu," "Add/ Drop Classes," select the term you wish to register for, then click "Submit."
4. The first time you log into DuckWeb to register for courses, enter the six-digit PIN provided by your advisor at your advising session during orientation, then click "Submit."

Credits:	Arts & Letters Group >1	4
Start Time:	Social Science Group >2	te 00
End Time:	Science Group >3	te 00
Days:	BS Math Requirement >5	Ved <input type="checkbox"/> Thur
Weekend or Short Classes:	Multi: American Cultures	
Show Open Classes Only:	Multi: International Cultures	
	Multi: Ident,Plural,Tolerance	

5. You may add courses by entering the CRN of the courses you wish to take, or you may also scroll to the bottom of the screen and click "Class Search" to search for courses by subject, general-education requirements, course number, and so forth. You may choose one search option or several. For example, you can search for arts and letters general-education courses from the drop-down menu for "Gen Ed Requirement." The example below shows two courses—ARH 206 and ARH 209—within a generated list of approved arts and letters courses offered during the academic term:

Request	CRN	Units	Prereq	Grade	Title	Days	Time	Seats	Wait	Instructor
	12345	3PH	234	4.990	Int'l Western Art I	SWP	12:00pm-12:50pm	150	148	Andrew Hunkeler
	12345				+ Dis	su	10:00am-10:50am	22	20	TBA
	12345				+ Dis	tu	12:00pm-12:50pm	22	20	TBA
	12345				+ Dis	th	10:00am-10:50am	21	24	TBA
	12345				+ Dis	fr	10:00am-10:50pm	21	20	TBA
	12345				+ Dis	sa	11:00am-11:50pm	22	20	TBA
	12345				+ Dis	su	11:00am-11:50pm	10	15	TBA
	12345	3PH	234	4.990	Int'l of Accessible Art I + ICD	TH	12:00pm-12:50pm	120	118	Ashley Wilkey
	12345				+ Dis	su	12:00pm-12:50pm	18	20	TBA
	12345				+ Dis	su	11:00am-11:50am	10	20	TBA





First-Year Academic Opportunities

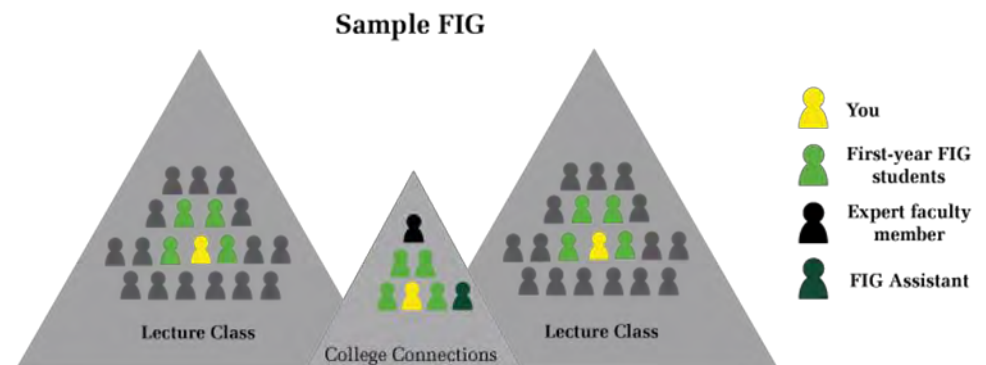
FIGs and ARCs



UNIVERSITY OF
OREGON

What is a FIG?

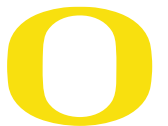
- A FIG consists of 2 lecture courses and a FIG seminar that focuses on the connections between the 2 classes.
- Cohort of 20 students, taught by a UO faculty member and Peer Mentor
- A FIG equals half a full-time schedule



What happens in a FIG?



- ❖ Make **connections** to faculty, peers, academics, undergraduate research, and campus.
- ❖ Build **community**
- ❖ Create an **experience** in your first term that defines your college career





Why a FIG?: Success Starts Here

Students who take a FIG in their 1st fall term

Earn higher GPAs in the first year
Achieve higher retention rates into the 2nd year
Remain **on track** to graduate **on time**

On average, FIG students have an

11% higher four-year graduation rate
compared to their UO peers



Academic Residential Communities



- ⚡ 16 Academic Residential Communities
- ⚡ Range in size from 15 to 250 participants
- ⚡ <http://housing.uoregon.edu/academics>
- ⚡ Contact Kevin Hatfield at kevhat@uoregon.edu



A group of people is standing in a grassy field, looking towards a large mountain range in the background. The sky is blue with scattered white clouds. The word "Questions?" is overlaid in large yellow text in the center of the image.

Questions?



UNIVERSITY OF
OREGON

Next Steps

1. Check your badge label for your advising time and location
TOMORROW
2. Placements for Chinese and Japanese are this evening
3. Attend advising tomorrow
 - Be on time
 - Bring your workbook and your ideas
4. Register for classes in Knight Library (Edmiston Room)



GO DUCKS!

OFFICE OF ACADEMIC ADVISING
101 Oregon Hall

