Guiding students on the journey to graduation

Lori Manson
Office of Academic Advising
The campus is preparing for new students as they begin the UO journey.
...and returning students are continuing their journey.
SUCCESS STARTS HERE
Prepare with the big picture in mind.
Understand the main components of the bachelor’s degree.
Understanding Your UO Degree

- **180 total credits** (except ARCH)
- **Average 15 credits per term**
- **4 years to a diploma!**

- **Electives**: about 60 credits
- **General Education**: about 60 credits
- **Major**: about 60 credits
General Education

Breadth Of Study

Electives

Major

General Education
General Education (except for CHC)

- Electives
- Major
- General Education

Writing Courses
- Second Language Courses
- Math/CIS Courses
- Groups: Arts and Letters, Social Science, Science
- Multicultural Courses
Writing

• WR 121 and
• WR 122 or WR 123

International Students must complete AEIS before taking any writing
Most students will take WR 121 their first year.
Students with SAT ER and EW 10-25/ACT 13-18 should be encouraged to take WR 121 and 195 in FALL TERM. WR 195 is offered in winter and spring terms.
What is your writing course recommendation?

1. Lori has SAT ER and EW 26-36 and no transfer credit.
2. Grant has an ACT score of 32 and no transfer credit.
3. Lisa has SAT ER and EW 10-25 and transfer credit from her local community college for WR 121.
4. Cathy has SAT ER and EW 26-36, but thinks she took an AP test at her high school.
5. Jeff has an ACT score of 15 and no transfer credit.
General Education

- Writing Courses
- Second Language Courses
- Math/CIS Courses
- Groups: Arts and Letters, Social Science, Science
- Multicultural Courses

Electives

Major

General Education
Language and/or Math/CIS

<table>
<thead>
<tr>
<th>Bachelor of Arts (B.A.)</th>
<th>Bachelor of Science (B.S.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 years of college-level second language</td>
<td>1 year of college-level math/CIS</td>
</tr>
<tr>
<td>(or equivalent proficiency)</td>
<td>(or equivalent proficiency)</td>
</tr>
</tbody>
</table>
Majors Requiring Language Study Include:

Art History
Asian Studies
Cinema Studies
Classics
Comparative Lit
English
Folklore
History

Humanities
International Studies
Judaic Studies
Latin American Studies
Linguistics
Medieval Studies
Russian and East European Studies
Prior experience or credit determines where to start with second language.
<table>
<thead>
<tr>
<th></th>
<th>Fall</th>
<th>Winter</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Standard Year One</strong></td>
<td>101</td>
<td>102</td>
<td>103</td>
</tr>
<tr>
<td><strong>Standard Year Two</strong></td>
<td>201</td>
<td>202</td>
<td>203</td>
</tr>
<tr>
<td><strong>Intensive Year One</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>111 (Span/FR/PORT)</td>
<td>112 (SPAN/FR/PORT)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>104 (ITAL/GER)</td>
<td>105 (ITAL/GER)</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Spanish Heritage</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>218 (SPAN)</td>
<td>228 (SPAN)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Proficiency through “203” = Bachelor of Arts (B.A.)
What is your language recommendation?

1. Arturo wants to study Swahili, which he’s never taken before.
2. Kerry took Spanish all through high school, and is thinking about continuing.
3. Terrie has credit through French 201 from Lane Community College.
4. Megan took the Spanish CLEP test and earned credit for Spanish 201 – 203.
<table>
<thead>
<tr>
<th>Bachelor of Arts (B.A.)</th>
<th>Bachelor of Science (B.S.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 years of college-level second language</td>
<td>1 year of college-level math/CIS</td>
</tr>
<tr>
<td>(or equivalent proficiency)</td>
<td>(or equivalent proficiency)</td>
</tr>
</tbody>
</table>
Majors Requiring Math Study Include:

- Accounting
- Architecture
- Biochemistry
- Biology/Marine Biology
- Business
- Chemistry
- Communication Disorders and Sciences
- Computer and InfoScience
- Economics
- Educational Foundations
- Environmental Sci/Studies
- General Science
- GSS (Applied Econ/Business)
- Geology
- Human Physiology
- Physics
- Psychology
- Sociology
Students can follow many roads through Math/CIS
# Math/CIS

<table>
<thead>
<tr>
<th>Sciences</th>
<th>Business/Econ</th>
<th>Other – any three</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math 111</td>
<td>Math 111</td>
<td>Math 111, 105, 106, 107, 243 and/or</td>
</tr>
<tr>
<td>Math 112</td>
<td>Math 241</td>
<td>CIS 105, 111, 115, 122</td>
</tr>
<tr>
<td>Math 251/246</td>
<td>Math 242</td>
<td></td>
</tr>
<tr>
<td>Math 252/247</td>
<td>Math 243</td>
<td></td>
</tr>
</tbody>
</table>

1 year of college-level math/CIS = Bachelor of Science (B.S.)
What is your math recommendation?

1. Tami placed in MATH 095. She has no previous credit. She is interested in sciences.
2. What if Tami were interested in majoring in Spanish?
3. Karla has an AP score of 4 on Calculus AB. She is undeclared.
4. Bil placed into MATH 111 and wants to major in Business or Economics.
5. Stephanie placed into MATH 070. However, she feels this doesn’t reflect her math ability.
General Education

- Electives
- Major
- General Education

- Writing Courses
- Second Language Courses
- Math/CIS Courses
- Groups: Arts and Letters, Social Science, Science
- Multicultural Courses
General Education

What is the purpose of liberal arts?

93% of employers agree capacity to think critically, communicate clearly and solve complex problems is more important than major.

80% of employers agree that, regardless of major, every college student should acquire broad knowledge in the liberal arts and sciences.

Online Survey Among Employers Conducted on Behalf of AACU by Hart Research Associates
April, 10, 2013
“The Groups”

15 credits (~4 courses) in each

Arts & Letters (>1)

Social Science (>2)

Science (>3)
Each group requires 15 credits and 2 courses in the same subject code. 

*Only one course from major code; max 3 in same subject*
Multicultural Courses

2 courses total from the following categories:

American Cultures (AC)
International Cultures (IC)
Identity, Pluralism, & Tolerance (IP)
What does this student need to complete the Multicultural requirement?

NO  Multicultural Requirement
Total of Two Courses from Different Areas:

American Cultures:
***OR***
NEEDS: 1 COURSE

Identity, Pluralism, and Tolerance:

NEEDS: 1 COURSE

International Cultures Complete
1 COURSE APPLIES

<table>
<thead>
<tr>
<th>Term</th>
<th>Course</th>
<th>Credits</th>
<th>Grade</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>118</td>
<td>GEOG 143T</td>
<td>4.50</td>
<td>B</td>
<td>Science Group, IC @Blue Ridge Community College</td>
</tr>
</tbody>
</table>
Major

Electives

General Education

Major

Depth Of Study
Electives
Electives could be...

• Exploration
• Study Skills
• AEIS Courses
• Physical Education
• Music (performance)
• Art (production)
TLC Workshops

- Making the Most of 24/7
- Speed Reading Basics
- Taming Test Anxiety
- Putting Off Procrastination
- Two-Minute Drill: Winning the Term
- Grammar Hour Workshop Series
Develop knowledge of the tools for each point along the way.
IntroDUCKtion Advising Summary
The IntroDUCKtion advising summary provides key guiding information.

<table>
<thead>
<tr>
<th>Admit Term</th>
<th>Fall 2012</th>
<th>UO Major</th>
<th>Political Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>High School Name</td>
<td>Hidden Valley High School</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GPA</td>
<td>2.95</td>
<td>Rank / Size</td>
<td>Percentile</td>
</tr>
<tr>
<td>ACT Score</td>
<td>No</td>
<td>SAT Score</td>
<td>Yes</td>
</tr>
<tr>
<td>AP Credit</td>
<td>Yes</td>
<td>IB Credit</td>
<td>No</td>
</tr>
<tr>
<td>Transfer Credit</td>
<td>Yes</td>
<td>FIG</td>
<td>No</td>
</tr>
</tbody>
</table>

### High School Subjects

<table>
<thead>
<tr>
<th>HS. Subject</th>
<th>Years Taken</th>
<th>HS. Subject</th>
<th>Years Taken</th>
<th>HS. Subject</th>
<th>Years Taken</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4</td>
<td>Mathematics</td>
<td>4</td>
<td>Science</td>
<td>3</td>
</tr>
<tr>
<td>Social Science</td>
<td>3</td>
<td>Spanish</td>
<td>2.5</td>
<td>Foreign Language</td>
<td>2.5</td>
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</tbody>
</table>

### Language Placement Test

<table>
<thead>
<tr>
<th>Test Code</th>
<th>Test Date</th>
<th>Test Score</th>
<th>Message</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN</td>
<td>26-JUL-12</td>
<td>110</td>
<td>Spanish Language placed through 110</td>
</tr>
</tbody>
</table>

### Math Placement Test

<table>
<thead>
<tr>
<th>Test Code</th>
<th>Test Date</th>
<th>Test Score</th>
<th>Message</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td></td>
<td></td>
<td>No Math Placement Scores on File</td>
</tr>
</tbody>
</table>

### Math 111 Readiness Quiz

<table>
<thead>
<tr>
<th>Test Code</th>
<th>Test Date</th>
<th>Test Score</th>
<th>Message</th>
</tr>
</thead>
<tbody>
<tr>
<td>M111</td>
<td>26-JUL-12</td>
<td>04</td>
<td>Not ready for Math 111, review high school algebra.</td>
</tr>
</tbody>
</table>
The Transfer Evaluation Report itemizes credits earned elsewhere.

### Transfer Summary by Institution

<table>
<thead>
<tr>
<th>Transfer Institution</th>
<th>Transfer Hours</th>
<th>Accepted Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemeketa Community College</td>
<td>4.00</td>
<td>4.00</td>
</tr>
<tr>
<td>Total Credits:</td>
<td>4.00</td>
<td>4.00</td>
</tr>
</tbody>
</table>

**Deduction Comment(s):**

- Excess Credits Deducted: 0.00
- Total Credits Accepted: 4.00

### Transfer Evaluation by Institution

#### Chemeketa Community College

<table>
<thead>
<tr>
<th>Transfer Courses</th>
<th>U of O Equivalent</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Term</strong></td>
<td><strong>Subj</strong></td>
</tr>
<tr>
<td>11U</td>
<td>SOC</td>
</tr>
</tbody>
</table>

**Transfer Total:** 4.00

**Equivalent Total:** 4.00
Prepared On 05/03/2016 09:31 AM

Catalog Term: Fall 2012
Last Complete Term: Fall 1989
Major(s): Business Administration
Minor(s): Economics
Advisor(s): Brian Lowery, Registrar's Office

REQUIREMENTS ARE LISTED BELOW

About Your Degree Guide

This report summarizes your academic progress toward satisfaction of University requirements. Recent grade changes, major changes, degree changes, etc. may not be reflected. Please note date and time of degree guide above.

The 180 Credits, 62 Upper Division, Residency, 168 ABCDP*, 45 ABCD and other credit requirements do not count in progress courses in the number of credits earned.

A "LEGEND" is located at the end of the degree guide.
UNIVERSITY AND GENERAL EDUCATION REQUIREMENTS

- 180 Credits
  - Earned: 75.00 Credits
  - Needs: 141.00 Credits

EXCEPTION: Concurrent Degrees

- 2.00 University of Oregon GPA

University Requirements

- NO - 62 Upper Division Credits
  Credit for courses numbered 300-499 count toward this requirement once the credit is earned.
  Credit for courses numbered 000-299 are considered Lower Division and do not count toward this requirement.
  100 or 200 level courses used to satisfy major/minor upper-division course requirements will not be counted toward this university requirement.
  - Needs: 62.00 Credits

- NO - UO Residency Credits
  After completing 120 of the required 180 credits, you must complete at least 45 credits at the University of Oregon.
  - Needs: 45.00 Credits

- NO - 168 ABCDP* Credits
  - 75.00 Credits Earned
  - Needs: 93.00 Credits

- NO - 45 ABCD Credits at UO
  - Needs: 45.00 Credits
ORIENTATION WORKBOOK 2017-18
**Students should come prepared with ideas...**

### BUILD YOUR FIRST-TERM SCHEDULE

Follow the steps on the following pages to create a list of possible courses (include subject code, course number, and titles) you wish to take in your first term. You will work with your academic advisor to select courses from this list that you will take next term. Most students register for four courses (16 total credits) each term. For assistance in using DuckWeb and registering for courses, see page 17.

<table>
<thead>
<tr>
<th>STEPS TO CONSIDER</th>
<th>COURSES AND QUESTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1. First-Year Interest Groups (FIGs) and Academic Residential Communities (ARCs)</strong> Transfer students should skip step 1. If you are registered for or are considering a first-year interest group, list each course (e.g., World within Us: ANTH 161 Introduction to Cultural Anthropology; PSY 202 Mind and Society; ANTH 199 College Connections). See pages 33–34 for the list of FIGs and ARCs.</td>
<td></td>
</tr>
</tbody>
</table>
| **Transfer Students** If you have  
- completed all the writing requirements, skip step 2 and proceed to step 3  
- earned credits for only WR 121, complete step 2: you are eligible to register for WR 122 or 123 |
| **2. Writing** List the writing courses you are eligible to take. See page 7 to determine which writing course to take first. |
| **3. Second Language** List the language course(s) you would like to take. See pages 8–9 to determine if you must take a language placement test. Example: JPN 101 First-Year Japanese |
| **4. Mathematics/Computer and Information Science** List the mathematics course(s) you would like to take. See pages 10–11 to determine if you must take a mathematics placement test. Example: MATH 105 University Mathematics 1 |
| **5. Group-Satisfying** Choose several courses from each of the general-education group satisfying areas that appeal to you. Transfer students: Choose courses for remaining general-education group requirements. Examples: HUM 101, PHIL 123, GEOL 101 |
| **6. Multicultural** Choose several courses from each of the general-education multicultural categories that appeal to you. Transfer students: Choose courses for remaining general-education multicultural requirements. American cultures example: MUS 270 History of the Blues, identity, pluralism, and tolerance example: REL 211 Early Judaism International cultures example: ENG 107 World Literature |
Advancing discussions will focus on preparation and plans for fall term.
Fill in the advising worksheet.
Learn the key first-year student landmarks.
What is a FIG?

- A FIG consists of 2 lecture courses and a FIG seminar that focuses on the connections between the 2 classes.
- Cohort of 20 students, taught by a UO faculty member and Peer Mentor
- A FIG equals half a full-time schedule

On average, FIG students have an 11% higher four-year graduation rate compared to their UO peers.
Academic Residential Communities

Admissions and Enrollment:

- Faculty Directors admit students from April 1 through June 13
- Registrar pre-enrolls ARC students in fall 2017 courses prior to IntroDUCKtion
- Students receive confirmation of admission and enrollment prior to their IntroDUCKtion Advising appointment (via phone calls and email)
- The Registrar has added an “ARC Notes” section to the IntroDUCKtion Advising Summary to indicate the name of the ARC
- FAM has an ARC section with FAQs
- University Housing Front Desk Staff will be available to assist with ARC questions between 8:00am and 5:00pm via phone, email, or drop-in.
- ARC Special Interest Sessions on Day 2 from 11:30-12:40pm in EMU Swindells Room; University Housing sessions and tabling can also assist
- ARC Students contact Faculty Director or Kevin Hatfield (will be in Undeclared Advising Area during most of IntroDUCKtion)
Determine if the student has earned college credit.

### Transfer Summary by Institution

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<thead>
<tr>
<th>Transfer Institution</th>
<th>Transfer Hours</th>
<th>Accepted Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemeketa Community College</td>
<td>4.00</td>
<td>4.00</td>
</tr>
</tbody>
</table>

**Total Credits:**

<table>
<thead>
<tr>
<th>Deduction Comment(s)</th>
<th>Excess Credits Deducted:</th>
<th>Total Credits Accepted:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>0.00</td>
<td>4.00</td>
</tr>
</tbody>
</table>

### Transfer Evaluation by Institution

**Chemeketa Community College**

#### Transfer Courses

<table>
<thead>
<tr>
<th>Term</th>
<th>Subj</th>
<th>Crse</th>
<th>Title</th>
<th>CR</th>
<th>U of O Equivalent</th>
</tr>
</thead>
<tbody>
<tr>
<td>11U</td>
<td>SOC</td>
<td>204</td>
<td>The Sociological Perspective</td>
<td>4.00</td>
<td>A SOC 204 Intro Sociology</td>
</tr>
</tbody>
</table>

**Transfer Total:** 4.00

**Equivalent Total:** 4.00
Discuss major intention.
Establish departure points for writing, language, and math.
Plan additional general education courses and electives to balance schedule.
Master route details to guide transfer students as they continue their journeys.
Degree Guide review is essential for Transfer Students.
Some credit minimums are particularly important for transfer students.

**University Requirements**

---

**NO - 62 Upper Division Credits**

Credit for courses numbered 300-499 count toward this requirement once the credit is earned.

Credit for courses numbered 000-299 are considered Lower-Division and do not count toward this requirement.

100 or 200 level courses used to satisfy major/minor upper-division course requirements will not be counted toward this university requirement.

**NEEDS:** 62.00 CREDITS

---

**NO - UO Residency Credits**

After completing 120 of the required 180 credits, you must complete at least 45 credits at the University of Oregon.

**NEEDS:** 45.00 CREDITS
Guide students through writing, multicultural, and BA language possibilities.
Bachelor of Arts requires second language proficiency.

NO

**Requirement: Bachelor of Arts Second-Language**
You must attain satisfactory completion (C-/P or better) of at least the third term, second year of a second-language course taught in the language.

Alternately, an examination, administered by the appropriate department, showing language competence equivalent to that attained at the end of two years of college study will complete the requirement.

<table>
<thead>
<tr>
<th>Term</th>
<th>Course</th>
<th>Credits</th>
<th>Grade</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>14S</td>
<td>SPAN 201</td>
<td>0.00</td>
<td>?</td>
<td>2nd Year Spanish</td>
</tr>
</tbody>
</table>
What do these students need to complete the BA requirement?

1. James has completed Russian 101, 102, and 103.
2. Gloria would like to take Italian. She has not studied it previously.
3. Kaylee took Spanish in high school and took a UO placement test for Spanish. It shows she’s ready for Spanish 201.

*Extra credit:*

1. River is an international student from China. He is a native Chinese speaker.
Chart a route to options for the BS Math/CIS and group requirements.
Bachelor of Science requires Math and/or CIS proficiency.

THREE-COURSE OPTION: Students who have not placed beyond MATH 111 often satisfy this requirement by passing 3 courses from MATH 105, 106, 107, 111, 243 or by passing a sequence of courses leading to proficiency in an area of higher mathematics such as MATH 111, 241, 242 or MATH 111, 112, 251 or MATH 111, 112, 231.

Students who are interested in elementary education often satisfy this requirement by passing the sequence: MATH 211, 212, 213.

<table>
<thead>
<tr>
<th>Term</th>
<th>Course</th>
<th>Credits</th>
<th>Grade</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>13W</td>
<td>MATH 105</td>
<td>4.00</td>
<td>C-</td>
<td>University Math I</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>@Lane Community College</td>
</tr>
</tbody>
</table>

NEEDS: 2 COURSES

FROM: 

!!!! See Schedule for Restrictions

MATH 106, 107, 111, 243 OR 425, 426 C111
CIS 115, 122
MATH 111 PREREQ: MATH 112, 241
MATH 112 PREREQ: MATH 231, 246, 251
CIS 210 (98F OR AFTER)
MATH 241 PREREQ: MATH 242
SATM 650 PREREQ: MATH 261
What do these students need to complete the BS math requirement?

1. Frank has completed MATH 105. He is earning a BS, however his major does not require particular math courses.
2. Mary has credit for MATH 251 from Lane Community College. She is earning a BS, however, her major does not require particular math courses.
3. Pat has completed MATH 111. He wants to major in Human Physiology, which requires students to complete either MATH 251 or MATH 246.
4. Samantha has completed MATH 111 and MATH 243. She is a Psychology major.

Extra Credit:
1. Megan is an Education Foundations major. She has completed MATH 211 (the first in the elementary mathematics sequence).
2. Andrew has completed CIS 122. He is a Spanish major.
What is needed to complete each group?

1. NO ARTS & LETTERS GROUP REQUIREMENT
   4.00 CREDIT EARNED
   
<table>
<thead>
<tr>
<th>Term</th>
<th>Course</th>
<th>Credits</th>
<th>Grade</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>14W</td>
<td>MUS 359</td>
<td>4.00</td>
<td>B</td>
<td>Music of the Americas</td>
</tr>
<tr>
<td>14S</td>
<td>MUS 363</td>
<td>0.00</td>
<td>?</td>
<td>Beatles &amp; Their Times</td>
</tr>
</tbody>
</table>

2. NO SOCIAL SCIENCE GROUP REQUIREMENT
   4.00 CREDIT EARNED
   
<table>
<thead>
<tr>
<th>Term</th>
<th>Course</th>
<th>Credits</th>
<th>Grade</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>14S</td>
<td>J 209</td>
<td>0.00</td>
<td>?</td>
<td>Understanding Media</td>
</tr>
<tr>
<td>13F</td>
<td>SOC 204</td>
<td>4.00</td>
<td>D</td>
<td>Intro Sociology</td>
</tr>
</tbody>
</table>

3. NO SCIENCE GROUP REQUIREMENT
What is needed to complete each group?

<table>
<thead>
<tr>
<th>1. NO ARTS &amp; LETTERS GROUP REQUIREMENT</th>
<th>4.00 CREDIT EARNED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term</td>
<td>Course</td>
</tr>
<tr>
<td>13U</td>
<td>AAD 251</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2. NO SOCIAL SCIENCE GROUP REQUIREMENT</th>
<th>20.00 CREDIT EARNED</th>
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</thead>
<tbody>
<tr>
<td>Term</td>
<td>Course</td>
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<tr>
<td>13F</td>
<td>ANTH 161</td>
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<td>BA 101</td>
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<td>EC 202</td>
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<tr>
<td>14F</td>
<td>INTL 101</td>
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<tr>
<td>13F</td>
<td>PSY 202</td>
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</table>

<table>
<thead>
<tr>
<th>3. NO SCIENCE GROUP REQUIREMENT</th>
<th>16.00 CREDIT EARNED</th>
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</thead>
<tbody>
<tr>
<td>Term</td>
<td>Course</td>
</tr>
<tr>
<td>13F</td>
<td>ANTH 341</td>
</tr>
<tr>
<td>12S</td>
<td>ENVS 220T</td>
</tr>
<tr>
<td>13S</td>
<td>PHYS 120T</td>
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</tbody>
</table>

Extra credit: If this student were an Anthropology major, how would this affect what courses(s) she could take to complete the groups?
Extra credit: What if the student is NOT an ANTH major? How many more ANTH can be used?
AAOT/ASOT

- General Education
- Electives
- Major

Courses:
- Writing Courses
- Second Language Courses
- Math/CIS Courses
- Groups: Arts and Letters, Social Science, Science
- Multicultural Courses
You still might wonder if you are ready to meet with students.
There is much to master as you guide students to the end of their journeys...
People will forget what you say. They will even forget what you do. But they will never forget how you made them feel.

Maya Angelou
...ask questions anytime

Lori Manson
346-1069
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GO DUCKS!