

IntroDUCKtion New Advisor Training 2017

Guiding New Students on the Journey to Graduation

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Office of Academic Advising

First-Year Advising Guideposts

Advising Appointment Checklist

- Is the student in or interested in joining a FIG or ARC? Check to see if they have other fall registration.
 - Does the student have AP, IB, or other college credit that does not appear on their transfer evaluation report? If so remind them to send score reports or official transcripts to the Registrar's Office.
 - Is the student in the Clark Honors College?
 - Does the student have a second language Admissions deficiency?
 - Did the student take a placement in second language or math?
-

English Composition Placement

SAT EBRW March 2016- present (must meet both)	SAT- Critical Reading	ACT-English	Placement
SAT ER 37 SAT EW 37	710 or above	32 or above	WR 122 or 123
SAT ER 26-36 SAT EW 26-36	480-700	19-31	WR 121
SAT ER 10-25 SAT EW 10-25	200-470	13-18	WR 121 and WR 195

Second Language Starting Points

Language	Previous Study	Recommendation
Beginning a New Language	No previous study of language	Register for 101
Chinese and Japanese	Any previous study	Take placement and oral interview
French, German, Spanish	2-3 years of high school study	Take placement
	4 or more years of study before college	Take placement or consult with department
All Other Languages	Any previous study	Consult with department

Students who have earned college-level credit for a second language may continue to the next course in the sequence with the exception of Chinese and Japanese which requires placement testing even if credit has been earned.

Math Placement

1. Most students will have completed their test online and scores will be in the IntroDUCKtion Advising Summary.
2. Students who did not take placements may do so at the Testing Center.
3. Students who have college-level math credit are permitted to register for the next appropriate course as indicated in "Pre-requisites for Mathematics Courses" on page 9 of the Faculty Advising Manual. No math placement testing is needed.

Transfer Student Guideposts

General Education requirements in order listed on Degree Guide

Written English - WR 121 and WR 122 or 123 passed with grade of C-/P or above.

- Faculty Advising Manual page 4

Bachelor of Arts Second Language - proficiency in a second language equivalent to two years of college-level study. Courses must be passed with grade of C-/P or above.

- Faculty Advising Manual pages 11-13
- BA second language satisfying courses chart at registrar.uoregon.edu/current_students/ba_lang_satisfy
- Note: second language requirements differ for students earning professional degrees including Bachelor's of Architecture, Interior Architecture, Landscape Architecture, Education, and Music. See Faculty Advising Manual for more information

Bachelor of Science Mathematics/Computer and Information Science - proficiency in Math and/or Computer Information Science equivalent to a year (i.e. three courses) of college-level Math/CIS. Courses must be passed with grade of C-/P or above.

- Faculty Advising Manual pages 6-10
- Search on class schedule by BS Math (>4 or >5) at classes.uoregon.edu
- Note: Math/CIS requirements differ for students earning professional degrees including Bachelor's of Architecture, Interior Architecture, Landscape Architecture, Education, and Music. See Faculty Advising Manual for more information

Multicultural Requirement - 2 courses designated as multicultural; each course must be from a different multicultural area (there are 3 areas: American Cultures; (AC) Identity, Pluralism, and Tolerance (IP); and International Cultures (IC)

- Faculty Advising Manual page 16; list of approved courses <http://registrar.uoregon.edu/current-students/group-satisfying-and-multicultural-courses>
- Search by multicultural area on class schedule at classes.uoregon.edu

Group Requirements - 15 credits minimum in each of three groups, Arts and Letters (>1), Social Science (>2), and Science (>3) and

- **2 courses per group must be in the same subject code**
- **at least 1 course per group must be in a different subject code**
- **only 1 course in same subject code as first major can be used in the groups**
- **a maximum of three courses in the same subject code can be used across all groups**
- Faculty Advising Manual page 14
- Comprehensive chart of approved group-satisfying courses <http://registrar.uoregon.edu/current-students/group-satisfying-and-multicultural-courses>
- Search by group (>1, >2, >3) on class schedule at classes.uoregon.edu
- Note: Group requirements differ for students earning professional degrees including Bachelor's of Architecture, Interior Architecture, Landscape Architecture, Education, and Music. See Faculty Advising Manual for requirements for more information

Advising Scenarios

First-Year Students

Written English

What is your writing course recommendation? FAM pg. 4

1. Lori has SAT ER and EW scores of 26-36 and no transfer credit.
2. Grant has an ACT score of 32 and no transfer credit.
3. Lisa has SAT ER and EW scores of 10-25 and transfer credit from her local community college for WR 121.
4. Cathy has SAT ER and EW scores of 26-36, but thinks she took an AP test at her high school.
5. Jeff has an ACT score of 15 and no transfer credit.

Second Language

What is your second language recommendation? FAM pgs. 11-13

1. Arturo wants to study Swahili, which he's never taken before.
2. Kerry took Spanish all through high school, and is thinking about continuing.
3. Terrie has credit through French 201 from Lane Community College.
4. Megan took the Spanish CLEP test and earned credit for Spanish 201–203.

Mathematics

What is your math recommendation? FAM pgs. 6-10

1. Tami placed into MATH 095. She has no previous credit. She is interested in sciences.
2. What if Tami were interested in majoring in Spanish?
3. Karla has an AP score of 4 on Calculus AB. She is undeclared.
4. Bil placed into MATH 111 and wants to major in Business or Economics.
5. Stephanie placed into MATH 070. However, she feels this doesn't reflect her math ability.

Transfer Student/Degree Audit Scenarios

Multicultural Requirement -- What does this student need to complete the Multicultural requirement? FAM pg. 16

NO Multicultural Requirement
Total of Two Courses from Different Areas:

American Cultures:
OR
NEEDS: 1 COURSE

Identity, Pluralism, and Tolerance:
-
NEEDS: 1 COURSE

International Cultures Complete
1 COURSE APPLIES

Term	Course	Credits	Grade	Title
11S	GEOG 143T	4.50	B	Science Group, IC @Blue Ridge Community College

Extra credit: Could this student use GEOG 143T for his/her major as well as for the Multicultural requirement?

Bachelor of Arts Second Language

What do these students need to complete the BA requirement? FAM pgs. 11-13

1. James has completed Russian 101, 102, and 103.
2. Gloria would like to take Italian. She has not studied it previously.
3. Kaylee took Spanish in high school and took a UO placement test. It shows she's ready for Spanish 201.

Extra credit:

1. River is an international student from China. He is a native Chinese speaker.

Bachelor of Science Math/CIS

What do these students need to complete the BS math requirement? FAM pgs. 6-10

1. Frank has completed MATH 105. He is earning a BS, however his major does not require particular math courses.
2. Mary has credit for MATH 251 from Lane Community College. She is earning a BS, however, her major does not require particular math courses.
3. Pat has completed MATH 111. He wants to major in Human Physiology, which requires students to complete either MATH 251 or MATH 246.
4. Samantha has completed MATH 111 and MATH 243. She is a Psychology major.

Extra Credit:

1. Megan is an Education Foundations major. She has completed MATH 211 (the first in the elementary mathematics sequence).
2. Andrew has completed CIS 122. He is a Spanish major.

Group Requirements – What is needed to complete each group? FAM pg. 14

<p style="text-align: center;">NO ARTS & LETTERS GROUP REQUIREMENT</p> <p style="text-align: center;">4.00 CREDIT EARNED</p> <table border="1"> <thead> <tr> <th>Term</th> <th>Course</th> <th>Credits</th> <th>Grade</th> <th>Title</th> </tr> </thead> <tbody> <tr> <td>14W</td> <td>MUS 359</td> <td>4.00</td> <td>B</td> <td>Music of the Americas</td> </tr> <tr> <td>14S</td> <td>MUS 363</td> <td>0.00</td> <td>?</td> <td>Beatles & Their Times</td> </tr> </tbody> </table> <hr/> <p style="text-align: center;">NO SOCIAL SCIENCE GROUP REQUIREMENT</p> <p style="text-align: center;">4.00 CREDIT EARNED</p> <table border="1"> <thead> <tr> <th>Term</th> <th>Course</th> <th>Credits</th> <th>Grade</th> <th>Title</th> </tr> </thead> <tbody> <tr> <td>14S</td> <td>J 209</td> <td>0.00</td> <td>?</td> <td>Understanding Media</td> </tr> <tr> <td>13F</td> <td>SOC 204</td> <td>4.00</td> <td>D</td> <td>Intro Sociology</td> </tr> </tbody> </table> <hr/> <p style="text-align: center;">NO SCIENCE GROUP REQUIREMENT</p>	Term	Course	Credits	Grade	Title	14W	MUS 359	4.00	B	Music of the Americas	14S	MUS 363	0.00	?	Beatles & Their Times	Term	Course	Credits	Grade	Title	14S	J 209	0.00	?	Understanding Media	13F	SOC 204	4.00	D	Intro Sociology	<p style="text-align: center;">NO ARTS & LETTERS GROUP REQUIREMENT</p> <p style="text-align: center;">4.00 CREDIT EARNED</p> <table border="1"> <thead> <tr> <th>Term</th> <th>Course</th> <th>Credits</th> <th>Grade</th> <th>Title</th> </tr> </thead> <tbody> <tr> <td>13U</td> <td>AAD 251</td> <td>4.00</td> <td>B-</td> <td>Arts & Visual Literacy</td> </tr> </tbody> </table> <hr/> <p style="text-align: center;">NO SOCIAL SCIENCE GROUP REQUIREMENT</p> <p style="text-align: center;">20.00 CREDIT EARNED</p> <table border="1"> <thead> <tr> <th>Term</th> <th>Course</th> <th>Credits</th> <th>Grade</th> <th>Title</th> </tr> </thead> <tbody> <tr> <td>13F</td> <td>ANTH 161</td> <td>4.00</td> <td>C</td> <td>World Cultures</td> </tr> <tr> <td>14F</td> <td>BA 101</td> <td>4.00</td> <td>D</td> <td>Intro to Business</td> </tr> <tr> <td>14F</td> <td>EC 202</td> <td>4.00</td> <td>C+</td> <td>Intro Econ Analy Macro</td> </tr> <tr> <td>14F</td> <td>INTL 101</td> <td>4.00</td> <td>C+</td> <td>Intro to Intl Issues</td> </tr> <tr> <td>13F</td> <td>PSY 202</td> <td>4.00</td> <td>C-</td> <td>Mind and Society</td> </tr> </tbody> </table> <hr/> <p style="text-align: center;">NO SCIENCE GROUP REQUIREMENT</p> <p style="text-align: center;">16.00 CREDIT EARNED</p> <table border="1"> <thead> <tr> <th>Term</th> <th>Course</th> <th>Credits</th> <th>Grade</th> <th>Title</th> </tr> </thead> <tbody> <tr> <td>13F</td> <td>ANTH 141</td> <td>4.00</td> <td>C+</td> <td>Food Origins</td> </tr> <tr> <td>12S</td> <td>KNVS 2207</td> <td>5.00</td> <td>D</td> <td>Science Group @Hudson Valley Community Coll</td> </tr> <tr> <td>13S</td> <td>PHYS 1207</td> <td>6.00</td> <td>D</td> <td>Science Group @Hudson Valley Community Coll</td> </tr> </tbody> </table>	Term	Course	Credits	Grade	Title	13U	AAD 251	4.00	B-	Arts & Visual Literacy	Term	Course	Credits	Grade	Title	13F	ANTH 161	4.00	C	World Cultures	14F	BA 101	4.00	D	Intro to Business	14F	EC 202	4.00	C+	Intro Econ Analy Macro	14F	INTL 101	4.00	C+	Intro to Intl Issues	13F	PSY 202	4.00	C-	Mind and Society	Term	Course	Credits	Grade	Title	13F	ANTH 141	4.00	C+	Food Origins	12S	KNVS 2207	5.00	D	Science Group @Hudson Valley Community Coll	13S	PHYS 1207	6.00	D	Science Group @Hudson Valley Community Coll
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Extra Credit: If the student in the example on the right were an Anthropology major, how would this affect what course(s) she could take to complete the groups? What if the student is NOT an ANTH major? How many more ANTH can be used?