

WELCOME to IntroDUCKtion Advisor Training 2019!



Kimberly Johnson, Assistant Vice Provost for Advising
Lori Manson, Director, Office of Academic Advising, Academic Success Programs



Overview



8:30-9:30am

- ❖ **2019 Enrollment Highlights**
- ❖ **Placement Testing and Registration**
- ❖ **Program Information for Fall Advising**

9:30-11:00am

- ❖ **Advising Updates and Logistics**

11:15-2pm New Advisor Lunch and Training



IntroDUCKtion 2019 Enrollment Highlights

Cora Bennett
Director, Student Orientation Programs



Fall 2019 Enrollment Update

- Entering freshman class (compared to 2018)
 - Larger entering first-year class
 - Higher percentage of domestic non-residents
 - Increased average GPA
 - Smaller cohort of PathwayOregon students
- Entering transfer cohort

IntroDUCKtion Registration Update

- More than 4,400 students registered
 - On-campus sessions
 - Nine two-day summer sessions
 - Three one-day sessions
 - September IntroDUCKtion – final two-day session
 - Off-campus sessions
 - Four two-day sessions

Themes to IntroDUCktion

- Students belong and we believe they will be successful
- Struggle is a normal part of college and we have the resources to help
- Four years to degree
- The UO has the resources and experts on campus to help students be successful

Changes for 2019

- New staff member in our office - Orientation Coordinator
- Added Resilience session on Day One
- Additional stops on “Trek Through the Trees”
- New, mandatory, Check-out session
- Year-long podcast for parents, premiering July 24

Campus Partners Website

campuspartners.uoregon.edu

- For faculty and staff, not participants
- Detailed schedule
- Roster of faculty and staff presenters
- Staying on Message
- Messages to students



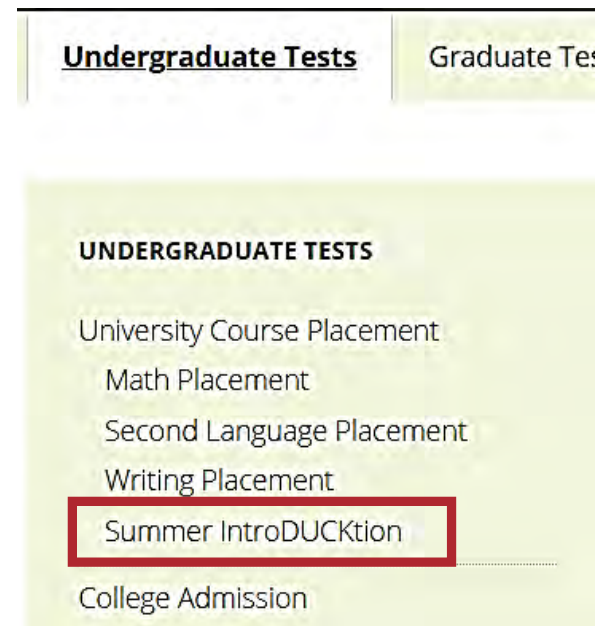
Placement Testing

Jeff Bulkley
Director, Testing Center

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IntroDUCKtion Placement

testing.uoregon.edu



IntroDUCKtion French, German, Spanish

The French, German, and Spanish placement tests are un-timed computer adaptive tests that are designed to help a student to determine readiness for first- or second-year language study. These tests on average take 30 minutes or less. Results from the placement test will provide guidance and options for registration.

For IntroDUCKtion, students are allowed to take these placement tests from home. However, the use of any additional aids or assistance is not permitted. To use assistance is a violation of the university's student conduct code. The purpose of the placement assessment is to obtain feedback on a student's skills and knowledge, in order to recommend courses where the student will be able to benefit from instruction and have the best chance for success.

Take French, German, or Spanish Test

**May be taken at home
before IntroDUCKtion.**

IntroDUCKtion Chinese and Japanese

Placement testing for Japanese and Chinese will take place on campus on your **first day of IntroDUCKtion at 5:00 p.m.** Your IntroDUCKtion Student Orientation Staff member (SOSer) will go over the schedule in the morning.

Please note that the Chinese placement is timed for 55 minutes and the Japanese placement is not timed. Most students finish the Japanese placement in about two hours.

- **Location TBD.**

ALEKS Math Placement

- Can be completed at home before IntroDUCktion.
- Can also be completed on campus at the EMU computer lab.

UNDERGRADUATE TESTS

University Course Placement

Math Placement

Second Language Placement

Writing Placement

Summer IntroDUCktion

Math Placement

The University of Oregon Department of Mathematics (PPL) assessment to determine readiness for college-level mathematics.

The assessment results will be used to determine if you are ready to begin their college coursework in mathematics.

There is no cost to students for taking the assessment.

Learn More

Enter the ALEKS Math Placement Assessment

When entering the ALEKS math placement assessment, you will need to enter your Duck ID and password. If after entering your Duck ID and password, you receive an error message, please check that your password is correct. If necessary, make sure you have claimed your [Duck ID](#).

ALEKS utilizes the Respondus Lock-down Browser. Before you enter into the assessment, ALEKS will prompt you to install the lock-down browser on the computer. You will need to grant the necessary permissions that will permit you to take the assessment.


Take the Assessment



Registration

Heather Gustafson
Assistant Registrar for Operations
Office of the Registrar

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APPLYVISITGIVE

Class ScheduleDuckWebFind PeopleUO CatalogCampus Map

Office of the Registrar

A-Z Index

Calendars

Faculty & Staff


Students

Transcripts


Transfer

Tuition


Privacy




Calendars & Schedules



Students



Faculty & Staff



DuckWeb Info

IntroDUCKtion Schedule

Thursday, June 27th, 3pm

Registration Closes to Continuing
Students / Waitlists Frozen

Monday, Aug 5th, 8:30am

Registration Reopens to all Students

Summer IntroDUCktion 2019 - Registration Lab Dates

Registration Closes - Thursday, June 27 at 3pm

Session Dates	Registration Lab
June 27 – 28	Friday
July 1 – 3	Tuesday - Wednesday
July 8 – 9	Tuesday
July 11 – 12	Friday
July 15 – 16	Tuesday
July 18 – 19	Friday
July 22 – 23	Tuesday
July 25 – 26	Friday
July 29 – 31	Tuesday-Wednesday
*Sep 23 (Int'l)	Monday

Registration Reopens - Monday, August 5, 8:30am

Registration Lab Location:

Edmiston Computer Lab

Knight Library

Main Floor (144)

Registration Opens in
3 or 4 Day Blocks...

4-day blocks span
Fri-Mon, so students
can get help on
Monday if needed

Reg Opens	Reg Closes
June 28	July 8*
July 2	July 8*
July 3	July 8*
July 9	July 11
July 12	July 15
July 16	July 18
July 19	July 22
July 23	July 25
July 26	July 29
July 30	Aug 2
Aug 31	Aug 4

Week of Welcome

September 23-27

Monday, Sep 23rd, Registration Closes at 10am

Sep 23

Monday

ISO Registration

Sep 26

Thursday

Domestic Registration

Friday, Sep 27th, Registration Reopens at 8:30am

Expediting Registration

- Advise by the course, not CRN
- Waitlists - available Aug 5th
- Read course footnotes
- Click CRN for more info
- Write clear course choices on advising sheet

A Few Important Course Footnotes

- ✓ - Dept approval required
- M** - Major, minor, pre-major, or concentration restrictions...
- U** - Some or all of the seats in this section are reserved for students in Freshman Interest Groups (FIG) or Academic Residential Communities (ARC)
- !** - See CRN for pre-requisites or other comments
- A** – Mandatory First Class Attendance (auto drop)

✓ - Dept or Instructor approval required; check course details for effective dates. When approved, use the Add/Drop menu to add the course by entering the CRN directly
! - See CRN for pre-requisites or other comments
WL - Wait list is available when course is full
* - Additional web resources are available for this CRN

BA 101 Intro to Business >2							4.00 cr.	
Grading Options: Graded for Majors; Optional for all other students								
	CRN	Avail	Max	Time	Day	Location	Instructor	Notes
	10972	255	283	0800-0950	mw	182 LIL	Dusseau D	WLAG
	10973	173	283	1000-1150	mw	182 LIL	Dusseau D	WLAGU
	10974	258	283	1600-1750	mw	182 LIL	Engel S	WLAG
	10975	258	283	0800-0950	tr	182 LIL	Durant T	WLAGU

Grading Options: Pass/No Pass Only for all students								
	CRN	Mail	Max	Time	Day	Location	Instructor	Notes
	10978	90	90	0900-0950	t	128 CHI	Landeros L	WL✓MU
	10979	60	60	1000-1050	f	112 LIL	Hoag Barnett J	WL✓MU
	10980	60	60	1300-1350	f	111 LIL	Wahlstrom A	WL✓MU

<input type="button" value="Find Classes"/>	<input type="button" value="Reset"/>				
Subject:					
<input type="text" value="BA - Business Administrat"/>					
Course Number:					
<input type="text"/>					
CRN:					
<input type="text"/>					
Distance Ed/Off Campus:					
<input type="text" value="not selected"/>	<input type="button" value="v"/>				
Course Level:					
<input type="text" value="not selected"/>	<input type="button" value="v"/>				
Gen Ed Requirement:					
<input type="text" value="not selected"/>	<input type="button" value="v"/>				
Credits:					
1	2	3	4	5	6
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Start Time:					

Clicking CRN displays prereqs, deadlines, and more important info

Course Data

MATH 112 Elementary Functions >5

4.00 cr.

Exponential, logarithmic, and trigonometric functions. Intended as preparation for MATH 251.

Grading Options: Optional for all students

!Prereqs/Comments: Prereq: MATH 111 or satisfactory placement test score.

CRN	Avail	Max	Time	Day	Location	Instructor	Notes
13677	36	36	0800-0850	mtwf	117 FEN	tba	!Ag

Academic Deadlines

Deadline	Last day to:
September 24:	Process a complete drop (100% refund, no W recorded)
October 1:	Drop this course (100% refund, no W recorded)
October 1:	Process a complete drop (90% refund, no W recorded)
October 2:	Drop this course (75% refund, no W recorded; after this date, W's are recorded)
October 2:	Process a complete drop (75% refund, no W recorded; after this date, W's are

Advising Sheets:

The Good


The Bad

And the Ugly

The Good...

Course Options (NO CRNS) Include FIG - ARC Courses Below Clark Honors College (CHC) - CHIP Required	Credits	Course is for:*	Alternate Courses and Notes (NO CRNS)
MATH 241	4	MATH	
EC 201	4	MAJOR	(EC 202 - alternate)
Multicultural	4	AC/IC	(already has IP)
Arts & Letters	4		(choose from list)
Suggested credits for this term:	16	* WR MATH LANG MAJOR ELECT CHC AL, CHC SSC, CHC SC Group: AL >1, SSC >2, SC >3 Multi-Cultural: AC, IP, IC ↳ (Math 070 and 095 do not earn credit for degree)	

The Bad and Ugly...

Course Options (NO CRNS) Include FIG - ARC Courses Below Clark Honors College (CHC) - CHIP Required	Credits	Course is for:*	Alternate Courses and Notes (NO CRNS)	
College Comp	4	Gen Ed	* Take one if not other	
Math 905/111(?)	4		(if B.S.?)	
Major	4		→ From list	eggs butter potatoes wine
Fourth class / except Tuesdays				
			[Not 11723] : 15531 OK ✓	
Suggested credits for this term: *				

* WR MATH LANG MAJOR ELECT CHCAL, CHCSSC, CHCSC Group: AL >1, SSC >2, SC >3 Multi-Cultural: AC, IP, IC
 ↳ (Math 070 and 095 do not earn credit for degree)

Registration Tools

- **Schedule Builder**

- Generate all possible schedules without conflicts

- **Degree Guide**

- Students can run new one after they register
- degreeguide.uoregon.edu

Finally...

- Tuition for 2019-2020 will be posted soon:
<http://registrar.uoregon.edu/costs/tuition-fees>
- AP Scores arrive approx July 1
- Permission to use DuckWeb Advising Menu:
<http://registrar.uoregon.edu/faculty-staff/duckweb-faculty-menu>
- Need help?
registrar@uoregon.edu
541-346-2935

RELEASE
THE
~~HOUNDS!~~

PINS!





First Year Programs

Amy Hughes Giard
Director

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FIRST-YEAR ACADEMIC OPPORTUNITIES

FIGS AND RUNWAYS



UNIVERSITY OF
OREGON

SUCCESS STARTS WITH THE FIRST YEAR

STUDENTS WHO TAKE ANY FIRST-YEAR EXPERIENCE

- + Earn higher GPAs in their first year
- + Achieve higher retention rates into their second year
- + Remain **on track** to graduate **on time**





WHY TAKE AN FYE PROGRAM?

- + Make **connections** to faculty, peers, academics, undergraduate research opportunities, and campus
- + Build **community**
- + Create an **experience** in your first term that defines your college career

FIRST-YEAR INTEREST GROUPS



FACULTY
MEMBER

**20
STUDENTS**

PEER
MENTOR

LECTURE
COURSE
#1

**COLLEGE
CONNECTION
S**

LECTURE
COURSE #2

RESEARCH
PROJECTS

**COMMUNITY
BUILDING**

FIELD
TRIPS

WHAT'S NEW?

+ Deep Dive FIGs – formerly Challenge

- + FIGs with 300-level courses
- + Required extra-curricular component – field trips, large scale event planning, or research project

+ Cluster FIGs

- + 5-credit FIGs - 1 (4-credit) Core Ed Course, 1 (1-credit) seminar
- + Students choose second Core Ed course from a list of recommended courses by FIG Professor

+ Say What? FIG

- + 3 different language tracks – Portuguese, Chinese, or Arabic
- + 30 student max FIG – 10 max in each language



RUNWAYS

PURSuing BIG QUESTIONS TOGETHER



7 RUNWAYS

23 STUDENTS IN
EACH

**YEAR-LONG
SEMINAR**

1 credit seminar in fall and winter

2 credits in spring

*Connected to two Core
Education lecture
courses*

WORK CLOSELY
WITH A FACULTY
MEMBER IN THE
FIRST YEAR

STUDENTS CREATE A
SPECIAL PROJECT AT THE
END OF SPRING TERM

FYE REGISTRATION - INTRODUCKTION



FYE REGISTRATION TIPS:

- + Willow Hamilton and FAs in Registration Room on Day 2
- + Hillary Ferguson (from Registrar) will be at the FIG Registration Table
- + Chem FIG registration takes place after students meet with an advisor and receive a recommendation for Chem placement
- + All FIG and Runways have been linked to one or more Flight Paths
- + Runway Registration happens at the FIG Registration table in EMU



QUESTIONS
?



Academic Residential Communities

Jessica Winders
Program Coordinator, Academic Initiatives
University Housing

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University Housing

Academic Residential Communities (ARCs)

Choose from 14 different ARCs

Live Together & Learn Together

Connected to Faculty, Staff, & Peers

Year-long curriculum & Co-curriculum

Mapped to Flight Paths

Core Education satisfying requirements

Undergraduate Research

Admission to ARCs

Dec. through June



- 🏠 Apply through Housing Application
- 🏠 Most students admitted by May 1
- 🏠 Final admits in June/July
- 🏠 Students are pre-enrolled in ARC courses prior to IntroDUCkTion
- 🏠 IntroDUCkTion Advising Summary has notes that indicate ARC involvement
- 🏠 ARC students have already selected their room mates and rooms

Questions about ARCs can go to ARCs@uoregon.edu

CORE ED CRED

UGST ARC Seminar:

- New exception created to count ARC Seminars toward Core Education Groups
- Students **MUST TAKE** 3 terms for a total of 4 credits (12 per term) for it to count as Gen Ed
- Students will enroll in the same course code all three terms
- Instructor may select graded only, graded option, or P/NP only

UGST 111, 112, 113

UGST 111= Arts & Letters

UGST 112= Social Science

UGST 113= Science

If a student cannot take all 3 terms for 4 total credits, the completed courses count as elective credit

Course Conflicts & Options

The ARC Seminar is the backbone of the experience



🔮 Course Conflicts?

- 🔮 Students with course conflicts **don't** have to drop out of the ARC entirely
- 🔮 ARC Seminar courses (UGST 111,112,114, XX199) cannot be dropped by the student in duckweb
- 🔮 If students need to opt out of one of the ARC classes due to a conflict they can find help at the FYE registration table or by emailing ARCs@uoregon.edu

🔮 Withdrawing from the ARC

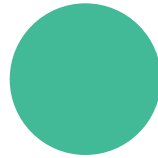
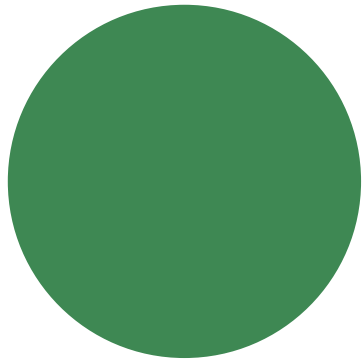
- 🔮 If students no longer want to participate in an ARC, they will need to drop the ARC through their housing application until July 31
- 🔮 They can change their own room selection through July 31
- 🔮 Withdrawing from the ARC will not change



Tutoring and Academic Engagement Center

Jeremiah Bridges
Director

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Tutoring and Academic
Engagement Center (TAEC)

Services and
Resources

Services



Drop-in tutoring for
math and writing



Group tutoring



One-on-one
tutoring



Class Encore



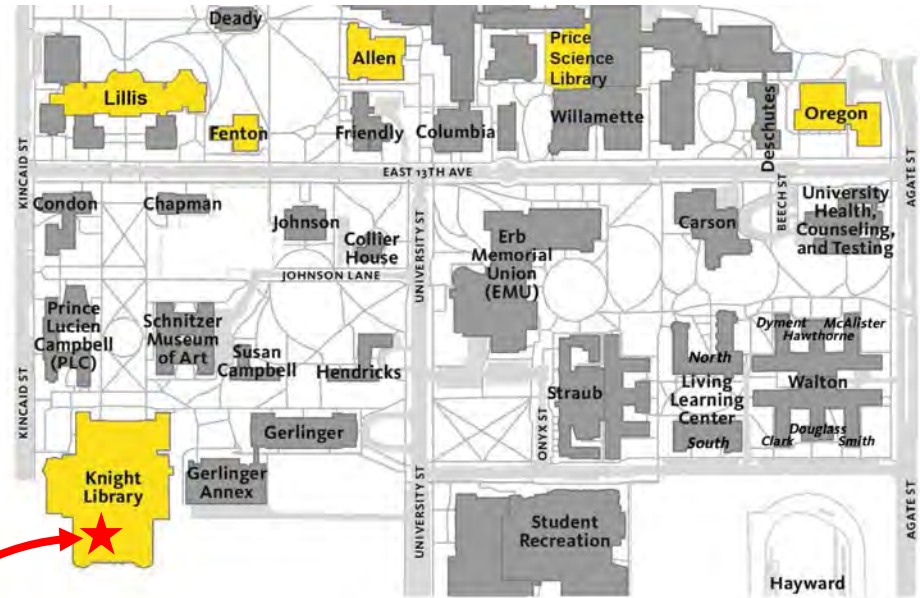
Learning Specialist
meetings



Workshops

Drop-in Tutoring

Tutoring and Academic Engagement Center
Math and Writing Support
Monday-Thursday, 9am-7pm
Friday, 9am-5pm
Knight Library, 4th Floor



Other Drop-in Tutoring Locations:

Braddock Tutoring (business) – Lillis Complex
Math Library (math) – Fenton Hall
Drop-in Help Center (physics) – Price Science Commons/Library
SUPeR Chem (chemistry) – Price Science Commons/Library
Writing Central (writing) – Allen Hall
CMAE (math, science, & writing) – Oregon Hall

Group Tutoring



Groups of six or fewer
students



Meets two hours per
week



Supports:

Chemistry
French
Math
Physics
Spanish

One-on-one Tutoring



TAEC maintains
a database of
available tutors



Supports
students across
multiple
disciplines



Cost \$14-\$16
per hour



Schedule

In Person: Knight
Library, 4th Floor

Telephone: 541-346-
3226

Email:
engage@uoregon.edu

Website:
engage.uoregon.edu

Supplemental Instruction (Class Encore)



Peer leaders



Targets high-need courses where students traditionally struggle



Study groups held once per week



Focus on content and theory



Supported courses

ACIS 211

Biology 211, 212

Chemistry 221, 222

CIS 210, 211

Math 241, 242, 243

Learning Specialist Meetings



One-on-one
Academic guidance



Help students find
new approaches,
methods or
perspectives on
challenging
coursework



Appointments last
between 30
minutes and an
hour



Schedule

Online: uoregon.guide.eab.com

In Person: Knight Library, 4th Floor

Telephone: 541-346-3226

Email: engage@uoregon.edu

Workshops (Get Savvy)



One- to two-hour sessions



Helps students enhance their learning



Offered during Fall, Winter, and Spring



Scheduled in Knight Library (*also by request)



Topics include

Memory Improvement	Prep for Exams & Taming Test Anxiety	Sources & Avoiding Plagiarism
Motivation	Productive Procrastination	Speed Reading
Note-Making	Public Speaking	Study with Focus

*Request a workshop for students at:

https://oregon.qualtrics.com/jfe/form/SV_blvCaxt4fqgUrsN



Updates and Questions

**Tutoring and Academic
Engagement Center (TAEC)**

engage.uoregon.edu

engage@uoregon.edu

541-346-3226

Jeremiah Bridges:
jbridge5@uoregon.edu



Robert D. Clark Honors College

Elizabeth Raisanen
Director, Undergraduate Advising

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UNIVERSITY OF
OREGON

Robert D. Clark
Honors College

ROBERT D. CLARK HONORS COLLEGE

honors.uoregon.edu

Dr. Elizabeth Raisanen



Robert D. Clark Honors College

Graduation Requirements

LOWER DIVISION:

Social Science and Arts and Letters (5 courses total, no transfer)

- Social Science (2 courses) + Research (1 course in Social Science or Arts and Letters)
- Arts and Letters (2 courses)

Math and Science (4 courses total, some transfer)

- In honors college or from approved list of UO courses*
- At least 1 course in math, at least 1 in science
- For non-science majors, at least 1 science in the honors college

Second Language (courses and proficiency)

- 2 years coursework or 2nd-year proficiency

UPPER DIVISION:

Honors College Colloquia (5 courses total)

- Subject Areas (1 in each of three areas, 2 elective)
 - Humanities, Social Sciences, & Sciences
- CHC colloquia are also offered that fulfill the **U.S.: Difference, Inequality, & Agency** and **Global Perspectives** requirements (while simultaneously fulfilling subject-area requirements)

THESIS:

- Thesis Orientation (one-day session during sophomore or junior year)
- Identification of Advisors (after orientation)
- **Thesis Prospectus Course (2 credit course)**
- Thesis Research and Writing (independent study, can be for credit)
- Thesis Completion & Oral Defense (typically winter or spring, senior year)

**found in the Faculty Advising Manual or on the web: honors.uoregon.edu/science-and-math-courses*

9 Lower
Division

5 Upper
Division

1 Thesis

Robert D. Clark Honors College

Planning the First Term

STEP 1: Courses that every honors college student must enroll in during fall term:

- **HC 199 – Clark Honors Introductory Program (CHIP) (1 credit)**
– *Required*

Twenty CHIP groups will be offered for fall 2019.

- **Arts & Letters (formerly Literature) HC 221H (4 credits) or**
Social Science (formerly History) HC 231H (4 credits)
– *Required*

Course descriptions are available on the CHC website and in hard copy in honors college student packets.

FIGS are *optional* for honors college students (must still take a CHIP):

Students interested in Biology, Chemistry, & Human Physiology can speak with a FIG representative at IntroDUCKtion.

In addition, the following FIGs are available to honors college students:

- **Carnegie Global Oregon – LLC***
- **Human Genome**

**Make sure honors college students are aware that they will not be able to live in Global Scholars or Bean Hall if they choose the Carnegie Global Oregon FIG.*





Robert D. Clark Honors College

Planning the First Term

STEP 2: Other options for filling out an honors college student's fall schedule:

Second Language - *Required*

- *Exception:* certain majors (e.g. Bio, Business Admin) leading to a B.S. that require 90 or more credits for the major.
- AP/IB credits may be applied to the language requirement.

Mathematics - *Required*

- One Course in Quantitative Reasoning or Mathematics
- AP/IB credits may be applied here as well (see honors website for list of acceptable courses)

Honors College Science Course (HC 207H or HC 209H) - *Required*

- *Exception:* science majors and some science minors (see CHC website for list)
- Course completion required before graduation.

Course in your major, or explore a possible major?

Elective - Need a brain break?

Robert D. Clark Honors College

Frequently Asked Questions

- **Do AP or IB credits count toward honors college requirements?**

Depending on courses and test scores, students may use AP or IB credits toward honors college math, science, multicultural, and second language requirements, applicable major requirements, or university electives.

AP and IB credits do not count toward Clark Honors College courses, including HC 207H, HC 209H, and the 200- or 400-level HC Arts & Letters, Social Science, and Science courses.

As a general rule, transfer credits cannot apply to any courses with an HC subject code.

- **Will the student with a non-science major or minor need to take HC 207H *and* HC 209H?**

No. Taking one or the other will satisfy the requirement.

- **Does the student with a non-science major or minor need to take HC 207H or HC 209H during fall term?**

No. Take the course at any point, but prior to graduation.

- **Where is the list of approved UO math and science courses that will also fulfill the honors college math and science requirement?**

See the Faculty Advising Manual or honors college website: honors.uoregon.edu/graduation-requirements

- **Do honors college students still need to take Writing 121 or 122?**

No. Students who complete the honors college 200-level Arts & Letters and Social Science courses satisfy the university writing requirement.

- **Do honors college students also need to take UO General Education courses?**

No. Completing honors college graduation requirements satisfies the university's general education requirements.

Clark Honors College requirements = 55 to 59 credits

UO general education requirements = 53 to 56 credits



Accessible Education Center

Tyan Taubner
Access Advisor

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Accessible Education Center

360 Oregon Hall

Student Access and
Engagement

Universal/Inclusive Design
Initiatives

Technology Access and
Usability

11% of college students experience a disability



At IntroDUCKtion

For Students and Parents

10:00 and 12:00 Diamond Lake, EMU

Individual appointments scheduled at that time

Students can also meet with us in the summer or schedule a phone appointment

When to Refer

- ▶ Student describes any experience that might indicate a disability or serious medical condition.
- ▶ Student has a history of a 504 or IEP plan (different in college, but an indicator).
- ▶ Student describes barriers related to reading, writing, studying, focusing, etc. that seems to be connected to a disability experience

RESOURCES



- Faculty Advising Manual
- Program Information Handouts
- All Campus Advising Association (ACAA)
 - acaa.uoregon.edu
- advising.uoregon.edu – Faculty Advising Resources



Advising Reminders and Updates

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REMINDERS and UPDATES

- No AP/IB Scores for June 28 or July 2
- Encourage students with lower SAT/ACT scores to take WR 195 concurrent with WR 121 (see FAM chart on page 4)
- Reminder of chemistry recommendations based on math placement:
MATH 111 = Take CH 111
MATH 112 = Take CH 221/227
MATH 251/246 = invited and encouraged to take CH 224H/237



REMINDERS AND UPDATES continued...

- Both SP 111 and FR 111 offered in fall (RL fall/winter offerings will be posted on advising website)
- Math Placement cut scores have been increased (as of today!) – See handout on resource table
- General Education is now “Core Education”
- Groups are now “Areas of Inquiry”
- Multicultural requirement has been replaced by
 - US: Difference, Inequality, Agency
 - Global Perspectives

REMINDERS AND UPDATES continued...

- Last Day to Add Classes Has Been Changed to Monday of Week 2

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Repeat Policy Effective Fall 2019

- **Students can only repeat courses earned with a C-/N or lower (effective fall 2016)**
- **Students can attempt a course a maximum of three times (effective fall 2019)**
- **All graded attempts taken at UO are calculated into GPA (effective fall 2019)**



WHAT ARE FLIGHT PATHS?

Flight Paths are six broad thematic areas based on academic and career interests and will serve as a framework for you to explore subjects, to help with eventually choosing a career path and major.

WHY FLIGHT PATHS?

Finding the right major is a process for many students. More than 70% of UO first-time, full-time students who graduated earned their degree in a major other than the one they declared upon entering the university. Flight Paths will help connect you with the right major early in your academic career by intentionally exploring your true interests and strengths and discovering various ways you can reach an intended career goal.

HOW WILL FLIGHT PATHS WORK?

Each Flight Path represents an academic and career theme and includes majors and minors from across the university that fit in the theme.

Flight Paths will serve as a framework for advising all students, beginning with exploring students, who will receive advising in Tykeson Hall once it opens. Each path will have a group of dedicated professional academic and career advisors who will serve as the points of contact for exploring student advising. Exploring students will select a Flight Path that best reflects their interests.

Declared students will be assigned Flight Path(s) according to their declared majors. Flight Path advisors in Tykeson Hall will work closely with advisors in schools and colleges to facilitate a smooth handoff when students declare majors.



WHAT ARE THE UO FLIGHT PATHS?

Healthy Communities

Explore wellness on a local and a global scale. Dive in-depth into how living organisms and the human body and mind function. Learn more about public health, social services and advocacy, and how government and policy decisions can influence community well-being.

Scientific Discovery and Sustainability

Delve into the world around us and investigate the natural wonders of our planet. Explore the universe, technology and the built environment, to examine their potential impacts on our natural environment and the future.

Media, Arts and Expression

Examine the human experience through language, literature, visual and verbal storytelling. See how the past – its ideas, perspectives, religions and cultural traditions – shape our present and the times ahead.

Global Connections

Seek connections across cultures and grapple with issues facing an increasingly interconnected planet. Explore humanity and values through the lenses of performance, cultural expression, language, and value propositions.

Industry, Entrepreneurship and Innovation

Generate creative solutions and create work product through interpretation of numerical and other data and communicate about the solutions and ideas effectively and persuasively.

Public Policy, Society and Identity

Understand yourself and others within the context of a changing world. Study systems of power, paths to leadership and learn methods to take an active role in shaping the communities in which we live.

Flight Paths – Notes for Advisors

- Students will be introduced to Flight Paths during IntroDUCktion, at workshop on Day 1 and EXPL students during Day 2 Advising Session.
- Exploring Students encouraged to choose a primary Flight Path during advising session. Those who do not choose a Flight Path are assigned to OAA advisors.
- Advising in other schools and colleges remains the same for both incoming and continuing students
- Starting Fall 2019, New and continuing CAS majors/minors will receive advising from their primary Flight Path advisors. Department/program faculty will continue to share disciplinary expertise with students.

Flight Paths – Notes for Advisors

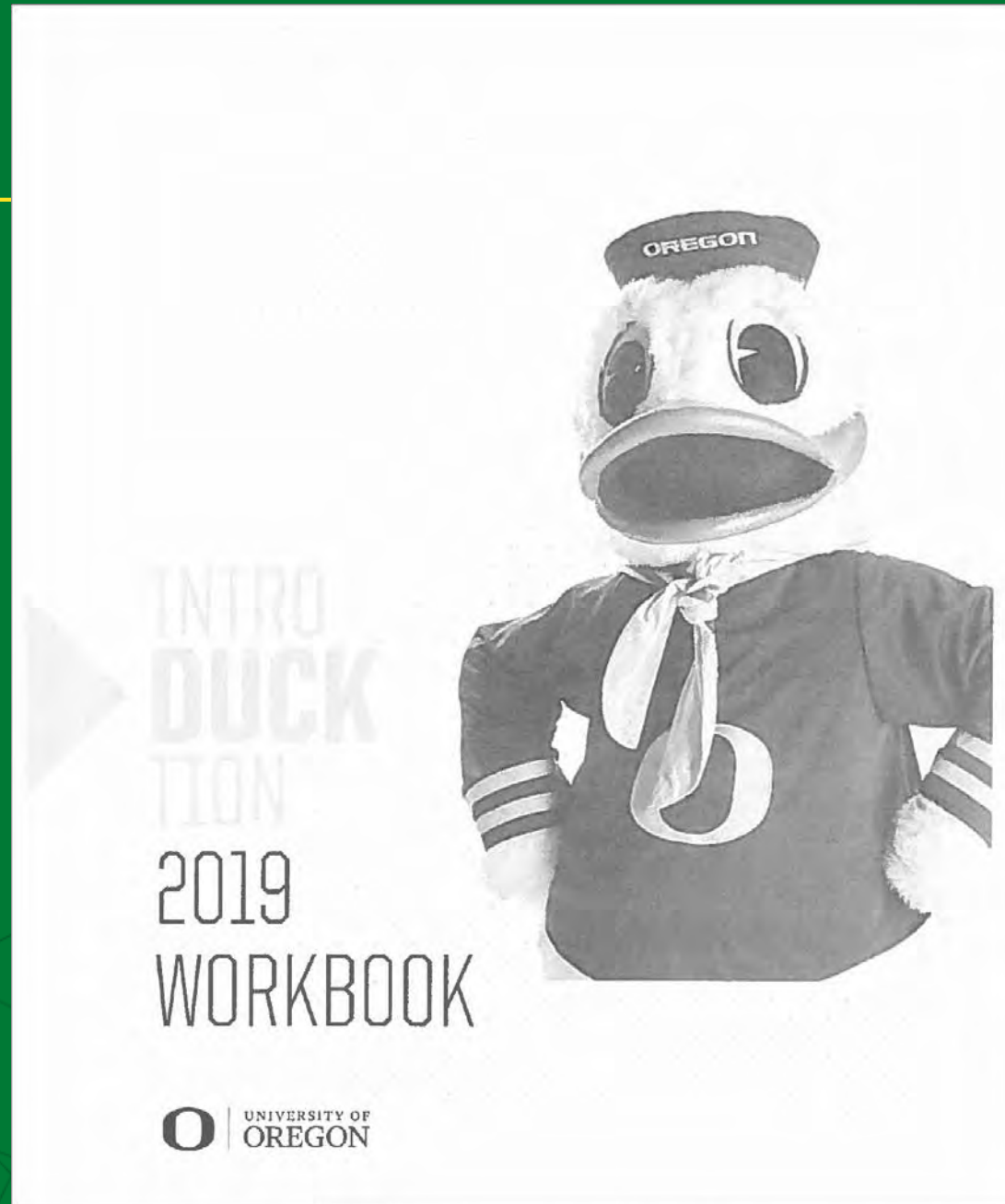
- Flight Paths are new and it's ok to share that with students.
- Advisors aren't expected to know everything about them, especially the major placement.
- Continue to use your knowledge of specific majors.
- Advisors can share Flight Path handout as way to help students select courses for major and to explore or fulfill Core Education courses
- Additional materials will be developed for the Flight Paths in collaboration with the University Career Center and CAS Departments.



Advising Logistics

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Students
prepare
for
advising in
degree
workshops





BUILD YOUR FIRST-TERM SCHEDULE

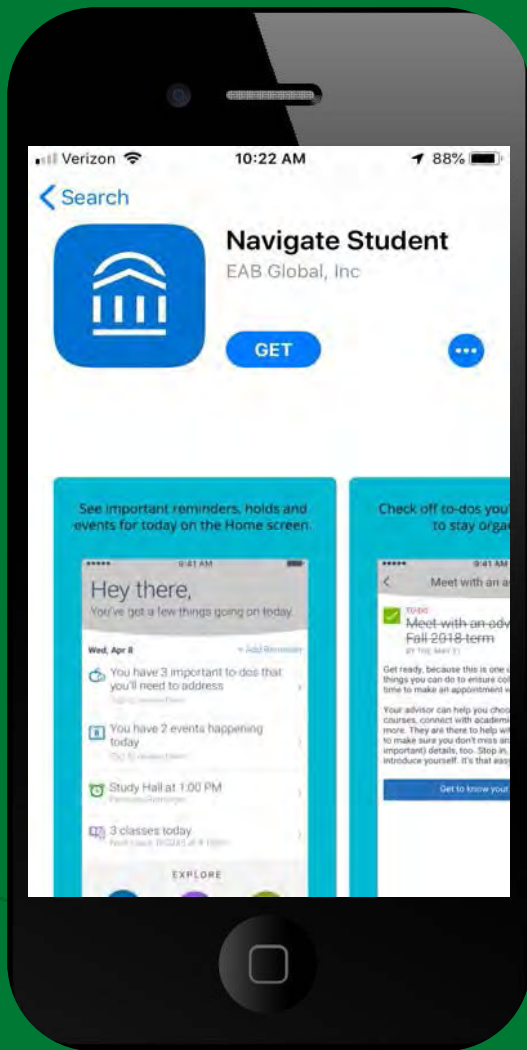
Follow the steps on the following pages to create a list of possible courses (include subject code, course number, and titles) you wish to take in your first term. You will work with your academic advisor to select courses from this list that you will take next term. Most students register for four courses (16 total credits) each term. For assistance in using DuckWeb and registering for courses, see page 17.

STEPS TO CONSIDER	COURSES AND QUESTIONS
1. First-Year Interest Groups (FIGs) and Academic Residential Communities (ARCs) Transfer students should skip step 1. If you are registered for or are considering a first-year interest group, list each course (e.g., World within Us: ANTH 161 Introduction to Cultural Anthropology, PSY 202 Mind and Society, ANTH 199 College Connections). See pages 33–34 for the list of FIGs and ARCs.	
Transfer Students If you have <ul style="list-style-type: none">• completed all the writing requirements, skip step 2 and proceed to step 3• earned credits for only WR 121, complete step 2; you are eligible to register for WR 122 or 123	
2. Writing List the writing courses you are eligible to take. See page 7 to determine which writing course to take first.	
3. Second Language List the language course(s) you would like to take. See pages 8–9 to determine if you must take a language placement test.	Example: JPN 101 First-Year Japanese
4. Mathematics /Computer and Information Science List the mathematics course(s) you would like to take. See pages 10–11 to determine if you must take a mathematics placement test.	Example: MATH 105 University Mathematics I
5. Group-Satisfying Choose several courses from each of the general-education group-satisfying areas that appeal to you. Transfer students: Choose courses for remaining general-education group requirements.	Examples: HUM 101, PHIL 123, GEOL 101
6. Multicultural Choose several courses from each of the general-education multicultural categories that appeal to you. Transfer students: Choose courses for remaining general-education multicultural requirements.	American cultures example: MUS 270 History of the Blues identity, pluralism, and tolerance example: REL 211 Early Judaism international cultures example: ENG 107 World Literature

Download the UO app EAB Navigate Student!

It's now easier to stay on track.

*Search for **EAB Navigate Student** in App Store and Google play*



June 28-29 Session 1

LAST	Pref First Name	MI	CLASS	MAJOR	PREPROF	HC	PW	Session	ATH	FLOCK	PIN	CELL	Admit Date	Email
STUDENT NAMES			2	PSY	PLAW		PW	JUN 28-29			116	CELL PHONE, EMAIL		
			1	PSY				JUN 28-29			114			
			2	PS			PW	JUN 28-29			102			
			2	ETHN				JUN 28-29			104			
			1	GEOG				JUN 28-29			110			
			1	PBA				JUN 28-29			111			
			1	MARB				JUN 28-29			105			
			2	BI	PPA			JUN 28-29			109			
			1	UNDL				JUN 28-29			117			
			1	PJ				JUN 28-29			116			
			2	HPHY			PW	JUN 28-29			116			
			1	UNDL	PMED			JUN 28-29			115			
			2	PSY				JUN 28-29			115			
			2	ARCH	PARC			JUN 28-29			106			
			2	BI				JUN 28-29			123			

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IntroDUCKtion Session 3 - July 6-7

Computer and Info Science

CIS

EMU 244 Ballroom

Freeman, Kathleen - CIS

ID#

1127

UO Phone#

248-242-0670

Cell phone#

Available Times

IN	OUT
9:00 AM	12:00 PM
1:00 PM	5:00 PM

of Appts
12

9:00 AM
9:30 AM
10:00 AM
10:30 AM
11:00 AM
11:30 AM
1:00 PM
1:30 PM
2:00 PM
2:30 PM
3:00 PM
3:30 PM

Student
names
listed
here

CIS PW
CIS PW
CIS PW
CIS PW
CIS
CIS
CIS
CIS
CIS
CIS
CIS

IDs

PG 00

PG 01

PG 01

First Appt Beginning Time

(Please list 1:00 pm as regular lunch hour)

Last Appt End Time

of Appts

Advisor Signature

Date

IntroDUCKtion 2016 Coord. Approval Signature:

Date

Individual Advising
Sheets

These are signed and
returned to Stephanie
on the day of the
session (scan and
email to Stephanie
OK)

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HPHY Group Advising List

IntroDUCKtion - June 29-30

All advisors for this session.
Please print name, sign, date, scan, and e-mail this
cover sheet and student lists
(with notations for No Shows) to
sdchaney@uoregon.edu
at the end of each advising session.

Thank you!

Print Faculty Name:

Hours spent advising Students:

Faculty signature:

Date:

Print Faculty Name:

Hours spent advising Students:

Faculty signature:

Date:

Print Faculty Name:

Hours spent advising Students:

Faculty signature:

Date:

Print Faculty Name:

Hours spent advising Students:

Faculty signature:

Date:

Print Faculty Name:

Hours spent advising Students:

Faculty signature:

Date:

Print Faculty Name:

Hours spent advising Students:

Faculty signature:

Date:

Group Advising Cover Sheet

Each advisor signs
and this goes
to Stephanie (scan
and email
is OK)

O

9:00 AM

of Students: 13

Student names

al

HPHY

ID numbers

1

☐ No
Show

HPHY

1

☐ No
Show

HPHY

1

☐ No
Show

HPHY

2

☐ No
Show

HPHY

2

☐ No
Show

HPHY

1

☐ No
Show

HPHY

1

☐ No
Show

Student list provided for group advising

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Academic Advising and Registration Worksheet

Student's Name: _____ ☐ Check here if you are a Clark Honors College Student

UO ID Number: _____

Major ("EXPL" if exploring): _____

Cell Phone: _____

UO E-mail: _____

Remove PIN →

PIN: _____

☐ Advisor has released PIN on Intro Advising Summary

1. YES NO	Is this student in a FIG (FALL TERM ONLY) or Academic Residential Community?	VIEW SCHEDULE
2. YES NO	Does this student have transfer coursework (incl AP/IB/AADT)?	VIEW TRANSFER EVALUATION credits
3. YES NO	Did this student take a placement test in:	If credits not transferred: SEND TRANSCRIPTS TO REGISTRAR
	1. MATH? <input type="checkbox"/> 2. SECOND LANGUAGE? <input type="checkbox"/> 3. AEIS?	VIEW STUDENT TEST SCORES Math: _____ Lang: _____
	If YES, placement scores may already be in DuckWeb	VIEW DEGREE GUIDE REPORT
	If NO, let student know when next available placement is and/or direct to testing.uoregon.edu	VIEW DEGREE GUIDE REPORT
4. YES NO	Does this student have a second language Admissions deficiency?	VIEW DEGREE GUIDE REPORT

Course Options (NO CRNS) Include FIG - ARC Courses Below Clark Honors College (CHC) - CHIP Required	Credits	Course* Is for:	Alternate Courses and Notes - list courses to look at if courses to left are FULL (NO CRNS)

Suggested credits for this term: _____ * WR MATH LANG MAJOR ELECT CHC AL, CHC SSC, CHC SC Area: AL >1, SSC >2, SC >3 DIA and GP: AC, IP, IC

Possible courses for future terms: _____

Advisors Printed Name (please write legibly) _____ E-mail _____@uoregon.edu Date _____

COMMENTS-REFERRALS-NOTES: _____

Flight paths →

Write - Student Yellow - Advisor

Choose ONE Flight Path

☐ Global connections

☐ Healthy communities

☐ Industry, entrepreneurship and innovation

☐ Media, arts and expression

☐ Public policy, society and identity

☐ Scientific discovery and sustainability

1. Students fill out top and bring to their appointment (Ballroom advisors)
2. Fill out worksheet completely
3. Remember to list alternate course options!
4. Give white copy to student
5. Keep yellow for your records
6. Remove PIN from IntroD Advising Summary
7. Register in Knight Library (advisors available to assist)

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Student Advising Menu

EAB SSC Advising Platform (For initial user groups only: LCB, CIS, Psychology, Education, HPHY, OAA, PathWay Oregon, Clark Honors College)

- [Academic Calendars](#)
- [Group Satisfying and Multi-Cultural Courses Chart](#)
- [Requirements for Undergrad Degree Charts](#)
- [Registration Priority Schedule](#)
- [Tuition and Fees Estimator](#)

[View Transfer Evaluation Report](#)

[View Advising Transcript \(3 sorts\)](#)

[View Student Address Information](#)

[View Student's General Information](#)

[View Degree Application Status](#)

[View Student Test Scores](#)

[Change Student's Credit Max](#)

New! Change Undergrad Student's Credit Limits

[Degree Guide - New](#)

[View Current Degree Guide as PDF](#)

Click on the "Back" arrow to return to DuckWeb.

[View Student Concise Schedule](#)

[View Student Matrix Schedule](#)

[View Student Text Schedule](#)

Shows waitlist position if student is on a waitlist.

[IntroDUCkTion Advising Summary](#)

New! Now includes student's Photo ID.


[Schedule Builder](#)

(For review only)

This information will assist you with advising new students for **IntroDUCKtion** and other new student orientation programs. The links at the bottom of the page will lead you to more student information including transfer work, test scores, and degree audits.

For a guide to placement scores, click [Student Guide to UO Placement Test Scores](#).

Note: The "Foreign Language" subject is the total of all foreign languages taken.

	Admit Term	Fall 2018	UO Major	Exploring
	Registration PIN	Remove PIN		
	High School Name	Mercer Island High School		
	GPA	3.41	Rank / Size	Percentile
	ACT Score	No	SAT Score	Yes
	AP Credit	No	Transfer and score info	No
	Transfer Credit	No	FIG/ARC	No

High School Subjects

HS. Subject	Years Taken	HS. Subject	Years Taken	HS. Subject	Years Taken
English	4	Mathematics	4	Science	4
Social Science	4	Foreign Language	1		

Language Placement Test

Test Code	Test Date	Test Score	Message
No Language Placement Scores on File			

ALEKS Placement Test

Test Code	Test Date	Test Score	Message
ALXS	23-JUN-2018	26	Review needed. Use learning module and retake.

Math Placement Test

Test Code	Test Date	Test Score	Message
No Math Placement Scores on File			

AEIS Placement Test Scores

What is our role as advisors?



**People will forget what you say.
They will even forget what you
do. But they will never forget how
you made them feel.**

Maya Angelou

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