



Welcome Class of 2023!



Fall 2019 Advising Workshop



Office of Academic Advising

Overview



This Workshop

- Understand your academic team
- Understand your degree requirements
- College Knowledge

Tomorrow

- Attend your advising appointment (*see badge*)
- Register for classes
- Enjoy participating in the many info sessions offered!

Introductions



What interests or excites you about studying at the University of Oregon?

What might be some challenges or concerns?





Build Your Academic Team

- College/School Advising
- Career Center
- Center for Multicultural Academic Excellence (CMAE)
- Office of Academic Advising
- TRIO-Student Support Services (SSS)
- Tutoring and Academic Engagement Center
- Accessible Education Center (AEC)



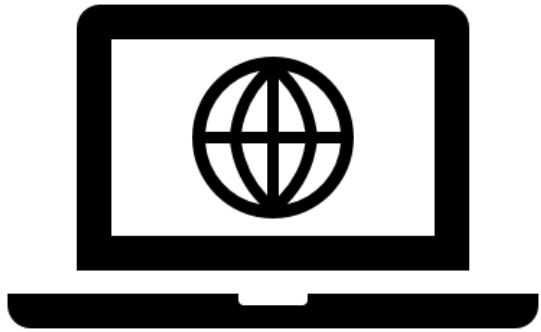


Academic Advising

What is the
role of
advising?



Reminders



Check your
UO Email regularly

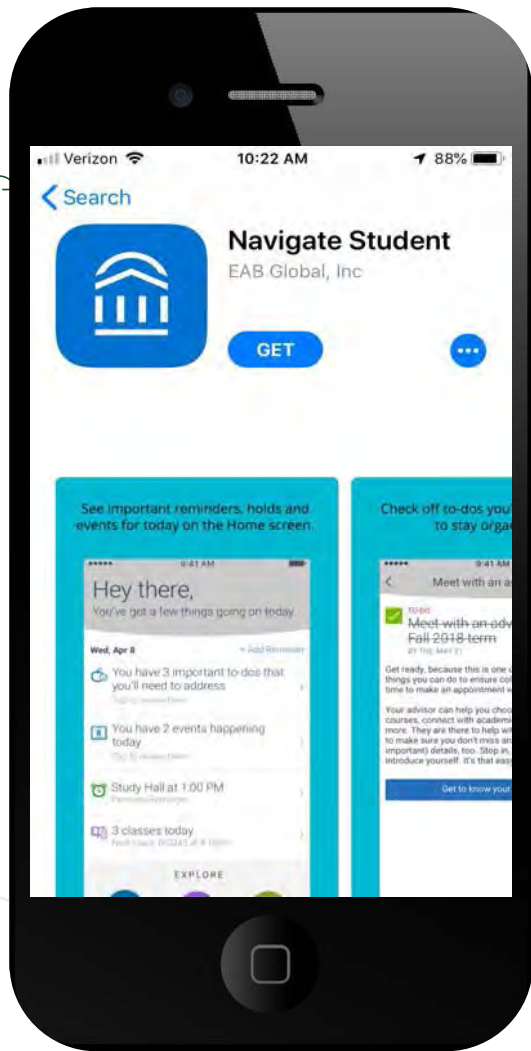


Update your local
mailing address

Send in ALL final official transcripts!

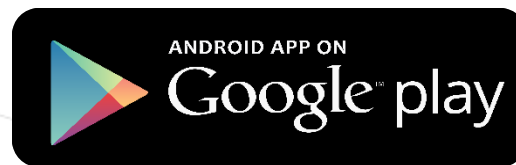
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Download the UO app EAB Navigate Student!



It's now easier to stay on track.

*Search for **EAB Navigate Student** in App Store and Google play*



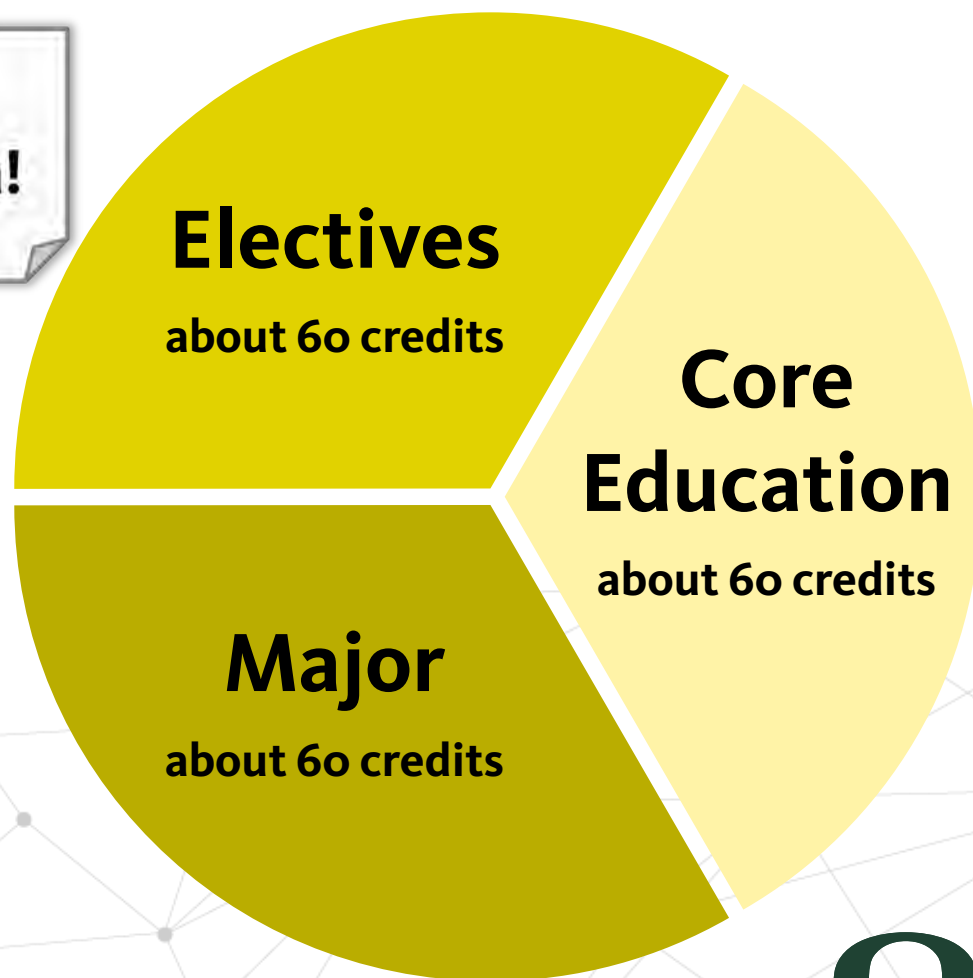
Understanding Your UO Degree

180
total credits
(except ARCH)

4 years
to a diploma!

45
credits each
year

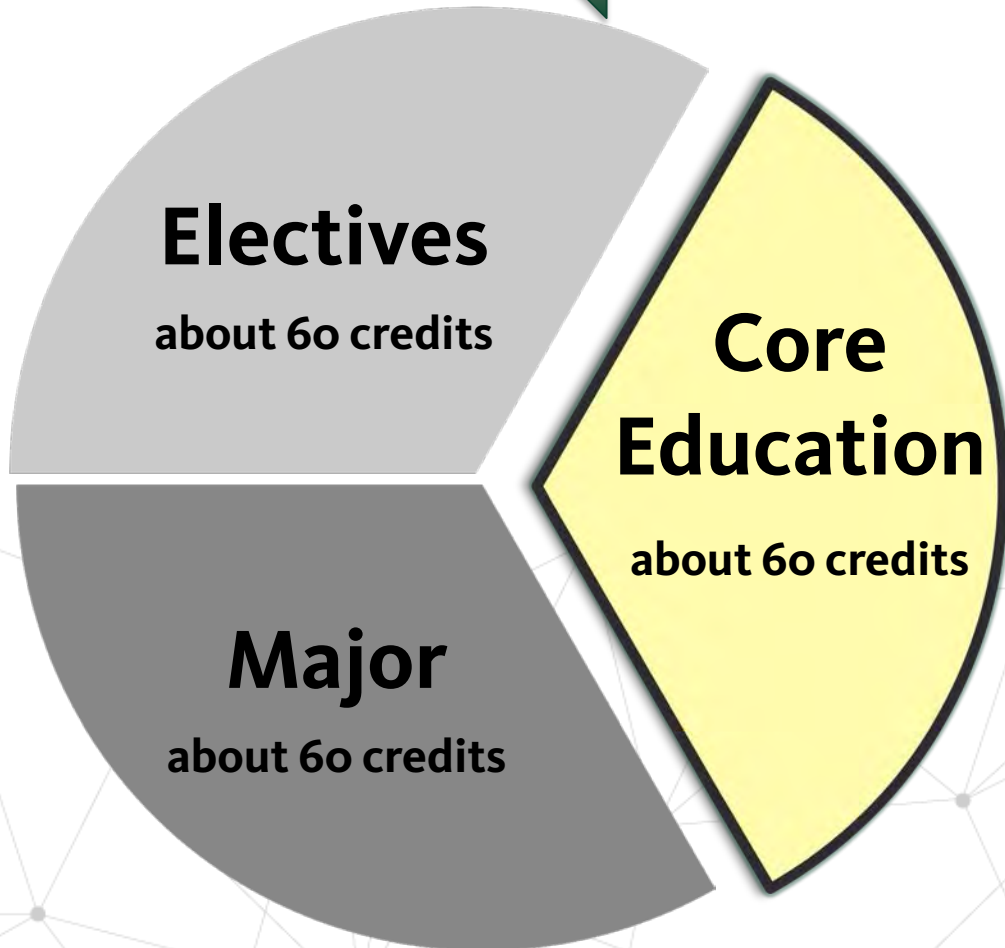
average
15 credits
per term



Core Education

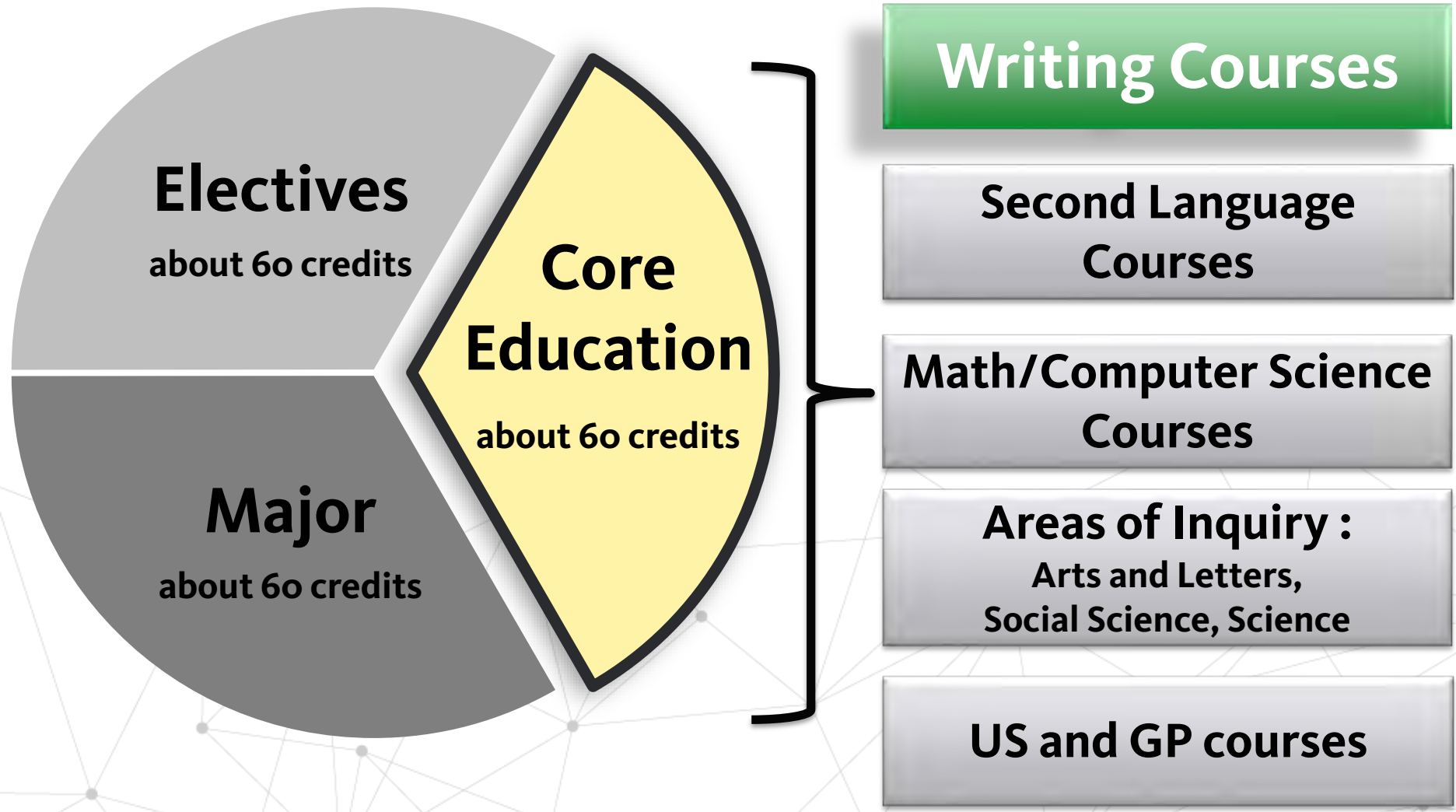


Breadth of Study



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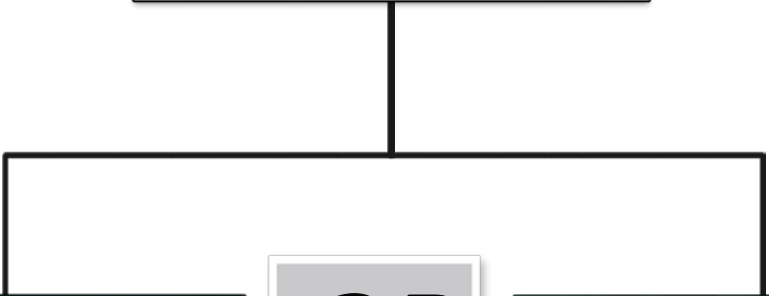
Core Education



Writing



WR 121



WR 122

OR

WR 123



What if I have AP/IB/College Credit?



Writing



Build a Schedule

I already have credit for Writing None
(list course numbers).

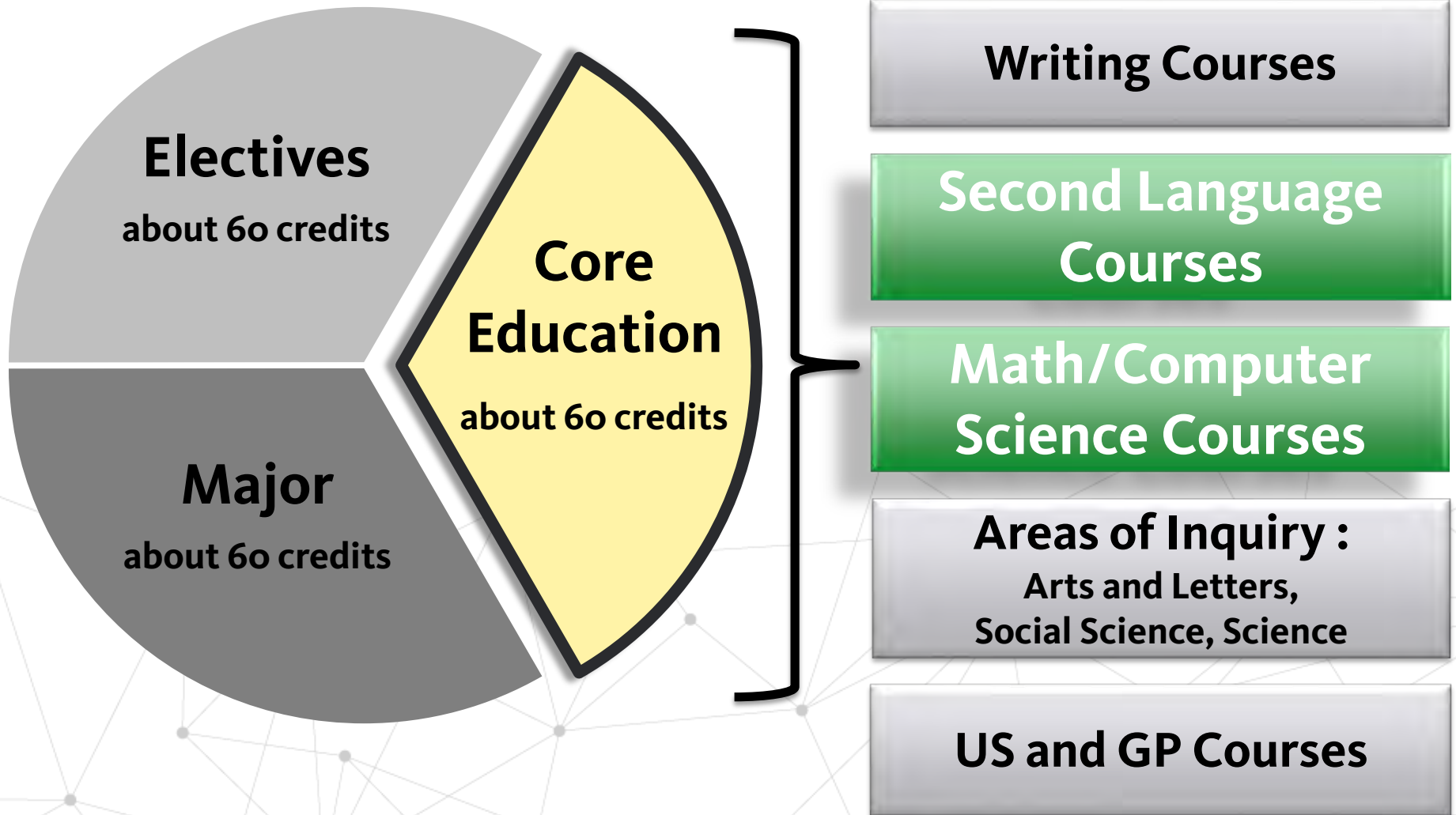
I need to start with Writing 121 (list course numbers).

Questions I have about Writing are:

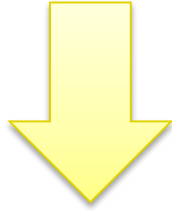


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Core Education



Language and/or Math/CIS



Bachelor of Arts (B.A.)

**2 years of college-level
second language**

(or equivalent proficiency)

Bachelor of Science (B.S.)

**1 year of
college-level
math/computer science**

(or equivalent proficiency)



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Majors Requiring Language Study Include:



Art History

Asian Studies

Cinema Studies

Classics

Comparative Lit

English

**Folklore and Public
Culture**

History

Humanities

International Studies

Judaic Studies

Latin American Studies

Linguistics

Medieval Studies

**Russian and East European
Studies**



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Languages

	Fall	Winter	Spring
Standard Year One	101	102	103
Standard Year Two	201	202	203
Intensive Year One	111 (SPAN/FR/PORT) 104 (ITAL/GER)	112 (SPAN/FR/PORT) 105 (ITAL/GER)	
Spanish Heritage	SPAN 218	SPAN 228	

Proficiency through “203” = Bachelor of Arts (B.A.)

Languages



Build a Schedule

Languages I'm interested in studying include French.

My placement for language is None (list course number).

I already have language credit for None (list course number).

I need to start with FR 101 (list course number).



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Language and/or Math/CIS



Bachelor of Arts (B.A.)

**2 years of college-level
second language**

(or equivalent proficiency)

Bachelor of Science (B.S.)

**1 year of
college-level
math/computer science**

(or equivalent proficiency)

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Majors Requiring Math Study Include:



Accounting

Architecture

Biochemistry

Biology/Marine Biology

Business

Chemistry

Communication Disorders & Sciences

Computer and Info Science

Economics

Educational Foundations

Environmental Sci/Studies

General Science

GSS (Applied Econ/Business)

Earth Sciences

Human Physiology

Physics

Psychology

Sociology



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MATH/CIS



MATH 101 (elective credit)		
Sciences	Business/Econ	Other – any three
Math 111	Math 111	Math 111, 105, 106, 107, 243 and/or CIS 111 or 122
Math 112	Math 241	
Math 251/246	Math 242	
Math 252/247	Math 243	

1 year of college-level math/CIS = Bachelor of Science (B.S.)

MATH/CIS



Build a Schedule

My placement score for Math indicates that I am ready for Math 112.

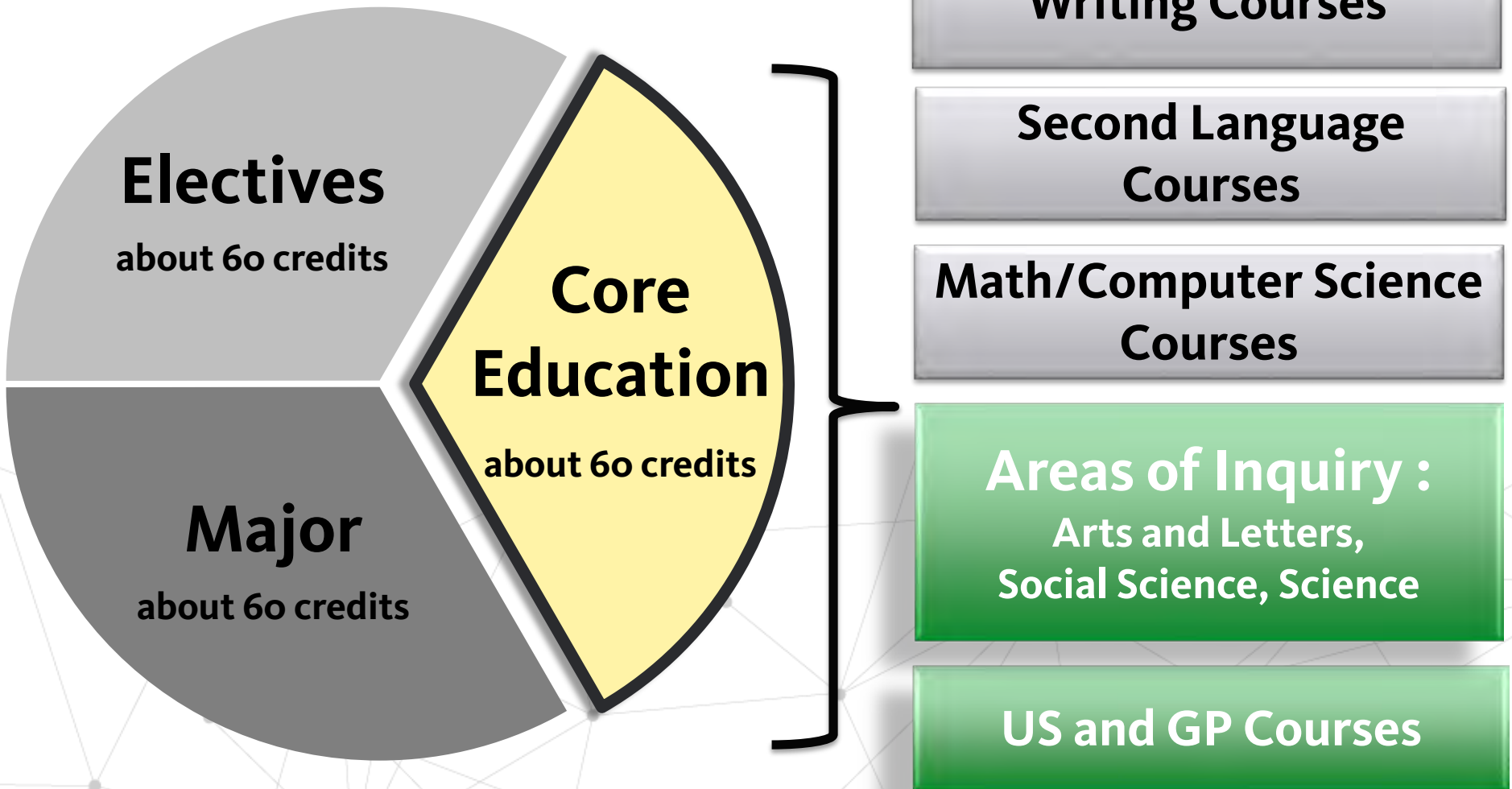
I already have credit for Math None (list course number).

I need to start with Math 112 (list course number).



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Core Education





Core Education

What interests you?

93% of employers agree capacity to think critically, communicate clearly and solve complex problems is more important than major.

80% of employers agree that, regardless of major, every college student should acquire broad knowledge in the liberal arts and sciences.

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Areas of Inquiry

- Complete 15 credits in each Area of Inquiry
(typically 4 courses)

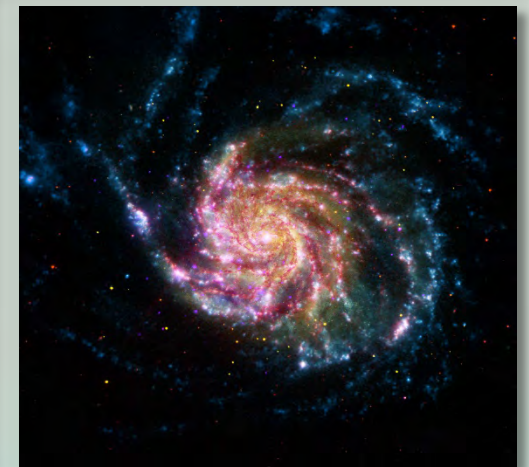
Arts & Letters (>1)



Social Science (>2)



Science (>3)





US and GP Requirement

- Complete one course from each category (*two courses total*)

US: Difference, Inequality and Agency (US)



Global Perspectives (GP)



Areas of Inquiry

Build a Schedule

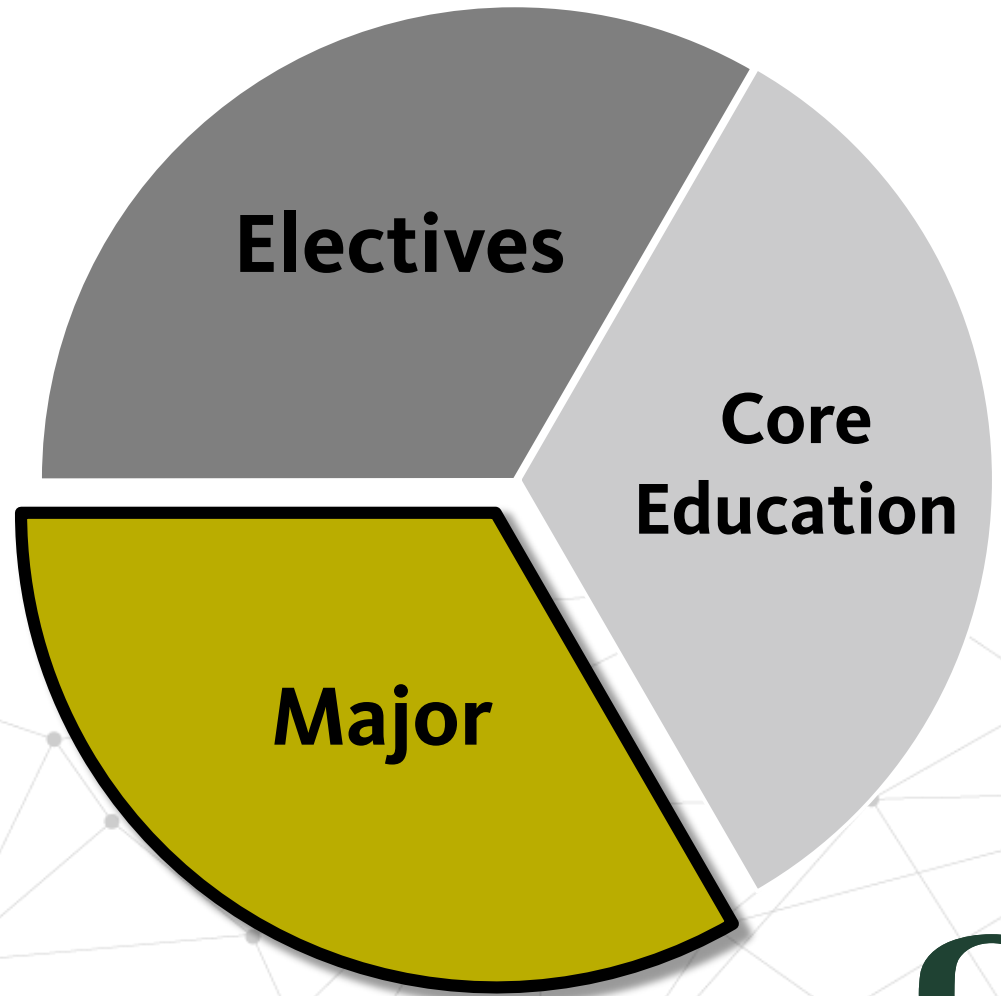
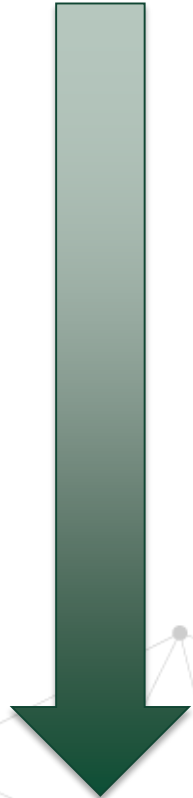
*choose 100 or 200 level options only

Courses and subjects I'd like to explore in groups are:

Arts & Letters (A&L, >1)	Social Science (SSC, >2)	Science (SC, >3)	Multicultural (US, GP)
ENG 104	Sociology	Astronomy	ANTH 161
ENG 105	ANTH 161	Geology	
Philosophy	GEOG 142		

Major

**Depth
Of
Study**



2018-19 CATALOG

MAJORS

MINORS

GRADUATE MAJORS

CERTIFICATES

GENERAL-EDUCATION



The *University of Oregon Catalog* contains complete details for all academic programs offered by the university. Whether you're an enrolled student or you're considering attending the UO, this site will provide the information you need as you consider your academic goals. Go Ducks!

2018-19 CATALOG

MAJORS

MINORS

GRADUATE MAJORS

[Home](#) / [Majors](#)

Undergraduate Majors

Accounting: BA, BS

Anthropology: BA, BS

Architecture: BArch

Art: BA, BS, BFA

Art and technology: BA, BS, BFA

Art history: BA

Arts management: BA, BS

Asian studies: BA

Biochemistry: BA, BS

Biology: BA, BS

Business administration: BA, BS

Chemistry: BA, BS

Chinese: BA

Cinema studies: BA

Classics: BA

Communication disorders and sciences: BA, BS

Comparative literature: BA

Computer and information science: BA, BS

Dance: BA, BS

Earth sciences: BA, BS

Economics: BA, BS



Major



Build a Schedule

Majors I'm interested in Economics Psychology

Minors I'm interested in Legal Studies _____

Questions I have about majors and minors: _____



Flight Paths



You can use the flight paths to explore majors and courses related to the issues that you care about!

**Healthy
Communities**

**Scientific
Discovery
& Sustainability**

**Media, Art
& Expression**

**What issues
and interests
drive you?**

**Public Policy,
Society
& Identity**

**Industry,
Entrepreneurship
& Innovation**

**Global
Connections**



Flight Paths and Core Education

**Global Connections
Flight Path**



**INTL 101: Introduction to
International Issues**



Satisfies a social science
and GP requirement for
core education

**Scientific Discovery
& Sustainability
Flight Path**



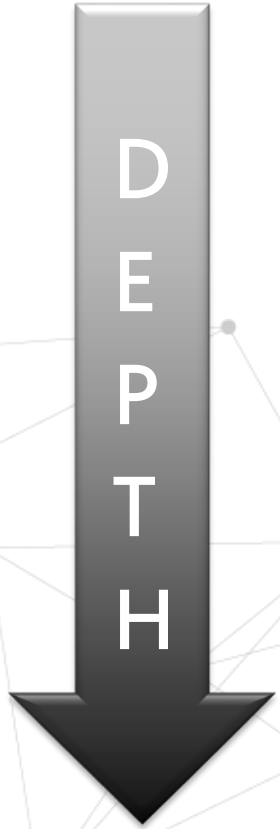
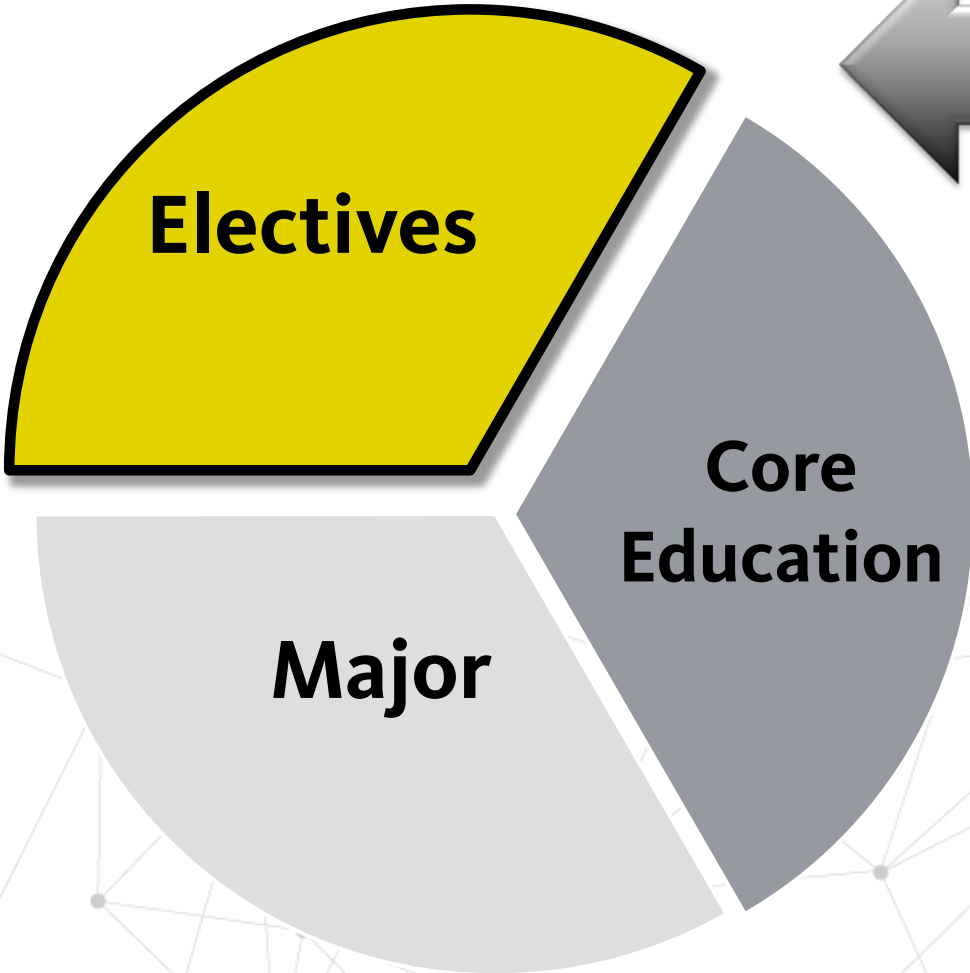
**CH 221:
General Chemistry I**



Satisfies a science
requirement for
core education



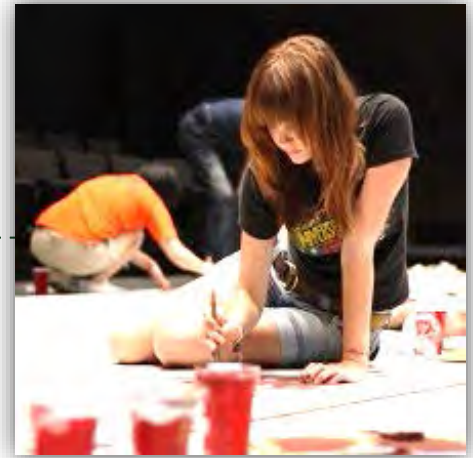
Electives



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Electives could be...

- Exploration
- Minor courses
- Study Skills
- Physical Education
- Music (performance)
- Art (production)





Study Skills Courses

- Tackling Texts/Tests/Time
- Inside Higher Education
- Memory Upgrade
- Money Matters
- Speed Reading

Find these course
under
UGST 199 or 399



Electives



Build a Schedule

Subjects or courses I would like to explore are:

UGST study skills course and PE.

Questions I have about electives are:

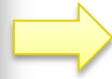


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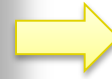
One Academic School Year



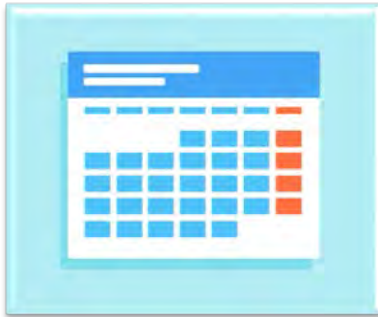
Fall Term
Late September—
early December



Winter Term
Early January—
mid March



Spring Term
Early April—
mid June



Each term= 10 weeks of classes
(11th week is finals week)

Week 1

Receive
course
syllabi

Weeks 1-10

Assignments,
papers and exams

Week 11

Final exams,
papers and
projects

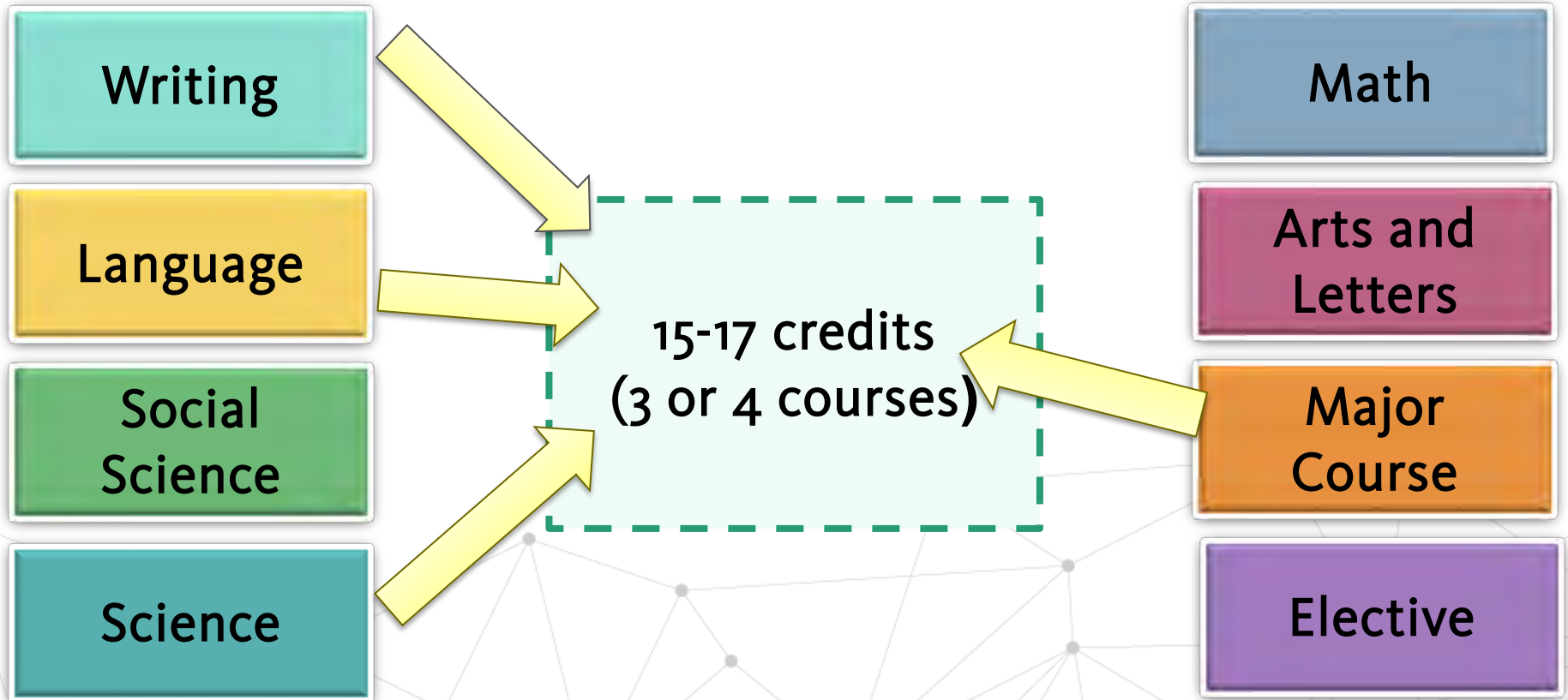
Build a Schedule

BUILD YOUR FIRST-TERM SCHEDULE


Follow the steps on the following pages to create a list of possible courses (include subject code, course number, and titles) you wish to take in your first term. You will work with your academic advisor to select courses from this list that you will take next term. Most students register for four courses (16 total credits) each term. For assistance in using DuckWeb and registering for courses, see page 25.

Steps to consider	Courses and questions
<p>1. First-Year Interest Groups (FIGs), Academic Residential Communities (ARCs), and Runways Transfer students should skip step 1. If you are registered for or are considering a first-year interest group (FIG), list each course (e.g., World within Us: ANTH 161 Introduction to Cultural Anthropology, PSY 202 Mind and Society, ANTH 199 College Connections). See pages 30–31 for the list of FIGs.</p> <hr/>	
<p>Transfer Students If you have</p> <ul style="list-style-type: none"> • completed all the writing requirements, skip step 2 and proceed to step 3 • earned credits for only WR 121, complete step 2; you are eligible to register for WR 122 or 123 	
<p>2. Writing List the writing courses you are eligible to take. See page 11 to determine which writing course to take first.</p>	
<p>3. Second Language List the language course(s) you would like to take. See pages 12–13 to determine if you must take a language placement test.</p>	Example: JPN 101 First-Year Japanese
<p>4. Mathematics/Computer and Information Science List the mathematics course(s) you would like to take. See pages 14–15 to determine if you must take a mathematics placement test.</p>	Example: MATH 105 University Mathematics I
<p>5. Area-Satisfying Choose several courses from each of the core education area-satisfying areas that appeal to you. Transfer students: Choose courses for remaining core education area requirements. See page 16.</p>	Examples: HUM 101, PHIL 123, GEOL 101
<p>6. US: Difference, Inequality, Agency (US); Global Perspectives (GP) Choose several courses from each of the core education multicultural categories that appeal to you. Transfer students: Choose courses for remaining core education US and GP requirements. See page 16.</p>	US example: MUS 270 History of the Blues GP example: ENG 107 World Literature
<p>7. Majors Choose a course in your major or majors that you wish to explore. See page 18.</p>	
<p>8. Explore Possibilities Without considering specific requirements, list courses or subject areas you would enjoy. See page 17 (electives). See page 30 (first-year opportunities).</p>	

Build a Fall Schedule



Sample Fall Schedule



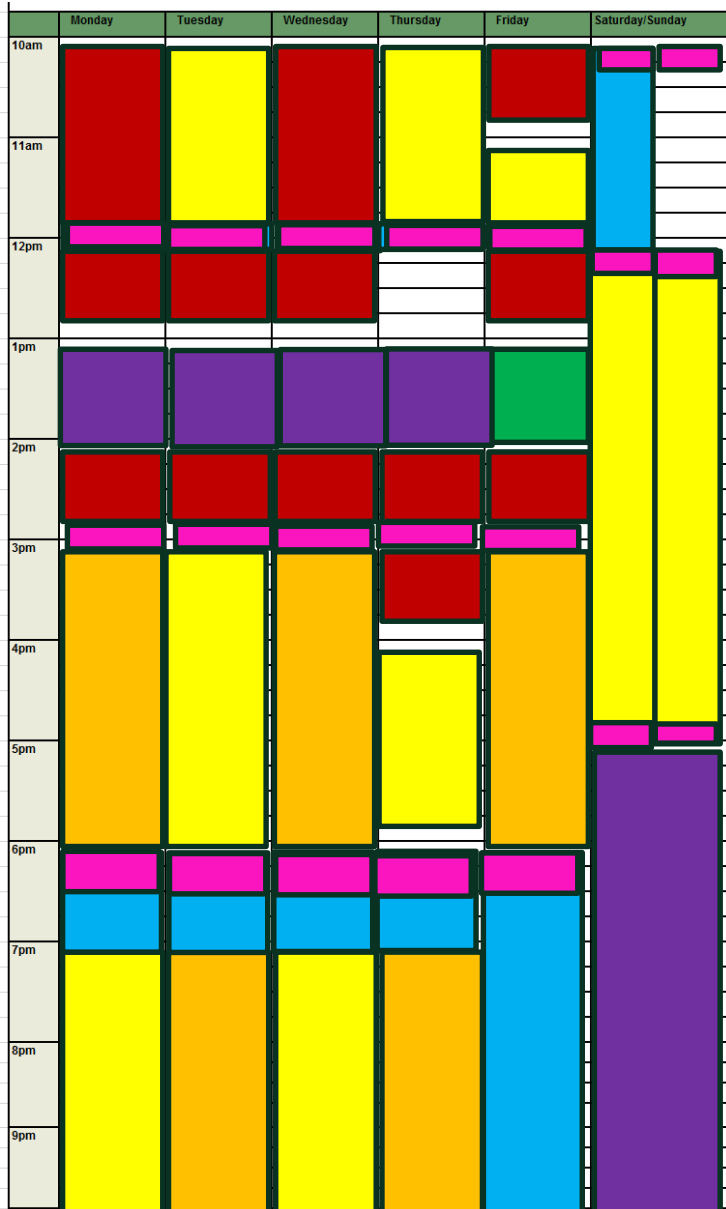
Subject	Number	Title	Credits	Requirement
WR	121	College Composition I	4	Writing Requirement
SWAH	101	First Year Swahili	5	Language
SOC	207	Social Inequality	4	Major
BI	132	Intro Animal Behavior	4	SCI
		Total Credits	17	

SET YOURSELF UP FOR SUCCESS....

Manage Your Time

When considering your time spent, don't forget to take into account:


- Class time
- Reading time per class
- Practice problems or draft essays
- Group project meetings
- Daily exercise: 9:30am–10am
- Budgeted self-care
- Work
- Off-campus commitments: Delay until Winter Term
- Sleep: 10pm to 9am
- Eat



College Knowledge: DuckWeb

DuckWeb Information System

Welcome to DuckWeb!

 DuckWeb is unavailable Friday evenings from 7pm to 9pm for routine maintenance.


To Login: Enter your UO ID number (do not enter dashes) and your Personal Access Code (PAC), then click on the Login button.

First-time Users: Use the UO ID and initial PAC provided to you by the University of Oregon. Once you log in, for security reasons, DuckWeb will prompt you to change your PAC and to activate a security question which will help you manage your account. Click on the HELP button above for more information.

Forgot your Personal Access Code (PAC)? Don't guess! Enter your UO ID number (no dashes) and click the "**Forgot PAC?**" button. Follow the instructions to reset your security question (or if you never created one), further instructions will follow..

UO ID:

PAC:

 **REMEMBER**, especially if you are using a public computer, to Log Off by clicking **EXIT** and then close your browser. Do not use the forward/back buttons on your browser unless specifically directed to do so. For security reasons, DuckWeb requires **cookies**.



UNIVERSITY OF OREGON

DuckWeb Information System

Personal Information

Admissions Menu

Student Menu

Financial Aid Menu

Proxy Access

NAME: of



Undergraduate students and others who are medically at-risk: Meningitis B vaccination efforts continue. You can get a first or second dose of the vaccine at the University Health Center or any Safeway, Albertsons, or Walgreens pharmacy.

Not sure if your first dose of vaccine was Trumenba or Bexsero? Visit [Meningitis B Vaccination Frequently Asked Questions](#) to find out which dose you received and where to get your second dose.



Admissions Menu

Admission Application Status, Orientation & Advising Programs, Financial Aid, Housing Application



Student Menu



Personal Information

Click here to participate in the new UO Alert! text notification system.



Course Evaluations

RELEASE: 8.7

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Records & Registration

[Print Enrollment Verification](#)

[View Holds](#)

[View Transfer Evaluation Report](#)

[Registration Menu](#)

[Student Class Schedule](#)

[Degree Guide - **Interactive**](#)

Update your degree guide and run what-if guides

[View Degree Guide - PDF](#)

[Apply for Undergraduate Degree](#)

[Apply for Law Degree](#)

[View Degree Application Status](#)

[Grades & Transcripts Menu](#)

[View Placement Test Scores](#)

[View General Student Information](#)

[Update General Student Information](#)

Financial Aid

[Financial Aid Information Menu](#)

Business Affairs/Student Billing

[QuikPay® Student Billing Account](#)

[View Account History](#)

[Direct Deposit](#)

[Stipends and Reimbursements](#)

[Tax Notification - 1098-T](#)

[Billing Account Terms and Conditions](#)

(Revolving Charge Agreement)

[Title IV Authorization](#)

Authorize financial aid to pay other charges on the university bill

Housing

[Housing Menu](#)

Health Center Menu

Access myUOHealth, a Patient Portal to manage required immunizations, etc.



DEGREE GUIDE

Millennium, Jeanie K Bachelor Degree Not Declared

Prepared On 05/04/2016 04:16 PM

Audit Results

Course History

Open All Sections

Close All Sections

Catalog Term: Winter 2000
Last Complete Term: No term found
Major(s): Educational Foundations
Advisor(s): No advisor assigned

REQUIREMENTS ARE LISTED BELOW

▼ About Your Degree Guide

This report summarizes your academic progress toward satisfaction of University requirements. Recent grade changes, major changes, degree changes, etc. may not be reflected. Please note date and time of degree guide above.

The 180 Credits, 62 Upper Division, Residency, 168 ABCDP*, 45 ABCD and other credit requirements do not count in progress courses in the number of credits earned.

A "LEGEND" is located at the end of the degree guide.

This report is provided to assist you in course planning. Advisors and other university employees are available to help, but you have final responsibility for satisfying your degree requirements for graduation.

UNIVERSITY AND GENERAL EDUCATION REQUIREMENTS

▼ ✘ 180 Credits

EARNED: 0.00 CREDITS

NEEDS: 180.00 CREDITS

▼ ✘ 2.00 University of Oregon GPA

▼ ✘ University Requirements

NO - 62 Upper Division Credits

Credit for courses numbered 300-499 count toward this requirement once the credit is earned.

Credit for courses numbered 000-299 are considered Lower-Division and do not count toward this requirement.

100 or 200 level courses used to satisfy major/minor upper-division course requirements will not be counted toward this university requirement.

NEEDS: 62.00 CREDITS

NO - UO Residency Credits

After completing 120 of the required 180 credits, you must complete at least 45 credits at the University of Oregon.

NEEDS: 45.00 CREDITS

NO - 168 ABCDP* Credits

Student must earn 168 transfer or University of Oregon credits with grades of A, B, C, D, or P*. Credits earned in courses offered only pass/no pass use the P* designation.

NEEDS: 168.00 CREDITS

College Knowledge: Registration

DUCKWEB CLASS REGISTRATION INSTRUCTIONS

1. Go to duckweb.uoregon.edu.
2. Enter your nine-digit UO ID number, your six-character personal access code (PAC), and click on "Log In."
3. Click "Student Menu," "Registration Menu," "Add/Drop Classes," select the term you wish to register for, then click "Submit."
4. The first time you log into DuckWeb to register for courses, a PIN is required. If your advisor did not already remove the PIN for you, you'll need to enter the six-digit PIN they provided you and then click "Submit."

Gen Ed Requirement: Arts & Letters Group >1

Credits: not selected 4

Start Time: Arts & Letters Group >1 e 00

End Time: Social Science Group >2 e 00

Days: Science Group >3 T

5. You may add courses by entering the course reference number (CRN) of the courses you wish to take, or you may also scroll to the bottom of the screen and click "Class Search" to search for courses by subject, core education requirements, course number, and so forth.

Select	CRN	Subj	Crse	Cred	Title	Days	Time	Seats		Instructor
								Rem	Cap	
	10648	ARH	204	4 000	Hist Western Art I >*	MWF	02:00pm-02:50pm	23	49	Jeffrey Hurwit (P)
	10649				* Dis	M	10:00am-10:50am	22	25	TBA
	10651				* Dis	T	2:00pm-2:50pm	22	25	TBA
	10652				* Dis	W	9:00am-9:50am	21	24	TBA
	10653				* Dis	T	0:00pm-0:40pm	21	25	TBA
	10654				* Dis	R	0:00pm-0:50pm	22	25	TBA
	10655				* Dis	M	03:00pm-03:50pm	22	25	TBA
	10657	ARH	209	4 000	Hist of Japanese Art >*>IC	TR	12:00pm-12:20pm	20	50	Akira Valley (P)
	10658				* Dis	W	2:00pm-2:50pm	8	25	TBA
	10659				* Dis	M	11:00am-11:50am	2	25	TBA
	10660				* Dis	F	09:00am-09:50am	23	25	TBA
	10661				* Dis	M	03:00pm-03:50pm	21	25	TBA
	10662				* Dis	F	09:00am-09:50am	25	25	TBA
	10664				* Dis	F	11:00am-11:50am	21	25	TBA



FIRST-YEAR ACADEMIC OPPORTUNITIES

FIGS, ARCS, AND RUNWAYS



SUCCESS STARTS WITH THE FIRST YEAR

STUDENTS WHO TAKE ANY FIRST-YEAR EXPERIENCE

- + Earn higher GPAs in their first year
- + Achieve higher retention rates into their second year
- + Remain **on track** to graduate **on time**





WHY TAKE AN FYE PROGRAM?

- + Make **connections** to faculty, peers, academics, undergraduate research opportunities, and campus
- + Build **community**
- + Create an **experience** in your first term that defines your college career

UO FIRST-YEAR EXPERIENCES

- + **First-Year Interest Groups**
 - + Fall term only
- + **Runways**
 - + Year-long
 - + Core education track
- + **Academic Residential Communities**
 - + Year-long
 - + Students live in the same residence hall



FIRST-YEAR INTEREST GROUPS





RUNWAYS

PURSUING BIG QUESTIONS TOGETHER



7 RUNWAYS

23 STUDENTS IN EACH

YEAR-LONG SEMINAR

1 credit seminar in fall and winter

2 credits in spring

*Connected to two Core
Education lecture
courses*

WORK CLOSELY WITH A
FACULTY MEMBER IN THE
FIRST YEAR

STUDENTS CREATE A SPECIAL
PROJECT AT THE END OF SPRING
TERM

ACADEMIC RESIDENTIAL COMMUNITIES



STUDENTS LIVE TOGETHER AND CO-ENROLL IN SPECIALIZED CURRICULUM THROUGHOUT THE YEAR

**FACULTY
DIRECTED
PROGRAMS**

**BLEND IN AND
OUT-OF-CLASS
LEARNING
ENVIRONMENTS**

**ARC RESIDENT
ASSISTANTS ACT
AS PEER
MENTORS**

ARC STUDENTS PARTICIPATE IN UNDERGRADUATE RESEARCH, EXPERIENTIAL LEARNING, AND COMMUNITY-BASED PROJECTS

HOW THE PIECES FIT TOGETHER



ACADEMIC ACHIEVEMENT

- + FUTURE SUCCESS
- + HIGHER GPA

CAMPUS RESOURCES

- + MUSEUMS
- + ACADEMIC ADVISING
- + STUDY ABROAD

**FYE
STUDENT**

FACULTY MEMBERS

PEERS WITH SIMILAR INTERESTS

Questions?



UNIVERSITY OF
OREGON

Next Steps



1. **Check your badge label for your advising time and location**
TOMORROW
2. **Placements for Chinese and Japanese are this evening**
3. **Attend advising tomorrow**
 - **Be on time**
 - **Bring your workbook and your ideas**
4. **Register for classes in Knight Library (Edmiston Room)**



O

GO DUCKS!

OFFICE OF ACADEMIC ADVISING

101 Oregon Hall
advising.uoregon.edu

