* 1. **ADVISING UPDATES and REMINDERS – WEeK of WELCOME**

1. **WRITING COMPOSITION**
   1. No longer alpha priority registration for WR 121. Students register first-come, first-served.
   2. VERY FEW SEATS REMAINING. PRIORITIZE SAT 470 or below/ACT 18 or below; ENCOURAGE WR 121 AND WR 195 for these students.
      1. WR 195 is offered every term.
   3. Writing courses are theme based. Themes will be posted on website <http://composition.uoregon.edu/requirement/themed-writing-sections/>
   4. Students who have completed/are exempt from WR 121 may register for 122 or 123 (WR 123 adds a research component to developing and writing arguments).
2. **ALL PLACEMENT TESTING ONLINE. USE INTRODUCKTION ADVISING SUMMARY TO SEE RESULTS.**
   1. All students have been notified to take placements online prior to attending orientation.
   2. Students with no placement scores can take them from any computer (links via Testing Center or Orientation Programs).
   3. Students may repeat math placement but must wait 24 hours between attempts.
   4. Students experiencing technical difficulties with math placement can contact the “instructor” via a link in the placement exam itself.
3. **FALL ADVISING WORKSHEETS MAILED TO DEPARTMENTS**
   1. Students receive the white copy and departments retain the yellow for records.
   2. Dept Advisors/Coordinators have been emailed a master PIN list (alpha last name). If you are seeking a PIN you may search for the student on the list. If the student is not on the list, please email Stephanie Dresie Chaney at [sdchaney@uoregon.edu](mailto:sdchaney@uoregon.edu) or call 541-346-3211.
4. **DISCUSS MULTIPLE COURSE OPTIONS/BACKUP PLANS. COURSES ARE FILLING UP!!** 
   1. Students with only three or four courses on their fall schedule worksheet get panicked if everything you have discussed with them is full!
5. **ENCOURAGE STUDENTS TO LOOK AT COURSE NOTES WHEN REGISTERING.**
   1. Course notes (in RED on Class Schedule) include pre-requisite information and whether departmental approval is required.
6. **PRE-ENROLLMENT FOR FALL TERM**
   1. Students may already be registered in FIGs, ARCS, AEIS, WR 121; View schedules on DuckWeb.
   2. Students needing to drop a FIG may get assistance during Registration Assistance (listed below). Otherwise they can contact FYP in 372 Oregon Hall, 541-346-1131.
   3. Students needing to drop an ARC may do so on DuckWeb.
7. **INTERNATIONAL STUDENTS MUST BEGIN TAKING REQUIRED AEIS COURSES IN THEIR FIRST YEAR.**
8. **NO FRESHMAN SEMINARS OR COLLEGE SCHOLARS IN 2016-17.**
9. **NOTE IF YOU ARE WORKING WITH A CHC STUDENT** 
   1. HC 199H and HC Lit or HC History for Fall (FAM Appendix A-28)
10. **CHECK FOR TRANSFER WORK IN TRANSFER EVALUATION REPORT**
11. **BE AWARE OF OVERALL CREDITS and UPPER DIVISION CREDITS FOR TRANSFER STUDENTS**
12. **REGISTRATION ASSISTANCE FOR NEW STUDENTS DURING WEEK OF WELCOME --** Edmiston Room, Knight Library
13. **REGISTRATION IS CLOSED TO CONTINUING STUDENTS SEPT 19-21. RE-OPENS SEPT 22.**

**DID YOU KNOW?**

1. **A NEW “Schedule Builder” FOR STUDENTS TO REGISTER ON DUCKWEB**.
   1. This is a “shopping cart” type of program where students can enter courses they want and it will generate schedules.
2. **ADVISORS CAN INCREASE STUDENT CREDIT MAXIMUM (up to 24 credits) IN DUCKWEB.**
   1. In Student Advising Menu under “Change Student’s Credit Max”
   2. Students on Academic Probation are limited to 15 credits. Students seeking exception must come to the Office of Academic Advising.
3. **ADVISORS CAN UPDATE DEGREE GUIDES and CREATE “WHAT IF” GUIDES in DUCKWEB.**
4. **INFORMATION ABOUT WOW EVENTS ON CAMPUS PARTNERS WEBSITE** campuspartners.uoregon.edu
5. **ABOUT THE ACAA (All-Campus Advising Association)**
   1. Join the association to network with advisors across campus. Go to acaa.uoregon.edu for info!

**ENCOURAGE STUDENTS TO ATTEND “COLLEGE BLOCK” FRIDAY, SEPTEMBER 23, 10-NOON in the**

**STUDENT REC CENTER**

Event designed for students to learn more about their academic options at the UO. They will learn how colleges, schools, departments, programs, resource and support offices can help them explore their interests and reach their goals!