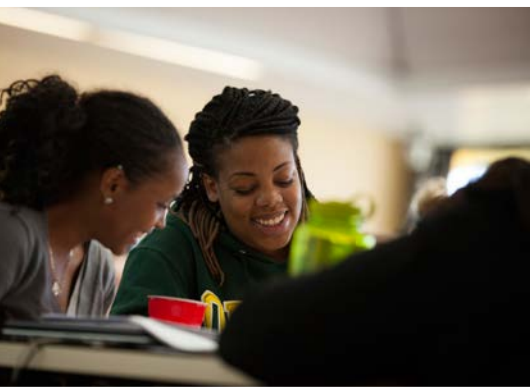


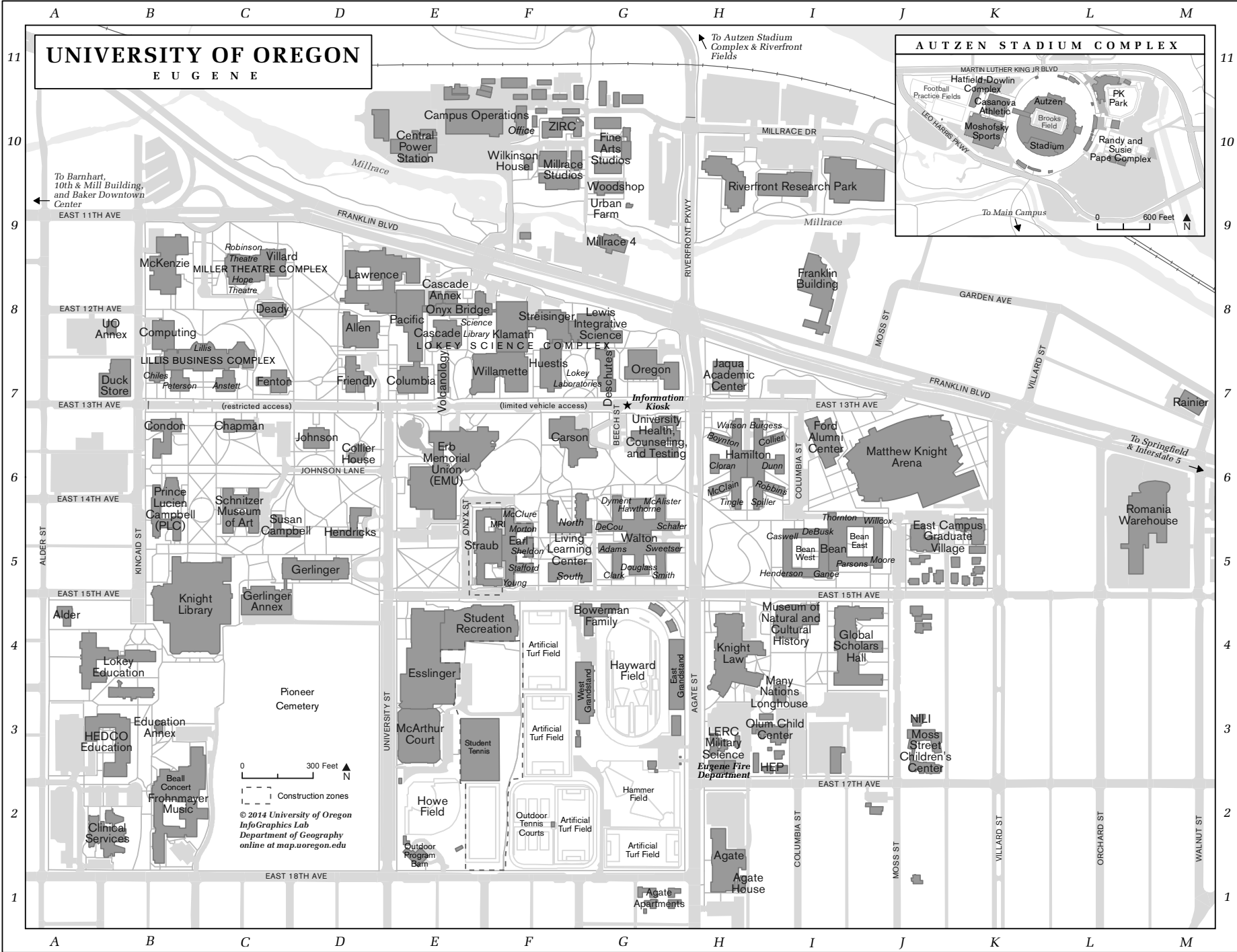
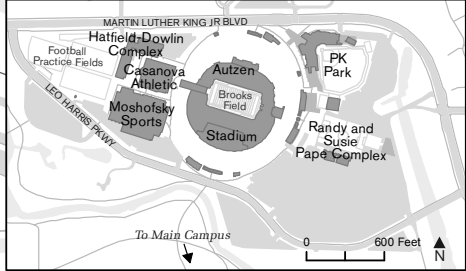
# ORIENTATION WORKBOOK 2015-16



UNIVERSITY OF  
OREGON

# UNIVERSITY OF OREGON EUGENE

## AUTZEN STADIUM COMPLEX



To Barnhart, 10th & Mill Building, and Baker Downtown Center  
EAST 11TH AVE

To Autzen Stadium Complex & Riverfront Fields

To Springfield & Interstate 5

0 300 Feet  
Construction zones  
© 2014 University of Oregon  
InfoGraphics Lab  
Department of Geography  
online at map.uoregon.edu

# **ORIENTATION WORKBOOK**

**2015-16**

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# REQUIREMENTS FOR A UO BACHELOR'S DEGREE **Students** Admitted Fall 2002 or After

REQUIREMENTS	BACHELOR OF SCIENCE	BACHELOR OF ARTS	BACHELOR OF ▪ MUSIC ▪ EDUCATION	BACHELOR OF ▪ ARCHITECTURE ▪ INTERIOR ARCHITECTURE ▪ LANDSCAPE ARCHITECTURE	BACHELOR OF FINE ARTS
WRITTEN ENGLISH	WR 121 and either 122 or 123: These courses or their equivalents are required for all bachelor's degrees at the UO (C-/P or better)		WR 121 and either 122 or 123: These courses or their equivalents are required for all bachelor's degrees at the UO (C-/P or better)		
GROUP REQUIREMENTS: Arts and Letters Social Science Science	A minimum of 15-16 credits in approved group-satisfying courses is required in each group.* Each Group must include: a) At least two courses with the same subject code b) At least one course in a different subject code		A minimum of 12 credits in approved group-satisfying courses is required in each group.* Each Group must include: a) At least two courses with the same subject code b) At least one course in a different subject code		Students must satisfy the general education requirements for either the bachelor of arts or the bachelor of science degree
TOTAL MINIMUM CREDITS	45-48 (No more than three courses from one subject) <i>All degrees: No more than one course within the same subject code of the major</i>		36 (No more than three courses from one subject) <i>All degrees: No more than one course within the same subject code of the major</i>		
MULTICULTURAL REQUIREMENT	One approved course in two of the following categories: A. American Cultures; B. Identity, Pluralism and Tolerance; C. International Cultures. (Courses must be a minimum of 3 credits.)		One approved course in two of the following categories: A. American Cultures; B. Identity, Pluralism and Tolerance; C. International Cultures. (Courses must be a minimum of 3 credits.)		
LANGUAGE <sup>+</sup>		Two years university-level or equivalent (C- or P or better)			Students must satisfy the general education requirements for either the bachelor of arts or the bachelor of science degree
MATHEMATICS <sup>+</sup>	One year university-level or equivalent (C- or P or better)				
MINIMUM CREDITS	180	180	180	231 (Architecture) 225 (Interior Architecture) 220 (Landscape Architecture)	220
UPPER DIVISION CREDITS	62	62	62	62	62
TOTAL ABCDP* CREDITS	168	168	168	168	168
UO ABCD CREDITS	45	45	45	45	45
UO RESIDENCE REQUIREMENT	45 after 120	45 after 120	45 after 120	45 after 160, 165, 171	45 after 160
UO SATISFACTORY PERFORMANCE	University of Oregon GPA of 2.00		University of Oregon GPA of 2.00		
UO ACADEMIC MAJOR	Completion of an academic major is required for all bachelor's degrees at the University of Oregon		Completion of an academic major is required for all bachelor's degrees at the University of Oregon		

\*Credits from a course may not be used to satisfy both group requirements **and** BA second-language or BS mathematics requirements

# YOUR ACADEMIC INTERESTS

---

1. What was your favorite subject in school?

2. What was your least favorite subject?

3. What do you like to do in your free time?

4. What are some areas you are considering as major(s)?

5. What factors most influenced your decision to attend the UO?

6. How many total hours a week do you plan to work during the school year? Consider all commitments.

7. Please check any areas you would like to receive help at the UO:

- |   |                                   |
|---|-----------------------------------|
| <input type="checkbox"/> Writing          | <input type="checkbox"/> Sciences |
| <input type="checkbox"/> Reading          | <input type="checkbox"/> Unsure   |
| <input type="checkbox"/> Math             | <input type="checkbox"/> None     |
| <input type="checkbox"/> Foreign Language | <input type="checkbox"/> Other    |

# YOUR UNDERGRUATE EDUCATION—GENERAL EDUCATION

Your university education will provide opportunities to develop comprehensive skills in writing, communication, reasoning, problem solving, and understanding human diversity.

Your degree is divided into three parts: General Education, Major, and Electives.

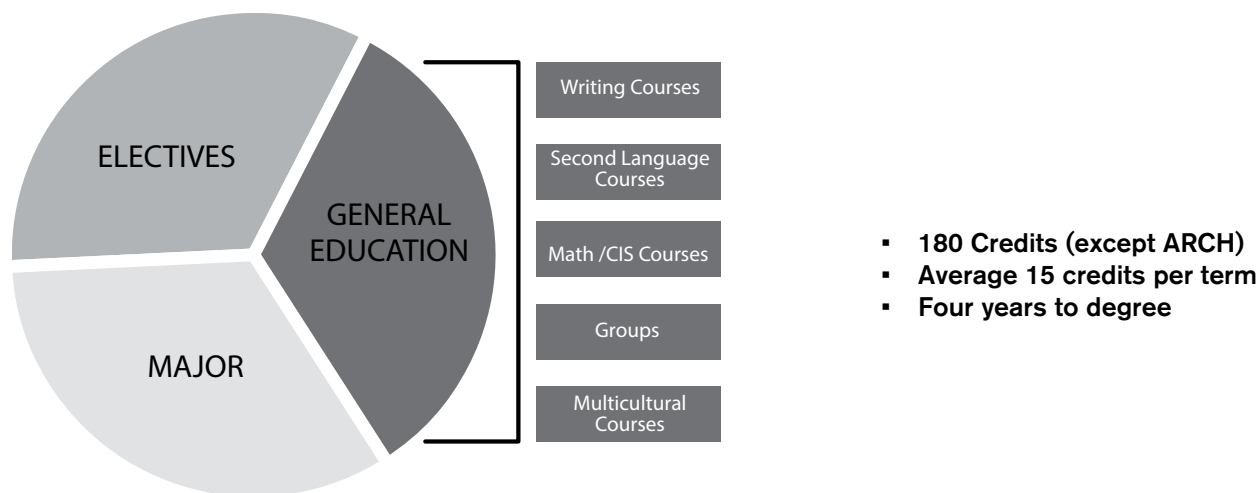
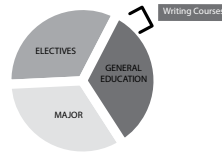


TABLE 1. Group satisfying requirements for bachelor's degrees	
Bachelor's Degree	Group-Satisfying Requirements: Arts and Letters, Social Science and Science
BA, BS, BFA	<p>Complete 15 or 16 credits in each group for 45 total minimum credits, and credits in each group must include at least:</p> <ul style="list-style-type: none"> <li>▪ Two courses from the same subject</li> <li>▪ One course from a different subject</li> </ul> <p>Notes:</p> <ul style="list-style-type: none"> <li>▪ To fulfill the 45 credit requirement, only: <ul style="list-style-type: none"> <li>▪ no more than three courses in the same subject may be used.</li> <li>▪ one course may be in the same subject as your major department.</li> </ul> </li> <li>▪ Courses that fulfill the BA second-language requirement cannot also be used to fulfill the arts and letters (A&amp;L) group requirement.</li> <li>▪ Courses that fulfill the BS requirement cannot also be used to fulfill the science (SC) group requirement.</li> </ul>
BArch, BIArch, BLA, BEd, BMus	<p>Complete 12 credits in each group for 36 total minimum credits, and credits for:</p> <ul style="list-style-type: none"> <li>▪ Two groups must include at least two courses from one subject.</li> <li>▪ Each group must include at least two subjects</li> </ul> <p>Note:</p> <ul style="list-style-type: none"> <li>▪ No more than three courses in the same subject may be used to fulfill the minimum 36 credit requirement.</li> <li>▪ No more than one course in the same subject as your major.</li> </ul>

# Writing



- Writing courses are required.
- It is recommended that you start writing in your first year.
- Your writing requirements are:
  - WR 121 Composition I -- Written Reasoning as Discovery and Inquiry
  - WR 122 Composition II -- Written Reasoning as Process of Argument  
OR
  - WR 123: Composition III -- Written Reasoning in Context of Research
- If you have college credit you may be exempt (see chart below).
- **International Students:** Complete AEIS courses *before* taking writing.

## Determine which writing course to take first in FIGURE 1

FIGURE 1 Writing Placement		
Test	Score	Writing Placement
SAT Critical Reading ACT English	470 or below 18 or below	WR 121 (With option to co-enroll in tutorial course WR 195)
SAT Critical Reading ACT English	480-700 19-31	WR 121
SAT Critical Reading ACT English	710 or above 32 or above	WR 122 or 123
AP Language and Composition	3, 4, 5	WR 122 or 123 (Exempt from WR 121)
IB English A (Higher level exam)	5	Writing requirement completed

## Build a Schedule

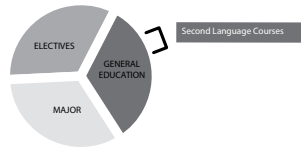
I already have credit for Writing \_\_\_\_\_ (list course number).

I need to start with Writing \_\_\_\_\_ (list course number).

Questions I have about Writing are:



# Second Language



- Language study offers many benefits:
  - Appreciate what cultures have to offer
  - Discover new ways to see the world
  - Create new career opportunities
  
- The UO offers more than 15 languages ranging from Arabic to Korean to Swahili!
  
- Examples of majors requiring language study include: Art History, Cinema Studies, Classics, Comparative Literature, English, Folklore, History, Humanities, International Studies, Judaic Studies, Linguistics, Medieval Studies.

**If you want to take a language course determine which to take first**

Language			
	Fall	Winter	Spring
Intensive year one	111 (SP/FR/PORT) 104 (ITAL/GER)		112 (SP/FR/PORT) 105 (ITAL/GER)
Standard year one	101	102	103
Year two	201	202	203
Proficiency through "203" = Bachelor of Arts (B.A)			
<small>*Some language courses are offered in summer</small>			

## Build a Schedule

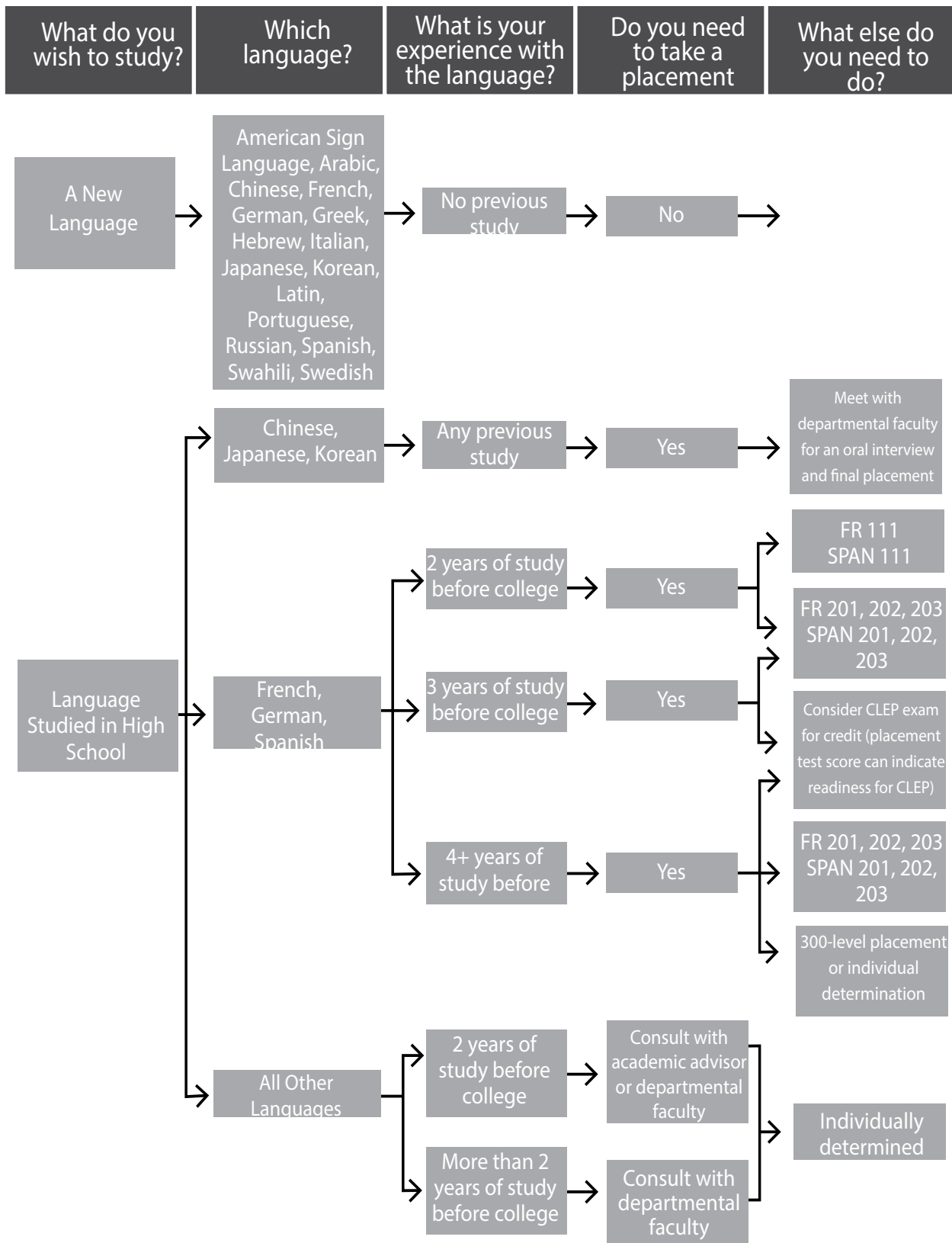
Languages I'm interested in studying include \_\_\_\_\_.

My placement for language is \_\_\_\_\_ (list course number).

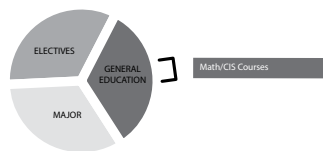
I already have language credit for \_\_\_\_\_ (list course number).

I need to start with \_\_\_\_\_ (list course number).

**Determine if a language placement test is required**



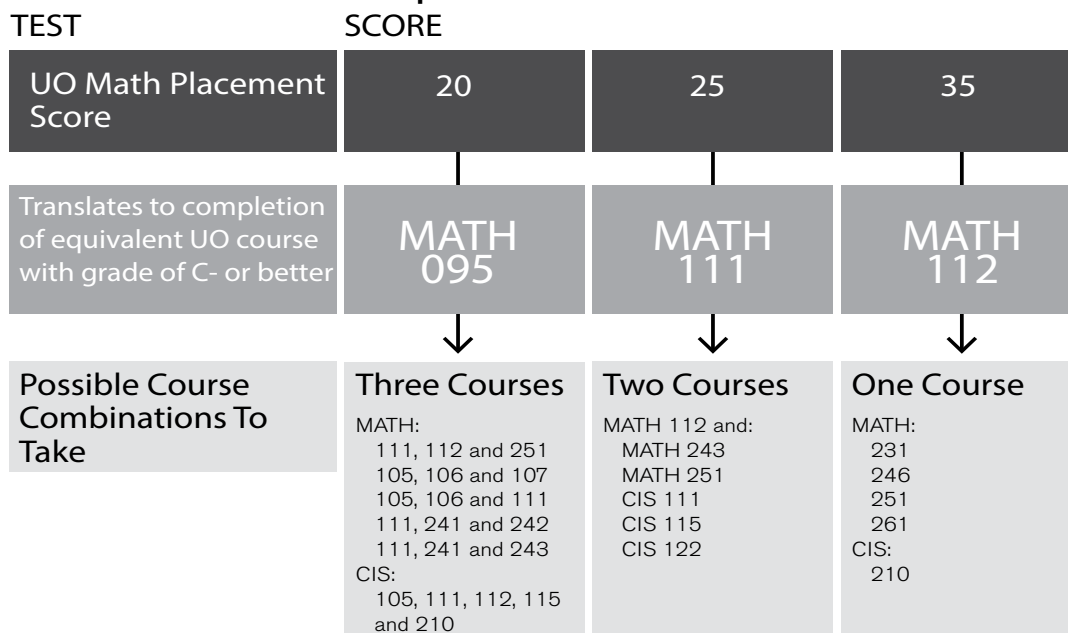
# Mathematics/CIS



- Many majors require one or more math courses.
- Students earning a B.S degree will take three college-level math and/or computer science (CIS) courses (or equivalent proficiency).
- Examples of majors that require or recommend math include: Accounting, Architecture, Biochemistry, Biology, Business Administration, Chemistry, Communication Disorders and Sciences, Computer and Information Science, Economics, Environmental Science, General Science, Geography (\*math recommended for most tracks), Human Physiology, Marine Biology, Physics, Psychology
- Determine which mathematics course to take first. In FIGURE 1, find out how your math placement score translates to determine which mathematics course you might begin with. Mathematics course combinations can be followed to satisfy BS mathematics requirement.

Please note, some majors have recommended sequences, which you can find in FIGURE 2 on the next page.

## Determine which mathematics or computer science course to take first based on scores



Advanced Placement (AP) Scores Generating University Credit				
Subject	Score	Credit	Courses Awarded	Groups
Calculus AB	3	4	One MATH course	SC (>3), BS MATH
	4	8	MATH 251 and one MATH course	SC (>3), BS MATH
	5	8	MATH 251, 252	SC (>3), BS MATH
Calculus BC	3	8	MATH 251, 252	SC (>3), BS MATH
	4 or 5	12	MATH 251, 252, 253	SC (>3), BS MATH
Statistics	4 or 5	4	MATH 243	SC (>3), BS MATH
International Baccalaureate (IB) Higher Level Exam				
Mathematics	5	4	MATH 251	SC (>3), BS MATH
	5	4	Mathematics (1 course)	SC (>3), BS MATH
Further	5	12	MATH 251, 252, 243	SC (>3), BS MATH

**Determine how your major impacts mathematics course selection**

Prerequisites to college-level math courses MATH 070 (Beginning Algebra) , Math 095 (Intermediate Algebra)			
Math course options Sciences/Computer Science (CIS)/ Mathematics	Math course options for Pre-Business and Economics	Math course options for Pre-Educational Foundations	Math/CIS course options to earn a B.S. (any combination of 3 courses which can be taken in any order)
MATH 111 MATH 112 MATH 251 or 246 Math 252* or 247	MATH 111 MATH 241 MATH 242 MATH 243	MATH 211 MATH 212 MATH 213	MATH 105, 106, 107, MATH 243  CIS 105, 111, 115 (CIS 111 is a pre-req to CIS 115), 122

**MATH/CIS COURSE KEY**

CIS 105 Explorations in Computing  
 CIS 111 Intro to Web Programming  
 CIS 115 Multimedia Web Programming  
 CIS 122 Intro to Programming/Problem Solving  
 MATH 105, 106, 107 University Mathematics  
 MATH 111 College Algebra

MATH 112 Elementary Functions  
 MATH 211, 212, 213 Fundamentals of Elementary Math  
 MATH 241, 242 Calculus I, II for Business and Social Science  
 MATH 243 Intro to Probability and Statistics  
 MATH 246, 247 Calculus I, II for Biological Sciences  
 MATH 251, 252 Calculus I, II

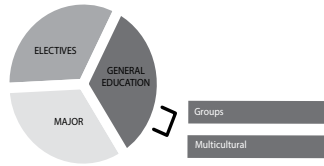
**Build a Schedule**

My placement score for math is \_\_\_\_\_.

I already have credit for Math \_\_\_\_\_ (list course number).

I need to start with Math \_\_\_\_\_ (list course number).

# Groups/Multicultural



- All students take Group and Multicultural courses for general education.
- Students take two Multicultural courses chosen from many options in American Cultures (AC), International Cultures (IC), and Identity, Pluralism and Tolerance (IP).
- Group courses are often also Multicultural courses.
- These courses are a great way to explore a possible major.

**Flip to Appendix to view all Group Satisfying Courses. Examples of subjects are:**

### Arts and Letters A&L, >1

Art History  
 English  
 Folklore  
 Languages (200-Level)  
 Music History  
 Philosophy

### Social Science SSC, >2

Economics  
 Ethnic Studies  
 History  
 Political Science  
 Sociology  
 Psychology

### Science SC, >3

Astronomy  
 Biology  
 Environmental Science  
 Geology  
 Human Physiology  
 Psychology

### Build a Schedule

Courses and subjects I'd like to explore in each group are:

Arts & Letters A&L,>1

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Social Science SSC, >2

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Science SC,>3

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Multicultural (IP, IC, AC)

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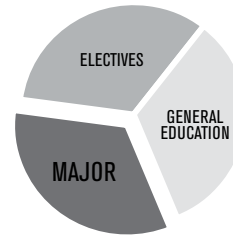


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# YOUR UNDERGRADUATE EDUCATION—ELECTIVES

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## Choosing Electives



- Every student needs electives to complete their degree, however the amount of credits will vary depending on your major.
- Electives allow you to
  - Explore** new subjects
  - Consider** a minor or second major
  - Earn** credits for research or internship experience

### Example courses are:

AEIS (for international students)	Physical Education
Career planning	Study Skills
Second majors or minors	100-level Languages
First Year Seminars	

### Build a Schedule

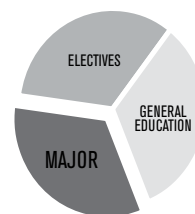
Subjects or courses I would like to explore are: \_\_\_\_\_

Questions I have about electives are:

# YOUR UNDERGRADUATE EDUCATION— MAJORS

## Choosing a Major

- Your major allows you to gain in-depth knowledge in a field of your interest
- Majors marked with an \* require an additional application
- For details on majors see the General Catalog <http://uocatalog.uoregon.edu/majors/>
- Circle the majors you'd like to explore



### College of Arts and Sciences

Anthropology BA, BS  
Asian studies BA  
Biochemistry BA, BS  
Biology BA, BS  
Chemistry BA, BS  
Chinese BA  
Cinema studies BA  
Classics BA  
Comparative literature BA  
Computer and information science BA, BS  
Economics BA, BS  
English BA  
Environmental science BA, BS  
Environmental studies BA, BS  
Ethnic studies BA, BS  
Folklore BA  
French BA  
General science BA, BS  
General social science BA, BS  
    Concentration in  
    Applied Economics and Business  
    Crime, Law and Society  
    Globalization, Environment and Policy  
    Social Studies Teaching  
Geography BA, BS  
Geological sciences BA, BS  
German BA  
History BA, BS  
Humanities BA  
Human physiology BA, BS  
\*International studies BA, BS  
Italian BA  
Japanese BA  
Judaic studies BA  
Latin American studies BA  
Linguistics BA  
\*Marine biology BA, BS  
Mathematics BA, BS  
Mathematics and computer science BA, BS  
Medieval studies BA

Philosophy BA, BS  
Physics BA, BS  
Political science BA, BS  
Psychology BA, BS  
Religious studies BA, BS  
Romance languages BA  
Russian and East European studies BA  
Sociology BA, BS  
Spanish BA  
Theater arts BA, BS  
Women's and gender studies BA, BS

### School of Architecture and Allied Arts

\*Architecture BArch  
\*Art BA, BS, BFA  
Art history BA  
\*Ceramics BFA  
\*Digital arts BA, BS, BFA  
\*Fibers BFA  
\*Interior architecture BIArch  
\*Landscape architecture BLArch  
\*Material and product studies BA, BS  
\*Metalsmithing and jewelry BFA  
\*Painting BFA  
\*Photography BFA  
\*Planning, pub policy and management BA, BS  
\*Printmaking BFA  
\*Product design BFA  
\*Sculpture BFA

### Charles H. Lundquist College of Business

\*Accounting BA, BS  
\*Business administration BA, BS  
    Concentrations in  
    Entrepreneurship  
    Finance  
    Info Systems & Operations Mgmt  
    Marketing  
    Sports Business

### College of Education

Communication disorders & sciences BA, BS  
\*Educational foundations BA, BS, BEd  
\*Family and human services BA, BS, BEd

### School of Journalism and Communication

\*Journalism BA, BS  
\*Journalism: advertising BA, BS  
\*Journalism: media studies BA, BS  
\*Journalism: public relations BA, BS

### School of Music and Dance

Dance BA, BS  
\*Music BA, BS  
\*Music composition BMus  
\*Music: jazz studies BMus  
\*Music performance BMus  
\*Music: education BMME

# Minor Options

- In addition to Majors, many students consider completing a minor. Courses in these fields may count for general education or elective credits. **Minors are not required to earn a degree.**
- Circle any minors you would like to explore

African studies (CAS)  
 Anthropology (CAS)  
 Arabic Studies (CAS)  
 Architecture (A&AA)  
 Art (A&AA)  
 Art history (A&AA)  
 Arts management (A&AA)  
 Biochemistry (CAS)  
 Biology (CAS)  
 Business administration (BUS)  
 Chemistry (CAS)  
 Chinese (CAS)  
 Classical Civilization (CAS)  
 Comics and cartoon studies (CAS)  
 Comparative literature (CAS)  
 Computer and information science (CAS)  
 Computer information technology (CAS)  
 Creative Writing (CAS)  
 Dance (MUS)  
 East Asian studies (CAS)  
 Economics (CAS)  
 English (CAS)  
 Environmental studies (CAS)  
 Ethnic studies (CAS)  
 European studies (CAS)

Folklore (CAS)  
 French (CAS)  
 Geography (CAS)  
 Geological sciences (CAS)  
 German (CAS)  
 German studies (CAS)  
 Greek (CAS)  
 Historic preservation (A&AA)  
 History (CAS)  
 Interior architecture (A&AA)  
 Italian (CAS)  
 Japanese (CAS)  
 Judaic studies (CAS)  
 Korean (CAS)  
 Landscape architecture (A&AA)  
 Latin (CAS)  
 Latin American studies (CAS)  
 Media Studies (J&C)  
 Medieval Studies (CAS)  
 Multimedia (A&AA)  
 Music (MUS)  
 Music Technology (MUS)  
 Native American Studies (CAS)  
 Nonprofit administration (A&AA)

Peace studies (CAS)  
 Philosophy (CAS)  
 Physics (CAS)  
 Planning, public policy and management (A&AA)  
 Political science (CAS)  
 Psychology (CAS)  
 Queer studies (CAS)  
 Religious studies (CAS)  
 Russian, East European and Eurasian studies (CAS)  
 Scandinavian (CAS)  
 South Asian studies (CAS)  
 Southeast Asian studies (CAS)  
 Spanish (CAS)  
 Special education (ED)  
 Theater arts (CAS)  
 Women's and gender studies (CAS)  
 Writing, public speaking, and critical reasoning (CAS)

### Undergraduate Certificates

Film studies (CAS)  
 Global management (BUS)  
 Second-language acquisition and teaching (CAS)  
 Writing, public speaking, and critical reasoning (CAS)

### Build a Schedule

Majors I'm interested in


Minors I'm interested in

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# PLANNING YOUR FIRST-TERM SCHEDULE

Follow the steps and page references to create a list of possible courses (include subject code, course number, and titles) you wish to take in your first term. Working together, you and your academic advisor will select from this list of courses that you will take next term. Most students register for four courses (total of 16 credits) each term. For assistance in using DuckWeb and registering for courses, refer to page 17.

STEPS: CONSIDER	COURSES/QUESTIONS
<p><b>1. First-Year Interest Group (FIG)</b>            Transfer Students: SKIP STEP 1            If you are registered for, or are considering, a First-Year Interest Group (FIG), list all the courses. See pages 33-34 for list of FIGS            e.g, World within Us: ANTH 161 World Cultures, PSY Mind &amp; Society, ANTH 199 College Connections</p>	
<p><b>Transfer Students</b>            If you have:</p> <ul style="list-style-type: none"> <li>▪ Completed all the writing requirements, skip step 2 and proceed to step 3</li> <li>▪ Earned credits for only WR 121, complete step 2 as you are eligible to register for WR 122 or 123</li> </ul>	
<p><b>2. Writing</b>            List the writing course you are eligible to take. See pages 4-5 (determine which writing course to take first)</p>	<p>WR 121 registration priority based on first letter of last name: A-G=fall; H-O=winter; P-Z=spring            e.g., WR 121 College Composition I</p>
<p><b>3. Second Language</b>            List the language course(s) you would like to take. See pages 11–13 (determine if you must take a language placement test)</p>	<p>e.g., JPN 101 First-Year Japanese</p>
<p><b>4. Mathematics</b>            List the mathematics course(s) you would like to take. See pages 6-10 (determine if you must take a mathematics placement test)</p>	<p>e.g., MATH 105 University Mathematics I</p>
<p><b>5. Group-Satisfying</b>            Choose several courses from each of the general education group-satisfying areas that appeal to you.             Transfer Students: Choose courses for remaining general education group requirements.</p>	<p>A&amp;L, &gt;1: e.g., HUM 101 Introduction to the Humanities            SSC, &gt;2: e.g., PHIL 123 Internet, Society, and Philosophy            SC, &gt;3: e.g., GEOL 101 Earth's Dynamic Interior</p>
<p><b>6. Multicultural</b>            Choose several courses from each of the general-education multicultural categories that appeal to you.             Transfer Students: Choose courses for remaining general education multicultural requirements. Your degree audit (see page 31) specifies uncompleted requirements.</p>	<p>AC: e.g., MUS 270 History of the Blues            IP: e.g., REL 211 Early Judaism            IC: e.g., ENG 107 World Literature</p>
<p><b>7. Major(s)</b>            Choose a course in your major(s), in a major(s) you wish to explore, or from the College Scholars Program. See page 14</p>	
<p><b>8. Explore Possibilities</b>            Without considering specific requirements, list courses or subject areas you would enjoy. See page 15 (electives)            See page 29 (first-year opportunities)            See page 32 (transfer seminars)</p>	

# DuckWeb Class Registration Instructions

1. Go to duckweb.uoregon.edu.
2. Enter your nine-digit UO ID number, your six-character Personal Access Code (PAC), and click on "Log In."
3. Click "Student Menu," "Registration Menu," "Add/Drop Classes," select the term you wish to register for, then click "Submit."
4. The first time you log into DuckWeb to register for courses, enter the six digit PIN provided by your advisor at your advising session during orientation, then click "Submit."
5. You may add classes by entering the CRN of courses you wish to take. Or, scroll to the bottom of the screen and click "Class Search" to search for classes by subject, general-education requirements, course number, and so forth. You can choose one search option, or several. For example, you can search for arts and letters group general education courses from the drop-down menu for "Gen Ed Requirement," as shown here:

The screenshot shows a registration form with several sections:

- Credits:** A dropdown menu is open, showing options: "Arts & Letters Group >1" (selected), "Social Science Group >2", "Science Group >3", "BS Math Requirement >5", "Multi: American Cultures", "Multi: International Cultures", and "Multi: Ident,Plural,Tolerance".
- Start Time:** A text input field.
- End Time:** A text input field.
- Days:** A dropdown menu.
- Weekend or Short Classes:** A checkbox.
- Show Open Classes Only:** A checkbox.

The example below shows two courses—ARH 206 and ARH 209—within a generated list of approved arts and letters (A&L) courses offered during the academic term:

6. To register for an open section, check the box beside the course and click on the "Register" button at the bottom of the page. If discussion or lab sections are associated with the course, you will need to select your preference.
  - The CRN (course reference number), department name, course number, and title are shown along with

Select	CRN	Subj	Crse	Cred	Title	Days	Time	Seats		Instructor
								Rem	Cap	
<input type="checkbox"/>	10648	ARH	204	4.000	Hist Western Art I >1	MWF	02:00pm-02:50pm	120	149	Jeffrey Hurwit (P)
<input type="checkbox"/>	10649				+ Dis	M	10:00am-10:50am	22	25	TBA
<input type="checkbox"/>	10651				+ Dis	T	12:00pm-12:50pm	22	25	TBA
<input type="checkbox"/>	10652				+ Dis	W	10:00am-10:50am	21	24	TBA
<input type="checkbox"/>	10653				+ Dis	T	01:00pm-01:50pm	21	25	TBA
<input type="checkbox"/>	10654				+ Dis	R	01:00pm-01:50pm	22	25	TBA
<input type="checkbox"/>	10655				+ Dis	M	03:00pm-03:50pm	12	25	TBA
<input type="checkbox"/>	10657	ARH	209	4.000	Hist of Japanese Art >1 >IC	TR	12:00pm-01:20pm	120	150	Akiko Walley (P)
<input type="checkbox"/>	10658				+ Dis	W	12:00pm-12:50pm	18	25	TBA
<input type="checkbox"/>	10659				+ Dis	M	11:00am-11:50am	12	25	TBA
<input type="checkbox"/>	10660				+ Dis	F	09:00am-09:50am	23	25	TBA
<input type="checkbox"/>	10661				+ Dis	M	03:00pm-03:50pm	21	25	TBA
<input type="checkbox"/>	10662				+ Dis	F	09:00am-09:50am	25	25	TBA
<input type="checkbox"/>	10664				+ Dis	F	11:00am-11:50am	21	25	TBA

the days and times the class meets. The number of spaces remaining is noted along with the class capacity.

- Abbreviations for these and other course details are as follows: CRN—course reference number; Subj—department name; Crse—course number; Cred—course credits; Dis—discussion section; M—Monday; T—Tuesday; W—Wednesday; R—Thursday; F—Friday; S—Saturday; U—Sunday; Rem—available seats; Cap—maximum seats.

1. Click on the CRN to retrieve more details about prerequisites, course descriptions, instructor information, fees, and important deadlines. It is your responsibility to be aware of these deadlines each term.
  - When a course has been added to your schedule, it shows up in the list of classes for which you are currently registered. Select "View Your Class Schedule" to verify your courses and selected grading option, and to print a copy of your schedule. The matrix format displays a weekly calendar grid that many students find helpful.
2. To log off, click the "Exit" button in the upper right corner, then close your web browser.

If you have problems with DuckWeb, visit the Office of the Registrar, 220 Oregon Hall, or call 541-346-2935.

### Tips from the Office of Academic Advising

1. Create a balanced schedule each term (variety, difficulty, work-fun).
2. When do you register? Go to: [registrar.uoregon.edu/calendars/registrationpriority](http://registrar.uoregon.edu/calendars/registrationpriority)
3. For Class Schedule in DuckWeb, click on course CRN number links to see more info about a course.
4. Teaching evaluations: Duckweb->Course Evaluations->course evaluations->Reports->Course search.
5. Use the general education filter in the class schedule to pick courses for those requirements.
6. Customize your experience (Study Abroad, National Student Exchange, Minors, Meet new people).
7. Get involved! Student organizations ([uoregon.orgsync.com](http://uoregon.orgsync.com)) and/or internship opportunities [career.uoregon.edu/internship-credit](http://career.uoregon.edu/internship-credit) or [serve.uoregon.edu/Students/DuckCorps/VolunteerOpportunities](http://serve.uoregon.edu/Students/DuckCorps/VolunteerOpportunities)
8. Pay attention to academic deadlines: [registrar.uoregon.edu/calendars/academic](http://registrar.uoregon.edu/calendars/academic)
9. Get advised! (Office of Academic Advising: 364 Oregon Hall or your major department if you declared).
10. Try a First Year Seminar (FSEM in the course schedule).

**TABLE 13.** Term action calendar

Each term	Action
Before start	Identify goals for the term.
Week 1	If necessary, make last-minute changes to your schedule; check academic deadlines on the Office of the Registrar's website for important dates related to adding and dropping courses.
Weeks 3–6	Visit your instructors during their office hours to discuss your papers and midterm exams.
Weeks 5–7	Prepare to register for the next term by meeting with your academic advisor.
Be aware of deadlines to drop a class or to change grade option (graded or P/NP).	
Weeks 8–9	Register for next term's courses on DuckWeb.
Week 10	Complete projects due at the end of the term.
Verify final exam dates and times and begin review for final exams.	
Fill out course evaluations on DuckWeb.	
Before start of next term	Access DuckWeb to check your grades and make any necessary changes to your upcoming term schedule. Review your goals from last term and identify your goals for next term: Are you still on the right track? Do you need to meet with an advisor to discuss, clarify, or reassess your goals?
Summer	Pursue internships, employment, travel, summer classes, reading, or volunteering to clarify your interests and goals

# Build a Schedule Planning Worksheet

## Overall Credit Requirement

- 180 credits Overall number of credits, including courses in General Education, Major, and Electives. Essentially any college level course.
- 62 upper division Any course at the 300–400 level. Includes courses from General Education, Major, and Electives as long as they are upper division.
- 168 ABCDP\* These are graded courses and/or courses that are only offered pass/no pass (P\*). Generally, students have 12 credits they can change to pass/no pass (P). Most major departments require courses for the major to be taken for a grade.

## Written English

- WR 121\*       WR 122 or WR 123 Complete one or other, not both. If full, wait until a future term.

## Multicultural Requirement

Choose two courses from different areas from the following:  
American Cultures (AC), Identity, Pluralism, and Tolerance (IP), International Cultures (IC)

GROUPS

### Arts and Letters (AL, >1)


Two courses must be in the same "subject code" (i.e. ENG, PHIL, AAD etc.)

### Social Science (SSC, >2)


Two courses must be in the same "subject code" (i.e. EC, ANTH, PSY, etc.)

### Science (SC, >3)


Two courses must be in the same "subject code" (i.e. BI, GEOL, CIS, etc.)

*Within each group* 15 credits of approved courses

*Within each group* at least two courses with the same subject code – depth

*Within each group* at least one course with a different subject code – breadth

*Only one course* from your major subject code can be used to fulfill group requirements

## Electives or Minors

Most students need from 10-40 elective credits to get to their total 180 credits.  
Some electives I'm interested in taking:

### Bachelor of Arts (BA)

Proficiency in 2 years of a language)

### Bachelor of Sciences (BS)

Proficiency in 1 year of college level math/CIS)

NOTE: Most majors are offered in BA or BS degree options. Visit the UO Catalog at [catalog.uoregon.edu](http://catalog.uoregon.edu) for more details. The only difference between a BA or BS is Language or Math/CIS, respectively. You must attain a C-/P or better in courses. For placement testing go to: [testing.uoregon.edu](http://testing.uoregon.edu).

## Build a Schedule

Questions I have are:

## BUILD A SCHEDULE

ELECTIVES _____	12-17 Credits (3-4 courses)  _____ _____ _____ _____	MAJOR COURSE _____
WRITING/AEIS _____		MULTICULTURAL _____
MATH/CIS _____		SOCIAL SCIENCES >2 _____
SECOND LANGUAGE _____		SCIENCE >3 _____

Review your workbook for courses you listed to build your schedule. In your first term you have a variety of options to choose from.

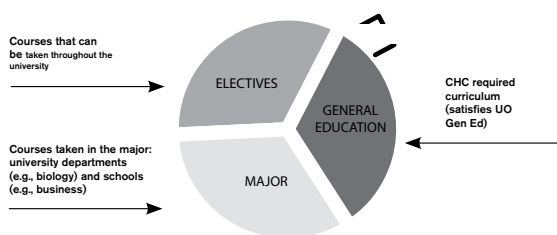
### SAMPLE SCHEDULES

WRITING/AEIS	LANGUAGE	WRITING/AEIS	AEIS
MATH/CIS	ARTS and LETTERS >1	MULTICULTURAL	AEIS
SCIENCE >3	SOCIAL SCIENCES >2	MATH/CIS	MATH/CIS
	ELECTIVE	MAJOR COURSE	

#### TOP 5 TIPS FOR YOUR SCHEDULE:

- 1) Take anywhere from 12-17 credits (usually 3-4 courses) in your first term.
- 2) Try a First Year Seminar (FSEM) or join an Academic Residential Community (ARC).
- 3) Freshmen and Sophomores should choose primarily 100 or 200 level courses.
- 4) Create a balanced schedule (variety, difficulty, work-fun) as you adjust to college academic pace
- 5) Always select extra options in case you are not able to get into your first choice or conflicts in exam and time offerings.

# ROBERT D. CLARK HONORS COLLEGE



## Curriculum

The Clark Honors College offers students a balanced curriculum that includes humanities, social sciences, and sciences, and emphasizes the development of fundamental intellectual skills. For honors college students, the curriculum replaces the general-education course work that other UO students complete. It consists of courses available only to honors college students, selected courses from other departments and schools at the university, including Study Abroad Programs, and the completion of thesis preparation courses and a thesis in the student's major. Clark Honors College students also satisfy the regular university requirements for multicultural, mathematics, and foreign language course work.

## Major

Honors college students may choose any major(s) offered at the UO. Course work in the major is taken outside of the Clark Honors College and follows major requirements. CHC students are encoded with an "HC Major" for registration purposes only.

## Courses

Enrollment in all honors college courses, designated "HC," is limited to nineteen or fewer students. In their first two years, students generally complete: two world history courses, two world literature courses, four math and science courses, a research course, and the second language requirement (waived for some majors). During their third and fourth years of attendance, students complete five interdisciplinary, discussion-based colloquia courses. Early registration is available to all Clark Honors College students.

## Clark Honors Introductory Program (CHIP)

The Clark Honors Introductory Program, which is student-created and student-led, fuses academic interests with social activities to introduce freshmen to the Clark Honors College, the university, and the greater community.

First year students register for a 1-credit CHIP, "HC" 199 interest group which meets every week during fall term. Upperclassmen lead group meetings, and activities can include group readings, sporting events, movie nights, meetings with faculty members, and information sessions about campus resources as well as topic-specific opportunities.

## QUESTION ABOUT SELECTING COURSES?

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## Faculty

Fifteen faculty members have their academic homes in the Clark Honors College. They design its curriculum and teach, advise, and mentor the college's students. Honors College faculty members open their office doors for at least four hours each week to meet with students, and will set an individual appointment if a student cannot come during those times.

## Advising

Incoming students will have access to the CHC Director of Advising and are individually assigned to a Clark Honors College faculty advisor who remains that student's advisor throughout the undergraduate years. Honors College faculty advisors assist with course scheduling and further mentoring.

## WHO IS MY ADVISOR?

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## Facilities

Students in the Clark Honors College enjoy the benefits of the Robert D. Clark Library, computer lab, student lounge, full kitchen, two classrooms with complete instructional media, and administrative offices in Chapman Hall. The CHC freshmen class live in the state-of-the-art Global Scholars Residence Hall.

## CLARK HONORS COLLEGE GRADUATION REQUIREMENTS OVERVIEW - Effective Fall 2015

Honors College Requirements – Lower Division			
HC 199H	CHIP Group/Special Studies (first year students, fall term only)	(1) credit	
Literature and History Requirement - 5 courses by the end of second year			
Two courses	Honors College Literature	HC 221H (4)	HC 222H (4)
Two courses	Honors College History	HC 231H (4)	HC 232H (4)
One course	Honors College Literature Research or History Research (spring only)		
Science and Math (4 courses) – View CHC website for approved courses and exceptions for these requirements.			
One course	Honors College Lab Science or Honors College Science	HC 207H or 209H (4)	
One course	Quantitative Reasoning or Mathematics	See website	
Two courses	Two additional approved Science or Mathematics	See Website	
Second Language			
Two years of coursework, completion of a second year, or demonstration of proficiency by examination is required. This requirement is waived for certain majors. View CHC website for list of majors.			

**LET'S STOP HERE! BASED ON THE MAJOR I AM CONSIDERING, DO THE SCIENCE, MATH, AND THE SECOND LANGUAGE REQUIREMENTS APPLY TO ME?**

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Upper Division Requirements	
Multicultural Requirements – 2 courses	
One course each from two different categories (IP, IC, and AC). Some HC courses satisfy both Colloquium and a Multicultural requirement. Multicultural course must be chosen from university approved courses or from the following Honors College Colloquia:	
Honors College Identities Colloquium (IP)	HC 424H (4)
Honors College International Cultures Colloquium (IC)	HC 434H (4)
Colloquia Requirements – 5 courses	
One course each of the following colloquia:	
Honors College Arts and Letters Colloquium	HC 421H (4)
Honors College Social Science Colloquium	HC 431H (4)
Honors College Science Colloquium	HC 441H (4)
Plus two additional, or elective colloquia. Any HC colloquium may be used to fulfill this requirement. Some HC courses satisfy both Colloquium and a Multicultural requirement.	
Thesis – 2 courses	
Honors College Thesis Orientation	HC 408H (1)
Honors College Thesis Prospectus	HC 477H (2)
Honors College Thesis and Defense	

**ANY QUESTIONS ABOUT THE CHC GRADUATION REQUIREMENTS?**

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**Writing**

The Honors College is committed to excellence in writing. The core curriculum integrates instruction and practice in fundamental rhetorical skills—writing, reading, speaking, and listening—with the subject matter of the courses. Students who complete the five Honors College history and literature courses with grades of B or better in all courses satisfy the university writing requirement.

**DO I STILL NEED TO TAKE WRITING 121/122?**

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Advanced Placement (AP) and International Baccalaureate (IB) Depending on courses and test scores, students may use AP or IB credits toward honors college math, science, multicultural, and second language requirements, applicable major requirements, or university electives.

**WHY DON'T ALL OF MY AP/IB CREDITS COUNT FOR CHC REQUIREMENTS? DO I LOSE THEM?**

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**Grading**

Note that all courses taken to satisfy CHC requirements must be graded (unless P/N is the only option). Students must achieve grades of C- or higher for the course to count toward requirements.

**Clark Honors College Canvas Site**

Students matriculated into the Clark Honors College will automatically be added to the CHC Canvas site. The link to “Clark Honors College” should appear every time a CHC student logs onto Canvas.

**WHERE CAN I GET MORE INFORMATION?**

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**Planning My First-Term Schedule in the Clark Honors College**

Most students register for four academic courses each term while at the university for a total of 16-17 credits. One-two courses in the CHC and two-three courses in the UO. Follow the steps below to create a list of possible classes to discuss with your IntroDUCKtion advisor. Prepare your list in advance of your advising appointment. Be sure to view the online class schedule and the course descriptions. Refer to the yellow pages for assistance in using Duck Web and for registering for classes.

**STEP 1 –** Which CHIP group do you like? Do you have a second choice?

**STEP 2 –** CHC Literature or History? Did you read the course descriptions? Do you have a second choice?

**STEP 3 –** Taking a second or a third language? Have you taken the online Language Placement Test?

**STEP 4 –** Do you plan to take mathematics or science? If you have declared a major already, how does it impact this requirement?

**STEP 5 –** Choose a course in your major or an introductory course in a major you want to explore. What are you interested in taking?

**STEP 6 –** Consider taking an elective. Need a “brain break”?



# FIRST-YEAR OPPORTUNITIES

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## **FIRST-YEAR INTEREST GROUPS (FIGs)**

Ducks flock together! FIGs bring groups of 20 freshmen together for a unique academic experience. FIG students take three courses together during fall term. The first two are lecture courses which count towards your degree, no matter which major you choose; the third course is what makes the FIG truly special, the 1-credit College Connections course.

It is in your College Connections course where you will work with the other FIG students, your College Connections faculty member, and your undergraduate FIG Assistant (FA). By selecting a FIG in a theme you are interested in, you can ensure that your personal interests align well with your faculty member's knowledge base. The FIG Assistant (FA) is a current student at the UO, and will offer extensive expertise and insight in to making the most of your time here.

## **2015 FIG Themes**

### **Art of Storytelling**

Make sense of the world around us through stories and art

Art, Culture, and Comics  
COLLEGE: A Screwball Comedy  
Politically Creative  
Portable Life Museum  
Re: Creation  
Stories We Tell  
Visualize a Better World

### **Becoming Human**

Discover our humanity through science  
Animal Behavior  
Electronic Nose  
Human Genome Honors Chemistry (CHALLENGE) (RES)\*

### **Speak Your Mind**

The Far Side

### **Building Society**

Investigate the how and why people join together to form communities  
Breaking the Wall  
Face to Face  
Human Hierarchies

Justice Matters (CHALLENGE)\*

Risky Business

Tomato, Tomäto

### **Culture in Review**

Examine cultures and subcultures through a discerning lens

Carnegie Global Oregon (CHALLENGE)(RES)\*±

Culture at the Crossroads

Hidden History

Hip Hop & Politics of Race (CHALLENGE)(RES)\*

Education Revolution

Social Progress, Social Change

Students without Borders

### **Going Green**

Delve in to how we affect the environment and how it affects us

Chemistry of Sustainability (RES)\*

Chemistry of Climate Change

Digging Up History

Inside Architecture

Justice, Beauty, and Nature

Oregon Outside

Urban Garden

### **Globe Trekking**

Take a journey to a foreign land

Bella Italia!

European Grand Tour

¿Papas o Patatas?

Vive la France!

### **Limelight**

Explore internal creative impulses through the arts

Art of Expression

Moving to the Beat

On the Big Screen

### **Science and Society**

Solve problems and make an impact on the world through science

Mapping without Borders

Rock 'n' Physics

Science in the News

Science of Learning

Startups from the Ground Up

## World Happenings

Investigate life outside of the U.S.

Cultural Encounters

Digital Humanitarians

Exploring Africa (CHALLENGE)\*

International Outlook

Roots of Civilization

World within Us

\* Students in a RESIDENTIAL FIG live in the residence halls near each other and the FIG academic assistant but intermingled with other students as well. Residential FIG selection will supersede your housing preferences for special-interest halls and room types.

\* CHALLENGE FIGs give students a distinctive academic experience because one of the courses in each challenge FIG is at the intermediate 300 level. They are smaller than the courses in many of the other FIGs, and they are intended to encourage motivated students to explore subjects in depth.

± Carnegie Global Oregon FIG (The CGO)

In association with the New York-based Carnegie Council for Ethics in International Affairs, this FIG meets with scholars and leaders from a variety of fields to discuss the role of ethics in global, national, and local issues. The CGO is unique because it continues for three terms. Please visit [carnegieglobal.uoregon.edu](http://carnegieglobal.uoregon.edu)

Clark Honors College Students: To avoid duplicating course work, Clark Honors College students may enroll in one of two FIGs: Human Genome Honors Chemistry (for students planning to major in biology, chemistry, or human physiology), and Carnegie Global Oregon (for students interested in ethics).

## Want to know more?

To get additional information on FIGs available for fall term 2015, including learning more about the faculty member and FA, which lecture course are in the FIG, etc., go online to [fyp.uoregon.edu/figs](http://fyp.uoregon.edu/figs) or come meet with First-Year Programs staff.

## FIRST-YEAR SEMINARS

First-Year Seminars are the perfect opportunity to help you explore what college has to offer and show you just what you are capable of. You will be involved in an interactive classroom experience with no more than 23 other first-year students. Get meaningful, personalized learning and support from a faculty member who enjoys working with first-year students. You will share your ideas and experiences as you discover what academia is all about.

### Fall First-Year Seminars

Writing for Art: Art of Writing

Buddhism through Art

Raku

Nutrition: Concepts and Controversies

American Sports Poetry: Let the Games Begin!

The Evolution of Vampires in the Popular Imagination

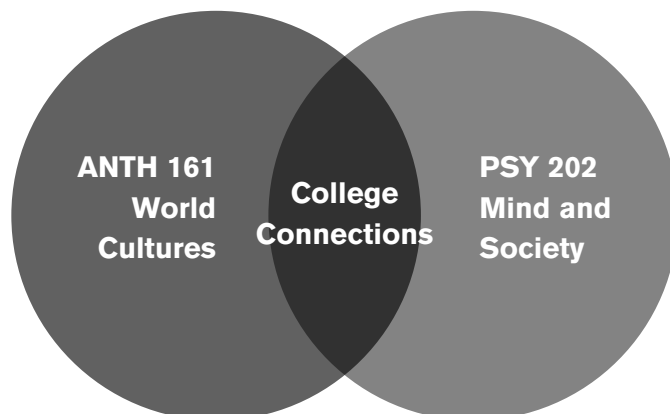
Japanese Popular Culture

The Pacific Northwest: Present and Primeval

We Are the World: Global Health

Different seminars are offered every term. Visit [fyp.uoregon.edu/first-year-seminars](http://fyp.uoregon.edu/first-year-seminars) for a full list and course information.

### Example FIG: World Within Us



# TRANSFER STUDENTS

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## You are a Duck now!

Welcome! You are an important new member of our university community, and we want your experience here to be successful. Your prior college experience has provided you with a good foundation, but the transition to a new school can be challenging. You may discover differences in academic requirements and expectations, registration procedures, and the campus environment.

To get to know your professors, classmates, and academic advisors, we encourage you to ask questions. Feel free to ask about anything—from specific classes to how to find part-time work or daycare.

Whether you are transferring here directly from another college or university, are returning to school after a break, are a parent, or are over age twenty-four, special resources are available to support your transition to the UO.

## GETTING STARTED

In preparation for the academic advising workshop and advising appointment during Orientation, it is important for transfer students to understand how their previous academic work fits with the requirements to earn a UO degree. The following information provides a general overview of recommended action steps before registration for first term courses.

### Before Workshop and Advising Appointment

The following steps are recommended before attending the introduction to academics workshop and your advising appointment:

#### 1. Verify transfer evaluation report details

All transfer course work is noted on a transfer evaluation report(s), which can be accessed through DuckWeb in the student menu section. Questions regarding the

evaluation of transfer credits are handled by the Office of the Registrar.

#### 2. Note UO grade point average computation

A UO grade point average (GPA) is computed only for work completed at the university. Grades earned at other colleges or universities are not included in UO GPA calculations.

#### 3. Review degree audit report and plan general course work completion

Begin planning completion of UO general-education course requirements by reviewing information in the degree audit, which is accessible from the student menu in DuckWeb. For more information about requirements, see the General Education section.

#### **Associate transfer degrees—fulfilling UO writing and group requirements**

Students with an associate of arts Oregon transfer degree (AAOT) or an associate of science Oregon transfer degree in business (ASOT) from Oregon community colleges have fulfilled the UO writing and group requirements. Those earning a Washington block transfer degree have fulfilled the writing requirements, and some or all of the group requirements. Completion of an AAOT or ASOT degree is noted in the degree audit.

#### 4. Review available majors and minors

Learn about available major and minor fields of study. For more information, see the Majors and Electives sections.

#### 5. Get academically connected

Transfer students in Journalism and Business can consider enrolling in a transfer seminar for the first term at the university.

#### 6. Meet academic advisor with report and audit

For the advising appointment, students should bring a copy of their latest transfer evaluation report and degree audit.

## Requirements for UO Bachelor's Degree

Students with transfer credits should be aware of these requirements to graduate with a UO bachelor's degree:

- **Letter-grade credits**  
Earn at least 45 letter-graded (A, B, C, D) credits in residence at the UO.
- **Upper-division credits**

## TRANSFER AND NONTRADITIONAL TRANSFER EVALUATION AND DEGREE AUDIT

Every UO transfer student is issued a transfer evaluation report and a degree audit report; both documents may be accessed through the DuckWeb student menu. Transfer evaluation reports indicate how course work taken at other colleges or universities are accepted at the UO. The degree audit details the impact of transferred courses and completed UO course work on the progress of satisfying general education and major requirements to earn a baccalaureate degree. The Office of the Registrar handles all inquiries regarding the evaluation of transfer credits.

### Reading the UO Transfer Evaluation Report

To understand components of the transfer evaluation report, note the following:

#### **Report for each institution attended**

A separate report is made for each school attended.

#### **Layout and content**

All transfer courses—with corresponding terms they were completed in, subject codes, course numbers and titles, credits granted, and grades—are listed on the left side of the report. On the right side are the corresponding equivalent UO courses, symbols indicating group-satisfying courses (>), and the number of credits (converted to the UO quarter system) accepted for transfer. To check the official course equivalent information used to prepare reports, visit registrar.uoregon.edu/transfer-articulation.

### **Transfer courses with direct UO course equivalents**

Many courses taken elsewhere have direct UO equivalents even though the course names and numbers may be different. If a transfer course has such an equivalent, the specific UO course for which it substitutes is shown.

### **Transfer courses without direct UO course equivalents**

Transfer courses without direct UO course equivalents might still count toward group or major requirements at either the lower-division level (100 or 200, indicated by 1xxT), or the upper-division level (300 and 400, indicated by 3xxT). Transfer courses that do not count toward group requirements may instead count toward major requirements, or as elective credit (e.g., ELEC 1xxT or 3xxT) toward a bachelor's degree. Students who believe their transfer course work should count toward UO major requirements should contact a respective major department advisor.

### **Total credits accepted for transfer**

The overall transfer summary lists the total number of credits accepted for transfer at the university.

## TRANSFER AND NONTRADITIONAL TRANSFER SEMINARS

Transfer seminars are designed for students who have spent at least one term at another institution of higher education after high school graduation. Typically offered in fall and winter terms, these seminars offer the chance to explore either your intended major or other disciplines. In them, you'll learn about campus resources including financial aid, internships, study abroad, and career opportunities, and receive advising help and tips for honing your library research skills. **Each seminar is offered for 1 upper-division credit.**

Seminars meet weekly in a small class with an instructor and an undergraduate academic teaching assistant (TA). Each TA is a junior or senior transfer student who will help you learn to navigate the university. These student mentors attend the seminar, organize review sessions, plan events with faculty members, and help address transfer students' concerns and needs. **Talk with your advisor about available transfer seminars.**

# INTERNATIONAL STUDENTS

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## Welcome!

As a new International Student this might be your first time in the U.S Higher Educational system. We want you to be successful in your transition so our professors, classmates, and advisors want to get to know you. If you have questions please check in with them. They are your resources.

Because you have unique circumstances and requirements it is important you:

- Register for a full course load of 12 credits each term
- Consult with an ISSS advisor in the event a reduced course load may be necessary or advisable due to initial academic difficulties, medical necessity or concurrent enrollment
- Consult regularly with ISSS about financial assistance, tax issues, student visa regulations, and adjustment to the UO and American cultures
- Consult regularly with an academic department or the Office of Academic Advising (OAA)
- Go to faculty office hours and communicate regularly with your instructor for any questions or support

## ACADEMIC ENGLISH FOR INTERNATIONAL STUDENTS (AEIS)

All international students must satisfy their AEIS requirement upon enrolling at the UO. It is part of an international student's degree requirement.

- If you are an undergraduate student whose native language is not English, you must take the placement test regardless of your TOEFL or IELTS scores (including if no scores were submitted).
- Students who test into AEIS courses must complete all of the classes within their first academic year at the UO.
- Students may be placed into some or all of the following courses (all AEIS credits count towards the degree):

**AEIS 101 - Introductory Academic Oral Communication (4 credits)**

**AEIS 102 - Advanced Academic Oral Communication (4 credits)**

**AEIS 107 - Reading Academic Discourse (4 credits)**

**AEIS 108 - Advanced Reading Academic Discourse (4 credits)**

**AEIS 110 - Written Discourse I (4 credits)**

**AEIS 111 - Written Discourse II (4 credits)**

**AEIS 112 - Written Discourse III (4 credits)**

Students who meet at least one of the following conditions will have already satisfied the requirement:

- Students whose native language is English
- Students with a bachelor's degree or higher from an accredited US college or university
- Exchange or sponsored students who are not seeking their degree from the UO
- Undergraduate and graduate students with a TOEFL score of 575 (88IBT, 7 IELTS) or above
- **However**, students who have satisfied the requirement but would like to continue improving their English language skills are permitted to take AEIS courses. These students should take the AEIS exam

**Students who completed their AEIS courses in the first year have higher GPA's and are more successful!**

Don't forget to...

- **Complete all AEIS courses before taking WR 121.**
- Register for a full course load of 12 credits each term
- Consult with an ISSS advisor in the event a reduced course load may be necessary or advisable due to initial academic difficulties, medical necessity or concurrent enrollment
- Consult regularly with ISSS about financial assistance, tax issues, student visa regulations, and adjustment to the UO and American cultures
- Consult regularly with an advisor in your academic department or the Office of Academic Advising (OAA)
- Go to faculty office hours and communicate regularly with your instructor for any questions or support

**Build a Schedule**

My placement score for AEIS is \_\_\_\_\_.

I need to start with AEIS \_\_\_\_\_

I have fulfilled AEIS requirements for \_\_\_\_\_

Questions I have are: \_\_\_\_\_

# IMPORTANT ACADEMIC DATES 2015-16

<b>Fall</b>	<b>2015-16</b>	<b>2016-17</b>
Initial Registration .....	5/18-28 .....	5/16-26
Community Ed Registration .....	9/26 .....	9/24
Classes begin .....	9/28 .....	9/26
Last day to drop classes w/o 'W' .....	10/5 .....	10/3
Last day to reg/add classes .....	10/7 .....	10/5
Last day to withdraw from classes .....	11/15 .....	11/13
Thanksgiving vacation* .....	11/26-27 .....	11/24-25
Last day of classes .....	12/4 .....	12/2
Final examinations .....	12/7-11 .....	12/5-9
Graduation .....	12/12 .....	12/10
Grades due (Tuesday noon) .....	12/15 .....	12/13
<b>Winter</b>	<b>2015-16</b>	
Initial Registration .....	11/16-25	
Community Ed Registration .....	12/21	
First day to file FAFSA .....	1/1	
Winter term refunds available for those eligible .....	1/2	
Classes begin .....	1/4	
Last day to drop classes w/o 'W' .....	1/11	
Last day to reg/add classes .....	1/13	
Winter term census .....	1/14	
Martin Luther King holiday* .....	1/18	
New diversity excellence scholarship applicants must file FAFSA .....	2/1	
Last day to withdraw from classes .....	2/21	
Priority deadline for FAFSA filing .....	3/1	
Last day of classes .....	3/11	
Final examinations .....	3/20-24	
Grades due (Monday noon) .....	3/21	
Graduation .....	3/19	
Spring vacation .....	3/19-27	
Spring term refunds available for those eligible .....	3/26	
<b>Spring</b>	<b>2015-16</b>	
Initial Registration .....	2/22-3/2	
Summer financial aid app available at <a href="http://financialaid.uoregon.edu/summer_aid">financialaid.uoregon.edu/summer_aid</a> .....	4/1	
Community Ed Registration .....	3/14	
Classes begin .....	3/28	
Last day to drop classes w/o 'W' .....	4/4	
Last day to reg/add classes .....	4/6	
Spring term census .....	4/8	
Award letter for continuing students .....	5/15	
Last day to withdraw from classes .....	5/15	
Memorial Day holiday* .....	5/30	
Last day of classes .....	6/3	
Final examinations .....	6/6-10	
Spring Commencement .....	6/13	
Graduation .....	6/13	
Grades due (Tuesday noon) .....	6/14	
<b>Summer</b>	<b>2015-16</b>	
Initial Registration .....	5/2-6	
Classes begin .....	6/20	
Summer aid payment .....	6/22	
Independence Day holiday* .....	7/4	
8-week session ends .....	8/10	
Final Exams .....	8/11-12	
Summer Commencement .....	8/13	
Graduation .....	9/3	
Labor Day holiday* .....	9/5	
11-week session ends .....	9/2	

\* Incoming students register for fall term courses during IntroDUCKtion or Week of Welcome.

\*\* Observed: no classes held

# ACADEMIC DIRECTORY

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Contact information for various academic units, programs, and resource offices is provided below:

**Office of Academic Advising**

541-346-3211  
advising.uoregon.edu

**Clark Honors College**

541-346-5414  
honors.uoregon.edu

**College Scholars**

541-346-3902  
csch.uoregon.edu

**Accessible Education Center**

541-346-1155  
aec.uoregon.edu

**First-Year Programs**

541-346-1241  
fyp.uoregon.edu

**Information Services**

541-346-1702  
it.uoregon.edu

**International Affairs**

541-346-3206  
international.uoregon.edu

**American English Institute**

541-346-3945  
aei.uoregon.edu

**Libraries**

541-346-3053  
library.uoregon.edu

**Center for Multicultural  
Academic Excellence**

541-346-3479  
cmae.uoregon.edu

**Office of the Registrar**

541-346-2935  
registrar.uoregon.edu

**Office of Support Services for  
Student Athletes**

541-346-5428  
ssa.uoregon.edu

**Testing Center**

541-346-3230  
testing.uoregon.edu

**University Teaching and  
Learning Center**

541-346-3226  
tlc.uoregon.edu

**Yamada Language Center**

541-346-4011  
babel.uoregon.edu



# CONFIDENTIALITY OF STUDENT INFORMATION

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Student privacy and security is an important concern for the UO. As a higher education institution that receives funds from the U.S. Department of Education, the

release of and access to student education record data is protected by federal regulations.

## Family Educational Rights and Privacy Act (FERPA)

Student educational records are maintained and protected by FERPA guidelines. This federal regulation assigns rights to students and responsibilities to educational institutions. Hence information in university student records is confidential, except for those that are considered public information. Release or disclosure of nonpublic information from education records to third-party individuals—including parents, guardians, and other family members—can only be made if explicit student consent is provided.

To learn more about FERPA and its impact on students and on parents, visit [registrar.uoregon.edu/records\\_privacy](http://registrar.uoregon.edu/records_privacy). Here are answers to a few common questions that students and parents have about the law:

### 1) What information in my educational records is considered public information?

The UO Student Records Policy governed by FERPA classifies student educational records information that is considered public information “Directory Information.” Examples of Directory Information include, but are not limited to:

- Mailing and permanent address(es) and telephone number(s)
- Enrollment status (e.g., full-time, half-time)
- Class level, and academic major or minor

### 2) What rights do parents have to educational records information?

Once a student reaches age 18 or is attending the UO, all FERPA rights belong to the student. Parent access to education records is limited to information that is classified as directory information. Other educational record information is only disclosed to parents if students provide the university with a signed and dated release specifying: records to be disclosed, whom to disclose to, and purpose of disclosure. Each instance of release of nondirectory information requires a separate written authorization for disclosure. Even if a parent pays for a student’s UO billing account, their personal inquiries about account information will only be answered with the student’s explicit consent. A convenient method to provide third-party access to billing accounts is with QuikPay® service’s “Authorize Payers” feature through DuckWeb (see “Student Billing” on pages 44–45 for more information). Additionally, students can set up proxy access accounts through DuckWeb and authorize access to some non-directory information for their parents to view.

# HELP FOR STUDENTS

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The University of Oregon is committed to providing a safe environment for its students and does not tolerate sexual harassment or other sexual misconduct. As a result, the UO takes seriously all reported incidents of unwelcome sexual conduct. The university is intentional in providing a comprehensive and integrated response to students who have experienced any form of sexual harassment or violence, including sexual assault, dating or interpersonal violence, and stalking. Our goal is to ensure that all students who report to the university are met with a caring and compassionate response and are provided with access to all available resources and supports necessary to continue their academic program. The UO is equally intentional in holding accountable those who engage in any sexual misconduct through administrative proceedings that ensure due process for those involved. The university's routine protocol for responding to reported incidents of any form of sexual misconduct includes both efforts to support those who have been affected and efforts to hold accountable those whose behavior violates university

policy prohibiting any form of sexual harassment or other sexual misconduct.

## **541-346-SAFE**

Students may call our 24-hour hotline to receive support and to learn of their options to receive help and/or report their situation. The hotline is staffed by trained counselors who provide confidential services consistent with federal and state law.\*

\*the hotline is not confidential for University employees

## **SAFE.uoregon.edu**

Students may also visit our website at [safe.uoregon.edu](http://safe.uoregon.edu) to learn more about their options to receive help and/or report the incident. A variety of support services are available on the UO campus including counseling, health services, academic accommodations, housing accommodations, and other supports to ensure that students can continue to be successful in their academic program.

## Substance Abuse Prevention

The University of Oregon has a long-standing commitment to proactively addressing high-risk drinking and substance abuse on the campus. We take pride in creating a campus that is a celebrative one — a campus not denigrated by the misuse of alcohol and other drugs. The goal of current prevention, assessment and treatment efforts at the UO is to change this culture of drinking. The Substance Abuse Prevention and Student Success program promotes a responsible behavior around alcohol use including awareness, education, and compliance with campus policies and state and federal law. Through the use of best practices, the UO strives to decrease high-risk drinking and its negative consequences among UO students. Our substance abuse prevention programs and services are evidenced-based, comprehensive, and coordinated with campus and community partners.

The University *requires* every incoming first-year/ freshmen and transfer student under the age of 21

to complete AlcoholEdu and Haven, the UO online alcohol abuse prevention and sexual violence prevention program.

Students should check their UO email account in August for an email with instructions on how to complete AlcoholEdu. Students will need their Duck ID and password to enter the AlcoholEdu website. Students who do not complete AlcoholEdu will have a hold placed on their account restricting their ability to register for classes. For questions about the program, email [alcholedu@uoregon.edu](mailto:alcholedu@uoregon.edu)

For information on substance abuse prevention go to the dean of students website, [uodos.uoregon.edu/sap.aspx](http://uodos.uoregon.edu/sap.aspx).

For information about hosting responsible parties, go to **[www.541host.com](http://www.541host.com)**.

# STUDENT CONDUCT CODE

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The UO is committed to the pursuit of academic excellence and encourages the intellectual and personal growth of its students as scholars and citizens. Through the free exchange of ideas, creation of knowledge, critical inquiry, self-expression, and civic debate, the UO welcomes students to engage in a community of scholars. The Student Code of Conduct ensures students experience a safe and equitable learning environment that promotes intellectual integrity, individual responsibility, and social ethics. The Office of Student Conduct and Community Standards acts through this code and the judicial process to resolve cases of alleged student academic dishonesty and social misconduct.

## Student Conduct Code

The Student Conduct Code is a set of standards and regulations that describes the rights, privileges, and responsibilities of students at the UO. Violations of academic, social, and sexual standards of conduct are specified in the code. The university's standards of conduct and list of offenses are available online at [conduct.uoregon.edu](http://conduct.uoregon.edu).

## Office of Student Conduct and Community Standards

The mission of the Office of Student Conduct and Community Standards is to:

- Maintain a university environment that is conducive to the academic success of all students
- Protect the rights of all members of the university community
- Provide a disciplinary process in which participants experience personal growth and gain an understanding of the responsibilities of community life

Resolution of cases of alleged student misconduct is coordinated by the staff of this office. Violations of the academic integrity policy may result in suspension or expulsion from the institution, a reduced or failing grade, or both. All violations affecting the health and safety of members of the university—acts of violence, threats, or dangerous behavior—are likely to result in suspension from the university.

## Academic Misconduct

Academic integrity and intellectual honesty represent the touchstone values that bind together the members of a scholarly community engaged in teaching, learning, research, and the creation of knowledge.

Students with questions about what actions constitute academic misconduct can contact their instructors, the Office of Academic Advising, or the Office of Student Conduct and Community Standards. The UO Libraries website also provides a guide to avoiding plagiarism at [libweb.uoregon.edu/guides/plagiarism/students](http://libweb.uoregon.edu/guides/plagiarism/students).

## Frequently Asked Questions

To clarify what the university is trying to achieve in dealing with conduct code violations, here are answers to some frequently asked questions.

In our conduct system, how is someone found responsible for violating the code?

There must be a preponderance of evidence—enough evidence to tip the scales—before a student is found responsible for violating the Student Conduct Code. For minor violations, a member of the judicial affairs staff, a residence hall complex director, or a peer tribunal in the residence halls can make a decision. For more serious violations, a hearing panel considers evidence and decides on the outcomes and sanctions.

Does being found responsible for a university violation give you a criminal record?

The university process does not lead to a criminal conviction. The process is used to determine whether university standards have been violated and results in a university disciplinary record. A student can, however, be charged with a criminal law violation and with a conduct code violation at the same time. Being charged under one system does not preclude being charged under the other system.

Will Student Conduct and Community Standards call my parents if I am found responsible for a violation?

Under federal and state law, educational records—including conduct records—are confidential. The student

is the custodian of the records, and the university may release information to parents only if the student signs a waiver of confidentiality. In most cases, disciplinary records are destroyed after five years, unless you are suspended or expelled from the university.

### How long does it take to resolve a case?

Cases that are handled informally are often resolved within two weeks. If a panel hearing is required, the process takes longer. All parties have the right to investigate the case. It takes time to arrange for a day when all parties and the hearing panel are available. The accused student then has the right to at least 14 days notice before the hearing actually takes place. The entire panel process can take four to six weeks.

### Who can file a conduct complaint against a student?

Anyone. This includes other students, residence assistants and other staff members, faculty members, officers of public safety, the Eugene Police Department, and community members. Write a report of what happened. It should include the date, time, and location of the incident; names of the individuals involved; and your description of events related to the incident. Turn the report in to the Office of Student Conduct and Community Standards.

### How is the conduct process different from other processes?

The conduct process is focused on an educational goal. You are not prosecuted as you are under the criminal justice process. Instead, the process is intended to create an environment where all the parties with information related to an incident tell their stories. A neutral decision-maker, whether a staff member or a panel, will decide whether a policy violation took place and, if so, what the appropriate consequences should be. You may have someone present—a friend, faculty member, or attorney—to assist and advise you, but they cannot speak for you or question witnesses for you.



**Student Orientation Programs**

5263 University of Oregon  
Eugene OR 97403-5263  
541-346-1167