

Develop knowledge
of the tools for
each point along
the way.



Student Advising Menu

- [UO SSC Campus Advising Platform](#)
- [SSC Advising Platform Login Link](#)
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- [Requirements for Undergrad Degree Charts](#)
- [Registration Priority Schedule](#)
- [Tuition and Fees Estimator](#)

[View Transfer Evaluation Report](#)
[View Advising Transcript \(3 sorts\)](#)

[View Student Address Information](#)
[View Student's General Information](#)
[View Degree Application Status](#)

[View Student Test Scores](#)

[Change Student's Credit Max](#)
 New! Change Undergrad Student's Credit Limits

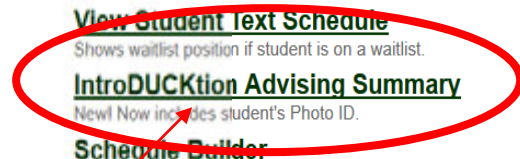


[Degree Guide - **New**](#)
[View Current Degree Guide as PDF](#)
 Click on the "Back" arrow to return to DuckWeb.

[View Student Concise Schedule](#)
[View Student Matrix Schedule](#)
[View Student Text Schedule](#)


Shows waitlist position if student is on a waitlist.
[IntroDUCktion Advising Summary](#)
 New! Now includes student's Photo ID.

[Schedule Builder](#)
 (For review only)



IntroDUCktion Advising Summary

The IntroDUCKtion advising summary provides key guiding information.

	Admit Term	Fall 2012	UO Major	Political Science	
	High School Name	Hidden Valley High School			
	GPA	2.95	Rank / Size	Percentile	
	ACT Score	No	SAT Score	Yes	
	AP Credit	Yes	IB Credit	No	
	Transfer Credit	Yes	FIG	No	
	High School Subjects				
HS. Subject	Years Taken	HS. Subject	Years Taken	HS. Subject	Years Taken
English	4	Mathematics	4	Science	3
Social Science	3	Spanish	2.5	Foreign Language	2.5
Language Placement Test					
Test Code	Test Date	Test Score	Message		
SPAN	26-JUL-12	110	Spanish Language placed through 110		
Math Placement Test					
Test Code	Test Date	Test Score	Message		
No Math Placement Scores on File					
Math 111 Readiness Quiz					
Test Code	Test Date	Test Score	Message		
M111	26-JUL-12	04	Not ready for Math 111; review high school algebra.		
<p style="text-align: center;"> [View Transfer Evaluation Report] [Chronological UG Advising Transcript] [View Student Test Scores] [View Student Degree Audit] [View Student Matrix Schedule] [View Student Concise Schedule] [UO Catalog] </p>					

The Transfer Evaluation Report itemizes credits earned elsewhere.

Transfer Summary by Institution

Transfer Institution	Transfer Hours	Accepted Hours
Chemeketa Community College	4.00	4.00
Total Credits:	4.00	4.00
Deduction Comment(s)		
Excess Credits Deducted:		0.00
Total Credits Accepted:		4.00

Transfer Evaluation by Institution

Chemeketa Community College

Transfer Courses

Term	Subj	Crse	Title	CR
11U	SOC	204	The Sociological Perspective	4.00
Transfer Total:				4.00

U of O Equivalent

GR	Subj	Crse	Title	GS	CR	Repeat
A	SOC	204	Intro Sociology	>2	4.00	
Equivalent Total:					4.00	

DEGREE GUIDE

redits ▾

Millennium, Bob Y
Bachelor of Science

Request Audit

Prepared On 05/03/2016 09:31 AM

Audit Results

Course History

Open All Sections

Close All Sections

 Printer Friendly

Catalog Term: Fall 2012

Last Complete Term: Fall 1989

Major(s): Business Administration

Minors(s): Economics

Advisor(s): Brian Lowery, Registrar's Office

REQUIREMENTS ARE LISTED BELOW

▾ About Your Degree Guide

This report summarizes your academic progress toward satisfaction of University requirements. Recent grade changes, major changes, degree changes, etc. may not be reflected. Please note date and time of degree guide above.

The 180 Credits, 62 Upper Division, Residency, 168 ABCDP*, 45 ABCD and other credit requirements do not count in progress courses in the number of credits earned.

A "LEGEND" is located at the end of the degree guide.

UNIVERSITY AND GENERAL EDUCATION REQUIREMENTS



▼ ✖ **180 Credits**
EARNED: 75.00 CREDITS
NEEDS: 141.00 CREDITS

EXCEPTION Concurrent Degrees



▼ ✖ **2.00 University of Oregon GPA**



▼ ✖ **University Requirements**

NO - 62 Upper Division Credits

Credit for courses numbered 300-499 count toward this requirement once the credit is earned.

Credit for courses numbered 000-299 are considered Lower-Division and do not count toward this requirement.

100 or 200 level courses used to satisfy major/minor upper-division course requirements will not be counted toward this university requirement.

NEEDS: 62.00 CREDITS



NO - UO Residency Credits

After completing 120 of the required 180 credits, you must complete at least 45 credits at the University of Oregon.

NEEDS: 45.00 CREDITS



NO - 168 ABCDP* Credits

75.00 CREDITS EARNED

NEEDS: 93.00 CREDITS



NO - 45 ABCD Credits at UO

NEEDS: 45.00 CREDITS



ORIENTATION WORKBOOK 2017-18





Students should come prepared with ideas...

BUILD YOUR FIRST-TERM SCHEDULE

Follow the steps on the following pages to create a list of possible courses (include subject code, course number, and titles) you wish to take in your first term. You will work with your academic advisor to select courses from this list that you will take next term. Most students register for four courses (16 total credits) each term. For assistance in using DuckWeb and registering for courses, see page 17.

STEPS TO CONSIDER	COURSES AND QUESTIONS
1. First-Year Interest Groups (FIGs) and Academic Residential Communities (ARCs) Transfer students should skip step 1. If you are registered for or are considering a first-year interest group, list each course (e.g., World within Us: ANTH 161 Introduction to Cultural Anthropology, PSY 202 Mind and Society, ANTH 199 College Connections). See pages 33–34 for the list of FIGs and ARCs.	
Transfer Students If you have <ul style="list-style-type: none"> • completed all the writing requirements, skip step 2 and proceed to step 3 • earned credits for only WR 121, complete step 2; you are eligible to register for WR 122 or 123 	
2. Writing List the writing courses you are eligible to take. See page 7 to determine which writing course to take first.	
3. Second Language List the language course(s) you would like to take. See pages 8–9 to determine if you must take a language placement test.	Example: JPN 101 First-Year Japanese
4. Mathematics /Computer and Information Science List the mathematics course(s) you would like to take. See pages 10–11 to determine if you must take a mathematics placement test.	Example: MATH 105 University Mathematics I
5. Group-Satisfying Choose several courses from each of the general-education group-satisfying areas that appeal to you. Transfer students: Choose courses for remaining general-education group requirements.	Examples: HUM 101, PHIL 123, GEOL 101
6. Multicultural Choose several courses from each of the general-education multicultural categories that appeal to you. Transfer students: Choose courses for remaining general-education multicultural requirements.	American cultures example: MUS 270 History of the Blues Identity, pluralism, and tolerance example: REL 211 Early Judaism International cultures example: ENG 107 World Literature



Advising discussions will focus on preparation and plans for fall term.

Fill in the advising worksheet.

Academic Advising and Registration Worksheet

Student's Name: _____ Check here if you are a Clark Honors College (CHC) Student

UO ID Number: _____

Major ("UNCL" if undecided and exploring): _____

Cell Phone: _____

UO E-mail: _____

PIN: _____
Advisor will provide PIN after advising session

1. YES NO	Is this student in a FIG or Academic Residential Community (FALL TERM ONLY)?	VIEW SCHEDULE
2. YES NO	Does this student have transfer coursework (incl AP/IB/AADT)?	VIEW TRANSFER EVALUATION
3. YES NO	Did this student take a placement test in: 1. MATH? <input type="checkbox"/> 2. SECOND LANGUAGE? <input type="checkbox"/> 3. AEIS? _____	____ credits If credits not transferred: SEND TRANSCRIPTS TO REGISTRAR
	If YES, placement scores may already be in DuckWeb	VIEW STUDENT TEST SCORES Math _____ Lang _____
	If NO, let student know when next available placement is and reserve possible space in schedule	VIEW DEGREE GUIDE REPORT
4. YES NO	Does this student have a second language Admissions deficiency?	VIEW DEGREE GUIDE REPORT

Course Options (NO CRNS) <small>Include FIG - ARC Courses Below CHC - CHP and 221H or 231H Required</small>	Credits	Course is for:*	Alternate Courses and Notes (NO CRNS)

Suggested credits for this term: _____

* WR MATH LANG MAJOR ELECT CHC L&L CHC Net Group: AI, SSC, SC Multi-Cultural: AC, IC, IP
(Math 070 and 095 do not earn credit for degree)

Possible courses for future terms:

Advisor's Printed Name (please write legibly) _____

E-mail _____@uoregon.edu

Date _____

COMMENTS-REFERRALS-NOTES:

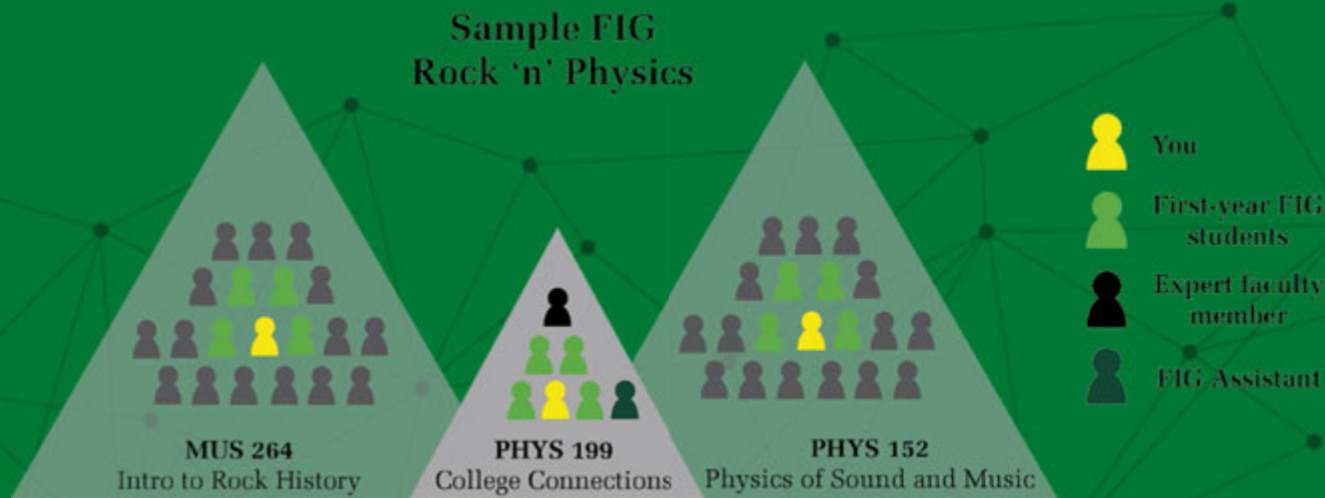
Learn the key first-year student landmarks.



What is a FIG?

On average, FIG students have an
11% higher four-year graduation rate
compared to their UO peers

- A FIG consists of 2 lecture courses and a FIG seminar that focuses on the connections between the 2 classes.
- Cohort of 20 students, taught by a UO faculty member and Peer Mentor
- A FIG equals half a full-time schedule



A photograph of two students in a laboratory setting. The student on the left is wearing a dark baseball cap and a grey hoodie, looking towards the student on the right. The student on the right has blonde hair and is wearing glasses and a dark grey sweater over a red shirt. They are both focused on a task in front of them. On the table, there is a rack of test tubes with blue and red caps, several small white containers, and other lab equipment. A microscope is visible on the left side of the frame. The background shows a typical lab environment with wooden cabinets and a window.

FIGs for International Students

 Global Bridge iFIGs

Academic Residential Communities

Admissions and Enrollment:

- ❖ Faculty Directors admit students from April 1 through June 13
- ❖ Registrar pre-enrolls ARC students in fall 2017 courses prior to IntroDUCkTion
- ❖ Students receive confirmation of admission and enrollment prior to their IntroDUCkTion Advising appointment (via phone calls and email)
- ❖ The Registrar has added an “ARC Notes” section to the IntroDUCkTion Advising Summary to indicate the name of the ARC
- ❖ FAM has an ARC section with FAQs
- ❖ University Housing Front Desk Staff will be available to assist with ARC questions between 8:00am and 5:00pm via phone, email, or drop-in.
- ❖ ARC Special Interest Sessions on Day 2 from 11:30-12:40pm in EMU Swindells Room; University Housing sessions and tabling can also assist
- ❖ ARC Students contact Faculty Director or Kevin Hatfield (will be in Undeclared Advising Area during most of IntroDUCkTion)

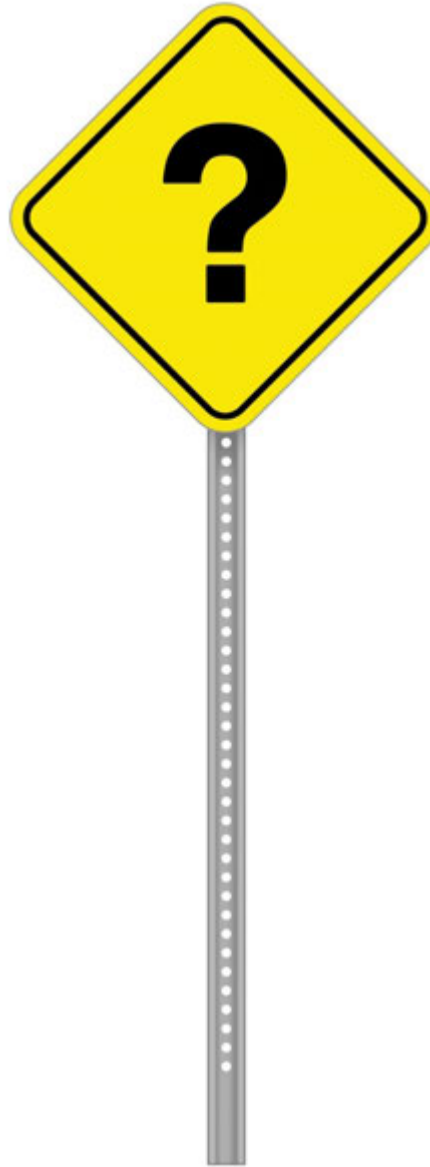
Determine if the student has earned college credit.

Transfer Summary by Institution		
Transfer Institution	Transfer Hours	Accepted Hours
Chemeketa Community College	4.00	4.00
Total Credits:	4.00	4.00
Deduction Comment(s)		
Excess Credits Deducted:		0.00
Total Credits Accepted:		4.00

Transfer Evaluation by Institution

Chemeketa Community College											
Transfer Courses					U of O Equivalent						
Term	Subj	Crse	Title	CR	GR	Subj	Crse	Title	GS	CR	Repeat
11U	SOC	204	The Sociological Perspective	4.00	A	SOC	204	Intro Sociology	>2	4.00	
Transfer Total:				4.00	Equivalent Total:					4.00	

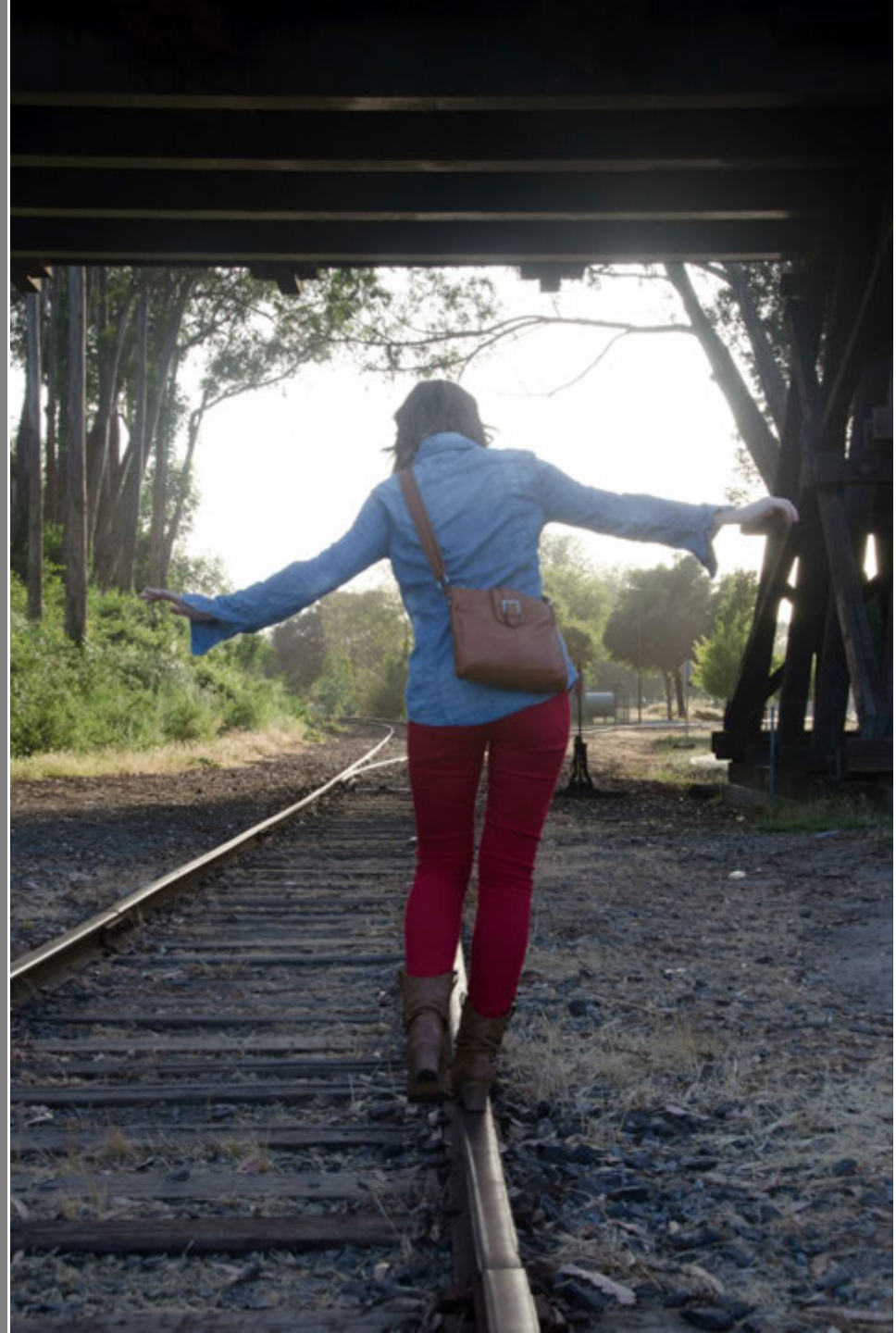
Discuss major intention.



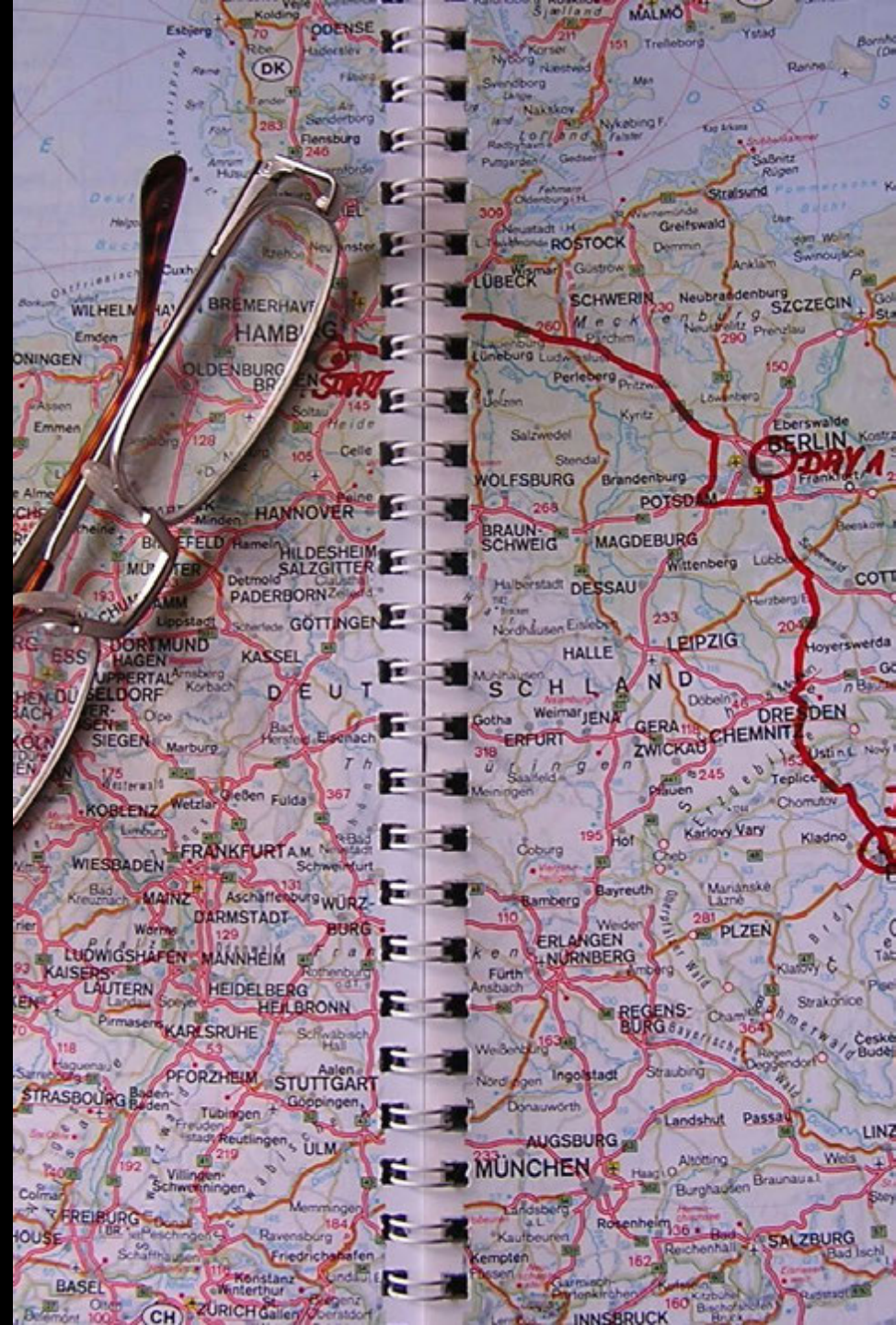
Establish departure points for writing, language, and math.



**Plan additional
general education
courses and
electives to balance
schedule.**



**Master route
details to guide
transfer students
as they continue
their journeys.**



**Degree
Guide
review is
essential
for
Transfer
Students**

The screenshot shows a web browser with several tabs: 'Schedule', 'Degree Guide', 'My Audit - Audit Results', and another 'My Audit - Audit Results'. The address bar shows the URL: <https://degreeguide.uoregon.edu/selfservice/audit/read.html>. The browser's navigation bar includes links for 'New Tab', 'AdvisorTrac Login', 'Transfer Course Equivalency', 'University of Oregon', 'Group-Satisfying & Transfer', 'Undergraduate Major', 'UO Class Schedule', and 'Select a School'.

The main content area is titled 'UNIVERSITY AND GENERAL EDUCATION REQUIREMENTS'. It lists several requirements, each with a red 'X' icon and a dropdown arrow:

- 180 Credits**
EARNED: 75.00 CREDITS
NEEDS: 141.00 CREDITS
EXCEPTION Concurrent Degrees
- 2.00 University of Oregon GPA**
- University Requirements**

Under 'University Requirements', there are four sub-sections, each with a red horizontal line above it:

- NO - 62 Upper Division Credits**
Credit for courses numbered 300-499 count toward this requirement once the credit is earned.
Credit for courses numbered 000-299 are considered Lower-Division and do not count toward this requirement.
100 or 200 level courses used to satisfy major/minor upper-division course requirements will not be counted toward this university requirement.
NEEDS: 62.00 CREDITS
- NO - UO Residency Credits**
After completing 120 of the required 180 credits, you must complete at least 45 credits at the University of Oregon.
NEEDS: 45.00 CREDITS
- NO - 168 ABCDP* Credits**
75.00 CREDITS EARNED
NEEDS: 93.00 CREDITS
- NO - 45 ABCD Credits at UO**
NEEDS: 45.00 CREDITS

Green arrows point from the left margin to each of these requirement sections: one to '180 Credits', one to '2.00 University of Oregon GPA', one to 'University Requirements', one to 'NO - 62 Upper Division Credits', one to 'NO - UO Residency Credits', one to 'NO - 168 ABCDP* Credits', and one to 'NO - 45 ABCD Credits at UO'.

Some credit minimums are particularly important for transfer students.

University Requirements



NO - 62 Upper Division Credits

Credit for courses numbered 300-499 count toward this requirement once the credit is earned.

Credit for courses numbered 000-299 are considered Lower-Division and do not count toward this requirement.

100 or 200 level courses used to satisfy major/minor upper-division course requirements will not be counted toward this university requirement.

NEEDS: 62.00 CREDITS



NO - UO Residency Credits

After completing 120 of the required 180 credits, you must complete at least 45 credits at the University of Oregon.

NEEDS: 45.00 CREDITS

Guide students through writing, multicultural, and BA language possibilities.



Bachelor of Arts requires second language proficiency.

NO

Requirement: Bachelor of Arts Second-Language

You must attain satisfactory completion (C-/P or better) of at least the third term, second year of a second-language course taught in the language.

Alternately, an examination, administered by the appropriate department, showing language competence equivalent to that attained at the end of two years of college study will complete the requirement.

Term	Course	Credits	Grade	Title
14S	SPAN 201	0.00	?	2nd Year Spanish

What do these students need to complete the BA requirement?

1. James has completed Russian 101, 102, and 103.
2. Gloria would like to take Italian. She has not studied it previously.
3. Kaylee took Spanish in high school and took a UO placement test for Spanish. It shows she's ready for Spanish 201.

Extra credit:

1. River is an international student from China. He is a native Chinese speaker.

**Chart a route to
options for the BS
Math/CIS and
group
requirements.**



Bachelor of Science requires Math and/or CIS proficiency.

THREE-COURSE OPTION: Students who have not placed beyond MATH 111 often satisfy this requirement by passing 3 courses from MATH 105, 106, 107, 111, 243 or by passing a sequence of courses leading to proficiency in an area of higher mathematics such as MATH 111, 241, 242 or MATH 111, 112, 251 or MATH 111, 112, 231.

Students who are interested in elementary education often satisfy this requirement by passing the sequence: MATH 211, 212, 213.

Term	Course	Credits	Grade	Title
13W	MATH 105	4.00	C-	University Math I @Lane Community College

NEEDS: 2 COURSES

FROM: !!!! !!!! See Schedule for Restrictions
 MATH 106 ,107 ,111 ,243 OR 425 ,426 CIS 111 ,
 CIS 115 ,122
 MATH 111 PRERQ: MATH 112 ,241 ,
 MATH 112 PRERQ: MATH 231 ,246 ,251
 CIS 210 (98F OR AFTER)
 MATH 241 PRERQ: MATH 242
 SATM 650 PRERQ: MATH 261

What do these students need to complete the BS math requirement?

1. Frank has completed MATH 105. He is earning a BS, however his major does not require particular math courses.
2. Mary has credit for MATH 251 from Lane Community College. She is earning a BS, however, her major does not require particular math courses.
3. Pat has completed MATH 111. He wants to major in Human Physiology, which requires students to complete either MATH 251 or MATH 246.
4. Samantha has completed MATH 111 and MATH 243. She is a Psychology major.

Extra Credit:

1. Megan is an Education Foundations major. She has completed MATH 211 (the first in the elementary mathematics sequence).
2. Andrew has completed CIS 122. He is a Spanish major.

What is needed to to complete each group?

1.

NO ARTS & LETTERS GROUP REQUIREMENT

4.00 CREDIT EARNED

Term	Course	Credits	Grade	Title
14W	MUS 359	4.00	B	Music of the Americas
14S	MUS 363	0.00	?	Beatles & Their Times

2.

NO SOCIAL SCIENCE GROUP REQUIREMENT

4.00 CREDIT EARNED

Term	Course	Credits	Grade	Title
14S	J 209	0.00	?	Understanding Media
13F	SOC 204	4.00	D	Intro Sociology

3.

NO SCIENCE GROUP REQUIREMENT

What is needed to complete each group?

1.

NO ARTS & LETTERS GROUP REQUIREMENT					
4.00 CREDIT EARNED					
Term	Course		Credits	Grade	Title
13U	AAD	251	4.00	B-	Arts & Visual Literacy

2.

NO SOCIAL SCIENCE GROUP REQUIREMENT					
20.00 CREDIT EARNED					
Term	Course		Credits	Grade	Title
13F	ANTH	161	4.00	C	World Cultures
14F	BA	101	4.00	D	Intro to Business
14F	EC	202	4.00	C+	Intro Econ Analy Macro
14F	INTL	101	4.00	C+	Intro to Intl Issues
13F	PSY	202	4.00	C-	Mind and Society

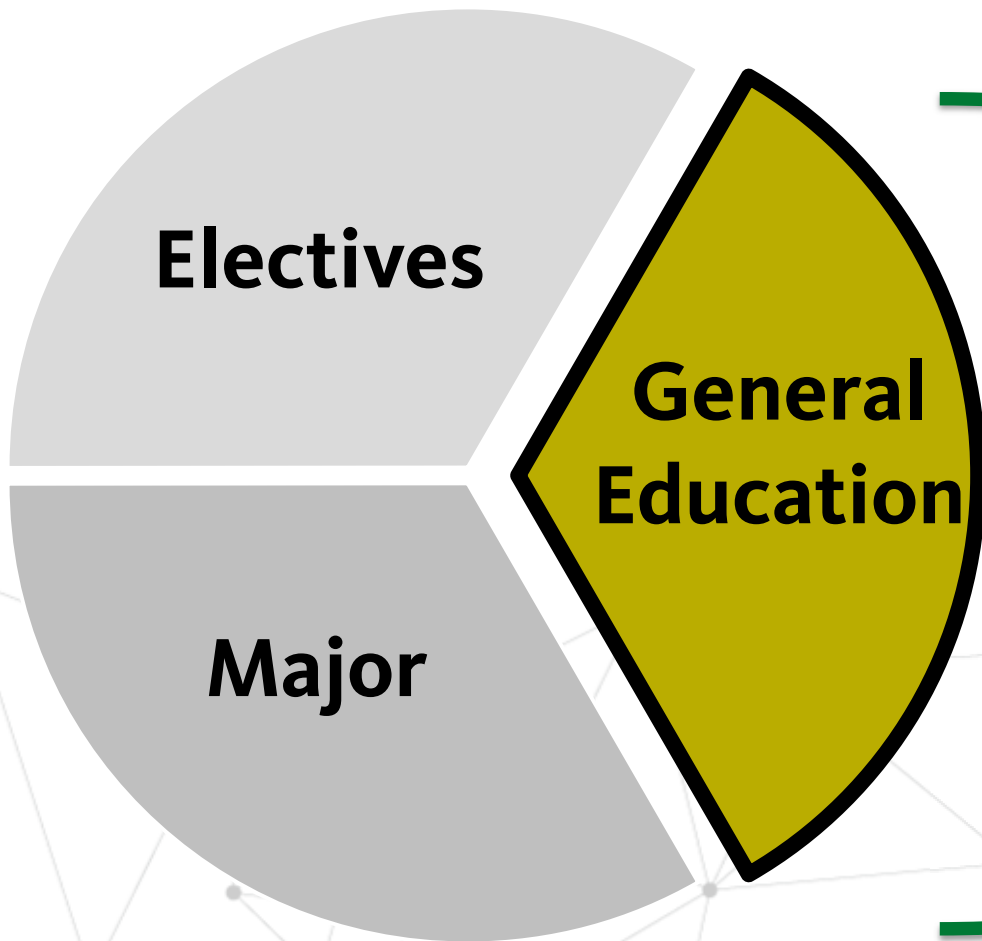
3.

NO SCIENCE GROUP REQUIREMENT					
16.00 CREDIT EARNED					
Term	Course		Credits	Grade	Title
13F	ANTH	341	4.00	C+	Food Origins
12S	ENVS	220T	6.00	D	Science Group @Hudson Valley Community Coll
13R	PHYS	120T	6.00	D	Science Group @Hudson Valley Community Coll

Extra credit: If this student were an Anthropology major, how would this affect what courses(s) she could take to complete the groups?

Extra credit: What if the student is NOT an ANTH major? How many more ANTH can be used?

AAOT / ASOT – Business



~~Writing Courses~~

Second Language Courses

Math/CIS Courses

~~Groups:
Arts and Letters,
Social Science, Science~~

Multicultural Courses

**You still might wonder if you are ready
to meet with students.**





There is much to master as you guide students to the end of their journeys...

People will forget what you say. They will even forget what you do. But they will never forget how you made them feel.

Maya Angelou





UNIVERSITY
OF OREGON



...ask questions anytime

Lori Manson
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GO DUCKS!