

WELCOME to IntroDUCKtion 2016!



**Lori Manson, Associate Director
Office of Academic Advising**

**Stephanie Dresie Chaney
Orientation Coordinator
Office of Academic Advising**

advising.uoregon.edu



Overview



8:30-9:30am

- ❖ **2016 Enrollment Highlights**
- ❖ **Placement Testing and Registration**
- ❖ **Program Information for Fall Advising**

9:30-11:00am

- ❖ **IMPORTANT Advising Updates – Including info from**
 - ❖ **Ron Bramhall, Associate Vice Provost for Academic Excellence**

11:15-2pm New Advisor Lunch and Training





IntroDUCKtion 2016 Enrollment Highlights

Cora Bennett
Director, Student Orientation Programs



Enrollment Update

New First-time, First-year Students:

- ⚙ More than 3,950
- ⚙ Average high school GPA: 3.58
- ⚙ % students of color: 29%
- ⚙ % of international students: 7%

Transfer Students:

- ⚙ Approximately ~1,200
- ⚙ % students of color: 27%
- ⚙ % of international students: ~14%

Campus Partners Website

campuspartners.uoregon.edu

- 🎲 **For faculty and staff, not participants**
- 🎲 **Detailed schedule**
- 🎲 **Roster of faculty and staff presenters**
- 🎲 **Staying on Message**



Placement Testing

David Espinoza

Director, Testing Center

Assistant Director, Counseling and Testing



IntroDUCKtion 2016

Placement testing information
Testing Center

<http://testing.uoregon.edu>

testing@uoregon.edu

New approach to placement testing.

Students complete placement testing online prior to arrival for IntroDUCkTion.

- French
- German
- Spanish
- Mathematics

Students have been testing since May 1.

Placement test results are being compiled and regularly uploaded into BANNER by the Registrar's Office.

Placement results will appear as they always have on the IntroDUCkTion Advising screen.

Placement testing during IntroDUCKtion

The Chinese and Japanese placement tests will be administered at 5pm on Day 1 at the Testing Center. Students who register their intent to take a Chinese or Japanese placement test will be emailed 1 week prior to their IntroDUCKtion session with information about the time and location for the Japanese and Chinese placement tests. Students will be reminded of the time and location for Japanese and Chinese placement testing during their Day 1 session.

Students receive a series of email communications from Orientation focusing their attention on the need to complete placement testing prior to their IntroDUCKtion session.

Large group placement testing will not be conducted during IntroDUCKtion.

The Testing Center will be open and available for drop-in testing on Day 2 for any student who needs to take a placement test.



Registration

Scott Morrell

Assistant Registrar

Office of the Registrar



Scott Morrell

Assistant Registrar, Office of the Registrar

registrar.uoregon.edu



[APPLY](#) [VISIT](#) [GIVE](#)

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Office of the Registrar



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CALENDARS & SCHEDULES



STUDENTS



FACULTY & STAFF



DUCKWEB INFO



REGISTRATION



TUITION & FEES

Fall 2016 Registration Closed to Continuing Students July 6 - August 8

Fall 2016 registration will be closed to continuing students from Wednesday, July 6 at 8am through Monday, August 8 at 8:30am for [IntroDUCKtion](#).

IntroDUCKtion Schedule

July 6, 8am

Registration Closes to Continuing
Students / Waitlists Frozen

August 8, 8:30am

Registration Reopens to all Students

IntroDUCKtion Sessions

Summer IntroDUCKtion 2016

Wednesday, July 6, Registration Closes at 8am

July 6	Wednesday	Transfers
July 11 - 12	Monday & Tuesday	Freshmen & Transfers
July 14 - 15	Thursday & Friday	Freshmen & Transfers
July 17 - 18	Sunday & Monday	Freshmen & Transfers
July 20	Wednesday	Transfers
July 21 - 22	Thursday & Friday	Freshmen & Transfers
July 25 - 26	Monday & Tuesday	Freshmen & Transfers
July 28 - 29	Thursday & Friday	Freshmen & Transfers
August 1-2	Monday & Tuesday	Freshmen & Transfers
August 4 - 5	Thursday & Friday	Freshmen & Transfers

Monday, August 8, Registration Reopens at 8:30am

Registration Opens in 3-Day Blocks

Registration Help in
Edmiston Lab
(Library)

**July 20 Transfer
Registration Lasts
2 Days*

Reg Opens	Reg Closes
July 6	July 8
July 12	July 14
July 15	July 17
July 20	July 21*
July 22	July 24
July 26	July 28
July 29	July 31
Aug 2	Aug 4
Aug 5	Aug 7

Week of Welcome

Week of Welcome, Sep 19-25

Monday, Sep 19, Registration Closes at 8am

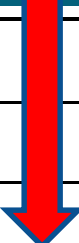
Sep 19	Monday	ISO Registration
Sep 21	Wednesday	Domestic Registration

Thursday, Sep 22, Registration Reopens at 8:30am

Expediting Registration

- Advise by the course, not CRN
- Check footnotes
- Red check = dept approval required
- Waitlists not available
- Click on CRN for more info

ART 101 Underst Contemp Media >1							4.00 cr.
Grading Options:		Optional for all students					
CRN	Avail	Max	Time	Day	Location	Instructor	Notes
10595	128	216	1200-1350	tr	177 LA	tba	✓\$A



Click CRN For more info

Sections Found

Select	CRN	Subj	Crse	Cred	Title
<input type="checkbox"/>	10602	ART	101	4.000	Underst Con
<input type="checkbox"/>	10603	ART	115	4.000	Surface, Spa
<input type="checkbox"/>	10604				+ Lab
<input type="checkbox"/>	10605				+ Lab
<input type="checkbox"/>	10606				+ Lab
<input type="checkbox"/>	10607				+ Lab
<input type="checkbox"/>	10608				+ Lab
<input type="checkbox"/>	10609				+ Lab
<input type="checkbox"/>	10610	ART	116	4.000	Core Interdis
<input type="checkbox"/>	10614	ART	198	1.000	Top Illustrato
<input type="checkbox"/>	10615	ART	198	1.000	Top Web De

Class Schedule

Fall 2016

Art (ART)

198 Law
School of Arc

A - Mandatory Attendance

U - Some or all of the seats in this section are reserved for students in Freshman Interest (ARC) Academic Residential Communities (ARC)

Course Data

ART 101 Underst Contemp Media >1	4.00 cr.					
Critical exploration of concepts surrounding and defining the experience of understanding o Students are guided by instructors through issues relating to their work and disciplines.						
Grading Options:	Optional for all students					
Course Fees:	\$15.00					
CRN	Avail	Max	Time	Day	Location	Instructor
10602	111	216	1000-1150	tr	177 LA	tba

Academic Deadlines

Deadline	Last day to:
September 25:	Process a complete drop (100% refund, no W recorded)
October 2:	Drop this course (100% refund, no W recorded)
October 2:	Process a complete drop (90% refund, no W recorded)
October 3:	Drop this course (75% refund, no W recorded; after this date,
October 3:	Process a complete drop (75% refund, no W recorded; after t
October 5:	Add this course
October 5:	Last day to change to or from audit
October 9:	Withdraw from this course (75% refund, W recorded)
October 16:	Withdraw from this course (50% refund, W recorded)
October 23:	Withdraw from this course (25% refund, W recorded)

If *few* seats remain –
 suggest alternatives.

U = FIG seats reserved

ANTH 150 World Archaeology >2 >IC

4.00 cr.

Grading Options: Graded for Majors; Optional for all other students

	CRN	Avail	Max	Time	Day	Location	Instructor	Notes
Lecture	10197	196	250	0830-0950	mw	180 PLC	Gallagher D	<u>U</u>
+ Dis	10198	23	25	1500-1550	r	204 CON	tba	WL
+ Dis	10199	23	25	0900-0950	f	204 CON	tba	WL
+ Dis	10200	24	25	1000-1050	f	204 CON	tba	WL
+ Dis	10201	1	25	1100-1150	f	204 CON	tba	<u>WLU</u>
+ Dis	10202	24	25	1200-1250	f	204 CON	tba	WL

SCHEDULE BUILDER

Tell Students About It

Registration Menu

Info: All add and drop dates and deadlines (and tuition refund percentages) are listed in the online class schedule. Click on the five-digit course

- Fall 2016 registration will be closed to continuing students from July 6 at 8am. through Monday, August 8 at 8:30am for IntroDUCKtion..
- Summer 2016 registration is now in progress.
- Use Schedule Builder in DuckWeb to create your summer and fall class schedule. Click [here](#) for more information on Schedule Builder.
- Click [here](#) to learn more about Wait-Listing courses in DuckWeb.
- Click [here](#) for important Academic Dates and Deadlines (registration priority, academic deadlines, final exams, etc.)
- Canvas is updated twice daily (mid-morning and early-evening). When you add a class in DuckWeb, it will not immediately show up in Canvas.

Undergraduate students should enroll in at least 15 credits per term in order to graduate on time.

[Select Term](#)

[Check Registration Eligibility](#)

[Schedule Builder](#) 

[Schedule Builder Registration Cart](#)

[Add/Drop Classes](#)

[Exchange Sections](#)

[Change Variable Credit/Grading Option](#)

[Search for Open Classes](#)

[View Your Class Schedule](#)

[Completely Withdraw from the Term\(s\)](#)

You may not withdraw from a previous term - see [The Office of Academic](#)

Schedule Builder shows all possible schedules with no time conflicts!

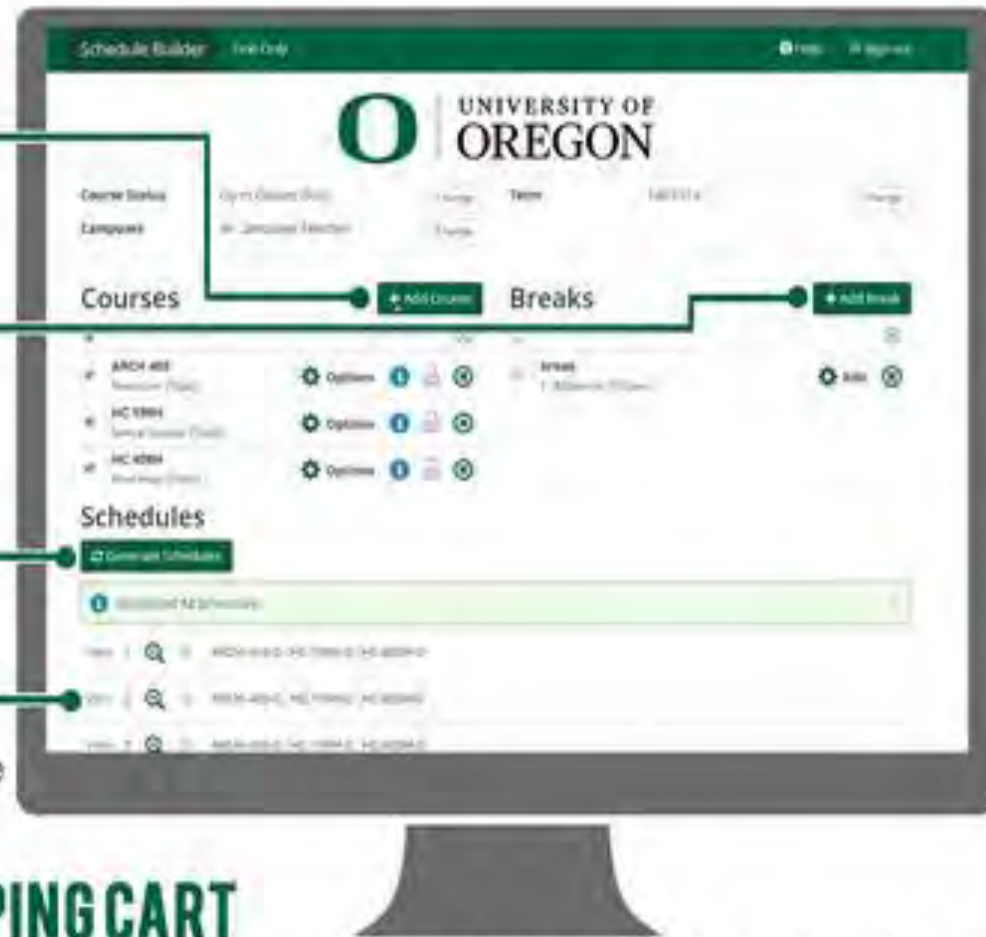
3 ADD COURSES
To Take Next Term

4 ADD BREAKS
To Block Off Times
For No Class

5 GENERATE
All Possible Schedules

6 VIEW
To See Each Schedule

7 SEND TO SHOPPING CART
From the "View" Screen, Click the "Shopping Cart" Button to Begin Registration!



Finally...

- Tuition for 2016-17:
<http://registrar.uoregon.edu/costs/tuition-fees>
- AP Scores arrive approx July 1
- Permission to use DuckWeb Advising Menu:
<http://registrar.uoregon.edu/faculty-staff/duckweb-faculty-menu>
- Need help?
Scott Morrell @ x-2941 or smorrell@uoregon.edu
Brian Lowery @ x-7344 or blowery@uoregon.edu



First Year Programs

Amy Hughes Giard
Interim Director

O



First-Year Academic Opportunities

 FIGs



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What is a FIG?

With over 50 FIGs and 9 FIG categories, we're sure you'll find the FIG for you!

52 FIGs

72 Classes

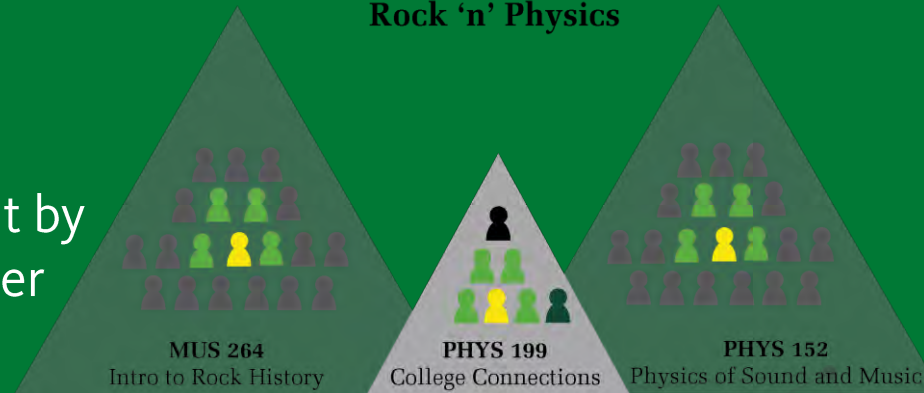
41 Departments

+ 1000 Students

FIG Program

- A FIG consists of 2 lecture courses and a FIG seminar that focuses on the connections between the 2 classes.
- Cohort of 20 students, taught by a UO faculty member and Peer Mentor
- A FIG equals half a full-time schedule

Sample FIG Rock 'n' Physics



approximately

40%

of eligible first-year students
enroll in a FIG



How to sign up?

- ❑ *FIG Registration - Day 2 from 9 am until 5pm in the EMU Student Lounge near Advising waiting room (Ponderosa Room)*
- ❑ *Ask student in advising session if in a FIG. If so, student will only need to plan 2 more classes to make a full schedule.*
- ❑ *If student is not in a FIG, but is interested or wants to make a change, visit our registration table. Enrollment/changes are first come first serve.*



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Academic Residential Communities

Kevin Hatfield

Director, Academic Residential and Research Initiatives



University Housing



ARCs build on the strengths of a residential research university, and reinforce the traditional values of a liberal arts and sciences education—exploration, breadth, curiosity, inquiry, creativity—while concurrently providing a foundation of specialized academic support and relationships to position students for timely progress toward degree and graduation.

Academic Residential Communities

Overview:

- 🎓 Faculty directed programs blend in- and out-of-class learning environments
- 🎓 Students live together in the residence halls and co-enroll in specialized curriculum throughout the year
- 🎓 Students enjoy the opportunity to develop mentoring relationships with faculty
- 🎓 Specialized ARC Resident Assistants serve as live-in academic peer mentors
- 🎓 ARCs provide a thematic and coherent framework for engaging general education and pre-major courses, exploring or beginning majors, and participating in undergraduate research, experiential learning, and applied/community-based projects
- 🎓 15 Academic Residential Communities (2016-2017)
- 🎓 Range in size from 15 to 240 participants
- 🎓 ~ 860 students participating in ARCs or ~ 23% of residential students
- 🎓 Descriptions at housing.uoregon.edu/academics

Academic Residential Communities

Admissions and Enrollment:

- ❖ Faculty Directors admit students from April 1 through June 13
- ❖ Registrar pre-enrolls ARC students in fall 2016 courses prior to IntroDUCkTion
- ❖ Students receive confirmation of admission and enrollment prior to their IntroDUCkTion Advising appointment (via phone calls and email)
- ❖ The Registrar has added an “ARC Notes” section to the IntroDUCkTion Advising Summary to indicate the name of the ARC
- ❖ FAM has an ARC section with FAQs
- ❖ Residence Life Coordinators will be stationed in the Registration Lab to address ARC questions throughout IntroDUCkTion—training from Registrar and Residence Life
- ❖ ARC Special Interest Sessions on Day 1 from 1:00-2:00pm in EMU 145 Crater Lake
- ❖ ARC Students contact Faculty Director or Kevin Hatfield (will be in Undeclared Advising Area during most of IntroDUCkTion)



Teaching and Learning Center

Pathway Oregon

Grant Schoonover
Director, Pathway Oregon





Academic support for all students

Tutoring

Academic coaching

Study skills courses and workshops

Class Encore study groups

Programs for specific populations

Health Professions

PathwayOregon

Student Support Services

McNair Scholars

Undergraduate Support Program

Teaching Effectiveness Program



Teaching & Learning Center

68 PLC , 541-346-3226

Academic Support

Individual Meetings

with TLC instructors
Free, drop-in/scheduled

Sky Studio Tutoring

Free, drop-in
4th floor Knight Library
Writing, math, language

Group and Indiv. Tutoring

Math, language, science

Class Encore

Study groups for business, math,
psychology, biology

Fall Courses

TLC 199

- Tackling Texts
- Tackling Tests
- Tackling Time
- Money Matters
- Memory Upgrade
- Inside Higher Ed
- Uncommon Reading

TLC 399

- Speed Reading



Health Professions Program

68 PLC , 541-346-3226

Advising

- Chart coursework
- Connect to community
- Find research opportunities
- Secure faculty references
- Prepare for interviews
- Complete grad school applications
- Research funding sources

The logo for the Health Professions Program at the University of Oregon. It features the words 'HEALTH PROFESSIONS PROGRAM' in a large, green, textured font, with 'UNIVERSITY OF OREGON' in a smaller, black, sans-serif font below it.

HEALTH
PROFESSIONS
PROGRAM
UNIVERSITY OF OREGON

EXPLORE
PLAN
PREPARE
APPLY



Student Support Services

68 PLC , 541-346-3226

Advising

Chart courses, grad planning,
personal counseling

Academic assistance

Workshops, courses, tutors

Financial literacy

Opportunities for funding,
workshops, budgeting

Study area

Computers and free prints



Eligibility

- first-generation, low-income, or person with disability
- academic need
- commitment to graduate from UO



PathwayOregon

68 PLC , 541-346-3226

Awarded to

Pell Grant recipient, 3.4 HS GPA, Oregon resident

Promise

Tuition and fees covered without loans

Program

Personal advising, outreach, and academic support

Partnership

Work together to chart path to timely graduation

Freshmen Requirements

- full-time student
- meet with advisor each term
- make progress toward general education requirements





Center for Multicultural Academic Excellence

(CMAE)

Rosa Chávez
Associate Director



CMAE MISSION STATEMENT

Promoting student retention and success by developing and implementing programs and services that support academic success, transition to college, careers, graduate school and beyond for all UO students with particular focus to underrepresented and underserved populations.



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**Division of
Equity and Inclusion**

**Center for Multicultural
Academic Excellence**

PROGRAMS & SERVICES

CMAE provides and supports the following resources for students at the University of Oregon:

Academic Advising : CMAE advising and retention specialists work closely with students and faculty to provide tools for a successful and rewarding college career. Retention Specialists utilize a holistic approach to advising, coaching and mentoring to support the learning process. They monitor academic progress, assess student needs, and advocate for students through appropriate referral services. We provide a range of retention programs at no cost to the student.

Scholarships: Diversity Excellence Scholars - DES, DESA, Jewell Hairston Bell Senior Award, Erickson Kaiser Permanente Scholarship.



ACADEMIC SUPPORT & STUDENT DEVELOPMENT

CMAE offers regular, credit bearing UO classes in Math and Writing. These classes are offered in collaboration with the Math and English Departments. The classes are limited to only 18 students, taught by highly experienced Instructors in a diverse, culturally supportive environment.

Peer Learning for Undergraduate Success (PLUS) Learning Guides offer drop-in hours for students throughout the year and academic support, tutoring and guidance in science, math and writing.

The **Men of Color Support Groups/Black Male Alliance (BMA)** housed in CMAE, are designed to increase academic persistence and social integration of male students of color.

The **Student of Color Opportunities for Research Enrichment (SCORE)** provides students with hands-on lab and research experience; mentoring; graduate school exploration and support.

The **Student Leadership Team (SLT)** is comprised of a dynamic group of students who serve as facilitators, trainers, peer educators and mentors to incoming students during and after the New Student Fall Retreat.





Fall 2016 SCHEDULE OF CLASSES

Writing (WR) with Michael Copperman

Course	Title	CRN	Credit	Days	Time	Room	Comments
WR 121	CMAE College Comp I	15842	4	MWF	1000-1050	221 FR	Pre-req SATV 480-700
WR 121	CMAE College Comp I	15843	4	MWF	1300-1350	253 STB	Pre-req SATV 480-700

Mathematics (MATH) Math 111 with Craig Tingey and Mike Math 241 with Fred Hervert

Course	Title	CRN	Credit	Days	Time	Room	Comments
MATH 111	College Algebra	13647	4	MTWF	1100-1150	119 FEN	Pre-req Math 95
MATH 241	Calc Bus & Soc Sci 1	13715	4	MTWF	1000-1050	192 ANS	Pre-req Math 111

BENEFITS from CMAE Courses

- Smaller classroom environment
- Experienced senior instructors
- More diverse learning experience

For more information, please feel free to schedule an appointment with an advisor by calling: (541) 346-3479

CMAE advising hours are Monday through Friday, 8:30 am to 4:00 pm.

Please note that:

- **Instructors cannot pre-authorize**
- **Instructors do not override enrollment**

CMAE

(541) 346-3479

164 & 465 Oregon Hall

cmae@uoregon.edu

<http://inclusion.uoregon.edu>

COURSE POLICY for CMAE Students

Students who are associated with the following programs are automatically given priority pre-authorizations and are eligible to register for the course(s) during their priority registration period:

- Diversity Excellence Scholarship
- Student Leadership Team
- WINGS
- CMAE Student Staff
- New Student Fall Retreat
- CMAE Regular Advisees
- Erickson Scholars
- SEI Scholars; PCC Scholars

COURSE POLICY for non- CMAE Students

Non-CMAE students must complete and turn in an application by Thursday June 2nd. Once you complete this requirement, you may be eligible to register for any open spaces after 8:00am on Friday, June 3rd 2016.

Application can be picked up at CMAE or online at:

<http://inclusion.uoregon.edu/content/academic-engagement>

Please note that being pre-authorized *does not guarantee* a space in the course.

Registration Procedures

Once pre-authorized for the course(s), students will need to register for the course(s) by logging into DuckWeb and then directly enter the CRN(s) in the add/drop registration menu screen. Please note that being pre-authorized *does not guarantee* a space in the course.

Registration for the classes will be open to **ALL** students on **Monday, September 26th, 2016.**

STUDENT DEVELOPMENT

Community for Multicultural Scholars ARC is an opportunity for students to share their diverse identities, cultures, and experiences by living and learning together. It is designed for multicultural students who are committed to an environment of equity and inclusion. Students are supported by CMAE, DOS, and faculty from the College of Education and the Ethnic Studies Department.

Classes for the Multicultural ARC are:
Fall: *Issues & Problems in Education;*
Winter: *Intro. to Ethnic Studies;*
Spring: *Music, Politics, and Race.*



***CMAE – ARC
is housed in
Carson Hall for
2016-2017***



STUDENT DEVELOPMENT

New Student Fall Retreat (NSFR): The NSFR is designed for new incoming first year and transfer students from diverse backgrounds. The goal is to create an inviting space for new incoming first year students to connect with diverse UO students, faculty, and staff; develop a strong sense of identity and leadership skills; discover valuable campus resources and opportunities; and create strong social and academic networks.

This retreat is free. The cost for transportation, lodging and food are covered.



October 7 - 9, 2016 | Camp Grove (35 minutes away from campus)



UNIVERSITY OF OREGON



Robert D. Clark Honors College

Elizabeth Raisanen
Director, Undergraduate Advising



DR. ELIZABETH RAISANEN

CLARK HONORS COLLEGE

Website: honors.uoregon.edu

Robert D. Clark Honors College

About the CHC | Admissions | Students | Thesis | Faculty & Staff | Alumni



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1293 University of Oregon
Eugene, OR 97403-1293

Phone: 541-346-5414
Email: honors@uoregon.edu

Why the CHC? ▶

Come Visit ▶

Get Involved ▶

Diversity Matters ▶

Common Reading Program

CHC Spotlight

Global Scholars Hall



Honors College Graduation Requirements

Lower Division
9

History and Literature (5 courses total, no xfer)

History (2 courses) + Research (1 course in History *or* Literature)
Literature (2 courses)

Math and Science (4 courses total, some xfer)

in CHC *or* from approved list of UO courses
at least 1 course in math, at least 1 in science
for non-science majors, at least 1 science *in* Honors College

Foreign Language (courses or proficiency)

2 years coursework *or* 2nd year proficiency

Honors College Colloquia (5 courses total)

Subject Areas (1 in each of three areas, 2 elective)

Humanities Colloquium
Social Sciences Colloquium
Sciences Colloquium

Multicultural (2 of 3 areas; multicultural colloquia are *also* subject area-fulfilling):

Identity, Pluralism, and Tolerance Colloquium
International Cultures Colloquium
American Cultures Colloquium

Upper Division
5

Thesis Orientation (single day session during sophomore or junior year)

Identification of Advisors (after orientation)

Thesis Prospectus Course (2 credit course)

Thesis Research and Writing (independent study, can be for credit)

Thesis Completion and Oral Defense (typically winter or spring, senior year)

Thesis
1



ROBERT D. CLARK HONORS COLLEGE

PLANNING MY FIRST-TERM SCHEDULE

STEP 1: Courses that every CHC student must enroll in during fall term:

- **HC 199 - CHIP (1 credit) - *Required***
Sixteen CHIP groups for 2016, including one residential CHIP: Hidden Knowledge
CHC students will be placed in the Global Scholars Residence Hall for residential CHIP
- **Arts & Letters (formerly Literature) HC 221H (4 credits) or
Social Science (formerly History) HC 231H (4 credits) - *Required***

STEP 2: Other options for filling out a CHC student's fall schedule:

- **Second Language - *Required***
Exception: certain majors (e.g. Bio, Business Admin) leading to a B.S. that require 90 or more credits for the major.
AP/IB credits may be applied to the language requirement.
- **Mathematics - *Required***
One Course in Quantitative Reasoning or Mathematics needed for graduation
AP/IB credits may be applied here as well (see CHC website for list of acceptable courses)
- **Science HC 207H or HC 209H - *Required***
Exception: science majors and some science minors (see CHC website for list)
Course completion required before graduation.
- **Course in your major, or explore a possible major?**
- **Elective - Need a brain break?**

FIGS are *optional* for CHC students:

- **Carnegie Global Oregon** – only FIG that is available to CHC students.
- Selection of this FIG automatically places CHC students in the LLC dorm. *Make sure CHC students are aware that they will not be able to live in Global Scholars Hall if they choose this FIG.*



ROBERT D. CLARK HONORS COLLEGE

ANSWERS TO FREQUENTLY ASKED QUESTIONS

- **Do AP or IB credits count toward CHC requirements?**

Depending on courses and test scores, students may use AP or IB credits toward honors college math, science, multicultural, and second language requirements, applicable major requirements, or university electives.

However, AP and IB credits do not count toward Clark Honors College 200-level courses, including HC 207H, HC 209H, and the 200- or 400-level CHC Arts & Letters and Social Science courses.

- **Will the student with a non-science major need to take the HC 207H *and* HC 209H?**

No. Taking one or the other will satisfy requirement.

- **Does the student need to take HC 207H or HC 209H during fall term?**

No. Take the course at any point, but prior to graduation.

- **Where is the list of approved UO math and science courses that will also fulfill the CHC math and science requirement?**

See the Faculty Advising Manual or CHC website:

<http://honors.uoregon.edu/content/graduation-requirements>

- **Do CHC students still need to take Writing 121 or 122?**

No. Students who complete the CHC 200-level Arts & Letters and Social Science curricula satisfy the university writing requirement.

- **Do CHC students need to also take UO General Education courses?**

No. Completing CHC graduation requirements satisfies the university's general education requirements.

CHC requirements = 55 to 59 credits

UO general education requirements = 53-56 credits



RESOURCES



- Faculty Advising Manual
- Program Information Handouts
- Language Information – Spanish Heritage
- All Campus Advising Association (ACAA)
 - aca.uoregon.edu
- advising.uoregon.edu – Faculty Advising Resources

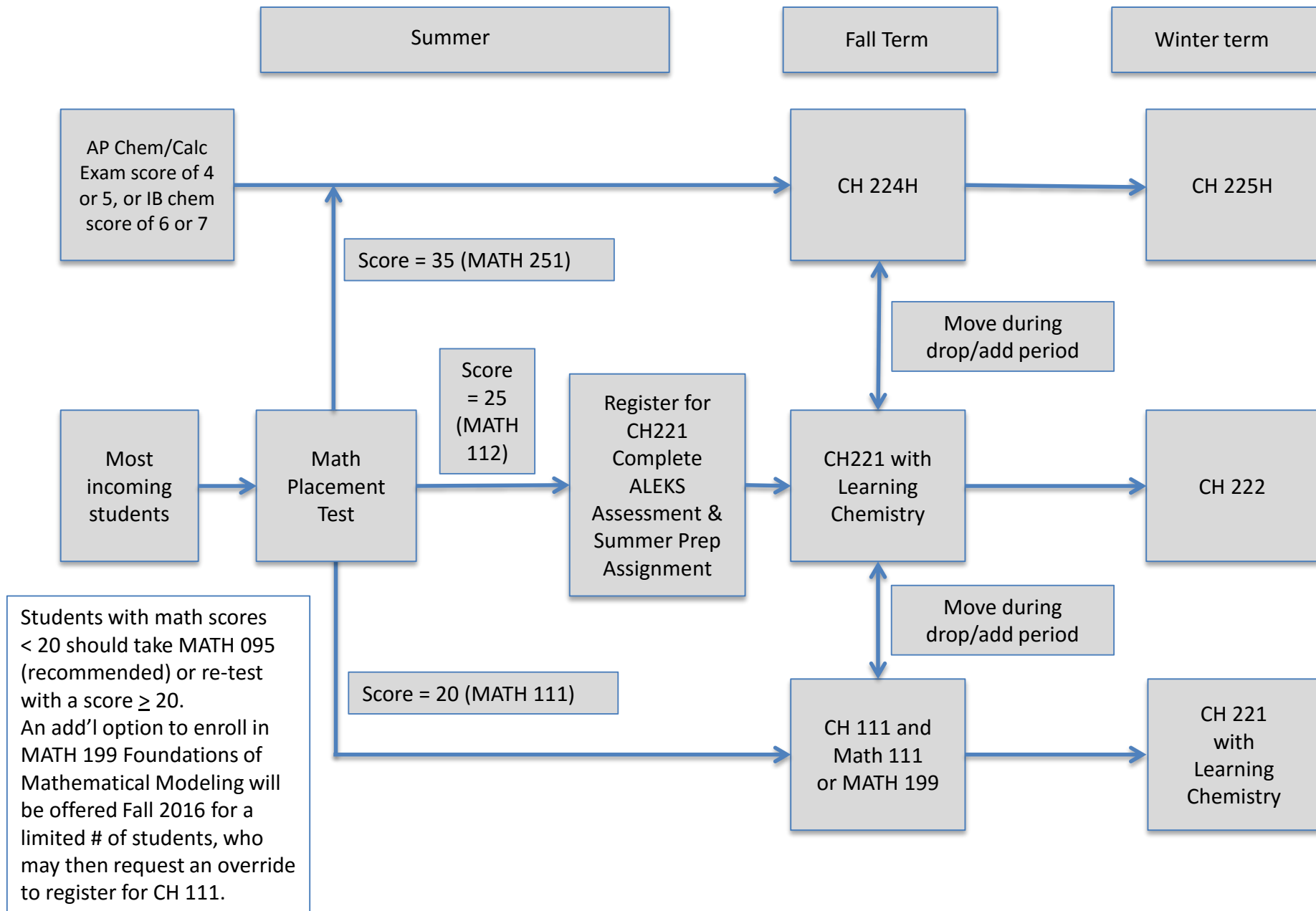


Ron Bramhall

Associate Vice Provost for Academic Excellence



Introductory and General Chemistry Placement and Sequence





Advising Day Prep

O



ORIENTATION WORKBOOK 2016-17





BUILD YOUR FIRST-TERM SCHEDULE

Follow the steps on the following pages to create a list of possible courses (include subject code, course number, and titles) you wish to take in your first term. You will work with your academic advisor to select courses from this list that you will take next term. Most students register for four courses (16 total credits) each term. For assistance in using DuckWeb and registering for courses, see page 17.

STEPS TO CONSIDER	COURSES AND QUESTIONS
<p>1. First-Year Interest Groups (FIGs) and Academic Residential Communities (ARCs) Transfer students should skip step 1. If you are registered for or are considering a first-year interest group, list each course (e.g. World Within Us: ANTH 161 Introduction to Cultural Anthropology, PSY 202 Mind and Society, ANTH 199 College Connections). See pages 33–34 for the list of FIGs and ARCs.</p>	
<p>Transfer Students If you have</p> <ul style="list-style-type: none"> • completed all the writing requirements, skip step 2 and proceed to step 3 • earned credits for only WR 121, complete step 2; you are eligible to register for WR 122 or 123 	
<p>2. Writing List the writing courses you are eligible to take. See page 7 to determine which writing course to take first.</p>	
<p>3. Second Language List the language course(s) you would like to take. See pages 8–9 to determine if you must take a language placement test.</p>	Example: JPN 101 First-Year Japanese
<p>4. Mathematics /Computer and Information Science List the mathematics course(s) you would like to take. See pages 10–11 to determine if you must take a mathematics placement test.</p>	Example: MATH 105 University Mathematics I
<p>5. Group-Satisfying Choose several courses from each of the general-education group-satisfying areas that appeal to you. Transfer students: Choose courses for remaining general-education group requirements.</p>	Examples: HUM 101, PHIL 123, GEOL 101
<p>6. Multicultural Choose several courses from each of the general-education multicultural categories that appeal to you. Transfer students: Choose courses for remaining general-education multicultural requirements.</p>	American cultures example: MUS 270 History of the Blues Identity, pluralism, and tolerance example: REL 211 Early Judaism International cultures example: ENG 107 World Literature



View all photos

**July 11-12 2016 Orientation**

SSN	LAST	FIRST	MI	CLASS	MAJOR	PREPROF	HC	PW	Session	ATH	FLOCK	PIN	CELL
951499853	Abbene	Julia	R	1	UNDL				32		117	193324	503-4057164
951550257	Adler	Melissa	Ann	1	HPHY	PMED	HC		32		101	493054	805-6579635
951524836	Aghel	Shadee		1	BI	PPHR	HC		32		112	194121	503-4664909
951552505	Ainsworth	Thomas	Raymond	1	PJ	OTHR			32		104	193147	503-3471696
951466609	Albright	Sage	Evan	2	MACS	PSOC	HC		32		118	593065	503-8998311
951569081	Alden	Kenny	Vincent	1	UNDL			PW	32		105	593787	541-2325971
951568900	Alie	Paden	Kane	1	PBA				32		104	193105	971-3445653
951531616	Allen	Alyssa		2	BI	PMED		PW	32		119	793012	503-4923120
951551889	Ambrose	Jake	Philip	1	PBA	OTHR			32		120	593243	310-9048928



Available Times

IN	OUT
9:00 AM	12:00 PM
1:00 PM	5:00 PM

of Appts
2

9:20 AM Saxton, Mickaila BI PW 951551239 393022

10:40 AM Garcia, Jasmine BI PW 951565409 193085

Workshops

July 11

Advising Workshop

9:45 AM Academic Advising Workshop A
EMU 145 Crater Lake South

Appointments

July 12

Advising Appointments

9:00 AM Baxter-- EMU 214 Redwood Room

951577571

USP:

Athlete:

HC:

PW:

ProfObj: OTHR

PIN: 193716

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Academic Advising and Registration Worksheet

Student's Name: _____

Check here if you are a Clark Honors College (CHC) Student

UO ID Number: _____

Major ("UNDE" if undecided and exploring): _____

PIN: _____

Advisor will provide PIN after advising session

Cell Phone: _____

UO E-mail: _____

1. YES NO	Is this student in a FIG or Academic Residential Community (FALL TERM ONLY)?	VIEW SCHEDULE
2. YES NO	Does this student have transfer coursework (incl AP/IB/AAOT)?	VIEW TRANSFER EVALUATION _____ credits <small>If credits not transferred: SEND TRANSCRIPTS TO REGISTRAR</small>
3. YES NO	Did this student take a placement test in: 1. MATH? <input type="checkbox"/> 2. SECOND LANGUAGE? <input type="checkbox"/> 3. AEIS? _____	VIEW STUDENT TEST SCORES Math _____ Lang _____
	<small>If YES, placement scores may already be in DuckWeb</small>	VIEW DEGREE GUIDE REPORT
	<small>If NO, let student know when next available placement is and reserve possible space in schedule</small>	VIEW DEGREE GUIDE REPORT
4. YES NO	Does this student have a second language Admissions deficiency?	VIEW DEGREE GUIDE REPORT

ON DUCKWEB

Course Options (NO CRNS) <small>Include FIG - ARC Courses Below CHC - CHP and 222H or 223H Required</small>	Credits	Course is for.*	Alternate Courses and Notes (NO CRNS)

Suggested credits for this term: _____

* W/ MATH LANG MAJOR ELECT CHC LR CHC Her Group: AI, SSC, SC Multi-Cultural: AC, IC, IP
(Math 070 and 090 do not earn credit for degree)

Possible courses for future terms:

Advisor's Printed Name (please write legibly) _____ E-mail _____@uoregon.edu Date _____

COMMENTS-REFERRALS-NOTES:





Student Advising Menu

EAB SSC Advising Platform (For initial user groups only: LCB, CIS, Psychology, Education, HPHY, OAA, PathWay Oregon, Clark Honors College)

- [Academic Calendars](#)
- [Group Satisfying and Multi-Cultural Courses Chart](#)
- [Requirements for Undergrad Degree Charts](#)
- [Registration Priority Schedule](#)
- [Tuition and Fees Estimator](#)

[View Transfer Evaluation Report](#)

[View Advising Transcript \(3 sorts\)](#)



[View Student Address Information](#)

[View Student's General Information](#)

[View Degree Application Status](#)

[View Student Test Scores](#)

[Change Student's Credit Max](#)
New! Change Undergrad Student's Credit Limits

[Degree Guide - **New**](#)

[View Current Degree Guide as PDF](#)



[View Student Concise Schedule](#)

[View Student Matrix Schedule](#)

[View Student Text Schedule](#)

[IntroDUCkTion Advising Summary](#)



[Schedule Builder](#)
(For review only)

What is our role as advisors?



In his recent work “Academic Advising In Higher Education: A Place at the Core” (2015), Eric White, former President of NACADA:

“the purposes of academic advising accommodate all students so that they can make reasoned demands as they set and enact the goals of their lives”p. 270

The Journal of General Education: A Curriculum Commons of the Humanities and Sciences, 2015

The Relationship between Academic Advising and Student Success in Canadian Colleges: A Review of the Literature, College Quarterly

Tim Fricker (2016) concludes “that while there is no single intervention that can independently improve student success, there is distinct trend to placing academic advising at the centre of a comprehensive student success strategy”



**People will forget what you say.
They will even forget what you
do. But they will never forget how
you made them feel.**

Maya Angelou

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