First-Year Advising Guideposts

Advising Appointment Checklist

• Is the student in or interested in joining a Freshman Interest Group (FIG)? Check to see if they have other fall registration (ARC?).
• Does the student have AP, IB, or other college credit that does not appear on their transfer evaluation report? If so remind them to send score reports or official transcripts to the Registrar’s Office.
• Is the student in the Clark Honors College or College Scholars?
• Does the student have a second language admission deficiency?
• Has the student been admitted on academic probation?
• Did the student take a placement in second language or math?

English Composition Placement

<table>
<thead>
<tr>
<th>SAT–Critical Reading</th>
<th>ACT–English</th>
<th>Placement</th>
</tr>
</thead>
<tbody>
<tr>
<td>710 or above</td>
<td>32 or above</td>
<td>WR 122 or 123</td>
</tr>
<tr>
<td>480–700</td>
<td>19–31</td>
<td>WR 121</td>
</tr>
<tr>
<td>200–470</td>
<td>13–18</td>
<td>WR 121 designated section (optional) and WR 195 (if not take designated section)</td>
</tr>
</tbody>
</table>

Second Language Starting Points

<table>
<thead>
<tr>
<th>Language</th>
<th>Previous Study</th>
<th>Recommendation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beginning a New Language</td>
<td>No previous study of language</td>
<td>Register for 101</td>
</tr>
<tr>
<td>Chinese and Japanese</td>
<td>Any previous study</td>
<td>Take placement and oral interview</td>
</tr>
<tr>
<td>French, German, Spanish</td>
<td>2–3 years of high school study</td>
<td>Take placement</td>
</tr>
<tr>
<td></td>
<td>4 or more years of study before college</td>
<td>Take placement or consult with department</td>
</tr>
<tr>
<td>All Other Languages</td>
<td>Any previous study</td>
<td>Consult with department</td>
</tr>
</tbody>
</table>

Students who have earned college-level credit for a second language may continue to the next course in the sequence.

Math Placement

1. Most students will have completed their test online and scores will be in the IntroDUCKtion advising summary.
2. Students who did not take the test may do so in the library prior to registering for classes.
3. Students who have college-level math credit are permitted to register for the next appropriate course as indicated in “Pre- requisites for Mathematics Courses” on page 10 of the Faculty Advising Manual. No math placement testing is needed.
Transfer Student Guideposts
General Education requirements in order listed on degree audit

Written English - WR 121 and WR 122 or 123 passed with grade of C-/P or above.
  • Faculty Advising Manual page 6

Bachelor of Arts Second Language - proficiency in a second language equivalent to two years of college-level study. Courses must be passed with grade of C-/P or above.
  • Faculty Advising Manual pages 13-16
  • BA second language satisfying courses chart at registrar.uoregon.edu/current_students/ba_lang_satisfy
  • Note: second language requirements differ for students earning professional degrees including Bachelor's of Architecture, Interior Architecture, Landscape Architecture, Education, and Music. See Faculty Advising Manual for more information.

Bachelor of Science Mathematics/Computer and Information Science - proficiency in Math and/or Computer Information Science equivalent to a year (i.e. three courses) of college-level Math/CIS. Courses must be passed with grade of C-/P or above.
  • Faculty Advising Manual pages 8-13
  • Search on class schedule by BS Math (>4 or >5) at classes.uoregon.edu
  • Note: Math/CIS requirements differ for students earning professional degrees including Bachelor’s of Architecture, Interior Architecture, Landscape Architecture, Education, and Music. See Faculty Advising Manual for more information.

Multicultural Requirement - 2 courses designated as multicultural; each course must be from a different multicultural area (there are 3 areas: American Cultures; (AC) Identity, Pluralism, and Tolerance (IP); and International Cultures (IC)
  • Faculty Advising Manual pages 18-19; list of approved courses in Appendix L
  • Comprehensive list of approved multicultural courses registrar.uoregon.edu/group_courses/
  • Search by multicultural area on class schedule at classes.uoregon.edu

Group Requirements - 15 credits minimum in each of three groups, Arts and Letters (>1), Social Science (>2), and Science (>3) and
  • 2 courses per group must be in the same subject-code
  • at least 1 course per group must be in a different subject-code
  • only 1 course in same subject code as first major can be used in the groups
  • a maximum of three courses in the same subject code can be used in the groups combined
  • Faculty Advising Manual pages 15-18; list of approved courses in Appendix L
  • Comprehensive chart of approved group-satisfying courses registrar.uoregon.edu/group_courses/
  • Search by group (>1, >2, >3) on class schedule at classes.uoregon.edu
  • Note: Group requirements differ for students earning professional degrees including Bachelor's of Architecture, Interior Architecture, Landscape Architecture, Education, and Music. See Faculty Advising Manual for requirements for more information.
Advising Scenarios

First-Year Students

Written English

Which writing course should these students take and when?

1. Lori Thomas has an SAT score of 700 and no transfer credit.
2. Grant Smith has an ACT score of 32 and no transfer credit.
3. Lisa has an SAT score of 360 and transfer credit from her local community college for WR 121.
4. Cathy has a SAT score of 480, but thinks she took an AP test at her high school.
5. Jeff has an ACT score of 15 and no transfer credit.

Second Language

What is your second language recommendation?

1. Arturo wants to study Swahili, which he’s never taken before.
2. Kerry took Spanish all through high school, and is thinking about continuing.
3. Terrie has credit through French 201 from Lane Community College.
4. Megan took the Spanish CLEP test and earned credit for Spanish 201–203.

Mathematics

What is your math recommendation?

1. Tami has an SAT score of 540 and no previous credit. She is interested in a Biology major.
2. What if Tami were interested in majoring in Spanish?
3. Karla has an AP score of 4 on Calculus AB. She is undeclared.
4. Bil has an ACT score of 25 and wants to major in Business or Economics.
5. Stephanie placed into Math 070. However, she feels this doesn’t reflect her Math ability.

Transfer Student/Degree Audit Scenarios

Multicultural Requirement

What does this student need to complete the Multicultural requirement?

<table>
<thead>
<tr>
<th>NO</th>
<th>Multicultural Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total of Two Courses from Different Areas:</td>
</tr>
<tr>
<td></td>
<td>American Cultures:</td>
</tr>
<tr>
<td></td>
<td>NEEDS: 1 COURSE</td>
</tr>
<tr>
<td></td>
<td>Identity, Pluralism, and Tolerance:</td>
</tr>
<tr>
<td></td>
<td>NEEDS: 1 COURSE</td>
</tr>
<tr>
<td></td>
<td>International Cultures Complete:</td>
</tr>
<tr>
<td></td>
<td>1 COURSE APPLIES</td>
</tr>
</tbody>
</table>

Extra credit: Could this student use GEOG 143T for his/her major as well as for the Multicultural requirement?
Bachelor of Arts Second Language
What do these students need to complete the BA requirement?

1. James has completed Russian 101, 102, and 103.
2. Gloria would like to take American Sign Language. She has not studied it previously.
3. Kaylee took Spanish in high school and took a UO placement test. It shows she’s ready for Spanish 201.

Extra credit:
1. River is an international student from China. He is a native Chinese speaker.

Bachelor of Science Math/CIS
What do these students need to complete the BS math requirement?

1. Frank has completed Math 105. He is earning a BS, however his major does not require particular math courses.
2. Mary has credit for Math 251 from Lane Community College. She is earning a BS, however, her major does not require particular math courses.
3. Pat has completed Math 111. He wants to major in Human Physiology, which requires students to complete either Math 251 or Math 246.
4. Samantha has completed Math 111 and Math 243. She is a Psychology major.

Extra Credit:
1. Megan is an Education Foundations major. She has completed Math 211 (the first in the elementary mathematics sequence, Math 211-213).
2. Andrew has completed CIS 122. He is a Spanish major.

Group Requirements
What is needed to complete each group?

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**NO ARTS & LETTERS GROUP REQUIREMENT**

- 4.00 CREDIT EARNED

<table>
<thead>
<tr>
<th>Term</th>
<th>Course</th>
<th>Credits</th>
<th>Grade</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>14W</td>
<td>MDS 359</td>
<td>4.00</td>
<td>B</td>
<td>Music of the Americas</td>
</tr>
<tr>
<td>14S</td>
<td>MDS 363</td>
<td>0.00</td>
<td>?</td>
<td>Beatles &amp; Their Times</td>
</tr>
</tbody>
</table>

**NO SOCIAL SCIENCE GROUP REQUIREMENT**

- 4.00 CREDIT EARNED

<table>
<thead>
<tr>
<th>Term</th>
<th>Course</th>
<th>Credits</th>
<th>Grade</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>14S</td>
<td>J 209</td>
<td>0.00</td>
<td>?</td>
<td>Understanding Media</td>
</tr>
<tr>
<td>13F</td>
<td>SOC 204</td>
<td>4.00</td>
<td>D</td>
<td>Intro Sociology</td>
</tr>
</tbody>
</table>

**NO SCIENCE GROUP REQUIREMENT**

- 16.00 CREDIT EARNED

<table>
<thead>
<tr>
<th>Term</th>
<th>Course</th>
<th>Credits</th>
<th>Grade</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>13F</td>
<td>ANTH 341</td>
<td>4.00</td>
<td>C+</td>
<td>Food Origins</td>
</tr>
<tr>
<td>12S</td>
<td>ENVS 220T</td>
<td>6.00</td>
<td>D</td>
<td>Science Group</td>
</tr>
<tr>
<td>13S</td>
<td>PHYS 120T</td>
<td>6.00</td>
<td>D</td>
<td>Science Group</td>
</tr>
</tbody>
</table>

Extra credit: If student were an Anthropology major, how would this affect what courses(s) she could take to complete these groups